



**National Survey
of Student Engagement**

Eastern Kentucky University

Mean Comparisons

August 2007

Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution



NSSE 2007 Mean Comparisons NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State				Selected Peers			Carnegie Peers			NSSE 2007		
			Mean *	Sig. ^b	Effect Size ^c		Mean *	Sig. ^b	Effect Size ^c	Mean *	Sig. ^b	Effect Size ^c	Mean *	Sig. ^b	Effect Size ^c
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94			2.76	***	.22	2.88	.07	2.78	***	.19	
			SR	3.28			3.08	***	.24	3.20	.10	3.06	***	.26	
b. Made a class presentation	CLPRESEN	ACL	FY	2.27			2.24	.04		2.34	-.09	2.23	.05		
			SR	2.82			2.77	.07		2.87	-.06	2.80	.03		
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.85			2.61	***	.25	2.77	.09	2.65	***	.21	
			SR	2.45			2.43	.02		2.58	*	2.49	-.04		
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.13			3.01	**	.15	3.05	.11	3.03	*	.13	
			SR	3.26			3.31	-.07		3.32	-.08	3.30	-.05		
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.76			2.75	.01		2.71	.06	2.76	.00		
			SR	2.88			2.83	.06		2.78	.12	2.78	.11		
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.86			2.07	***	-.28	1.93	-.10	2.03	***	-.23	
			SR	1.89			2.14	***	-.32	1.98	-.12	2.12	***	-.30	

lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2007 Mean Comparisons
Eastern Kentucky University

				<i>EKU compared with:</i>												
				EKU			Kentucky System			Carnegie Peers			Public Carnegie Peer			
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>																
1. Academic and Intellectual Experiences																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.91	2.75	***	.19	2.78	**	.15	2.72	***	.22		
				SR	3.21	3.04	***	.19	3.09	***	.15	3.04	***	.20		
b.	Made a class presentation	CLPRESEN	ACL	FY	2.22	2.25		-.04	2.28		-.08	2.25		-.04		
				SR	2.82	2.68	***	.16	2.84		-.03	2.81		.01		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.79	2.70		.10	2.71		.09	2.72		.08		
				SR	2.61	2.50	*	.11	2.54		.06	2.55		.06		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.14	3.01	***	.17	3.06	*	.10	3.04	**	.13		
				SR	3.27	3.25		.01	3.32	*	-.08	3.30		-.05		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.85	2.73	**	.14	2.79		.07	2.78		.08		
				SR	2.76	2.78		-.02	2.86	**	-.11	2.84	*	-.09		
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.93	2.02	*	-.12	1.99		-.08	2.02	*	-.11		
				SR	1.98	2.09	**	-.13	2.05	*	-.08	2.06	**	-.10		
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.53	2.39	***	.19	2.44	*	.12	2.44	*	.11		
				SR	2.68	2.51	***	.19	2.59	**	.10	2.60	*	.09		
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.14	2.23	*	-.11	2.31	***	-.19	2.27	***	-.15		
				SR	2.61	2.63		-.03	2.69	*	-.09	2.69	*	-.08		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.61	2.49	**	.15	2.56		.07	2.53	*	.10		
				SR	2.86	2.86		.00	2.88		-.04	2.87		-.02		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.58	1.63		-.06	1.64		-.07	1.62		-.05		
				SR	1.78	1.85		-.07	1.84		-.06	1.83		-.06		
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.38	1.47	*	-.11	1.50	***	-.15	1.46	*	-.10		
				SR	1.75	1.61	***	.17	1.71		.05	1.70		.06		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Eastern Kentucky University**

				<i>EKU compared with:</i>											
				EKU			Kentucky System			Carnegie Peers			Public Carnegie Peer		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
i.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.49		-10	2.58		-09	2.56		-.07		
				SR	2.86		-.04	2.82		.03	2.82		.04		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.03		.00	3.04		-.01	3.01		.03		
				SR	3.45	*	.10	3.31	***	.17	3.29	***	.20		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.57		.00	2.58		-.01	2.56		.01		
				SR	2.95	**	.11	2.80	***	.17	2.78	***	.19		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.17		-.02	2.15		.02	2.13		.04		
				SR	2.63	***	.29	2.39	***	.26	2.36	***	.29		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.77		-.05	1.84		-.08	1.81		-.05		
				SR	2.17	*	.11	2.08	*	.09	2.06	**	.12		
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.74		.12	2.60	***	.17	2.56	***	.22		
				SR	2.96	***	.17	2.77	***	.24	2.73	***	.28		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.67		.06	2.62		.06	2.59		.09		
				SR	2.77	***	.15	2.74		.03	2.73		.05		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.56		.00	1.58		-.02	1.55		.02		
				SR	1.85	**	.11	1.77	*	.09	1.75	**	.11		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.70		.10	2.64		.06	2.61		.09		
				SR	2.79		.03	2.82		-.03	2.81		-.02		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.34	*	-.13	2.53	***	-.19	2.50	**	-.16		
				SR	2.45	*	-.09	2.64	***	-.19	2.63	***	-.18		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.62		-.02	2.64		-.02	2.61		.01		
				SR	2.65		-.01	2.67		-.02	2.66		-.01		

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				<i>EKU compared with:</i>												
				EKU			Kentucky System			Carnegie Peers			Public Carnegie Peer			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>																
2. Mental Activities																
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.88	2.99	*	-.13	2.88		.00	2.89		-.01			
			SR	2.85	2.80		.05	2.75	**	.10	2.76	*	.09			
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.14	3.02	**	.15	3.04	**	.13	3.00	***	.18			
			SR	3.16	3.18		-.02	3.21		-.08	3.19		-.05			
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.83	2.78		.07	2.82		.01	2.78		.06			
			SR	3.00	2.97		.04	3.03		-.03	3.00		.01			
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.90	2.80	*	.12	2.86		.05	2.84		.08			
			SR	3.00	2.92	*	.09	2.99		.01	2.96		.04			
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.05	2.98		.08	2.97		.09	2.94	*	.13			
			SR	3.18	3.15		.03	3.18		.00	3.15		.03			
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20</i>																
3. Reading and Writing																
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.32	3.11	***	.23	3.15	***	.18	3.09	***	.25			
			SR	3.04	3.06		-.01	3.10		-.06	3.07		-.03			
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.01	1.99		.02	2.02		-.01	2.01		.00			
			SR	2.15	2.18		-.03	2.16		-.01	2.16		-.01			
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.21	1.21		.00	1.26		-.07	1.25		-.06			
			SR	1.54	1.55		.00	1.64	**	-.12	1.62	**	-.10			
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.22	2.22		.00	2.25		-.04	2.18		.05			
			SR	2.36	2.47	**	-.11	2.56	***	-.21	2.51	***	-.16			
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.22	2.91	***	.32	3.00	***	.21	2.95	***	.27			
			SR	2.86	2.90		-.03	2.92		-.04	2.89		-.02			

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Eastern Kentucky University**

			<i>EKU compared with:</i>												
			EKU			Kentucky System			Carnegie Peers			Public Carnegie Peer			
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
4. Problem Sets															
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.60	2.54	.06	2.61	-.01	2.60	.00	2.61	-.02	2.62	-.03	
			SR	2.58	2.56	.02	2.61	-.02	2.62	-.03					
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	3.04	2.73	***	.26	2.75	***	.25	2.77	***	.23		
			SR	2.40	2.37	.02	2.37	.02	2.39	.00					
5. Examinations															
<i>Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.</i>															
			FY	5.45	5.50	-.05	5.33	.10	5.30	*	.13				
			SR	5.47	5.36	.08	5.43	.03	5.42	.04					
6. Additional Collegiate Experiences															
<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.15	2.14	.01	2.16	-.01	2.14	.02					
			SR	1.87	1.97	*	-.11	2.01	***	-.15	1.99	**	-.13		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.69	2.71	-.03	2.67	.02	2.64	.05					
			SR	2.51	2.54	-.03	2.54	-.03	2.51	.00					
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.14	2.12	.01	1.97	**	.16	1.93	***	.20			
			SR	2.12	2.19	-.06	2.08	.04	2.05	.07					
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.52	2.57	-.06	2.51	.00	2.49	.03					
			SR	2.61	2.64	-.03	2.64	-.03	2.62	-.02					
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.65	2.70	-.05	2.71	-.06	2.70	-.05					
			SR	2.76	2.74	.03	2.80	-.04	2.79	-.03					
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.74	2.75	-.01	2.78	-.05	2.77	-.03					
			SR	2.83	2.78	.05	2.85	-.03	2.83	-.01					
7. Enriching Educational Experiences															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07	.06	.04	.07	.02	.06	.04				
			SR	.48	.52	-.08	.48	.00	.46	.05					

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

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Eastern Kentucky University**

				<i>EKU compared with:</i>										
				EKU		Kentucky System		Carnegie Peers			Public Carnegie Peer			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.25	.38	***	-.26	.34	***	-.18	.32	**	-.13
				SR	.56	.57		-.02	.54		.04	.52	*	.08
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.11	.17	**	-.15	.16	**	-.13	.15	**	-.12
				SR	.27	.24		.06	.24		.07	.23	*	.08
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03	.05		-.07	.05		-.06	.05		-.06
				SR	.16	.18		-.06	.16		.01	.15		.03
e.	Foreign language coursework	FORLNG04	EEE	FY	.15	.20	*	-.11	.18		-.07	.16		-.02
				SR	.29	.42	***	-.25	.33	*	-.09	.31		-.05
f.	Study abroad	STDABR04	EEE	FY	.01	.02		-.05	.03	***	-.11	.03	***	-.12
				SR	.05	.11	***	-.19	.10	***	-.18	.08	***	-.13
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.02	.03	*	-.09	.04	**	-.11	.04	**	-.11
				SR	.15	.16		-.03	.16		-.01	.14		.02
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	.02		.01	.02		.01	.01		.02
				SR	.20	.29	***	-.20	.30	***	-.23	.28	***	-.19

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.42	5.52		-.07	5.47		-.04	5.43		-.01
				SR	5.75	5.53	***	.16	5.62	*	.10	5.59	**	.12
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>														
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.19	5.10		.07	5.22		-.03	5.15		.03
				SR	5.50	5.37	*	.10	5.45		.03	5.39	*	.08
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>														
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.61	4.61		.00	4.64		-.02	4.57		.03
				SR	4.62	4.52		.06	4.56		.03	4.50		.07

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

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Eastern Kentucky University**

				<i>EKU compared with:</i>												
				EKU			Kentucky System			Carnegie Peers			Public Carnegie Peer			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>																
<i>1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>																
9. Time Usage																
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.66	3.75	-0.06	3.79	-0.08	3.70	-0.03					
				SR	3.85	3.88	-0.02	3.96	-0.07	3.94	-0.05					
b.	Working for pay on campus	WORKON01		FY	1.28	1.45	***	-0.14	1.54	***	-0.20	1.49	***	-0.17		
				SR	1.61	1.81	**	-0.11	1.67	-0.04	1.64	-0.02				
c.	Working for pay off campus	WORKOF01		FY	2.64	2.73	-0.04	2.77	-0.05	2.86	-0.09					
				SR	4.21	4.18	.01	4.33	-0.04	4.38	-0.06					
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.06	2.24	*	-0.11	2.09	-0.02	2.03	.02				
				SR	2.00	1.93	.06	1.90	.07	1.84	**	.12				
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.76	3.83	-0.04	3.78	-0.01	3.81	-0.03					
				SR	3.30	3.35	-0.03	3.38	-0.05	3.38	-0.05					
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.70	1.75	-0.03	1.91	*	-0.12	1.93	**	-0.13			
				SR	3.08	2.58	***	.20	2.73	**	.14	2.80	*	.11		
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.07	2.25	***	-0.21	2.32	***	-0.23	2.40	***	-0.29		
				SR	2.43	2.36	.07	2.48	-0.05	2.52	**	-0.09				
<i>To what extent does your institution emphasize each of the following?</i>																
<i>1=very little, 2=some, 3=quite a bit, 4=very much</i>																
10. Institutional Environment																
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.02	3.10	-0.10	3.05	-0.03	3.02	.00					
				SR	3.08	3.02	.08	3.06	.03	3.04	.06					
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.89	3.01	**	-0.15	3.00	**	-0.14	2.96	-0.09			
				SR	2.88	2.82	.07	2.87	.01	2.82	.06					
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.53	2.61	-0.08	2.62	-0.09	2.59	-0.06					
				SR	2.42	2.38	.04	2.47	-0.05	2.46	-0.04					

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Eastern Kentucky University**

				<i>EKU compared with:</i>											
				EKU			Kentucky System			Carnegie Peers			Public Carnegie Peer		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	1.99	2.08		-.09	2.18	***	-.20	2.14	**	-.16		
			SR	1.88	1.80		.09	1.93		-.05	1.89		-.02		
e.	Providing the support you need to thrive socially	ENVSOCAL	FY	2.27	2.37		-.10	2.40	**	-.13	2.37	*	-.11		
			SR	2.20	2.07	**	.14	2.14		.06	2.11	*	.09		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.76	2.79		-.03	2.70		.07	2.66	*	.11		
			SR	2.51	2.44		.07	2.46		.06	2.43	*	.09		
g.	Using computers in academic work	ENVCOMPT	FY	3.38	3.25	**	.16	3.29	*	.11	3.29	*	.12		
			SR	3.52	3.44	**	.11	3.44	**	.11	3.44	**	.11		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED	FY	3.08	3.11		-.04	3.11		-.04	3.08		.00
			SR	3.22	3.15	*	.09	3.23		-.01	3.20		.03
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.67	2.69		-.02	2.70		-.03	2.65		.02
			SR	3.17	2.98	***	.20	3.04	***	.14	3.01	***	.17
c.	Writing clearly and effectively	GNWRITE	FY	3.03	2.93	*	.12	2.99		.04	2.96		.08
			SR	3.10	3.02	*	.10	3.08		.02	3.05		.06
d.	Speaking clearly and effectively	GNSPEAK	FY	2.85	2.82		.04	2.83		.03	2.81		.05
			SR	3.02	2.91	**	.12	2.99		.03	2.96		.07
e.	Thinking critically and analytically	GNANALY	FY	3.20	3.11	*	.12	3.14		.07	3.11	*	.12
			SR	3.27	3.27		-.01	3.31		-.05	3.27		-.01
f.	Analyzing quantitative problems	GNQUANT	FY	2.88	2.88		-.01	2.87		.01	2.84		.04
			SR	2.95	3.01		-.07	3.01		-.07	2.99		-.05
g.	Using computing and information technology	GNCMPTS	FY	3.06	3.00		.07	2.99		.08	2.98		.09
			SR	3.27	3.22		.06	3.19	*	.10	3.19	*	.10
h.	Working effectively with others	GNOTHERS	FY	2.92	2.90		.02	2.94		-.02	2.91		.02
			SR	3.14	3.07	*	.09	3.13		.01	3.11		.04

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Eastern Kentucky University**

				<i>EKU compared with:</i>											
				EKU			Kentucky System			Carnegie Peers			Public Carnegie Peer		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.93	2.03		-.10	2.08	**	-.15	2.12	***	-.19		
			SR	2.01	2.01		.00	2.06		-.05	2.08		-.07		
j.	Learning effectively on your own	GNINQ	FY	2.78	2.88	*	-.12	2.87	*	-.10	2.85		-.09		
			SR	2.96	2.96		.00	2.98		-.03	2.96		.00		
k.	Understanding yourself	GNSSELF	FY	2.62	2.67		-.05	2.74	*	-.12	2.72		-.10		
			SR	2.73	2.68		.05	2.77		-.05	2.74		-.01		
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.37	2.60	***	-.24	2.65	***	-.29	2.64	***	-.28		
			SR	2.52	2.54		-.02	2.65	**	-.13	2.64	**	-.13		
m.	Solving complex real-world problems	GNPROBSV	FY	2.54	2.59		-.05	2.61		-.07	2.59		-.06		
			SR	2.77	2.69		.08	2.72		.05	2.69	*	.08		
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.47	2.53		-.06	2.62	**	-.15	2.57	*	-.11		
			SR	2.63	2.54	*	.09	2.66		-.03	2.61		.02		
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.18	2.31	*	-.13	2.35	***	-.17	2.28	*	-.10		
			SR	2.45	2.33	**	.12	2.40		.04	2.35	*	.10		
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.96	2.02		-.06	2.08	*	-.11	2.01		-.05		
			SR	1.97	1.80	***	.17	1.91		.05	1.83	***	.13		
12. Academic Advising	<i>1=poor, 2=fair, 3=good, 4=excellent</i>														
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.80	3.00	***	-.24	2.97	***	-.20	2.94	**	-.17		
			SR	2.87	2.80		.08	2.83		.04	2.79	*	.09		
13. Satisfaction	<i>1=poor, 2=fair, 3=good, 4=excellent</i>														
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.09	3.13		-.05	3.14		-.07	3.10		-.02		
			SR	3.15	3.09	*	.09	3.15		.00	3.11		.05		
14.	<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>														
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.26	3.22		.05	3.16	*	.12	3.15	**	.14		
			SR	3.25	3.11	***	.15	3.13	***	.13	3.11	***	.16		

