

Assessment: Reporting Unit Four Column

Career and Technical Education (Teaching) - A.A.S.

<i>Objectives</i>	<i>Assessment Methods</i>	<i>Results/Observations</i>	<i>Meaningful Changes</i>
<p>16-20 PLLO AAS-CTE-1 Critical Thinking - Students in Career and Technical Education program the will use critical thinking skills. Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, A.A.S. Career and Technical Education, Critical Thinking Learning Objective, Program-Level Learning Objectives (PLLO)</p>	<p>Observation of student teaching in CTE 463 by field-based teacher educator and school principal. Criterion: 80% of students will score an average of (2.55 out of 3.0) or higher on standards 1.2, 1.4, 2.1, 2.3, 2.4, 2.5, 4.2, 4.5, 5.4, 7.1, 7.3 on the CTE 464 lesson observation rubrics scored by the teacher educator and school principal. Schedule: Annually Who will use the data (How and When)?: Department of Applied Engineering & Technology faculty</p> <hr/> <p>CTE 363 Test Data Analysis Project. Criterion: 80% of students will score 80% or higher on the CTE 363 Test Data Analysis project. Schedule: Annually Who will use the data (How and When)?: Department of Applied Engineering & Technology faculty</p>	<p>Result Status: Result Closed-No further action needed Result/Observation Type: Strength The rubric that is used to assess students is modeled after the old Kentucky Teacher Internship Program (KTIP). Rubric does not reflect the new Performance Growth and Effectiveness System (PGES) model. The rubric is not a current and valid instrument. (05/01/2017) Related Documents: Scoring Rubric #1.pdf Scoring Rubric sample front.pdf#2.pdf</p>	<p>Meaningful Changes: Critical thinking rubric needs to be redesigned to align with the PGES framework. (05/01/2017)</p>
<p>16-20 PLLO AAS-CTE-2 Communication - Students in the Career and Technical Education program will communicate effectively. Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, A.A.S.</p>	<p>Observation of student teaching in CTE 464 by field-based teacher educator and school principal. Criterion: 80% of students will score an average of (2.55 out of 3.0) or higher on standards 1.1, 4.1, 5.5, 3.1, 5.2, 6.2, and Instructor Characteristics 2, 3, 4, 5 on the CTE</p>	<p>Result Status: Result Closed-No further action needed Result/Observation Type: Strength The lesson Plan rubric does not align to the PGES evaluation system used to evaluate Kentucky teachers. (05/01/2017) Related Documents: Scoring Rubric #1.pdf Scoring Rubric sample front.pdf#2.pdf</p>	<p>Meaningful Changes: Communication rubric needs to be redesigned to align with the PGES framework. (05/01/2017)</p>

Objectives	Assessment Methods	Results/Observations	Meaningful Changes
Career and Technical Education, Communication Skills Learning Objective, Program-Level Learning Objectives (PLLO)	464 lesson observation rubrics scored by the teacher educator and school principal. Schedule: Annually Who will use the data (How and When)?: Department of Applied Engineering & Technology faculty	CTE 361 Skills-based lesson plan. Criterion: 80% of students will score 80% or higher on the skills-based lesson plan assignment in CTE 361. Schedule: Annually Who will use the data (How and When)?: Department of Applied Engineering & Technology faculty	
16-20 PLLO AAS-CTE-3 Knowledge - Students in Career and Technical Education will design, develop, analyze, implement, and evaluate curriculum and instruction in CTE subject areas. Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, A.A.S. Career and Technical Education, Program-Level Learning Objectives (PLLO)	Observation of student teaching in CTE 464 by field-based teacher educator and school principal. Criterion: 80% of students will score an average of (2.55 out of 3.0) or higher on the total combined average on the CTE 464 lesson observation rubrics scored by the teacher educator and school principal. Schedule: Annually Who will use the data (How and When)?: Department of Applied Engineering & Technology faculty	Result Status: Result Closed-No further action needed Result/Observation Type: Strength The rubric that is used to assess students is modeled after the old Kentucky Teacher Internship Program (KTIP). Rubric does not reflect the new Performance Growth and Effectiveness System (PGES) model. The rubric is not a current and valid instrument. (05/01/2017) Related Documents: Scoring Rubric #1.pdf Scoring Rubric sample front.pdf#2.pdf	Meaningful Changes: Curriculum and instruction rubric needs to be redesigned to align with the PGES framework. (05/01/2017)
	CTE 361 Skills-based lesson plan. Criterion: 80% of students will score 80% or higher on the skills-based lesson plan assignment in CTE 361. Schedule: Annually Who will use the data (How and When)?: Department of Applied Engineering & Technology faculty		