

Assessment: Reporting Unit Four Column

Leadership and Policy Studies - EDD (concentrations in Counseling & Leadership)

<i>Objectives</i>	<i>Assessment Methods</i>	<i>Results/Observations</i>	<i>Meaningful Changes</i>
<p>16-20 PLLO 1: Communication - Candidates will demonstrate the capacity to engage in effective communication by doing empirical work in doctoral level research practices, including problem solving, data disaggregation, and communication of results. Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, Communication Skills Learning Objective, Ed.D., Doctoral Program, Program-Level Learning Objectives (PLLO)</p>	<p>Dissertation prospectus; GRD 877P candidate who present their dissertation proposal will successfully complete in the semester in which they are registered for. Criterion: 90% of candidates in GRD 877P will complete on time. Schedule: Annually</p>		
<p>16-20 PLLO 2: Content Knowledge - Candidates seeking educational doctorate will demonstrate knowledge related to research practices, methodology, and design. Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, Ed.D., Doctoral Program, Program-Level Learning Objectives (PLLO)</p>	<p>Advanced Research Methods; Candidates will demonstrate in-depth study of research methodology and design (qualitative, quantitative, or mixed methods) as related to a specific research project or set of research questions Criterion: 90% of candidates in EDL 910 will earn a grade of A. Schedule: Annually</p>		
<p>16-20 PLLO 3: Critical Thinking - Candidates will demonstrate the capacity to engage in creative thinking by doing empirical work in</p>	<p>Dissertation prospectus; 90% of students in GRD 877P who present their dissertation proposal will successfully complete in the</p>		

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<p>doctoral level research practices, including problem solving, data disaggregation, and communication of results.</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, Critical Thinking Learning Objective, Program-Level Learning Objectives (PLLO)</p>	<p>semester in which they are registered for.</p> <p>Criterion: 90% of candidates in GRD 877P will complete on time.</p> <p>Schedule: Annually</p>		
<p>16-20 PLLO 4 Communication (Ed Leadership) - Completers will communicate and advocate effectively within the academic community regarding program effectiveness.</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, Departmental, Ed.D., Doctoral Program, Program-Level Learning Objectives (PLLO)</p> <p>Start Date: 04/28/2017</p>	<p>Directly related to Objective</p> <p>Likert scale survey administered via SurveyMonkey.</p> <p>Criterion: 80% approval rating on survey outcomes.</p> <p>Schedule: Survey will be completed every two years.</p> <p>Who will use the data (How and When)?: Data will be used by department faculty for program improvement on an ongoing basis.</p>	<p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Strength</p> <p>The data from the 2015-2016 survey of current students and program completers indicate the overall quality of the program either "very good--42.9% or Excellent--42.9% and the satisfaction with employment opportunities after graduation are reported at 27.7 % as agree and 42.6% as strongly agree. Results of surveys were disaggregated by departmental faculty. (04/28/2017)</p> <p>Related Documents:</p> <p>EDL Program Graduates Survey.pdf</p> <p>EDL Graduate Survey Outcomes Report #5.pdf</p> <p>EDL Current Students Survey Outcomes Report #6.pdf</p> <p>Current EDL Student Survey.pdf</p>	<p>Meaningful Changes: The Education Leadership and Policy Studies and Counselor Education departments were merged in the summer of 2016--moving forward, all program effectiveness data will need to include Counselor Education program. (04/28/2017)</p>
<p>16-20 PLLO 5 Advising (Ed Leadership) - Departmental faculty will improve student advising and communication with students regarding program matriculation.</p>	<p>Directly related to Objective</p>	<p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Limitation</p> <p>14.3% of program graduates and 18.7% of current students rated the quality of advising poor or fair. On a Likert scale where 1 equals strongly disagree and 5 equals strongly</p>	<p>Meaningful Changes: A student handbook was developed in fall of 2015 and disseminated to students in spring of 2016 to communicate program</p>

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<p>Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, Advising Effectiveness, Departmental, Ed.D., Doctoral Program, Program-Level Learning Objectives (PLLO) Start Date: 04/28/2017</p>	<p>Directly related to Objective</p> <hr/> <p>Likert scale survey administered via SurveyMonkey. Criterion: 80% approval rating. Schedule: Survey is deployed every two years. Who will use the data (How and When)?: Department will disaggregate data to inform program.</p>	<p>agree, current students rated the following means: Feel comfortable seeking advise from my advisor--4.20; My program advisor is available when needed--3.94; Information on degree requirements is easily accessible--3.92. (04/28/2017) Related Documents: Educational Leadership Doctoral Handbook.pdf</p>	<p>requirements and how to navigate the educational leadership and policy studies doctoral process. In summer of 2016, the Ed Leadership and Policy Studies department and the Counselor Education Department were merged into one department. The new Ed Leadership and Counselor Education Department. A new handbook reflecting the merger of the two departments and accompanying program changes will be developed. (04/28/2017)</p>
<p>16-20 PLLO 6 Program Effectiveness (Ed Leadership) - Candidates and completers will be asked to respond to survey to capture methods to accommodate student learning preferences and course offerings in most appropriate learning settings. Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, Departmental, Ed.D., Doctoral Program Start Date: 05/22/2016</p>	<p>Directly related to Objective</p> <hr/> <p>Survey of current and former students regarding program. Criterion: 80% satisfaction rate. Schedule: Survey deployed every two years. Who will use the data (How and When)?: Department will disaggregate data to inform program for continuous improvement.</p>	<p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Based on 2015-2016 survey results, 24.7% of graduates preferred on-line courses and 57.2% of current students preferred either hybrid or fully online courses for education leadership EdD coursework. (04/28/2017) Related Documents: Online Schedule of EdD course offerings.pdf</p>	<p>Meaningful Changes: Based on survey data, course offerings in 2015-2016 year were 42% -50% online or hybrid to 100% online or hybrid beginning fall 2016. year. (04/28/2017)</p>