IPEDS: 156620

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



**National Survey
of Student Engagement**

**NSSE 2007 Detailed Statistics ^a
Eastern Kentucky University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
		EKU	Kentucky System	Carnegie Peers	Public Carnegie Peer	EKU	Kentucky System	Carnegie Peers	Public Carnegie Peer	EKU	Kentucky System	Carnegie Peers	Public Carnegie Peer	Kentucky System	Carnegie Peers	Public Carnegie Peer	EKU compared with:			EKU compared with:			
																	Kentucky System	Carnegie Peers	Public Carnegie Peer	Kentucky System	Carnegie Peers	Public Carnegie Peer	
CLQUEST	433	2.91	2.75	2.78	2.72	.04	.01	.00	.00	.84	.85	.84	.83	3,873	39,608	30,625	.000	.002	.000	.19	.15	.22	
CLPRESENT	433	2.22	2.25	2.28	2.25	.03	.01	.00	.00	.71	.80	.80	.81	577	444	448	.443	.069	.364	-.04	-.08	-.04	
REWROPAP	433	2.79	2.70	2.71	2.72	.05	.02	.00	.01	.96	.97	.97	.97	3,872	39,580	30,597	.061	.073	.096	.10	.09	.08	
INTEGRAT	433	3.14	3.01	3.06	3.04	.04	.01	.00	.00	.75	.79	.79	.79	3,872	39,594	30,599	.001	.032	.007	.17	.10	.13	
DIVCLASS	433	2.85	2.73	2.79	2.78	.04	.01	.00	.01	.83	.87	.87	.87	558	442	446	.006	.150	.080	.14	.07	.08	
CLUNPREP	433	1.93	2.02	1.99	2.02	.03	.01	.00	.00	.71	.76	.77	.77	3,872	39,538	30,563	.022	.107	.024	-.12	-.08	-.11	
CLASSGRP	433	2.53	2.39	2.44	2.44	.04	.01	.00	.00	.86	.78	.83	.84	524	39,554	30,571	.001	.015	.022	.19	.12	.11	
OCCGRP	433	2.14	2.23	2.31	2.27	.04	.01	.00	.01	.80	.85	.87	.87	564	444	447	.027	.000	.001	-.11	-.19	-.15	
INTIDEAS	412	2.61	2.49	2.56	2.53	.04	.01	.00	.00	.81	.79	.81	.81	3,661	37,404	28,835	.004	.171	.043	.15	.07	.10	
TUTOR	412	1.58	1.63	1.64	1.62	.04	.01	.00	.00	.77	.80	.83	.82	3,661	37,408	28,835	.215	.136	.279	-.06	-.07	-.05	
COMMPROJ	412	1.38	1.47	1.50	1.46	.03	.01	.00	.00	.69	.77	.78	.76	547	423	426	.022	.001	.026	-.11	-.15	-.10	
ITACADEM	412	2.49	2.59	2.58	2.56	.05	.02	.01	.01	1.04	1.02	1.04	1.04	3,662	37,398	28,830	.064	.077	.160	-.10	-.09	-.07	
EMAIL	412	3.03	3.03	3.04	3.01	.04	.01	.00	.01	.80	.82	.84	.85	3,661	37,404	28,829	.968	.830	.571	.00	-.01	.03	
FACGRADE	412	2.57	2.57	2.58	2.56	.04	.02	.00	.01	.85	.86	.87	.87	3,661	37,398	28,825	.989	.781	.779	.00	-.01	.01	
FACPLANS	412	2.17	2.19	2.15	2.13	.04	.02	.00	.01	.86	.86	.90	.90	3,659	37,403	28,832	.661	.631	.423	-.02	.02	.04	
FACIDEAS	410	1.77	1.81	1.84	1.81	.04	.02	.00	.01	.86	.88	.88	.88	3,659	37,395	28,826	.317	.095	.285	-.05	-.08	-.05	
FACFEED	407	2.74	2.64	2.60	2.56	.04	.01	.00	.01	.82	.82	.84	.84	3,583	36,646	418	.028	.001	.000	.12	.17	.22	
WORKHARD	407	2.67	2.62	2.62	2.59	.04	.01	.00	.01	.83	.84	.84	.84	3,581	36,642	28,210	.266	.234	.084	.06	.06	.09	
FACOTHER	407	1.56	1.56	1.58	1.55	.04	.01	.00	.00	.83	.82	.83	.82	3,578	36,628	28,201	.953	.620	.735	.00	-.02	.02	
OOCIDEAS	407	2.70	2.61	2.64	2.61	.04	.02	.00	.01	.90	.88	.89	.89	3,578	36,611	28,182	.061	.194	.063	.10	.06	.09	
DIVRSTUD	407	2.34	2.47	2.53	2.50	.05	.02	.01	.01	1.04	1.02	1.02	1.02	3,583	36,618	28,192	.015	.000	.001	-.13	-.19	-.16	
DIFFSTU2	407	2.62	2.64	2.64	2.61	.05	.02	.01	.01	1.03	.97	.99	.99	502	36,605	28,188	.732	.715	.858	-.02	-.02	.01	
MEMORIZE	406	2.88	2.99	2.88	2.89	.04	.02	.00	.01	.86	.84	.86	.85	3,546	36,307	27,933	.017	.975	.853	-.13	.00	-.01	
ANALYZE	406	3.14	3.02	3.04	3.00	.04	.01	.00	.00	.71	.80	.79	.79	3,544	36,278	27,913	.003	.007	.000	.15	.13	.18	
SYNTHESZ	406	2.83	2.78	2.82	2.78	.04	.01	.00	.01	.82	.84	.84	.84	3,541	36,266	27,903	.210	.776	.214	.07	.01	.06	
EVALUATE	406	2.90	2.80	2.86	2.84	.04	.02	.00	.01	.87	.88	.85	.86	3,544	36,266	27,905	.029	.319	.116	.12	.05	.08	
APPLYING	406	3.05	2.98	2.97	2.94	.04	.02	.00	.01	.89	.87	.84	.84	3,544	36,284	27,917	.133	.069	.010	.08	.09	.13	
READASGN	405	3.32	3.11	3.15	3.09	.04	.02	.00	.01	.89	.89	.91	.89	3,536	36,164	416	.000	.000	.000	.23	.18	.25	

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
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**NSSE 2007 Detailed Statistics ^a
Eastern Kentucky University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
		EKU	Kentucky System	Carnegie Peers	Public Carnegie Peer	EKU	Kentucky System	Carnegie Peers	Public Carnegie Peer	EKU	Kentucky System	Carnegie Peers	Public Carnegie Peer	Kentucky System	Carnegie Peers	Public Carnegie Peer	EKU compared with:			EKU compared with:			
																	Kentucky System	Carnegie Peers	Public Carnegie Peer	Kentucky System	Carnegie Peers	Public Carnegie Peer	
READOWN	405	2.01	1.99	2.02	2.01	.05	.02	.00	.01	.93	.93	.91	.92	3,533	36,170	27,830	.686	.856	.975	.02	-.01	.00	
WRITEMOR	405	1.21	1.21	1.26	1.25	.03	.01	.00	.00	.61	.63	.65	.64	3,536	415	27,840	.987	.141	.263	.00	-.07	-.06	
WRITEMID	404	2.22	2.22	2.25	2.18	.03	.01	.00	.00	.68	.81	.83	.81	566	417	421	.925	.391	.201	.00	-.04	.05	
WRITESML	405	3.22	2.91	3.00	2.95	.05	.02	.01	.01	1.04	.98	1.03	1.01	502	36,178	415	.000	.000	.000	.32	.21	.27	
PROBSETA	405	2.60	2.54	2.61	2.60	.05	.02	.01	.01	1.08	1.08	1.08	1.09	3,535	36,077	27,768	.289	.839	.951	.06	-.01	.00	
PROBSETB	405	3.04	2.73	2.75	2.77	.06	.02	.01	.01	1.18	1.16	1.18	1.18	3,527	36,048	27,746	.000	.000	.000	.26	.25	.23	
EXAMS	405	5.45	5.50	5.33	5.30	.06	.02	.01	.01	1.19	1.14	1.17	1.18	3,532	36,060	27,738	.363	.052	.011	-.05	.10	.13	
ATDART07	404	2.15	2.14	2.16	2.14	.04	.02	.00	.01	.87	.90	.92	.92	3,515	35,741	27,476	.838	.847	.757	.01	-.01	.02	
EXRCSE05	404	2.69	2.71	2.67	2.64	.05	.02	.01	.01	1.07	1.05	1.07	1.07	3,515	35,724	27,455	.634	.747	.363	-.03	.02	.05	
WORSHPO5	404	2.14	2.12	1.97	1.93	.06	.02	.01	.01	1.14	1.12	1.07	1.06	3,511	411	414	.815	.003	.000	.01	.16	.20	
OWNVIEW	404	2.52	2.57	2.51	2.49	.05	.02	.00	.01	.91	.89	.89	.90	3,511	35,702	27,441	.291	.962	.582	-.06	.00	.03	
OTHRVIEW	404	2.65	2.70	2.71	2.70	.04	.02	.00	.01	.90	.87	.87	.88	3,514	35,730	27,465	.346	.209	.340	-.05	-.06	-.05	
CHNGVIEW	404	2.74	2.75	2.78	2.77	.04	.02	.00	.01	.87	.85	.84	.85	3,512	35,728	27,465	.920	.317	.571	-.01	-.05	-.03	
INTERN04	401	.07	.06	.07	.06	.01	.00	.00	.00	.26	.24	.25	.24	3,476	35,136	26,990	.402	.753	.430	.04	.02	.04	
VOLNTR04	401	.25	.38	.34	.32	.02	.01	.00	.00	.44	.49	.47	.46	538	410	413	.000	.000	.005	-.26	-.18	-.13	
LRNCOM04	401	.11	.17	.16	.15	.02	.01	.00	.00	.32	.37	.37	.36	556	412	415	.001	.002	.008	-.15	-.13	-.12	
RESRCH04	401	.03	.05	.05	.05	.01	.00	.00	.00	.18	.22	.21	.21	563	412	416	.098	.137	.159	-.07	-.06	-.06	
FORLNG04	401	.15	.20	.18	.16	.02	.01	.00	.00	.36	.40	.39	.37	534	410	26,958	.031	.129	.673	-.11	-.07	-.02	
STDABR04	401	.01	.02	.03	.03	.00	.00	.00	.00	.10	.12	.17	.17	3,465	427	436	.381	.000	.000	-.05	-.11	-.12	
INDSTD04	401	.02	.03	.04	.04	.01	.00	.00	.00	.12	.17	.19	.18	626	421	427	.026	.001	.001	-.09	-.11	-.11	
SNRX04	401	.02	.02	.02	.01	.01	.00	.00	.00	.13	.13	.12	.12	3,466	35,108	26,964	.854	.783	.684	.01	.01	.02	
ENVSTU	400	5.42	5.52	5.47	5.43	.07	.02	.01	.01	1.43	1.33	1.40	1.41	3,454	34,996	26,869	.178	.451	.899	-.07	-.04	-.01	
ENVFAC	401	5.19	5.10	5.22	5.15	.06	.02	.01	.01	1.25	1.32	1.31	1.31	3,455	34,990	26,863	.210	.605	.544	.07	-.03	.03	
ENVADM	401	4.61	4.61	4.64	4.57	.07	.03	.01	.01	1.48	1.52	1.56	1.56	3,454	34,970	26,852	.994	.727	.607	.00	-.02	.03	
ACADPR01	400	3.66	3.75	3.79	3.70	.07	.03	.01	.01	1.49	1.50	1.55	1.53	3,435	34,750	26,678	.275	.095	.572	-.06	-.08	-.03	
WORKON01	401	1.28	1.45	1.54	1.49	.04	.02	.01	.01	.89	1.20	1.27	1.26	611	419	425	.001	.000	.000	-.14	-.20	-.17	
WORKOF01	401	2.64	2.73	2.77	2.86	.12	.04	.01	.02	2.44	2.41	2.43	2.45	3,432	34,750	26,678	.472	.308	.084	-.04	-.05	-.09	
COCURR01	401	2.06	2.24	2.09	2.03	.08	.03	.01	.01	1.52	1.61	1.49	1.48	526	34,753	26,677	.031	.754	.699	-.11	-.02	.02	

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

**NSSE 2007 Detailed Statistics ^a
Eastern Kentucky University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		EKU	Kentucky System	Carnegie Peers	Public Carnegie Peer	EKU	Kentucky System	Carnegie Peers	Public Carnegie Peer	EKU	Kentucky System	Carnegie Peers	Public Carnegie Peer	Kentucky System	Carnegie Peers	Public Carnegie Peer	EKU compared with:			EKU compared with:		
																	Kentucky System	Carnegie Peers	Public Carnegie Peer	Kentucky System	Carnegie Peers	Public Carnegie Peer
SOCIAL05	400	3.76	3.83	3.78	3.81	.08	.03	.01	.01	1.63	1.69	1.70	1.72	3,425	34,675	26,599	.436	.853	.589	-.04	-.01	-.03
CAREDE01	400	1.70	1.75	1.91	1.93	.08	.03	.01	.01	1.66	1.69	1.76	1.74	3,424	409	412	.578	.012	.008	-.03	-.12	-.13
COMMUTE	400	2.07	2.25	2.32	2.40	.04	.02	.01	.01	.76	.91	1.12	1.13	560	419	426	.000	.000	.000	-.21	-.23	-.29
ENVSCHOL	396	3.02	3.10	3.05	3.02	.04	.01	.00	.00	.79	.74	.77	.77	3,389	34,290	26,305	.057	.575	.994	-.10	-.03	.00
ENVSUPRT	396	2.89	3.01	3.00	2.96	.04	.01	.00	.01	.85	.79	.81	.81	490	403	406	.008	.009	.102	-.15	-.14	-.09
ENVDIVRS	396	2.53	2.61	2.62	2.59	.05	.02	.01	.01	.99	.97	.97	.96	3,385	34,248	26,276	.124	.074	.240	-.08	-.09	-.06
ENVNACAD	396	1.99	2.08	2.18	2.14	.05	.02	.01	.01	.94	.92	.95	.94	3,385	34,245	26,267	.080	.000	.001	-.09	-.20	-.16
ENVSOCAL	396	2.27	2.37	2.40	2.37	.05	.02	.01	.01	.96	.91	.92	.92	3,386	34,230	26,258	.052	.008	.031	-.10	-.13	-.11
ENVEVENT	396	2.76	2.79	2.70	2.66	.05	.02	.01	.01	.91	.91	.96	.95	3,388	405	408	.522	.154	.022	-.03	.07	.11
ENVCOMPT	396	3.38	3.25	3.29	3.29	.04	.01	.00	.00	.74	.80	.80	.80	526	406	409	.002	.018	.012	.16	.11	.12
NGENLED	393	3.08	3.11	3.11	3.08	.04	.01	.00	.00	.79	.76	.78	.79	3,338	33,694	25,817	.471	.426	.965	-.04	-.04	.00
GNWORK	393	2.67	2.69	2.70	2.65	.05	.02	.01	.01	.97	.94	.94	.94	3,333	33,685	25,808	.756	.562	.671	-.02	-.03	.02
GNWRITE	393	3.03	2.93	2.99	2.96	.05	.02	.00	.01	.91	.86	.85	.85	3,336	400	25,814	.031	.418	.119	.12	.04	.08
GNSPEAK	393	2.85	2.82	2.83	2.81	.05	.02	.00	.01	.93	.90	.90	.90	3,337	33,696	25,817	.505	.579	.355	.04	.03	.05
GNANALY	392	3.20	3.11	3.14	3.11	.04	.01	.00	.01	.81	.79	.80	.80	3,337	33,700	25,817	.027	.156	.022	.12	.07	.12
GNQUANT	393	2.88	2.88	2.87	2.84	.05	.02	.00	.01	.89	.86	.87	.87	3,330	33,672	25,801	.924	.834	.476	-.01	.01	.04
GNCMPTS	393	3.06	3.00	2.99	2.98	.05	.02	.00	.01	.91	.88	.89	.89	493	33,693	25,814	.185	.106	.078	.07	.08	.09
GNOTHERS	393	2.92	2.90	2.94	2.91	.05	.02	.00	.01	.92	.87	.88	.89	3,338	33,689	25,810	.698	.697	.766	.02	-.02	.02
GNCITIZN	391	1.93	2.03	2.08	2.12	.05	.02	.01	.01	.99	.97	1.01	1.02	3,308	33,279	25,486	.074	.003	.000	-.10	-.15	-.19
GNINQ	391	2.78	2.88	2.87	2.85	.04	.02	.00	.01	.89	.84	.85	.85	488	399	25,498	.036	.050	.085	-.12	-.10	-.09
GNSELF	391	2.62	2.67	2.74	2.72	.05	.02	.01	.01	.99	.97	.96	.97	3,307	33,282	25,488	.345	.014	.050	-.05	-.12	-.10
GNDIVERS	391	2.37	2.60	2.65	2.64	.05	.02	.01	.01	.99	.96	.96	.95	3,306	33,288	25,496	.000	.000	.000	-.24	-.29	-.28
GNPROBSV	391	2.54	2.59	2.61	2.59	.05	.02	.01	.01	.96	.93	.92	.93	3,307	33,285	25,491	.336	.151	.266	-.05	-.07	-.06
GNETHICS	391	2.47	2.53	2.62	2.57	.05	.02	.01	.01	1.03	.97	.98	.98	488	399	401	.262	.005	.045	-.06	-.15	-.11
GNCOMMUN	391	2.18	2.31	2.35	2.28	.05	.02	.01	.01	1.01	.93	.97	.95	483	33,282	25,497	.021	.001	.042	-.13	-.17	-.10
GNSPIRIT	391	1.96	2.02	2.08	2.01	.05	.02	.01	.01	1.03	1.02	1.05	1.02	3,302	33,267	25,478	.286	.024	.359	-.06	-.11	-.05
ADVISE	391	2.80	3.00	2.97	2.94	.05	.02	.00	.01	.90	.83	.84	.84	483	398	401	.000	.000	.002	-.24	-.20	-.17
ENTIREXP	391	3.09	3.13	3.14	3.10	.04	.01	.00	.00	.75	.70	.71	.70	3,313	33,342	25,527	.312	.180	.706	-.05	-.07	-.02
SAMECOLL	391	3.26	3.22	3.16	3.15	.04	.01	.00	.01	.80	.80	.83	.82	3,314	33,338	25,527	.379	.020	.008	.05	.12	.14

