

Assessment: Reporting Unit Four Column

Fire Arson, and Explosion Investigation - B.S.

<i>Objectives</i>	<i>Assessment Methods</i>	<i>Results/Observations</i>	<i>Meaningful Changes</i>
<p>16-20 PLLO 1 - In their senior capstone course survey, 70% of students will indicate that they have achieved one or more of the following prior to graduation: a job interview, job offer, have accepted a job, applied to graduate school, or been accepted into graduate school. (CJS SD 1.3.2 ; EKU SD 1.3)</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, Fire, Arson and Explosion Investigation, Program-Level Learning Objectives (PLLO)</p> <p>Start Date: 08/22/2016</p> <p>End Date: 05/15/2017</p>	<p>Directly related to Objective</p> <hr/> <p>Department Prepared Advising Survey - The survey will be conducted annually in the spring term capstone course.</p> <p>Criterion: 70% of students will indicate that they have achieved one or more of the following prior to graduation: a job interview, a job offer, have accepted a job, applied to graduate school.</p> <p>Schedule: Yearly</p>	<p>Result Status: Result Closed-No further action needed</p> <p>Result/Observation Type: Strength</p> <p>Surveys are being developed. (10/13/2016)</p> <p>Related Documents:</p> <p>FSE-ABET Procedure Setup.xlsx</p> <p>2015 Ashland PP presentation.pptx</p>	<p>Meaningful Changes: To upgrade the quality of the program and improve student job placement post graduation, the Fire Arson and Explosion Investigation was accredited by ABET. (04/26/2017)</p> <p>Meaningful Changes: Facility and laboratory improvements were made to enhance student critical thinking skills. (04/26/2017)</p> <p>Meaningful Changes: Surveys will be conducted in the spring capstone course's initial and subsequent offerings. The spring capstone course will be first offered during the spring term of 2017 (10/25/2016)</p>

Objectives	Assessment Methods	Results/Observations	Meaningful Changes
	<p>Who will use the data (How and When)?: Program, college, and accrediting body.</p> <p>Department Prepared Advising Survey - Students will receive a survey to determine the above measures.</p> <p>Criterion: Students will have achieved the objectives with a cut score of 70%.</p> <p>Schedule: Yearly</p> <p>Who will use the data (How and When)?: Program faculty and accrediting bodies will utilize this information.</p>		
<p>16-20 PLLO 2 - FAEI program students will successfully complete the program capstone course with an overall 80% score. (CJS SD 1.3.2 ; ECU SD1.3)</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, Communication Skills Learning Objective, Critical Thinking Learning Objective, Fire, Arson and Explosion Investigation, Program-Level Learning Objectives (PLLO)</p> <p>Start Date: 08/22/2016</p> <p>End Date: 05/15/2017</p>	<p>Directly related to Objective</p>	<p>Result Status: Result Closed-No further action needed</p> <p>Result/Observation Type: Strength</p> <p>This objective is in the planning stage, and data collection will begin during the spring 2017 term. (10/13/2016)</p> <p>Related Documents:</p> <p>FAEI Curriculum Guide.docx</p> <p>FAEI Program Revision.doc</p> <p>FSE Curriculum Map.xlsx</p>	<p>Meaningful Changes: To enhance student understanding and the ability to be successful in the FAEI capstone course, the FAEI curriculum was revised. (04/26/2017)</p> <hr/> <p>Meaningful Changes: Gathering data related to students' successful completion of the capstone course (i.e., grades) will begin during the spring 2017 term. That term is the first term during which the capstone course will be offered. (10/25/2016)</p>
	<p>Course Exam - FAEI students in the capstone course.</p> <p>Criterion: 80% of FAEI students will pass the capstone course with a grade of 80% or higher.</p> <p>Schedule: Yearly</p> <p>Who will use the data (How and When)?: Program and accrediting body.</p> <p>Comprehensive Exam - A comprehensive examination is</p>		

Objectives	Assessment Methods	Results/Observations	Meaningful Changes
	<p>delivered in the capstone course with students required to achieve a cut score of 80%.</p> <p>Criterion: A minimum cut score of 80% is required.</p> <p>Schedule: Yearly during the capstone course.</p> <p>Who will use the data (How and When)?: Program faculty and accrediting bodies.</p>		
<p>16-20 PLLO 3 - 80% of graduates will indicate that they are at least "satisfied" with their academic and professional preparation in this major. (CJS SD 1.3.2 ; ECU SD 1.3)</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, Fire, Arson and Explosion Investigation, Program-Level Learning Objectives (PLLO)</p> <p>Start Date: 08/22/2016</p> <p>End Date: 05/15/2017</p>	<p>Directly related to Objective</p>	<p>Result Status: Result Closed-No further action needed</p> <p>Result/Observation Type: Limitation</p> <p>This objective is in the planning stage, surveys are in development, and data collection will begin during the spring 2017 term. (10/13/2016)</p> <p>Related Documents:</p> <p>FSE 280_Spring 2014.docx</p> <p>FSE 280_Spring 2015.docx</p> <p>FPSET - FSE 481 Course Revision to 3 hours (2).doc</p> <p>New Course FSE 496.doc</p>	<p>Meaningful Changes: Course revisions were made to enhance the curriculum and to improve satisfaction of students. (04/26/2017)</p> <hr/> <p>Meaningful Changes: Surveys will be conducted in the capstone course's initial and subsequent offerings. The spring capstone course will be first offered during the spring term of 2017 (10/25/2016)</p>
	<p>Department Prepared Advising Survey - Survey results will indicate satisfaction with academic and professional preparation.</p> <p>Criterion: 80% of graduates will indicate that they are at least "satisfied".</p> <p>Schedule: Yearly</p> <p>Who will use the data (How and When)?: Program and accrediting body</p>		
	<p>Department Prepared Advising Survey - Surveys will indicate satisfaction with the academic and professional preparation by a cut score of 80%.</p> <p>Criterion: A minimum cut score of 80% is required.</p>		

Objectives

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Schedule: Yearly
Who will use the data (How and When)?: Program faculty and accrediting bodies.