

Assessment: Reporting Unit Four Column

Animal Studies - B.S.

<i>Objectives</i>	<i>Assessment Methods</i>	<i>Results/Observations</i>	<i>Meaningful Changes</i>
<p>16-20 PLLO 1: Preparation for future - Students will use skills and expertise in understanding animals and humans to obtain employment. Objective Status: Inactive Objective Type (Control-click to select multiple): 16-20 Plan, B.S. Animal Studies, Program-Level Learning Objectives (PLLO)</p>	<p>Do students get relevant jobs or become graduate students in relevant areas. Schedule: Annually</p>		
<p>16-20 PLLO 2: Critical Thinking - Students will demonstrate competence in critical thinking about information in Animal Studies. Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, B.S. Animal Studies, Critical Thinking Learning Objective, Program-Level Learning Objectives (PLLO)</p>	<p>Directly related to Objective</p>	<p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Students were not being given enough reading in scientific studies of human-animal relations, so we deleted some more humanities-based articles and added others to support this. In addition, we added two movies to make salient the significance of extinction and to allow students to learn more about animals' lives. (04/26/2017) notes: Evidence is presented in Syllabi for ANS 200 for Fall 2014 and Fall 2016. See notes in syllabus. Related Documents: ANS200_Fall2014_Pregowski.doc ANS200_Fall2016_Mitchell.docx</p>	<p>Meaningful Changes: Animal Studies major need to learn about a diversity of disciplines and points of view. The major focuses on animals' lives, and on human-animal relations. The Introduction to Animal Studies course needed some more emphasis on these topics, and the changes created that greater emphasis. (04/26/2017)</p>
		<p>Result Status: Result Closed-No further action needed Result/Observation Type: Strength Students in Animal Studies need to be aware of current scholars and their work in Animal Studies, so the ANS program organizes the Living with Animals Conference every two years. By providing students with a diversity of perspectives, they can think critically with awareness of</p>	<p>Meaningful Changes: Although aware that researchers in Animal Studies exist, the Living with Animals Conference allows students to meet and interact with researchers studying topics and animals they care about.</p>

Objectives	Assessment Methods	Results/Observations	Meaningful Changes
	<p>Directly related to Objective</p> <p>Senior Capstone Projects: Assessed via the University Critical Thinking Rubric.</p> <p>Criterion: At least 75% of students in the ANS 400 capstone course will be “competent” or above on the criteria of “analysis,” “evaluation,” and “integration” using ECU critical thinking rubric.</p> <p>Schedule: Once a year, or more, depending on how often ANS 400 is offered.</p> <p>Who will use the data (How and When)?: Program coordinator and ANS faculty will discuss these results in our April planning meeting.</p>	<p>these perspectives in mind. Students in ANS 200 and 320 are required to attend at least some talks in the conference, and write a short description of and commentary on two of the talks they attended. (04/26/2017)</p> <p>notes: Information about the most recent Living with Animals conference can be found at livingwithanimals.eku.edu.</p> <p>Related Documents: Living With Animals Conference.pdf</p>	<p>Having this conference every two years gives our students an easy way to get involved in the developing discipline of Animal Studies. (04/26/2017)</p>
<p>16-20 PLLO 3: Communication - Students will demonstrate competence in written communication about information in Animal Studies.</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, B.S. Animal Studies, Communication Skills Learning Objective, Program-Level Learning Objectives (PLLO)</p>	<p>Directly related to Objective</p>	<p>Result Status: Result Closed-No further action needed</p> <p>Result/Observation Type: Strength</p> <p>Students in ANS 320 in Spring 2015 were given take home essay exams, and performed poorly in answering the questions, in that many answers were unrelated to the questions asked; the average on the test was 61%. In ANS 320 in Spring 2016, I provided the same essay exams, but elaborated the questions, specifying the kind of detail that needed to be presented in the answers; the average on this test was 77%. Students also performed better on the second essay exam, even though the questions are not elaborated. (04/26/2017)</p> <p>notes: The two exams are provided in the Documents for Animal</p>	<p>Meaningful Changes: Students are now given information about how to answer questions in greater detail. This should help them in answering questions in the future, as it helps them to see what is needed in question answering. The fact that they also did well on the second exam, without elaborating the questions, suggests that presented the elaborated questions on the first exam helped students to learn how to answer the questions</p>

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	<p>Directly related to Objective</p> <hr/> <p>Written final paper of seniors in the ANS 400 capstone will be assessed via EKU's written communication rubric. Criterion: At least 75% of students will be "competent" or above on the criteria on EKU's written communication rubric. Schedule: Once a year or more depending on how often ANS 400 is offered. Who will use the data (How and When)?: Program coordinator and ANS will discuss these results in our April planning meeting.</p>	<p>Studies.</p> <p>Related Documents: ANS320Exam1.doc EssayExams1ANS320rev.docx</p>	<p>asked, rather than just proving information irrelevant to the questions asked. (04/26/2017)</p>
<p>Critical Reading - Students will show competence in critical reading about information in Animal Studies. Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan</p>	<p>Reading comprehension will be evaluated using the criteria for "comprehension" in the EKU Critical Reading Rubric. Criterion: 75% or above are competent or better Schedule: ANS 320 quizzes, which are evaluating reading comprehension, will be used. This course is taught once every 3 or 4 semesters. Who will use the data (How and When)?: Program coordinator and ANS faculty will discuss these results in our April planning meeting.</p>		