^a All statistics are weighted by gender, enrollment status, and institutional size.

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^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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**National Survey
of Student Engagement**

**NSSE 2007 Detailed Statistics ^a
Eastern Kentucky University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
		EKU	Kentucky System	Carnegie Peers	Public Carnegie Peer	EKU	Kentucky System	Carnegie Peers	Public Carnegie Peer	EKU	Kentucky System	Carnegie Peers	Public Carnegie Peer	Kentucky System	Carnegie Peers	Public Carnegie Peer	EKU compared with:			EKU compared with:			
																	Kentucky System	Carnegie Peers	Public Carnegie Peer	Kentucky System	Carnegie Peers	Public Carnegie Peer	
CLQUEST	659	3.21	3.04	3.09	3.04	.03	.01	.00	.00	.78	.87	.84	.85	970	678	39,852	.000	.000	.000	.19	.15	.20	
CLPRESEN	659	2.82	2.68	2.84	2.81	.03	.01	.00	.00	.86	.86	.87	.87	912	50,718	39,852	.000	.412	.845	.16	-.03	.01	
REWROPAP	659	2.61	2.50	2.54	2.55	.04	.02	.00	.00	.97	.97	.98	.98	4,313	50,708	39,839	.011	.101	.124	.11	.06	.06	
INTEGRAT	659	3.27	3.25	3.32	3.30	.03	.01	.00	.00	.77	.77	.73	.74	4,318	50,717	39,847	.741	.044	.201	.01	-.08	-.05	
DIVCLASS	659	2.76	2.78	2.86	2.84	.04	.02	.00	.00	.93	.91	.91	.91	4,308	675	679	.605	.007	.020	-.02	-.11	-.09	
CLUNPREP	658	1.98	2.09	2.05	2.06	.03	.01	.00	.00	.78	.77	.77	.77	4,315	50,665	39,802	.002	.034	.009	-.13	-.08	-.10	
CLASSGRP	659	2.68	2.51	2.59	2.60	.03	.01	.00	.00	.86	.87	.88	.88	4,313	50,698	39,835	.000	.009	.020	.19	.10	.09	
OCCGRP	659	2.61	2.63	2.69	2.69	.04	.02	.00	.00	.92	.91	.91	.91	4,317	50,704	39,838	.552	.022	.033	-.03	-.09	-.08	
INTIDEAS	649	2.86	2.86	2.88	2.87	.03	.01	.00	.00	.80	.80	.82	.82	4,185	49,249	38,667	.919	.375	.625	.00	-.04	-.02	
TUTOR	649	1.78	1.85	1.84	1.83	.03	.02	.00	.00	.87	.96	.95	.95	967	669	675	.059	.086	.100	-.07	-.06	-.06	
COMMPROJ	649	1.75	1.61	1.71	1.70	.04	.01	.00	.00	.92	.86	.90	.90	867	49,235	38,656	.000	.240	.116	.17	.05	.06	
ITACADEM	648	2.86	2.90	2.82	2.82	.04	.02	.00	.01	1.00	1.00	1.03	1.03	4,185	49,263	38,677	.345	.408	.362	-.04	.03	.04	
EMAIL	649	3.45	3.37	3.31	3.29	.03	.01	.00	.00	.71	.74	.78	.78	930	669	675	.015	.000	.000	.10	.17	.20	
FACGRADE	648	2.95	2.85	2.80	2.78	.03	.01	.00	.00	.89	.88	.88	.88	4,183	664	669	.008	.000	.000	.11	.17	.19	
FACPLANS	649	2.63	2.36	2.39	2.36	.04	.02	.00	.00	.98	.95	.96	.96	888	49,275	38,686	.000	.000	.000	.29	.26	.29	
FACIDEAS	649	2.17	2.06	2.08	2.06	.04	.02	.00	.00	.96	.92	.92	.92	878	664	668	.011	.024	.004	.11	.09	.12	
FACFEED	646	2.96	2.82	2.77	2.73	.03	.01	.00	.00	.76	.80	.82	.82	926	665	671	.000	.000	.000	.17	.24	.28	
WORKHARD	646	2.77	2.64	2.74	2.73	.03	.01	.00	.00	.81	.87	.85	.85	938	664	669	.000	.381	.191	.15	.03	.05	
FACOTHER	645	1.85	1.75	1.77	1.75	.04	.02	.00	.00	.95	.94	.93	.93	4,150	48,743	38,245	.007	.028	.004	.11	.09	.11	
OOCIDEAS	646	2.79	2.77	2.82	2.81	.03	.01	.00	.00	.86	.88	.86	.87	4,151	48,752	38,247	.510	.429	.666	.03	-.03	-.02	
DIVRSTUD	645	2.45	2.54	2.64	2.63	.04	.02	.00	.01	.97	.97	1.00	1.00	4,142	663	38,220	.039	.000	.000	-.09	-.19	-.18	
DIFFSTU2	646	2.65	2.66	2.67	2.66	.04	.02	.00	.01	.93	.94	.97	.97	4,139	664	670	.735	.561	.800	-.01	-.02	-.01	
MEMORIZE	643	2.85	2.80	2.75	2.76	.03	.02	.00	.00	.87	.90	.91	.90	4,130	660	666	.264	.008	.018	.05	.10	.09	
ANALYZE	643	3.16	3.18	3.21	3.19	.03	.01	.00	.00	.75	.77	.76	.76	4,128	660	37,960	.569	.054	.257	-.02	-.08	-.05	
SYNTHESZ	643	3.00	2.97	3.03	3.00	.03	.01	.00	.00	.82	.84	.83	.84	4,130	48,347	37,927	.392	.481	.889	.04	-.03	.01	
EVALUATE	643	3.00	2.92	2.99	2.96	.03	.01	.00	.00	.84	.88	.87	.87	920	48,366	665	.029	.780	.327	.09	.01	.04	
APPLYING	643	3.18	3.15	3.18	3.15	.03	.01	.00	.00	.80	.85	.83	.83	925	48,393	37,963	.463	.971	.442	.03	.00	.03	
READASGN	641	3.04	3.06	3.10	3.07	.04	.02	.00	.01	.96	.98	1.00	1.00	4,106	659	664	.751	.107	.470	-.01	-.06	-.03	

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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**National Survey
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**NSSE 2007 Detailed Statistics ^a
Eastern Kentucky University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	EKU	EKU	Kentucky System	Carnegie Peers	Public Carnegie Peer	EKU	Kentucky System	Carnegie Peers	Public Carnegie Peer	EKU	Kentucky System	Carnegie Peers	Public Carnegie Peer	Kentucky System	Carnegie Peers	Public Carnegie Peer	EKU compared with:			EKU compared with:		
																	Kentucky System	Carnegie Peers	Public Carnegie Peer	Kentucky System	Carnegie Peers	Public Carnegie Peer
READOWN	641	2.15	2.18	2.16	2.16	.04	.02	.00	.01	1.04	1.00	.97	.98	4,109	48,234	37,831	.495	.755	.800	-.03	-.01	-.01
WRITEMOR	641	1.54	1.55	1.64	1.62	.03	.01	.00	.00	.73	.75	.79	.79	4,106	660	666	.961	.002	.007	.00	-.12	-.10
WRITEMID	641	2.36	2.47	2.56	2.51	.04	.02	.00	.00	.91	.94	.94	.94	4,106	659	37,792	.009	.000	.000	-.11	-.21	-.16
WRITESML	641	2.86	2.90	2.92	2.89	.04	.02	.01	.01	1.14	1.15	1.16	1.16	4,107	48,206	37,809	.427	.267	.563	-.03	-.04	-.02
PROBSETA	640	2.58	2.56	2.61	2.62	.05	.02	.01	.01	1.17	1.21	1.19	1.19	4,103	48,012	37,668	.646	.564	.430	.02	-.02	-.03
PROBSETB	640	2.40	2.37	2.37	2.39	.05	.02	.01	.01	1.15	1.19	1.20	1.21	4,103	47,986	37,651	.613	.639	.943	.02	.02	.00
EXAMS	641	5.47	5.36	5.43	5.42	.05	.02	.01	.01	1.21	1.29	1.27	1.28	4,101	48,080	37,725	.062	.455	.326	.08	.03	.04
ATDART07	639	1.87	1.97	2.01	1.99	.03	.02	.00	.00	.88	.88	.90	.90	4,080	47,776	37,455	.012	.000	.001	-.11	-.15	-.13
EXRCSE05	639	2.51	2.54	2.54	2.51	.04	.02	.00	.01	1.05	1.05	1.06	1.06	4,080	47,782	37,463	.500	.528	.937	-.03	-.03	.00
WORSHPO5	639	2.12	2.19	2.08	2.05	.04	.02	.01	.01	1.13	1.14	1.11	1.11	4,080	47,758	37,453	.153	.284	.103	-.06	.04	.07
OWNVIEW	639	2.61	2.64	2.64	2.62	.03	.01	.00	.00	.87	.88	.89	.90	4,079	47,758	37,445	.477	.402	.682	-.03	-.03	-.02
OTHRVIEW	639	2.76	2.74	2.80	2.79	.03	.01	.00	.00	.87	.85	.86	.86	4,077	47,764	37,450	.495	.298	.507	.03	-.04	-.03
CHNGVIEW	639	2.83	2.78	2.85	2.83	.03	.01	.00	.00	.84	.83	.83	.83	4,077	47,777	37,455	.218	.488	.882	.05	-.03	-.01
INTERN04	636	.48	.52	.48	.46	.02	.01	.00	.00	.50	.50	.50	.50	4,052	47,235	37,003	.056	.983	.186	-.08	.00	.05
VOLNTR04	636	.56	.57	.54	.52	.02	.01	.00	.00	.50	.49	.50	.50	4,049	652	657	.575	.279	.043	-.02	.04	.08
LRNCOM04	636	.27	.24	.24	.23	.02	.01	.00	.00	.44	.43	.43	.42	869	651	655	.161	.092	.044	.06	.07	.08
RESRCH04	636	.16	.18	.16	.15	.01	.01	.00	.00	.37	.39	.36	.36	916	47,220	36,989	.169	.816	.528	-.06	.01	.03
FORLNG04	636	.29	.42	.33	.31	.02	.01	.00	.00	.45	.49	.47	.46	934	653	658	.000	.021	.233	-.25	-.09	-.05
STDABR04	636	.05	.11	.10	.08	.01	.01	.00	.00	.21	.31	.30	.28	1,192	670	673	.000	.000	.000	-.19	-.18	-.13
INDSTD04	636	.15	.16	.16	.14	.01	.01	.00	.00	.36	.37	.36	.35	4,050	47,196	36,974	.547	.745	.582	-.03	-.01	.02
SNRX04	636	.20	.29	.30	.28	.02	.01	.00	.00	.40	.45	.46	.45	966	658	663	.000	.000	.000	-.20	-.23	-.19
ENVSTU	635	5.75	5.53	5.62	5.59	.05	.02	.01	.01	1.31	1.39	1.34	1.35	921	47,120	36,915	.000	.015	.003	.16	.10	.12
ENVFAC	636	5.50	5.37	5.45	5.39	.05	.02	.01	.01	1.35	1.35	1.35	1.37	4,043	47,145	36,928	.027	.425	.048	.10	.03	.08
ENVADM	636	4.62	4.52	4.56	4.50	.07	.03	.01	.01	1.68	1.66	1.70	1.70	4,039	47,105	36,891	.186	.407	.076	.06	.03	.07
ACADPR01	636	3.85	3.88	3.96	3.94	.07	.03	.01	.01	1.64	1.66	1.71	1.70	4,034	46,919	36,749	.657	.103	.217	-.02	-.07	-.05
WORKON01	636	1.61	1.81	1.67	1.64	.06	.03	.01	.01	1.41	1.70	1.47	1.47	1,013	46,915	36,741	.002	.361	.629	-.11	-.04	-.02
WORKOF01	636	4.21	4.18	4.33	4.38	.12	.05	.01	.01	2.92	2.82	2.84	2.84	870	651	656	.776	.325	.156	.01	-.04	-.06
COCURR01	636	2.00	1.93	1.90	1.84	.06	.02	.01	.01	1.54	1.42	1.43	1.38	4,035	46,910	36,741	.207	.063	.004	.06	.07	.12

