

Assessment: Reporting Unit Four Column

History - B.A.

<i>Objectives</i>	<i>Assessment Methods</i>	<i>Results/Observations</i>	<i>Meaningful Changes</i>
<p>16-20 PLLO 1: Content Knowledge - Students completing the baccalaureate program in History and History Teaching will be able to demonstrate their knowledge of U.S. history, European history, and selected aspects of non-Western History at a high level.</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, BA in History, Critical Thinking Learning Objective, Program-Level Learning Objectives (PLLO)</p>	<p>Directly related to Objective</p>	<p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Limitation</p> <p>Examination of enrollment trends for summer courses over the previous three years showed a significant decline in enrollment. All classes were on campus and at minimum 3 each summer had to be cancelled for low enrollment. Conversations with majors indicated that while they were interested in taking summer courses to complete their degree more quickly, but they had to return to return to their homes and have summer employment in order to pay for school. (04/12/2017)</p> <p>Related Documents:</p> <p>Summer on line classes.pdf</p>	<p>Meaningful Changes: The department moved all its summer course offerings on line. (04/12/2017)</p>
	<p>Survey of Undergraduate Degree Candidates</p>	<p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Limitation</p> <p>The department offers an M.A. in history program but academically top-performing students were not considering entering the program because it required two more years, with significant additional costs. (04/12/2017)</p> <p>Related Documents:</p> <p>3+2.pdf</p>	<p>Meaningful Changes: The department through its curriculum committee developed a 3+2 program in which senior history majors with 3.0 and above averages can take 3 M.A. level history courses over two semesters to fulfill both undergraduate and graduate requirements. Thereby top performing students are brought into the department's M.A. program and reduce their required time in the M.A. program by a semester. (04/12/2017)</p>

Objectives	Assessment Methods	Results/Observations	Meaningful Changes
	<p>Criterion: 80% of graduating seniors in History will respond "Strongly Agree" or "Agree" with the statement "The History major at ECU provided me with adequate knowledge of U.S. and non U.S history" on the Survey of Undergraduate Degree Candidates.</p> <p>Schedule: Annually</p>		
<p>16-20 PLLO 2: Effective Writing - Students completing the History and History teaching baccalaureate degree programs will have demonstrated their ability to write effectively</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, BA in History, Communication Skills Learning Objective, Program-Level Learning Objectives (PLLO)</p>	<p>Term papers</p> <p>Criterion: All history majors will complete brief term papers as part of their major requirements. At least 70% of those papers, which will be collected from HIS 302 classes each semester will meet the following standards: clear statement of thesis, narrative which supports thesis with evidence, complete sentences within well-structure paragraphs, footnote/endnote conformity with Turabian, bibliography in general conformity with Turabian.</p> <p>Schedule: Annually</p>	<p>Survey of Undergraduate Degree Candidates.</p> <p>Criterion: 80% of graduating seniors from the History degree program will respond "Strongly Agree" or "Agree" to the statement "The history major at ECU provided me with the ability to write effectively on historical topics."</p> <p>Schedule: Annually</p>	
<p>16-20 PLLO 3: Research Project - Students completing the baccalaureate History and History Teaching degree programs will be</p>	<p>Formal capstone research project (HIS 450 papers) which includes both primary and secondary sources.</p> <p>Criterion: At least 80% of the</p>	<p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Limitation</p> <p>Prior to the 2015/16 academic year, students completing the HIS 450W, the department capstone course, were</p>	<p>Meaningful Changes: Although an Americanist remains the instructor of record for HIS 450W, the department has devised a</p>

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<p>able to execute a research project utilizing both primary and secondary sources at a level acceptable to a jury of faculty.</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, BA in History, Communication Skills Learning Objective, Critical Thinking Learning Objective, Program-Level Learning Objectives (PLLO)</p>	<p>examined research projects produced by History majors will meet the following standards: clear thesis statement, narrative that supports thesis with evidence, placement of thesis in broader history context, use of primary sources, integration of primary and secondary sources, full sentences within well-structured paragraphs, footnote or endnote citations in general conformity with Turabian, bibliography in general conformity with Turabian.</p> <p>Schedule: Annually</p>	<p>required to write their papers on an American topic because of scheduling constraints, the instructor had to be an Americanist and students had more ready access to U.S. primary sources than source from other world regions. Over the past few years, students in the course have approached the course instructor as well as the department chair inquiring as to the feasibility of writing on a non-American topic because their primary interest was in a non-U.S. world area. (04/12/2017)</p> <p>Related Documents: HIS 450W non American.pdf</p>	<p>system in which students wishing to write on a non-U.S. topic, find a faculty supervisor and complete the required 450 research paper under that individual's supervision. (04/12/2017) (04/12/2017)</p>
	<p>Survey of Undergraduate Degree Candidates.</p> <p>Criterion: 80% of all graduating seniors in History will respond "Strongly Agree" or "Agree" to the statement "The history major at ECU provided me with the ability to do history research."</p> <p>Schedule: Annually</p>		