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Seniors**

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		EKU	Kentucky System	Carnegie Peers	Public Carnegie Peer	EKU	Kentucky System	Carnegie Peers	Public Carnegie Peer	EKU	Kentucky System	Carnegie Peers	Public Carnegie Peer	Kentucky System	Carnegie Peers	Public Carnegie Peer	EKU compared with:			EKU compared with:			
																	Kentucky System	Carnegie Peers	Public Carnegie Peer	Kentucky System	Carnegie Peers	Public Carnegie Peer	
SOCIAL05	635	3.30	3.35	3.38	3.38	.06	.03	.01	.01	1.43	1.48	1.53	1.54	4,030	654	660	.431	.167	.199	-.03	-.05	-.05	
CAREDE01	635	3.08	2.58	2.73	2.80	.11	.04	.01	.01	2.77	2.52	2.48	2.51	841	648	652	.000	.002	.013	.20	.14	.11	
COMMUTE	635	2.43	2.36	2.48	2.52	.04	.02	.01	.01	.91	.96	1.11	1.12	4,031	660	668	.112	.149	.009	.07	-.05	-.09	
ENVSCHOL	633	3.08	3.02	3.06	3.04	.03	.01	.00	.00	.75	.78	.78	.78	4,009	46,513	36,426	.064	.473	.162	.08	.03	.06	
ENVSUPRT	633	2.88	2.82	2.87	2.82	.03	.01	.00	.00	.81	.84	.85	.85	907	651	657	.090	.870	.097	.07	.01	.06	
ENVDIVRS	633	2.42	2.38	2.47	2.46	.04	.02	.00	.01	.93	.97	.98	.98	4,000	651	657	.353	.172	.348	.04	-.05	-.04	
ENVNACAD	633	1.88	1.80	1.93	1.89	.04	.02	.00	.00	.92	.89	.93	.92	4,009	46,469	36,389	.051	.187	.694	.09	-.05	-.02	
ENVSOCAL	633	2.20	2.07	2.14	2.11	.04	.02	.00	.00	.89	.89	.92	.91	4,003	46,428	36,358	.002	.124	.025	.14	.06	.09	
ENVEVENT	633	2.51	2.44	2.46	2.43	.04	.02	.00	.01	.99	.94	.96	.96	860	46,454	36,381	.124	.162	.030	.07	.06	.09	
ENVCOMPT	633	3.52	3.44	3.44	3.44	.03	.01	.00	.00	.69	.74	.75	.75	925	653	659	.007	.003	.003	.11	.11	.11	
NGENLED	630	3.22	3.15	3.23	3.20	.03	.01	.00	.00	.78	.81	.80	.81	3,976	46,032	35,998	.029	.873	.456	.09	-.01	.03	
GNWORK	630	3.17	2.98	3.04	3.01	.03	.02	.00	.00	.85	.96	.93	.94	954	650	656	.000	.000	.000	.20	.14	.17	
GNWRITE	630	3.10	3.02	3.08	3.05	.03	.01	.00	.00	.84	.86	.86	.86	3,976	46,036	36,009	.024	.583	.164	.10	.02	.06	
GNSPEAK	630	3.02	2.91	2.99	2.96	.03	.02	.00	.00	.87	.88	.89	.90	3,976	46,041	36,008	.006	.415	.099	.12	.03	.07	
GNANALY	630	3.27	3.27	3.31	3.27	.03	.01	.00	.00	.77	.77	.77	.78	3,976	46,052	36,015	.846	.199	.820	-.01	-.05	-.01	
GNQUANT	630	2.95	3.01	3.01	2.99	.04	.01	.00	.00	.89	.86	.89	.89	3,976	46,027	36,000	.122	.068	.187	-.07	-.07	-.05	
GNCMPTS	630	3.27	3.22	3.19	3.19	.03	.01	.00	.00	.83	.84	.86	.86	3,976	46,042	36,007	.162	.016	.016	.06	.10	.10	
GNOTHERS	630	3.14	3.07	3.13	3.11	.03	.02	.00	.00	.83	.87	.86	.87	3,972	46,026	35,998	.044	.791	.343	.09	.01	.04	
GNCITIZN	626	2.01	2.01	2.06	2.08	.04	.02	.00	.01	1.01	1.02	1.03	1.03	3,944	45,666	649	.950	.207	.097	.00	-.05	-.07	
GNINQ	626	2.96	2.96	2.98	2.96	.03	.02	.00	.00	.84	.89	.90	.91	910	645	652	.955	.488	1.000	.00	-.03	.00	
GNSELF	624	2.73	2.68	2.77	2.74	.04	.02	.00	.01	.97	1.00	1.01	1.02	895	45,684	648	.251	.238	.809	.05	-.05	-.01	
GNDIVERS	626	2.52	2.54	2.65	2.64	.04	.02	.00	.01	.98	1.00	1.00	1.00	3,942	45,682	35,723	.570	.002	.002	-.02	-.13	-.13	
GNPROBSV	626	2.77	2.69	2.72	2.69	.04	.02	.00	.01	.91	.95	.96	.97	898	645	651	.054	.197	.039	.08	.05	.08	
GNETHICS	626	2.63	2.54	2.66	2.61	.04	.02	.00	.01	1.02	1.05	1.03	1.03	894	45,683	35,714	.041	.414	.617	.09	-.03	.02	
GNCOMMUN	626	2.45	2.33	2.40	2.35	.04	.02	.00	.01	1.03	1.00	1.03	1.02	3,945	45,683	35,715	.008	.295	.017	.12	.04	.10	
GNSPIRIT	626	1.97	1.80	1.91	1.83	.04	.02	.00	.01	1.02	1.00	1.06	1.03	3,945	644	35,714	.000	.164	.001	.17	.05	.13	
ADVISE	626	2.87	2.80	2.83	2.79	.04	.02	.00	.01	.95	.96	.95	.95	884	45,773	35,785	.076	.331	.034	.08	.04	.09	
ENTIREXP	626	3.15	3.09	3.15	3.11	.03	.01	.00	.00	.72	.75	.74	.75	3,954	45,784	35,790	.038	.959	.187	.09	.00	.05	
SAMECOLL	626	3.25	3.11	3.13	3.11	.03	.02	.00	.00	.83	.90	.87	.87	3,952	45,761	35,772	.000	.001	.000	.15	.13	.16	

^a All statistics are weighted by gender, enrollment status, and institutional size.

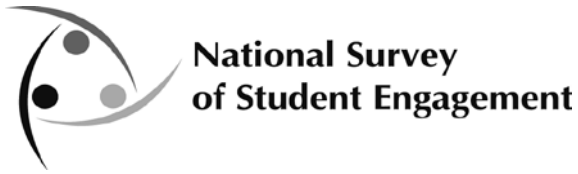
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



NSSE 2007 Mean Comparisons ^a
Kentucky Council on Postsecondary Education
Eastern Kentucky University

Kentucky Council on Postsecondary Education Consortium Questions

Refer to the Kentucky System codebook for response option values.

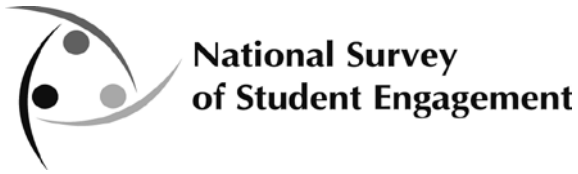
			EKU	<i>EKU compared with Kentucky System</i>		
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Kentucky System Mean</i>	<i>Sig ^b</i>	<i>Effect size ^c</i>
1.	Which on-campus activity/service occurs <u>most</u> of your time outside of class? (Select only one.)	KYS0701 ^d FY SR				
2.	What is the <u>primary</u> reason that you have taken on-line courses or would consider taking on-line courses? (Select only one.)	KYS0702 ^d FY SR				
3.	How many hours per week do you spend doing volunteer work?	KYS0703 FY SR	1.43 1.83	1.55 1.71	** **	-.15 .13
4.	How concerned are you about your ability to pay for college?	KYS0704 FY SR	2.17 2.30	2.14 2.08	 ***	 .27
5.	Where did you get <u>most</u> of the money you need to pay for college? (Select only one.)	KYS0705 ^d FY SR				
6.	Have you accumulated credit card debt to help cover the cost of going to college?	KYS0706 ^d FY SR				
7.	In addition to the undergraduate catalog or course schedule, what has been your <u>major</u> source of academic advising this year? (Select only one.)	KYS0707 ^d FY SR				
8.	Did you graduate from a high school in Kentucky?	KYS0708 FY SR	1.75 1.75	1.75 1.72		-.01 .07

^a Weighted by sex, enrollment stat., and instit. size.

^b * p<.05 ** p<.01 ***p<.001 .

^c Mean difference divided by comp. group s.d.

^d Response set is categorical.



NSSE 2007 Mean Comparisons ^a
Kentucky Council on Postsecondary Education
Eastern Kentucky University

EKU	<i>EKU compared with Kentucky System</i>
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Kentucky Council on Postsecondary Education Consortium Questions

Refer to the Kentucky System codebook for response option values.

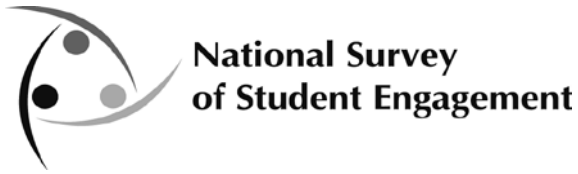
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Kentucky System Mean</i>	<i>Sig ^b</i>	<i>Effect size ^c</i>
9. What role have the following factors had in your progress toward a degree?						
9a. Interactions with faculty	KYS0709a	FY	3.98	3.98		-.01
		SR	4.16	4.11		.06
9b. Financial aid	KYS0709b	FY	3.89	3.94		-.05
		SR	4.06	3.85	***	.20
9c. On-campus activities	KYS0709c	FY	3.49	3.58	*	-.12
		SR	3.35	3.33		.02
9d. Personal motivation	KYS0709d	FY	4.56	4.55		.01
		SR	4.69	4.64		.07
9e. High-school academic preparation	KYS0709e	FY	3.93	3.94		-.01
		SR	3.68	3.72		-.04
9f. Academic support services	KYS0709f	FY	3.65	3.70		-.06
		SR	3.50	3.42	*	.11
9g. On-line courses	KYS0709g	FY	3.03	3.09	*	-.11
		SR	3.53	3.46	*	.10
9h. Times courses are offered	KYS0709h	FY	3.63	3.59		.04
		SR	3.72	3.44	***	.22
9i. Partnerships with local employers (for school and work)	KYS0709i	FY	3.27	3.34		-.10
		SR	3.50	3.41	*	.10
9j. Family/friends	KYS0709j	FY	4.40	4.37		.04
		SR	4.39	4.29	**	.12
9k. Academic advising	KYS0709k	FY	3.79	3.95	**	-.19
		SR	3.81	3.68	**	.12
9l. Other	KYS0709l	FY	3.45	3.51		-.07
		SR	3.42	3.34		.10

^a Weighted by sex, enrollment stat., and instit. size.

^b * p<.05 ** p<.01 ***p<.001 .

^c Mean difference divided by comp. group s.d.

^d Response set is categorical.



NSSE 2007 Mean Comparisons ^a
Kentucky Council on Postsecondary Education
Eastern Kentucky University

EKU	<i>EKU compared with</i> Kentucky System
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Kentucky Council on Postsecondary Education Consortium Questions

Refer to the Kentucky System codebook for response option values.

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Kentucky System Mean</i>	<i>Sig ^b</i>	<i>Effect size ^c</i>
10. To what extent do you agree with the following statements?						
10a. I believe service to the local community is important.	KYS0710a	FY	3.31	3.31		.00
		SR	3.36	3.36		.01
10b. My university education has helped prepare me to address real community problems.	KYS0710b	FY	2.93	2.91		.02
		SR	3.05	2.95	**	.13
10c. During my time at my current university, I was given the opportunity to address real community problems in the classroom.	KYS0710c	FY	2.75	2.72		.03
		SR	2.92	2.76	***	.20
10d. During my time at my current university, I was given the opportunity to address real community problems outside the classroom.	KYS0710d	FY	2.69	2.73		-.05
		SR	2.84	2.71	***	.17
11. Do you plan to attend graduate school?	KYS0711 ^d	FY				
		SR				
12. Do you plan to live in Kentucky after graduating from college?	KYS0712 ^d	FY				
		SR				
13. How far do you currently live from campus?	KYS0713	FY	3.32	2.67	***	.33
		SR	3.57	3.14	***	.24

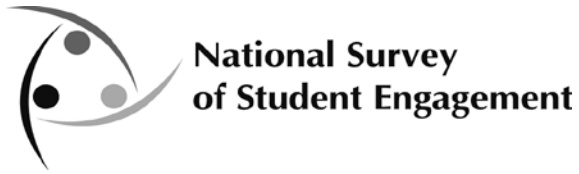
IPEDS: 156620

^a Weighted by sex, enrollmt stat., and instit. size.

^b * p<.05 ** p<.01 ***p<.001 .

^c Mean difference divided by comp. group s.d.

^d Response set is categorical.



NSSE 2007 Detailed Statistics ^a
Kentucky Council on Postsecondary Education
Eastern Kentucky University

First-Year Students

Seniors

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	
	EKU	Kentucky System	EKU	Kentucky System	EKU	Kentucky System	EKU	Kentucky System				EKU	Kentucky System	EKU	Kentucky System	EKU	Kentucky System	EKU	Kentucky System				
KYS0701 ^g																							
KYS0702 ^g																							
KYS0703	380	1.43	1.55	.04	.02	.75	.81	519	.005	-.15		619	1.83	1.71	.04	.02	1.10	.98	820	.009	.13		
KYS0704	380	2.17	2.14	.04	.01	.75	.75	2963	.480	.04		620	2.30	2.08	.03	.01	.77	.81	3813	.000	.27		
KYS0705 ^g																							
KYS0706 ^g																							
KYS0707 ^g																							
KYS0708	380	1.75	1.75	.02	.01	.44	.43	2961	.812	-.01		619	1.75	1.72	.02	.01	.43	.45	896	.085	.07		
KYS0709a	376	3.98	3.98	.04	.02	.81	.78	2910	.841	-.01		613	4.16	4.11	.04	.02	.88	.87	3771	.201	.06		
KYS0709b	376	3.89	3.94	.06	.02	1.09	1.03	2907	.342	-.05		610	4.06	3.85	.04	.02	1.09	1.08	3767	.000	.20		
KYS0709c	375	3.49	3.58	.04	.02	.79	.79	2899	.036	-.12		610	3.35	3.33	.03	.01	.78	.76	3754	.700	.02		
KYS0709d	375	4.56	4.55	.04	.02	.80	.81	2907	.842	.01		607	4.69	4.64	.03	.01	.72	.78	903	.108	.07		
KYS0709e	375	3.93	3.94	.05	.02	1.00	1.01	2909	.863	-.01		613	3.68	3.72	.04	.02	.96	1.03	3763	.375	-.04		
KYS0709f	376	3.65	3.70	.04	.02	.83	.81	2908	.264	-.06		613	3.50	3.42	.03	.01	.78	.78	3755	.013	.11		
KYS0709g	371	3.03	3.09	.03	.01	.55	.54	2845	.045	-.11		606	3.53	3.46	.03	.01	.79	.80	3728	.028	.10		
KYS0709h	374	3.63	3.59	.05	.02	1.04	1.04	2848	.429	.04		606	3.72	3.44	.05	.02	1.25	1.28	871	.000	.22		
KYS0709i	372	3.27	3.34	.04	.01	.70	.73	499	.060	-.10		601	3.50	3.41	.03	.01	.83	.81	832	.022	.10		
KYS0709j	373	4.40	4.37	.04	.02	.79	.78	2848	.473	.04		607	4.39	4.29	.03	.01	.85	.83	3729	.006	.12		
KYS0709k	371	3.79	3.95	.05	.02	.91	.84	472	.002	-.19		607	3.81	3.68	.04	.02	.95	1.05	918	.003	.12		
KYS0709l	310	3.45	3.51	.04	.02	.78	.82	2423	.216	-.07		435	3.42	3.34	.04	.02	.83	.80	586	.070	.10		

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

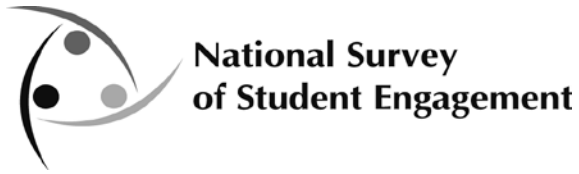
^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

^g Response set is categorical.



**NSSE 2007 Detailed Statistics ^a
Kentucky Council on Postsecondary Education
Eastern Kentucky University**

First-Year Students

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	EKU	Kentucky System	EKU	Kentucky System	EKU	Kentucky System	EKU	Kentucky System			
KYS0710a	373	3.31	3.31	.03	.01	.57	.58	2884	.966	.00	
KYS0710b	374	2.93	2.91	.04	.01	.71	.69	2884	.689	.02	
KYS0710c	372	2.75	2.72	.04	.02	.79	.76	2881	.547	.03	
KYS0710d	368	2.69	2.73	.04	.02	.82	.77	467	.391	-.05	
KYS0711 ^g											
KYS0712 ^g											
KYS0713	374	3.32	2.67	.12	.04	2.25	1.97	461	.000	.33	

Seniors

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	EKU	Kentucky System	EKU	Kentucky System	EKU	Kentucky System	EKU	Kentucky System			
	607	3.36	3.36	.02	.01	.59	.59	3752	.863	.01	
	609	3.05	2.95	.03	.01	.72	.74	3752	.003	.13	
	606	2.92	2.76	.03	.01	.82	.82	3745	.000	.20	
	607	2.84	2.71	.03	.01	.84	.81	3739	.000	.17	
	608	3.57	3.14	.08	.03	2.04	1.80	799	.000	.24	

IPEDS: 156620

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

^g Response set is categorical.



**National Survey
of Student Engagement**

Eastern Kentucky University

Frequency Distributions

August 2007

Interpreting the Frequency Distributions Report

Sample

The Frequency Distributions report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Response Options

Response options appear in the second column just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students				Seniors											
		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2007		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2007	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never Sometimes Often Very often	7	1%	210	3%	202	2%	3,791	3%	1	0%	99	2%	89	1%	2,111	2%
		138	31%	2721	40%	3,083	33%	47,772	38%	58	17%	1570	27%	1,566	21%	32,172	27%
		163	40%	2404	35%	3,290	38%	46,652	35%	118	37%	1958	32%	2,458	34%	42,486	33%
		94	27%	1549	22%	2,158	26%	32,486	23%	154	46%	2465	39%	3,233	44%	51,477	37%
	Total	402	100%	6884	100%	8,733	100%	130,701	100%	331	100%	6092	100%	7,346	100%	128,246	100%
b. Made a class presentation	CLPRESEN (ACL) Never Sometimes Often Very often	43	11%	948	14%	955	12%	17,353	16%	8	3%	261	5%	274	4%	5,026	5%
		244	57%	3768	54%	4,515	50%	71,227	53%	120	36%	2097	36%	2,153	31%	41,250	34%
		98	25%	1739	25%	2,529	28%	32,693	24%	124	37%	2334	38%	2,856	38%	49,222	37%
		17	7%	426	7%	726	9%	9,340	7%	79	24%	1398	22%	2,061	27%	32,693	24%
	Total	402	100%	6881	100%	8,725	100%	130,613	100%	331	100%	6090	100%	7,344	100%	128,191	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never Sometimes Often Very often	35	10%	988	14%	884	11%	17,251	13%	62	19%	982	17%	1,065	14%	20,747	16%
		101	23%	2170	32%	2,494	29%	41,938	31%	123	36%	2097	36%	2,702	36%	49,272	38%
		150	38%	2195	32%	2,998	34%	42,107	32%	81	26%	1620	26%	2,024	28%	34,025	27%
		115	29%	1525	22%	2,349	27%	29,281	23%	65	19%	1101	17%	1,556	22%	24,132	19%
	Total	401	100%	6878	100%	8,725	100%	130,577	100%	331	100%	6090	100%	7,347	100%	128,176	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never Sometimes Often Very often	10	3%	157	2%	179	3%	2,737	3%	2	1%	52	1%	78	1%	1,210	1%
		76	16%	1536	22%	1,758	21%	28,128	22%	50	15%	716	13%	869	12%	15,432	13%
		186	46%	3174	46%	3,963	45%	58,796	44%	134	41%	2389	40%	2,913	40%	49,980	40%
		130	35%	2007	29%	2,826	31%	40,907	31%	145	43%	2934	46%	3,485	47%	61,533	46%
	Total	402	100%	6874	100%	8,726	100%	130,568	100%	331	100%	6091	100%	7,345	100%	128,155	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS Never Sometimes Often Very often	25	6%	422	6%	598	8%	7,741	7%	16	5%	348	6%	507	7%	8,164	8%
		134	33%	2343	34%	3,107	34%	42,685	33%	100	30%	1926	32%	2,470	33%	40,724	33%
		172	39%	2613	38%	3,246	38%	49,846	38%	117	35%	2129	35%	2,489	34%	44,705	34%
		71	22%	1497	22%	1,771	21%	30,252	22%	97	29%	1683	27%	1,870	25%	34,484	26%
	Total	402	100%	6875	100%	8,722	100%	130,524	100%	330	100%	6086	100%	7,336	100%	128,077	100%

Count
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)
This column represents the *weighted* percentage of students responding to the particular option in each question.



National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	9	2%	122	4%	1,245	3%	1,010	4%	9	1%	70	3%	644	2%	522	2%
		Sometimes	145	34%	1217	39%	15,405	38%	10,946	40%	125	18%	812	27%	10,852	26%	7,962	28%
		Often	155	35%	1082	34%	15,202	36%	9,559	35%	244	38%	1037	33%	14,520	33%	9,895	34%
		Very often	124	29%	716	22%	9,528	23%	5,321	21%	281	42%	1203	37%	17,344	39%	10,820	36%
	Total		433	100%	3137	100%	41,380	100%	26,836	100%	659	100%	3122	100%	43,360	100%	29,199	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	52	12%	457	15%	4,917	14%	3,731	15%	32	5%	183	6%	1,824	5%	1,436	6%
		Sometimes	250	58%	1581	52%	22,270	52%	14,206	52%	206	31%	1137	39%	13,057	31%	9,253	32%
		Often	110	25%	854	26%	10,996	26%	6,953	25%	262	40%	1147	35%	16,716	38%	11,075	37%
		Very often	21	5%	246	7%	3,186	8%	1,939	8%	159	24%	655	20%	11,752	26%	7,430	25%
	Total		433	100%	3138	100%	41,369	100%	26,829	100%	659	100%	3122	100%	43,349	100%	29,194	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	47	11%	361	12%	4,890	12%	3,164	12%	89	14%	462	16%	6,672	15%	4,390	15%
		Sometimes	115	26%	936	30%	12,545	30%	7,827	30%	218	33%	1163	37%	16,088	36%	10,712	36%
		Often	154	36%	1072	34%	13,600	33%	8,886	33%	210	31%	884	28%	11,952	28%	8,254	29%
		Very often	117	27%	767	24%	10,321	25%	6,942	25%	142	21%	609	19%	8,626	20%	5,827	20%
	Total		433	100%	3136	100%	41,356	100%	26,819	100%	659	100%	3118	100%	43,338	100%	29,183	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	4	1%	74	3%	735	2%	566	3%	8	1%	46	2%	433	1%	343	1%
		Sometimes	83	19%	699	23%	8,606	21%	5,822	22%	96	15%	444	15%	5,107	12%	3,700	13%
		Often	188	45%	1413	45%	18,794	45%	12,146	45%	258	39%	1250	40%	16,972	39%	11,606	40%
		Very often	158	35%	950	29%	13,224	32%	8,284	31%	297	45%	1381	44%	20,834	47%	13,541	46%
	Total		433	100%	3136	100%	41,359	100%	26,818	100%	659	100%	3121	100%	43,346	100%	29,190	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	18	4%	204	7%	2,317	6%	1,635	7%	51	8%	211	8%	2,493	6%	1,801	7%
		Sometimes	126	30%	1083	35%	13,523	32%	8,845	32%	219	33%	961	31%	13,134	30%	8,966	30%
		Often	182	42%	1178	37%	16,074	38%	10,293	38%	220	32%	1146	36%	15,254	35%	10,242	35%
		Very often	107	24%	671	21%	9,410	23%	6,025	23%	169	26%	796	25%	12,435	29%	8,169	28%
	Total		433	100%	3136	100%	41,324	100%	26,798	100%	659	100%	3114	100%	43,316	100%	29,178	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	107	25%	746	22%	10,109	24%	6,171	23%	161	26%	652	20%	9,180	21%	5,931	20%
		Sometimes	271	61%	1819	59%	24,234	58%	15,751	58%	377	56%	1842	58%	25,613	59%	17,260	59%
		Often	40	10%	413	14%	4,880	12%	3,412	13%	84	13%	456	16%	5,883	14%	4,161	14%
		Very often	15	4%	157	5%	2,100	5%	1,460	6%	36	5%	169	6%	2,643	6%	1,820	6%
	Total		433	100%	3135	100%	41,323	100%	26,794	100%	658	100%	3119	100%	43,319	100%	29,172	100%
g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	40	9%	318	10%	4,278	11%	2,718	11%	43	6%	298	10%	3,751	9%	2,501	9%
		Sometimes	191	43%	1519	49%	18,956	45%	11,990	44%	261	40%	1323	44%	17,701	41%	11,619	40%
		Often	140	32%	1035	33%	13,744	33%	9,150	33%	227	34%	995	31%	14,317	33%	9,722	33%
		Very often	62	15%	264	8%	4,365	11%	2,949	11%	128	20%	502	15%	7,561	17%	5,340	18%
	Total		433	100%	3136	100%	41,343	100%	26,807	100%	659	100%	3118	100%	43,330	100%	29,182	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2007 Engagement Item Frequency Distributions ^a
Eastern Kentucky University**

	First-Year Students										Seniors									
	Variable	Response Options	EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	83	20%	578	18%	5,940	17%	4,473	19%	59	10%	275	9%	3,139	8%	2,227	9%		
		Sometimes	220	51%	1570	50%	18,837	45%	12,400	45%	248	38%	1210	39%	15,069	36%	10,208	36%		
		Often	103	24%	724	23%	12,168	28%	7,340	26%	218	32%	1001	31%	14,828	33%	9,841	33%		
		Very often	27	5%	263	9%	4,409	10%	2,600	10%	134	20%	634	21%	10,302	22%	6,909	22%		
	Total		433	100%	3135	100%	41,354	100%	26,813	100%	659	100%	3120	100%	43,338	100%	29,185	100%		
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	22	5%	216	7%	2,499	7%	1,784	8%	23	4%	98	3%	1,342	4%	985	4%		
		Sometimes	178	44%	1373	47%	16,563	43%	11,049	43%	185	29%	922	30%	11,757	29%	8,054	29%		
		Often	145	36%	1019	34%	14,874	37%	9,354	36%	296	46%	1304	44%	18,271	43%	12,207	43%		
		Very often	67	16%	351	11%	5,227	13%	3,128	13%	144	22%	700	23%	10,769	25%	7,121	24%		
	Total		412	100%	2959	100%	39,163	100%	25,315	100%	648	100%	3024	100%	42,139	100%	28,367	100%		
j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	238	58%	1614	54%	21,107	55%	14,114	56%	281	45%	1442	46%	18,793	46%	12,694	46%		
		Sometimes	124	29%	977	33%	12,617	32%	7,886	31%	249	38%	949	32%	14,351	33%	9,696	33%		
		Often	42	11%	260	9%	3,813	9%	2,324	9%	76	11%	367	12%	5,086	12%	3,387	12%		
		Very often	8	2%	107	4%	1,633	4%	996	4%	42	6%	266	9%	3,921	9%	2,604	9%		
	Total		412	100%	2958	100%	39,170	100%	25,320	100%	648	100%	3024	100%	42,151	100%	28,381	100%		
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	295	72%	1945	67%	24,193	65%	16,525	67%	326	51%	1717	58%	20,982	53%	14,449	54%		
		Sometimes	84	20%	682	22%	10,185	24%	6,031	22%	188	28%	851	27%	13,121	29%	8,695	29%		
		Often	25	6%	237	8%	3,380	8%	1,980	7%	91	14%	284	9%	5,098	11%	3,299	11%		
		Very often	8	2%	95	3%	1,389	3%	771	3%	43	6%	170	5%	2,932	6%	1,927	6%		
	Total		412	100%	2959	100%	39,147	100%	25,307	100%	648	100%	3022	100%	42,133	100%	28,370	100%		
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	81	21%	509	16%	6,536	17%	4,441	18%	61	10%	289	9%	4,633	12%	3,192	12%		
		Sometimes	123	30%	926	33%	12,465	31%	8,143	32%	185	29%	826	28%	11,927	28%	8,023	28%		
		Often	122	29%	820	27%	10,806	27%	6,863	27%	178	28%	824	27%	11,175	26%	7,462	26%		
		Very often	86	20%	705	24%	9,354	24%	5,866	24%	223	34%	1085	36%	14,407	34%	9,694	34%		
	Total		412	100%	2960	100%	39,161	100%	25,313	100%	647	100%	3024	100%	42,142	100%	28,371	100%		
m. Used e-mail to communicate with an instructor	EMAIL	Never	4	1%	43	2%	638	2%	484	3%	2	0%	17	1%	260	1%	196	1%		
		Sometimes	104	26%	723	27%	8,993	26%	6,354	28%	72	12%	394	14%	6,011	17%	4,389	18%		
		Often	161	40%	1111	37%	14,755	37%	9,421	36%	197	31%	952	33%	13,375	33%	9,104	33%		
		Very often	143	32%	1082	34%	14,780	35%	9,054	34%	377	57%	1661	53%	22,504	50%	14,689	48%		
	Total		412	100%	2959	100%	39,166	100%	25,313	100%	648	100%	3024	100%	42,150	100%	28,378	100%		
n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	29	8%	223	7%	2,972	8%	2,106	9%	26	5%	118	4%	1,723	5%	1,237	5%		
		Sometimes	178	44%	1284	45%	16,748	43%	11,119	44%	177	27%	1021	34%	14,651	36%	9,986	37%		
		Often	132	32%	919	30%	12,531	31%	7,822	30%	232	36%	1022	34%	14,092	33%	9,445	33%		
		Very often	73	16%	533	17%	6,912	17%	4,265	17%	212	32%	861	28%	11,684	26%	7,710	25%		
	Total		412	100%	2959	100%	39,163	100%	25,312	100%	647	100%	3022	100%	42,150	100%	28,378	100%		

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	89	22%	581	21%	8,903	25%	6,002	26%	77	12%	540	19%	6,711	18%	4,816	19%
		Sometimes	197	47%	1,459	49%	18,344	45%	11,675	45%	226	35%	1,235	42%	17,069	41%	11,584	42%
		Often	94	23%	641	21%	8,204	21%	5,280	21%	184	29%	750	24%	10,694	24%	7,015	23%
		Very often	32	8%	277	9%	3,709	9%	2,356	9%	161	24%	498	15%	7,675	16%	4,961	16%
	Total		412	100%	2,958	100%	39,160	100%	25,313	100%	648	100%	3,023	100%	42,149	100%	28,376	100%
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	194	46%	1,305	44%	16,101	42%	11,038	44%	169	27%	899	30%	11,632	29%	8,218	30%
		Sometimes	147	37%	1,105	38%	15,277	38%	9,484	37%	270	41%	1,307	44%	18,483	43%	12,312	43%
		Often	46	12%	377	13%	5,437	14%	3,364	14%	129	20%	522	17%	7,648	18%	5,007	17%
		Very often	24	6%	171	6%	2,340	6%	1,424	6%	80	12%	295	9%	4,378	10%	2,836	9%
	Total		411	100%	2,958	100%	39,155	100%	25,310	100%	648	100%	3,023	100%	42,141	100%	28,373	100%
q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	20	6%	186	7%	2,745	8%	2,073	9%	19	3%	130	4%	1,866	5%	1,427	6%
		Sometimes	129	33%	1,089	38%	14,431	38%	9,802	40%	131	21%	888	30%	12,618	32%	8,997	33%
		Often	181	43%	1,175	40%	15,514	39%	9,561	38%	337	51%	1,350	45%	18,842	44%	12,367	43%
		Very often	77	18%	449	16%	5,717	15%	3,359	14%	158	24%	626	21%	8,410	19%	5,276	18%
	Total		407	100%	2,899	100%	38,407	100%	24,795	100%	645	100%	2,994	100%	41,736	100%	28,067	100%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	22	6%	206	8%	2,637	8%	1,818	8%	28	5%	210	8%	2,192	6%	1,558	6%
		Sometimes	152	37%	1,094	39%	14,933	39%	9,935	40%	206	33%	1,112	38%	14,421	35%	9,843	35%
		Often	164	40%	1,107	38%	14,765	38%	9,268	37%	282	43%	1,100	36%	16,269	39%	10,889	39%
		Very often	69	16%	490	16%	6,068	16%	3,769	15%	129	19%	572	18%	8,831	21%	5,758	20%
	Total		407	100%	2,897	100%	38,403	100%	24,790	100%	645	100%	2,994	100%	41,713	100%	28,048	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	255	62%	1,777	61%	22,042	60%	15,166	62%	278	46%	1,538	52%	19,439	50%	13,529	51%
		Sometimes	100	25%	741	26%	10,695	26%	6,297	24%	204	31%	858	29%	12,981	30%	8,561	29%
		Often	35	9%	258	9%	4,028	10%	2,374	9%	108	16%	364	12%	5,809	13%	3,723	12%
		Very often	17	4%	119	4%	1,621	4%	944	4%	54	8%	235	8%	3,488	7%	2,239	7%
	Total		407	100%	2,895	100%	38,386	100%	24,781	100%	644	100%	2,995	100%	41,717	100%	28,052	100%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	31	8%	252	8%	2,839	9%	2,052	9%	32	5%	161	6%	1,773	5%	1,281	5%
		Sometimes	147	37%	1,143	41%	14,917	38%	9,851	39%	216	34%	1,043	35%	13,858	33%	9,439	34%
		Often	133	33%	951	33%	13,290	34%	8,323	33%	246	38%	1,073	36%	15,460	37%	10,288	36%
		Very often	96	22%	550	18%	7,334	19%	4,548	19%	151	23%	718	23%	10,625	25%	7,043	25%
	Total		407	100%	2,896	100%	38,380	100%	24,774	100%	645	100%	2,995	100%	41,716	100%	28,051	100%
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	99	25%	568	19%	6,536	18%	4,555	18%	103	17%	456	14%	5,527	13%	3,795	14%
		Sometimes	145	36%	1,048	36%	13,314	34%	8,713	34%	258	39%	1,177	38%	15,020	34%	10,156	34%
		Often	87	21%	720	25%	10,068	26%	6,360	26%	167	26%	762	27%	11,170	27%	7,530	28%
		Very often	76	18%	563	21%	8,466	22%	5,152	21%	116	18%	597	20%	9,973	25%	6,558	25%
	Total		407	100%	2,899	100%	38,384	100%	24,780	100%	644	100%	2,992	100%	41,690	100%	28,039	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a Eastern Kentucky University

			First-Year Students								Seniors								
			EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	55	14%	344	12%	4,521	13%	3,244	14%	61	10%	313	10%	4,262	11%	2,962	12%
			Sometimes	148	36%	1065	36%	13,117	34%	8,610	35%	232	37%	1132	38%	14,837	35%	10,021	35%
			Often	94	24%	824	28%	11,299	29%	7,091	28%	204	31%	838	29%	12,181	29%	8,148	29%
			Very often	110	26%	664	24%	9,438	24%	5,828	23%	148	22%	707	24%	10,410	25%	6,905	24%
			Total	407	100%	2897	100%	38,375	100%	24,773	100%	645	100%	2990	100%	41,690	100%	28,036	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	21	5%	110	4%	2,017	5%	1,184	5%	38	6%	225	7%	3,503	8%	2,180	8%
			Some	110	28%	680	24%	10,384	28%	6,624	28%	178	29%	936	30%	12,938	31%	8,576	31%
			Quite a bit	157	40%	1174	41%	15,655	41%	10,214	41%	260	40%	1076	37%	15,374	37%	10,524	37%
			Very much	117	27%	906	31%	10,009	26%	6,530	26%	167	25%	742	25%	9,621	23%	6,588	24%
			Total	405	100%	2870	100%	38,065	100%	24,552	100%	643	100%	2979	100%	41,436	100%	27,868	100%
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	3	1%	78	3%	847	2%	637	3%	9	2%	53	2%	652	2%	474	2%
			Some	64	17%	665	23%	8,006	22%	5,787	24%	99	16%	491	17%	6,132	15%	4,476	16%
			Quite a bit	207	50%	1278	45%	17,394	45%	11,146	45%	297	47%	1310	43%	18,011	43%	12,250	44%
			Very much	131	32%	847	30%	11,795	30%	6,965	29%	238	35%	1124	38%	16,630	40%	10,656	39%
			Total	405	100%	2868	100%	38,042	100%	24,535	100%	643	100%	2978	100%	41,425	100%	27,856	100%
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	18	4%	149	5%	1,746	5%	1,282	5%	18	3%	97	4%	1,358	4%	996	4%
			Some	120	31%	974	33%	11,301	31%	7,848	32%	154	25%	751	26%	9,193	23%	6,592	24%
			Quite a bit	172	42%	1145	40%	16,088	42%	10,210	41%	268	42%	1226	40%	17,144	41%	11,531	41%
			Very much	95	23%	598	22%	8,894	23%	5,192	21%	203	31%	905	30%	13,701	33%	8,716	31%
			Total	405	100%	2866	100%	38,029	100%	24,532	100%	643	100%	2979	100%	41,396	100%	27,835	100%
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	26	6%	191	7%	1,905	5%	1,342	6%	30	5%	157	6%	1,927	5%	1,377	5%
			Some	101	25%	886	30%	10,757	28%	7,228	29%	138	21%	766	26%	9,510	23%	6,687	24%
			Quite a bit	167	42%	1139	39%	15,982	41%	10,259	41%	276	44%	1155	38%	16,677	40%	11,176	40%
			Very much	111	27%	651	24%	9,384	25%	5,698	24%	199	30%	898	29%	13,294	32%	8,602	31%
			Total	405	100%	2867	100%	38,028	100%	24,527	100%	643	100%	2976	100%	41,408	100%	27,842	100%
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	22	6%	126	5%	1,434	4%	1,025	4%	18	3%	90	3%	1,118	3%	810	3%
			Some	77	19%	703	24%	9,153	25%	6,351	26%	101	15%	547	19%	6,860	17%	4,898	18%
			Quite a bit	161	39%	1155	39%	15,785	41%	10,185	41%	262	42%	1094	36%	15,687	38%	10,620	38%
			Very much	145	36%	884	32%	11,670	30%	6,978	28%	262	40%	1247	41%	17,757	41%	11,527	40%
			Total	405	100%	2868	100%	38,042	100%	24,539	100%	643	100%	2978	100%	41,422	100%	27,855	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	1%	23	1%	291	1%	212	1%	12	2%	45	2%	549	1%	410	1%
			1-4	58	16%	660	24%	7,873	23%	5,697	25%	166	28%	897	30%	11,537	29%	8,217	30%
			5-10	182	45%	1307	46%	16,763	45%	11,199	46%	288	45%	1186	40%	16,142	39%	10,980	39%
			11-20	118	27%	630	21%	9,206	22%	5,324	20%	103	15%	505	18%	8,065	19%	5,000	18%
			More than 20	45	11%	242	8%	3,814	9%	2,052	8%	72	10%	328	11%	4,992	12%	3,143	11%
			Total	405	100%	2862	100%	37,947	100%	24,484	100%	641	100%	2961	100%	41,285	100%	27,750	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	113	30%	818	29%	10,184	27%	6,776	28%	161	25%	658	22%	9,101	22%	6,222	22%
		1-4	207	50%	1522	53%	20,958	54%	13,311	54%	332	51%	1576	54%	22,307	54%	14,850	54%
		5-10	56	13%	321	11%	4,352	12%	2,751	12%	83	14%	421	14%	6,034	15%	4,013	14%
		11-20	16	4%	88	3%	1,216	3%	773	3%	28	4%	150	5%	1,906	5%	1,304	5%
		More than 20	13	3%	108	4%	1,235	3%	866	3%	37	6%	158	5%	1,948	5%	1,369	5%
	Total		405	100%	2857	100%	37,945	100%	24,477	100%	641	100%	2963	100%	41,296	100%	27,758	100%
c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	351	86%	2484	86%	31,820	82%	20,646	83%	349	55%	1665	56%	20,538	50%	14,338	51%
		1-4	39	10%	257	9%	4,558	13%	2,794	12%	255	39%	1088	37%	17,311	41%	11,111	39%
		5-10	7	2%	67	2%	904	3%	602	3%	23	4%	130	5%	2,330	6%	1,549	6%
		11-20	5	2%	23	1%	343	1%	229	1%	6	1%	38	1%	604	2%	402	2%
		More than 20	3	1%	28	1%	319	1%	216	1%	8	1%	36	1%	500	1%	347	1%
Total		405	100%	2859	100%	37,944	100%	24,487	100%	641	100%	2957	100%	41,283	100%	27,747	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	41	10%	456	16%	4,937	15%	3,972	17%	80	14%	347	12%	3,518	9%	2,775	10%
		1-4	245	63%	1531	55%	20,289	54%	13,560	55%	317	50%	1370	46%	18,257	45%	12,766	46%
		5-10	98	23%	680	23%	9,749	24%	5,482	22%	171	25%	849	28%	13,100	31%	8,310	30%
		11-20	19	4%	155	6%	2,435	6%	1,212	5%	56	8%	287	10%	4,725	11%	2,845	10%
		More than 20	1	0%	34	1%	529	1%	251	1%	17	3%	105	3%	1,684	4%	1,051	4%
Total		404	100%	2856	100%	37,939	100%	24,477	100%	641	100%	2958	100%	41,284	100%	27,747	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	6	2%	99	4%	927	3%	670	3%	40	7%	195	7%	2,598	8%	1,860	8%
		1-4	97	25%	978	35%	11,346	33%	8,131	35%	241	40%	1067	37%	14,057	36%	9,737	37%
		5-10	147	38%	1010	36%	13,136	34%	8,569	34%	163	25%	812	27%	11,496	27%	7,545	26%
		11-20	92	20%	544	18%	8,183	20%	4,780	19%	114	16%	506	16%	7,238	16%	4,678	16%
		More than 20	63	15%	233	7%	4,363	10%	2,344	9%	83	12%	383	13%	5,903	13%	3,934	13%
Total		405	100%	2864	100%	37,955	100%	24,494	100%	641	100%	2963	100%	41,292	100%	27,754	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	47	12%	400	15%	4,895	13%	3,320	14%	108	17%	607	21%	7,848	18%	5,179	18%
		1-2	168	43%	1152	40%	14,119	37%	9,264	37%	229	36%	962	33%	13,417	33%	9,068	33%
		3-4	112	26%	845	29%	12,147	32%	7,678	31%	188	28%	845	27%	11,909	29%	8,003	29%
		5-6	48	11%	253	9%	3,770	10%	2,276	9%	54	8%	242	9%	3,924	10%	2,636	10%
		More than 6	30	8%	211	8%	2,921	8%	1,896	8%	61	10%	303	11%	4,021	10%	2,763	10%
Total		405	100%	2861	100%	37,852	100%	24,434	100%	640	100%	2959	100%	41,119	100%	27,649	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	31	8%	329	12%	4,310	12%	2,632	12%	143	23%	714	25%	10,420	26%	6,771	26%
		1-2	119	29%	1065	37%	13,531	37%	8,755	37%	236	37%	1159	39%	14,882	36%	9,930	36%
		3-4	131	32%	795	29%	10,704	27%	6,879	27%	152	23%	599	20%	8,801	21%	5,962	21%
		5-6	64	16%	338	11%	4,719	12%	3,038	12%	58	8%	219	7%	3,426	8%	2,341	8%
		More than 6	60	16%	329	11%	4,569	12%	3,119	12%	51	8%	267	9%	3,571	9%	2,631	9%
Total		405	100%	2856	100%	37,833	100%	24,423	100%	640	100%	2958	100%	41,100	100%	27,635	100%	

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	3	1%	19	1%	227	1%	162	1%	3	0%	34	1%	452	1%	309	1%
		2	6	2%	22	1%	466	1%	304	1%	14	2%	47	2%	680	2%	471	2%
		3	14	4%	90	3%	1,422	4%	1,002	4%	16	3%	132	5%	1,638	4%	1,156	4%
		4	43	10%	355	13%	5,238	14%	3,687	15%	72	12%	381	13%	4,999	12%	3,472	13%
		5	125	31%	869	30%	12,733	33%	8,326	34%	202	31%	869	29%	12,095	29%	8,151	29%
		6	135	34%	943	33%	11,859	30%	7,265	29%	189	29%	896	30%	12,819	30%	8,451	30%
		7 Very much	79	18%	560	20%	5,927	16%	3,674	16%	145	22%	598	20%	8,513	22%	5,692	21%
	Total		405	100%	2858	100%	37,872	100%	24,420	100%	641	100%	2957	100%	41,196	100%	27,702	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	88	23%	670	24%	7,910	24%	5,618	26%	232	39%	990	33%	12,012	31%	8,703	32%
		Sometimes	189	47%	1369	47%	17,803	46%	11,268	45%	277	42%	1327	46%	19,121	46%	12,564	45%
		Often	94	22%	515	18%	7,406	19%	4,668	18%	83	12%	380	13%	5,931	14%	3,712	14%
		Very often	33	8%	286	10%	4,426	11%	2,636	11%	47	7%	244	8%	3,873	9%	2,525	9%
	Total		404	100%	2840	100%	37,545	100%	24,190	100%	639	100%	2941	100%	40,937	100%	27,504	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	62	17%	450	15%	5,345	17%	3,861	17%	115	19%	540	18%	6,687	19%	4,832	19%
		Sometimes	119	28%	851	30%	10,970	29%	7,185	30%	225	35%	1071	36%	13,947	34%	9,494	34%
		Often	110	26%	744	26%	9,266	24%	6,064	25%	144	23%	636	22%	9,263	22%	6,226	22%
		Very often	113	30%	795	30%	11,961	30%	7,075	28%	155	24%	694	25%	11,040	25%	6,956	24%
	Total		404	100%	2840	100%	37,542	100%	24,185	100%	639	100%	2941	100%	40,937	100%	27,508	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	153	40%	1167	39%	16,345	45%	11,250	47%	253	39%	1060	36%	15,855	41%	11,091	42%
		Sometimes	113	27%	763	27%	10,632	28%	6,533	27%	177	27%	857	29%	12,118	29%	7,866	28%
		Often	56	14%	420	16%	5,117	13%	3,074	13%	94	14%	425	14%	5,714	13%	3,760	13%
		Very often	82	20%	487	18%	5,447	14%	3,328	13%	115	19%	599	21%	7,239	17%	4,786	17%
	Total		404	100%	2837	100%	37,541	100%	24,185	100%	639	100%	2941	100%	40,926	100%	27,503	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	48	12%	296	10%	4,134	12%	2,917	12%	59	10%	256	9%	3,482	9%	2,493	10%
		Sometimes	165	40%	1185	42%	15,548	41%	10,211	41%	236	37%	1106	37%	15,014	37%	10,145	37%
		Often	123	31%	897	31%	12,113	32%	7,544	31%	237	37%	1044	36%	14,433	35%	9,645	35%
		Very often	68	17%	458	18%	5,733	16%	3,505	15%	106	17%	535	18%	7,998	19%	5,217	19%
	Total		404	100%	2836	100%	37,528	100%	24,177	100%	638	100%	2941	100%	40,927	100%	27,500	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	33	9%	210	7%	2,431	7%	1,721	8%	42	7%	154	6%	2,012	6%	1,451	6%
		Sometimes	150	38%	1027	36%	13,464	36%	8,828	36%	205	33%	1035	36%	13,175	32%	8,948	32%
		Often	135	33%	1045	36%	14,112	37%	8,859	36%	245	39%	1117	38%	16,068	39%	10,738	39%
		Very often	86	20%	557	20%	7,527	21%	4,775	21%	147	22%	634	21%	9,678	23%	6,367	23%
	Total		404	100%	2839	100%	37,534	100%	24,183	100%	639	100%	2940	100%	40,933	100%	27,504	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	23	7%	140	5%	1,605	5%	1,129	5%	24	4%	111	4%	1,232	3%	910	4%
		Sometimes	139	34%	1024	37%	12,861	34%	8,580	35%	205	33%	1023	35%	12,951	32%	8,962	33%
		Often	154	38%	1065	36%	14,722	39%	9,301	38%	255	39%	1152	39%	16,527	40%	10,968	39%
		Very often	88	21%	609	22%	8,346	22%	5,173	22%	155	24%	652	22%	10,223	24%	6,661	24%
	Total		404	100%	2838	100%	37,534	100%	24,183	100%	639	100%	2938	100%	40,933	100%	27,501	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a Eastern Kentucky University

	Variable	Response Options	First-Year Students								Seniors							
			EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	67	17%	411	14%	4,897	15%	3,642	16%	35	6%	243	8%	3,286	10%	2,474	10%
		Do not plan to do	13	3%	129	5%	1,449	5%	1,009	5%	86	14%	455	18%	6,043	16%	3,986	15%
		Plan to do	290	73%	2101	75%	28,055	73%	17,667	73%	197	32%	716	22%	9,723	26%	7,470	29%
		Done	31	7%	161	6%	2,525	7%	1,436	6%	317	48%	1508	52%	21,463	48%	13,263	46%
		Total	401	100%	2802	100%	36,926	100%	23,754	100%	635	100%	2922	100%	40,515	100%	27,193	100%
b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	77	20%	415	15%	5,646	17%	4,131	18%	69	12%	313	9%	4,206	12%	3,085	13%
		Do not plan to do	29	8%	202	8%	2,459	8%	1,742	9%	96	17%	530	19%	6,629	18%	4,598	19%
		Plan to do	191	46%	1104	39%	15,429	41%	10,116	41%	97	15%	454	14%	5,965	16%	4,323	17%
		Done	104	25%	1078	38%	13,374	34%	7,754	32%	373	56%	1624	57%	23,712	54%	15,184	52%
		Total	401	100%	2799	100%	36,908	100%	23,743	100%	635	100%	2921	100%	40,512	100%	27,190	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	166	41%	932	36%	12,595	34%	8,045	34%	110	18%	416	14%	6,249	17%	4,426	18%
		Do not plan to do	97	24%	789	27%	9,134	25%	6,103	26%	290	46%	1528	54%	20,060	49%	13,239	48%
		Plan to do	91	23%	523	20%	8,802	24%	5,640	24%	57	9%	232	8%	3,430	10%	2,470	10%
		Done	47	11%	555	17%	6,372	16%	3,953	15%	178	27%	745	24%	10,745	24%	7,034	23%
		Total	401	100%	2799	100%	36,903	100%	23,741	100%	635	100%	2921	100%	40,484	100%	27,169	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	170	43%	1125	40%	15,368	41%	9,830	41%	123	20%	515	17%	7,156	19%	5,178	20%
		Do not plan to do	121	30%	778	27%	9,493	26%	6,421	27%	309	49%	1534	53%	21,870	52%	14,343	51%
		Plan to do	97	24%	765	28%	10,325	28%	6,396	27%	93	15%	359	12%	4,697	13%	3,344	13%
		Done	13	3%	129	5%	1,712	5%	1,088	5%	110	16%	513	18%	6,773	16%	4,313	15%
		Total	401	100%	2797	100%	36,898	100%	23,735	100%	635	100%	2921	100%	40,496	100%	27,178	100%
e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	97	25%	506	19%	7,256	20%	5,063	21%	79	12%	225	7%	3,799	11%	2,821	11%
		Do not plan to do	99	25%	827	30%	10,287	29%	7,186	30%	318	51%	1231	43%	18,640	46%	12,964	46%
		Plan to do	142	35%	903	32%	11,865	33%	7,491	33%	43	8%	251	8%	3,600	10%	2,610	11%
		Done	63	15%	562	20%	7,497	18%	3,996	16%	195	29%	1214	42%	14,464	33%	8,787	31%
		Total	401	100%	2798	100%	36,905	100%	23,736	100%	635	100%	2921	100%	40,503	100%	27,182	100%
f. Study abroad	STDABR04 (EEE)	Have not decided	137	35%	868	32%	11,308	31%	7,617	32%	102	16%	417	13%	5,547	15%	4,164	17%
		Do not plan to do	156	39%	841	31%	10,149	30%	7,159	31%	438	69%	1948	68%	26,938	66%	18,192	66%
		Plan to do	104	25%	1049	35%	14,650	37%	8,429	34%	61	10%	256	8%	3,164	9%	2,360	9%
		Done	4	1%	38	2%	798	3%	535	3%	34	5%	300	11%	4,842	10%	2,463	8%
		Total	401	100%	2796	100%	36,905	100%	23,740	100%	635	100%	2921	100%	40,491	100%	27,179	100%
g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	147	36%	970	34%	12,890	35%	8,369	35%	98	16%	392	13%	5,328	15%	3,926	16%
		Do not plan to do	193	48%	1357	49%	17,467	46%	11,217	46%	387	61%	1786	62%	24,902	59%	16,619	59%
		Plan to do	55	14%	390	14%	5,519	16%	3,487	16%	52	8%	275	9%	3,495	10%	2,539	11%
		Done	6	2%	79	3%	1,028	4%	664	4%	98	15%	468	16%	6,766	16%	4,091	14%
		Total	401	100%	2796	100%	36,904	100%	23,737	100%	635	100%	2921	100%	40,491	100%	27,175	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	168	41%	1316	47%	15,071	41%	10,369	42%	109	18%	398	12%	4,711	13%	3,627	14%
		Do not plan to do	43	12%	373	13%	4,121	12%	2,909	12%	192	31%	768	28%	10,166	25%	7,336	26%
		Plan to do	183	45%	1069	38%	17,192	46%	10,121	44%	202	31%	971	31%	12,329	31%	8,351	32%
		Done	7	2%	38	2%	514	2%	334	1%	132	20%	780	29%	13,280	30%	7,855	28%
		Total		401	100%	2796	100%	36,898	100%	23,733	100%	635	100%	2917	100%	40,486	100%	27,169
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of Alienation	7	2%	28	1%	407	1%	287	1%	6	1%	31	1%	320	1%	217	1%
		2	11	3%	59	2%	995	3%	642	3%	10	2%	69	2%	873	2%	592	2%
		3	21	5%	159	6%	1,919	5%	1,285	5%	21	3%	146	5%	1,709	5%	1,193	5%
		4	54	14%	314	11%	4,419	13%	3,053	14%	57	9%	317	11%	4,199	11%	2,940	12%
		5	83	20%	630	23%	7,686	21%	5,075	22%	129	21%	631	22%	8,105	21%	5,545	21%
		6	118	30%	855	31%	10,899	29%	6,956	29%	173	27%	833	28%	12,016	29%	8,010	29%
		7 Friendly, Supportive, Sense of Belonging	106	26%	737	26%	10,463	28%	6,354	26%	238	37%	886	29%	13,187	31%	8,621	31%
		Total		400	100%	2782	100%	36,788	100%	23,652	100%	634	100%	2913	100%	40,409	100%	27,118
b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	0%	29	1%	271	1%	201	1%	4	1%	28	1%	372	1%	284	1%
		2	9	3%	83	3%	762	2%	592	3%	20	4%	67	3%	839	2%	625	3%
		3	21	5%	200	7%	2,054	6%	1,533	7%	29	5%	149	5%	1,842	5%	1,391	6%
		4	86	21%	512	19%	6,275	18%	4,467	19%	73	11%	380	14%	4,863	13%	3,615	14%
		5	109	27%	793	29%	10,367	28%	6,838	28%	135	22%	738	26%	9,349	23%	6,440	24%
		6	111	28%	726	26%	10,560	27%	6,296	26%	209	33%	849	29%	12,557	30%	8,183	29%
		7 Available, Helpful, Sympathetic	64	16%	439	15%	6,494	18%	3,721	16%	165	25%	703	23%	10,601	25%	6,585	24%
		Total		401	100%	2782	100%	36,783	100%	23,648	100%	635	100%	2914	100%	40,423	100%	27,123
c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	12	3%	84	3%	1,090	3%	794	4%	32	5%	134	5%	1,963	6%	1,426	6%
		2	20	5%	188	7%	2,326	7%	1,661	7%	43	6%	242	9%	3,201	8%	2,279	9%
		3	49	12%	342	12%	4,029	11%	2,756	12%	79	13%	341	12%	4,462	11%	3,114	12%
		4	108	27%	674	24%	8,610	24%	5,760	24%	132	21%	660	23%	8,534	21%	5,946	22%
		5	100	24%	661	24%	8,981	23%	5,619	23%	140	21%	629	21%	8,685	21%	5,779	21%
		6	66	17%	505	18%	6,962	18%	4,241	18%	108	18%	480	16%	7,513	18%	4,818	17%
		7 Helpful, Considerate, Flexible	46	12%	328	12%	4,775	13%	2,812	12%	101	16%	425	14%	6,040	15%	3,741	14%
		Total		401	100%	2782	100%	36,773	100%	23,643	100%	635	100%	2911	100%	40,398	100%	27,103

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	1	0%	10	0%	135	0%	103	1%	3	1%	9	0%	152	0%	109	0%
		1-5 hr/wk	88	24%	572	21%	6,779	21%	4,955	23%	128	21%	657	22%	7,792	20%	5,485	21%
		6-10 hr/wk	118	30%	829	31%	10,471	29%	7,128	30%	182	29%	856	29%	11,068	28%	7,480	28%
		11-15 hr/wk	82	19%	594	21%	7,953	21%	4,880	20%	130	20%	516	18%	7,782	19%	5,193	19%
		16-20 hr/wk	58	14%	408	14%	5,527	14%	3,289	13%	83	13%	400	15%	5,883	14%	3,870	14%
		21-25 hr/wk	31	7%	180	6%	2,987	7%	1,647	7%	46	7%	207	7%	3,283	8%	2,105	8%
		26-30 hr/wk	14	3%	90	3%	1,508	4%	821	3%	34	5%	132	5%	2,031	5%	1,281	5%
		30+ hr/wk	8	2%	85	3%	1,177	3%	655	3%	29	4%	129	4%	2,248	6%	1,472	5%
Total		400	100%	2768	100%	36,537	100%	23,478	100%	635	100%	2906	100%	40,239	100%	26,995	100%	
b. Working for pay on campus	WORKON01	0 hr/wk	353	88%	2362	85%	28,440	81%	19,428	84%	501	80%	2281	77%	30,442	79%	21,118	80%
		1-5 hr/wk	8	3%	41	2%	1,458	3%	581	2%	14	2%	74	3%	1,555	3%	751	2%
		6-10 hr/wk	20	4%	122	4%	3,063	6%	1,262	4%	43	6%	132	5%	2,821	5%	1,482	4%
		11-15 hr/wk	12	3%	121	5%	1,890	5%	1,004	4%	24	3%	132	5%	2,117	5%	1,279	4%
		16-20 hr/wk	6	1%	79	3%	1,177	4%	844	4%	39	6%	154	5%	2,061	5%	1,510	6%
		21-25 hr/wk	1	0%	20	1%	227	1%	172	1%	5	1%	51	2%	512	1%	351	1%
		26-30 hr/wk	0	0%	4	0%	93	0%	66	0%	3	0%	19	1%	213	1%	156	1%
		30+ hr/wk	1	0%	19	1%	192	1%	125	1%	6	1%	63	3%	516	1%	342	1%
Total		401	100%	2768	100%	36,540	100%	23,482	100%	635	100%	2906	100%	40,237	100%	26,989	100%	
c. Working for pay off campus	WORKOF01	0 hr/wk	250	63%	1595	59%	22,805	58%	13,816	56%	256	38%	950	35%	14,175	33%	9,463	32%
		1-5 hr/wk	18	5%	113	4%	1,858	5%	1,179	5%	24	4%	119	4%	1,923	4%	1,235	4%
		6-10 hr/wk	13	3%	126	4%	1,987	5%	1,286	5%	30	4%	151	5%	2,609	6%	1,579	6%
		11-15 hr/wk	16	4%	169	6%	2,164	6%	1,493	6%	35	5%	189	7%	2,835	6%	1,781	6%
		16-20 hr/wk	26	6%	244	9%	2,588	8%	1,913	8%	61	9%	320	11%	4,317	10%	2,942	11%
		21-25 hr/wk	31	8%	187	7%	1,835	6%	1,435	7%	60	9%	277	9%	3,573	9%	2,530	9%
		26-30 hr/wk	18	4%	111	3%	1,174	4%	919	5%	51	8%	196	6%	2,554	7%	1,898	7%
		30+ hr/wk	29	8%	222	8%	2,118	8%	1,433	8%	118	24%	702	22%	8,248	24%	5,562	25%
Total		401	100%	2767	100%	36,529	100%	23,474	100%	635	100%	2904	100%	40,234	100%	26,990	100%	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	197	47%	1240	43%	15,125	46%	10,933	49%	303	51%	1607	53%	20,383	55%	14,318	57%
		1-5 hr/wk	109	29%	794	28%	11,689	29%	6,917	28%	192	29%	741	26%	11,029	25%	7,254	25%
		6-10 hr/wk	47	12%	327	12%	4,439	11%	2,606	10%	49	7%	285	10%	3,950	9%	2,510	9%
		11-15 hr/wk	21	5%	182	7%	2,299	6%	1,306	5%	37	5%	116	5%	1,864	4%	1,153	4%
		16-20 hr/wk	10	2%	101	4%	1,376	4%	772	3%	21	3%	55	2%	1,267	3%	746	3%
		21-25 hr/wk	7	2%	51	2%	709	2%	395	2%	12	2%	41	1%	671	1%	385	1%
		26-30 hr/wk	1	0%	27	1%	311	1%	183	1%	7	1%	21	1%	359	1%	209	1%
		30+ hr/wk	9	2%	50	2%	594	2%	368	2%	14	2%	42	2%	712	2%	415	1%
Total		401	100%	2772	100%	36,542	100%	23,480	100%	635	100%	2908	100%	40,235	100%	26,990	100%	

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**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
Eastern Kentucky University**

			First-Year Students								Seniors								
			EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	2	0%	28	1%	359	1%	238	1%	4	1%	39	1%	561	2%	382	2%
			1-5 hr/wk	100	24%	640	22%	8,601	24%	5,574	24%	204	32%	988	32%	12,601	32%	8,583	32%
			6-10 hr/wk	116	30%	780	28%	10,400	28%	6,534	28%	220	35%	903	31%	12,429	31%	8,336	31%
			11-15 hr/wk	69	18%	590	21%	7,325	20%	4,657	20%	103	16%	477	17%	6,857	17%	4,552	16%
			16-20 hr/wk	57	14%	330	13%	4,469	12%	2,868	12%	62	10%	266	10%	3,910	9%	2,569	9%
			21-25 hr/wk	22	6%	153	5%	2,233	6%	1,446	6%	16	3%	91	3%	1,646	4%	1,054	4%
			26-30 hr/wk	15	4%	72	3%	1,023	3%	687	3%	5	1%	61	2%	822	2%	550	2%
			30+ hr/wk	19	4%	165	7%	2,068	6%	1,424	7%	20	3%	76	3%	1,351	4%	920	4%
			Total	400	100%	2758	100%	36,478	100%	23,428	100%	634	100%	2901	100%	40,177	100%	26,946	100%
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	290	73%	1890	72%	25,645	65%	15,731	64%	343	52%	1591	60%	22,586	52%	14,418	50%
			1-5 hr/wk	56	14%	414	14%	5,346	16%	3,796	17%	69	10%	376	12%	5,594	15%	3,920	15%
			6-10 hr/wk	17	4%	160	5%	2,102	7%	1,542	7%	37	7%	182	6%	2,825	8%	1,955	8%
			11-15 hr/wk	6	2%	76	2%	1,040	4%	745	4%	32	5%	94	3%	1,670	5%	1,215	5%
			16-20 hr/wk	5	1%	42	1%	643	2%	469	2%	16	3%	91	3%	1,256	4%	894	4%
			21-25 hr/wk	3	1%	15	0%	269	1%	179	1%	13	2%	58	2%	675	2%	469	2%
			26-30 hr/wk	2	0%	13	0%	166	1%	112	1%	11	2%	37	1%	514	1%	368	2%
			30+ hr/wk	21	5%	146	5%	1,239	5%	841	5%	113	19%	472	14%	5,051	14%	3,705	14%
			Total	400	100%	2756	100%	36,450	100%	23,415	100%	634	100%	2901	100%	40,171	100%	26,944	100%
g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	56	15%	250	10%	5,735	13%	2,430	10%	22	4%	167	6%	3,281	7%	1,838	6%
			1-5 hr/wk	276	69%	1848	66%	23,063	61%	15,113	62%	429	67%	1909	66%	25,024	60%	16,413	58%
			6-10 hr/wk	56	14%	460	16%	4,869	16%	3,702	17%	116	19%	608	21%	7,820	21%	5,715	23%
			11-15 hr/wk	5	1%	116	4%	1,519	5%	1,193	6%	50	8%	122	4%	2,367	7%	1,751	7%
			16-20 hr/wk	3	1%	46	2%	598	2%	463	2%	7	1%	49	2%	832	2%	621	3%
			21-25 hr/wk	2	0%	20	1%	257	1%	208	1%	5	1%	8	0%	263	1%	193	1%
			26-30 hr/wk	0	0%	7	0%	114	0%	84	0%	1	0%	5	0%	139	0%	101	0%
			30+ hr/wk	2	0%	13	0%	322	1%	238	1%	4	1%	35	1%	462	1%	321	1%
			Total	400	100%	2760	100%	36,477	100%	23,431	100%	634	100%	2903	100%	40,188	100%	26,953	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	10	3%	50	2%	726	2%	525	3%	15	2%	60	2%	929	3%	673	3%
			Some	80	21%	497	18%	6,769	20%	4,731	21%	109	18%	600	22%	7,566	20%	5,395	21%
			Quite a bit	180	46%	1321	49%	17,676	48%	11,253	48%	309	49%	1342	46%	18,636	47%	12,604	47%
			Very much	126	30%	866	31%	10,894	29%	6,645	29%	199	31%	885	29%	12,760	31%	8,082	30%
			Total	396	100%	2734	100%	36,065	100%	23,154	100%	632	100%	2887	100%	39,891	100%	26,754	100%
b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	19	5%	97	3%	1,039	3%	786	4%	30	5%	160	6%	1,938	6%	1,480	6%
			Some	98	26%	608	22%	7,449	22%	5,388	23%	152	25%	806	28%	9,794	26%	7,240	28%
			Quite a bit	173	43%	1251	46%	16,457	45%	10,667	46%	301	47%	1244	44%	17,517	43%	11,708	43%
			Very much	106	26%	778	29%	11,107	29%	6,306	27%	149	23%	677	22%	10,647	25%	6,332	23%
			Total	396	100%	2734	100%	36,052	100%	23,147	100%	632	100%	2887	100%	39,896	100%	26,760	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a Eastern Kentucky University

	Variable	Response Options	First-Year Students								Seniors							
			EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	70	17%	402	14%	4,525	13%	3,054	14%	105	17%	560	20%	7,075	18%	4,814	18%
		Some	119	31%	883	31%	11,477	32%	7,698	33%	246	38%	1,079	37%	14,083	35%	9,646	35%
		Quite a bit	128	33%	906	34%	12,095	33%	7,714	33%	188	30%	811	28%	11,609	29%	7,823	29%
		Very much	79	19%	541	21%	7,939	21%	4,672	20%	93	14%	433	15%	7,092	18%	4,450	17%
	Total	396	100%	2,732	100%	36,036	100%	23,138	100%	632	100%	2,883	100%	39,859	100%	26,733	100%	
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	139	36%	847	30%	9,058	27%	6,326	28%	260	42%	1,271	45%	14,910	40%	10,688	41%
		Some	147	37%	1,084	40%	14,078	38%	9,054	39%	225	36%	1,024	35%	14,721	36%	9,661	35%
		Quite a bit	75	18%	550	20%	9,048	24%	5,454	23%	100	15%	425	14%	7,145	17%	4,513	16%
		Very much	35	9%	248	9%	3,840	10%	2,294	10%	47	7%	167	6%	3,076	8%	1,868	7%
	Total	396	100%	2,729	100%	36,024	100%	23,128	100%	632	100%	2,887	100%	39,852	100%	26,730	100%	
e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	91	23%	500	18%	5,842	18%	3,938	18%	144	23%	804	29%	10,119	27%	7,100	28%
		Some	154	39%	1,076	39%	13,498	38%	8,960	39%	262	43%	1,197	42%	16,125	40%	10,938	41%
		Quite a bit	98	25%	827	31%	11,760	32%	7,313	31%	171	26%	665	22%	9,948	24%	6,429	23%
		Very much	53	13%	328	12%	4,918	13%	2,917	12%	55	8%	217	7%	3,632	9%	2,243	8%
	Total	396	100%	2,731	100%	36,018	100%	23,128	100%	632	100%	2,883	100%	39,824	100%	26,710	100%	
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	36	9%	251	9%	3,464	13%	2,484	13%	103	18%	494	17%	6,285	18%	4,407	19%
		Some	109	29%	784	28%	9,673	28%	6,733	30%	189	30%	1,037	36%	13,116	34%	9,193	35%
		Quite a bit	155	39%	1,058	39%	13,762	36%	8,683	36%	220	34%	935	33%	13,455	32%	8,880	32%
		Very much	96	23%	640	25%	9,138	23%	5,236	21%	120	18%	414	15%	6,987	16%	4,244	15%
	Total	396	100%	2,733	100%	36,037	100%	23,136	100%	632	100%	2,880	100%	39,843	100%	26,724	100%	
g. Using computers in academic work	ENVCOMPT	Very little	7	2%	74	3%	782	2%	515	2%	4	1%	50	2%	709	2%	447	2%
		Some	35	8%	392	15%	5,022	14%	3,242	14%	52	9%	275	10%	3,861	10%	2,560	10%
		Quite a bit	149	38%	999	37%	12,803	35%	8,296	35%	177	27%	884	31%	11,723	30%	7,891	30%
		Very much	205	51%	1,267	45%	17,445	48%	11,095	48%	399	63%	1,676	57%	23,599	58%	15,855	58%
	Total	396	100%	2,732	100%	36,052	100%	23,148	100%	632	100%	2,885	100%	39,892	100%	26,753	100%	
11a. Acquiring a broad general education	GNGENLED	Very little	7	3%	74	3%	831	3%	587	3%	18	3%	71	3%	1,048	3%	748	3%
		Some	75	20%	442	17%	5,820	18%	4,047	19%	80	13%	476	18%	5,516	15%	4,000	15%
		Quite a bit	177	46%	1,283	48%	16,230	46%	10,647	46%	263	43%	1,164	41%	15,327	39%	10,640	40%
		Very much	134	32%	894	32%	12,616	34%	7,463	32%	268	41%	1,150	38%	17,612	43%	11,068	42%
	Total	393	100%	2,693	100%	35,497	100%	22,744	100%	629	100%	2,861	100%	39,503	100%	26,456	100%	
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	50	13%	321	12%	3,487	11%	2,539	12%	30	5%	210	8%	2,393	7%	1,765	8%
		Some	122	31%	797	30%	10,633	31%	7,316	32%	89	15%	613	23%	7,645	21%	5,331	21%
		Quite a bit	130	33%	990	37%	12,961	35%	8,047	35%	243	39%	950	33%	13,667	34%	9,249	34%
		Very much	91	24%	582	22%	8,407	23%	4,839	21%	267	41%	1,087	37%	15,783	38%	10,104	37%
	Total	393	100%	2,690	100%	35,488	100%	22,741	100%	629	100%	2,860	100%	39,488	100%	26,449	100%	

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Writing clearly and effectively	GNWRITE	Very little	25	7%	140	5%	1,501	5%	1,048	5%	29	5%	121	5%	1,633	4%	1,169	5%
		Some	74	19%	635	24%	7,616	23%	5,203	24%	103	16%	593	22%	7,609	20%	5,400	21%
		Quite a bit	152	38%	1,134	42%	15,140	42%	9,790	42%	261	43%	1,164	40%	15,432	39%	10,525	39%
		Very much	142	36%	782	28%	11,238	31%	6,703	29%	236	36%	983	33%	14,825	37%	9,360	35%
	Total		393	100%	2,691	100%	35,495	100%	22,744	100%	629	100%	2,861	100%	39,499	100%	26,454	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	39	10%	199	8%	2,622	8%	1,739	8%	30	5%	156	6%	2,193	6%	1,598	6%
		Some	83	21%	711	27%	9,664	27%	6,299	28%	137	23%	681	25%	8,612	22%	6,058	23%
		Quite a bit	166	42%	1,070	40%	13,965	39%	9,021	39%	239	38%	1,160	40%	15,181	38%	10,223	38%
		Very much	105	26%	712	25%	9,243	26%	5,686	25%	223	34%	864	29%	13,509	33%	8,572	32%
	Total		393	100%	2,692	100%	35,494	100%	22,745	100%	629	100%	2,861	100%	39,495	100%	26,451	100%
e. Thinking critically and analytically	GNANALY	Very little	12	4%	70	3%	844	3%	611	3%	15	3%	51	2%	817	2%	620	3%
		Some	56	14%	482	19%	5,850	17%	4,119	19%	75	12%	376	14%	4,609	12%	3,388	13%
		Quite a bit	162	42%	1,209	44%	15,384	43%	10,129	43%	251	41%	1,149	39%	14,900	38%	10,319	39%
		Very much	162	41%	932	34%	13,421	37%	7,886	35%	288	44%	1,284	45%	19,179	47%	12,129	45%
	Total		392	100%	2,693	100%	35,499	100%	22,745	100%	629	100%	2,860	100%	39,505	100%	26,456	100%
f. Analyzing quantitative problems	GNQUANT	Very little	26	7%	163	6%	2,159	6%	1,449	6%	39	6%	127	5%	2,051	5%	1,410	6%
		Some	103	26%	699	26%	9,392	27%	6,336	28%	147	23%	664	24%	8,915	23%	6,148	23%
		Quite a bit	156	40%	1,136	42%	14,710	41%	9,403	41%	249	40%	1,136	39%	14,748	37%	10,058	38%
		Very much	108	27%	690	26%	9,217	26%	5,547	25%	194	30%	934	33%	13,768	35%	8,829	34%
	Total		393	100%	2,688	100%	35,478	100%	22,735	100%	629	100%	2,861	100%	39,482	100%	26,445	100%
g. Using computing and information technology	GNCMPTS	Very little	25	7%	166	6%	2,018	6%	1,287	6%	19	3%	99	4%	1,557	4%	1,014	4%
		Some	76	19%	580	21%	8,007	23%	5,143	23%	94	15%	432	15%	6,592	17%	4,267	17%
		Quite a bit	137	36%	1,064	40%	13,689	38%	8,871	38%	210	33%	1,042	36%	13,828	35%	9,434	35%
		Very much	155	39%	883	33%	11,781	33%	7,446	33%	306	48%	1,288	45%	17,522	44%	11,737	44%
	Total		393	100%	2,693	100%	35,495	100%	22,747	100%	629	100%	2,861	100%	39,499	100%	26,452	100%
h. Working effectively with others	GNOTHERS	Very little	32	8%	150	5%	1,771	6%	1,292	6%	19	3%	124	5%	1,412	4%	1,048	5%
		Some	84	22%	718	27%	8,437	25%	5,651	26%	112	18%	569	21%	6,777	19%	4,801	19%
		Quite a bit	155	39%	1,059	40%	14,182	39%	9,081	39%	247	40%	1,056	37%	14,503	37%	9,731	37%
		Very much	122	31%	766	28%	11,100	30%	6,718	29%	251	39%	1,108	37%	16,800	40%	10,867	39%
	Total		393	100%	2,693	100%	35,490	100%	22,742	100%	629	100%	2,857	100%	39,492	100%	26,447	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	168	43%	942	36%	12,657	36%	7,581	34%	247	39%	1,098	39%	14,472	38%	9,380	37%
		Some	120	30%	929	35%	11,431	32%	7,276	32%	200	32%	909	32%	12,537	31%	8,414	31%
		Quite a bit	66	17%	528	19%	7,122	21%	4,891	22%	109	17%	482	17%	7,246	19%	5,034	19%
		Very much	37	10%	264	10%	3,863	12%	2,702	12%	70	11%	349	12%	4,933	13%	3,412	13%
	Total		391	100%	2,663	100%	35,073	100%	22,450	100%	626	100%	2,838	100%	39,188	100%	26,240	100%

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National Survey of Student Engagement

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			First-Year Students								Seniors							
			EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
j. Learning effectively on your own	GNINQ	Very little	31	9%	161	6%	1,928	6%	1,313	6%	35	5%	182	7%	2,431	7%	1,782	7%
		Some	100	26%	646	24%	9,033	26%	5,909	26%	129	21%	619	22%	7,997	21%	5,557	21%
		Quite a bit	170	43%	1231	46%	15,720	44%	9,983	44%	287	45%	1161	40%	15,983	40%	10,627	39%
		Very much	90	22%	627	24%	8,404	24%	5,257	24%	175	28%	878	31%	12,794	33%	8,282	32%
	Total		391	100%	2665	100%	35,085	100%	22,462	100%	626	100%	2840	100%	39,205	100%	26,248	100%
k. Understanding yourself	GNSELF	Very little	59	15%	356	13%	3,839	12%	2,639	13%	72	12%	390	15%	4,609	13%	3,426	14%
		Some	112	29%	760	29%	9,430	27%	6,200	27%	174	29%	798	28%	9,837	25%	6,849	26%
		Quite a bit	132	34%	964	36%	13,085	36%	8,248	36%	214	35%	921	33%	13,071	33%	8,580	32%
		Very much	88	22%	583	22%	8,725	25%	5,369	24%	165	25%	730	25%	11,682	29%	7,387	28%
	Total		391	100%	2663	100%	35,079	100%	22,456	100%	625	100%	2839	100%	39,199	100%	26,242	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	79	21%	373	13%	4,482	13%	2,864	13%	103	17%	441	17%	5,631	14%	3,763	14%
		Some	143	37%	877	34%	11,117	31%	7,172	32%	195	32%	940	33%	12,412	31%	8,356	31%
		Quite a bit	104	26%	905	33%	12,041	35%	7,844	35%	207	33%	870	30%	12,196	31%	8,151	31%
		Very much	65	16%	508	20%	7,439	21%	4,579	21%	121	18%	586	21%	8,957	24%	5,975	24%
	Total		391	100%	2663	100%	35,079	100%	22,459	100%	626	100%	2837	100%	39,196	100%	26,245	100%
m. Solving complex real-world problems	GNPROBSV	Very little	55	15%	346	12%	4,001	12%	2,735	13%	55	9%	343	12%	4,306	12%	3,116	12%
		Some	138	35%	952	36%	11,954	34%	7,776	34%	180	29%	843	29%	11,193	29%	7,710	30%
		Quite a bit	122	31%	894	33%	12,668	36%	7,976	35%	232	38%	1023	36%	14,103	35%	9,295	35%
		Very much	76	19%	470	19%	6,452	19%	3,969	18%	159	24%	631	22%	9,602	24%	6,127	23%
	Total		391	100%	2662	100%	35,075	100%	22,456	100%	626	100%	2840	100%	39,204	100%	26,248	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	82	22%	444	17%	4,682	15%	3,356	16%	105	17%	541	20%	5,800	16%	4,394	17%
		Some	111	26%	867	32%	10,561	30%	7,106	31%	158	27%	817	29%	10,582	27%	7,445	28%
		Quite a bit	126	33%	876	33%	12,019	34%	7,522	33%	210	33%	832	28%	12,153	31%	7,989	30%
		Very much	72	18%	476	18%	7,813	21%	4,474	20%	152	23%	650	23%	10,664	26%	6,415	24%
	Total		391	100%	2663	100%	35,075	100%	22,458	100%	625	100%	2840	100%	39,199	100%	26,243	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	113	30%	567	21%	6,752	22%	4,923	23%	130	21%	628	24%	7,840	22%	5,826	24%
		Some	136	35%	1040	40%	12,408	36%	8,456	37%	191	31%	1031	36%	12,873	33%	8,939	34%
		Quite a bit	89	21%	733	27%	10,337	28%	6,247	27%	179	28%	713	25%	10,795	26%	6,975	26%
		Very much	53	13%	324	12%	5,574	14%	2,835	12%	126	19%	466	16%	7,687	18%	4,501	17%
	Total		391	100%	2664	100%	35,071	100%	22,461	100%	626	100%	2838	100%	39,195	100%	26,241	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	166	44%	1070	40%	12,571	38%	8,977	41%	270	43%	1458	53%	17,865	48%	13,348	52%
		Some	108	28%	790	30%	10,124	29%	6,561	29%	172	28%	715	25%	9,986	25%	6,454	24%
		Quite a bit	70	17%	501	19%	7,389	20%	4,347	19%	114	18%	381	13%	6,056	14%	3,584	13%
		Very much	47	11%	298	11%	4,981	13%	2,567	11%	70	11%	284	9%	5,281	13%	2,851	11%
	Total		391	100%	2659	100%	35,065	100%	22,452	100%	626	100%	2838	100%	39,188	100%	26,237	100%

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**National Survey
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Eastern Kentucky University**

			First-Year Students								Seniors							
			EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	32	9%	156	5%	1,970	6%	1,336	6%	64	11%	316	12%	4,029	11%	2,984	12%
		Fair	101	26%	499	19%	6,352	19%	4,353	20%	117	19%	655	23%	8,146	22%	5,841	23%
		Good	164	41%	1,234	47%	16,555	47%	10,600	47%	267	42%	1,085	39%	15,691	40%	10,487	40%
		Excellent	94	24%	777	29%	10,251	28%	6,189	27%	178	28%	786	26%	11,390	27%	6,974	25%
		Total		391	100%	2,666	100%	35,128	100%	22,478	100%	626	100%	2,842	100%	39,256	100%	26,286
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	10	3%	56	2%	663	2%	453	2%	11	2%	70	3%	884	3%	657	3%
		Fair	50	15%	332	12%	4,104	13%	2,927	14%	75	12%	390	15%	4,637	13%	3,460	14%
		Good	216	53%	1,474	56%	18,765	54%	12,573	56%	330	53%	1,507	53%	19,407	50%	13,607	52%
		Excellent	115	30%	804	29%	11,610	31%	6,531	28%	210	32%	876	30%	14,339	34%	8,565	31%
		Total		391	100%	2,666	100%	35,142	100%	22,484	100%	626	100%	2,843	100%	39,267	100%	26,289
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	11	3%	103	4%	1,613	5%	1,025	5%	26	4%	180	7%	2,215	6%	1,532	6%
		Probably no	47	14%	344	13%	4,508	13%	2,946	14%	75	12%	387	14%	5,174	14%	3,537	14%
		Probably yes	148	38%	1,062	41%	14,735	43%	9,704	44%	230	38%	1,131	39%	15,783	41%	10,943	42%
		Definitely yes	185	45%	1,157	43%	14,281	39%	8,810	38%	295	46%	1,143	40%	16,080	39%	10,269	38%
		Total		391	100%	2,666	100%	35,137	100%	22,485	100%	626	100%	2,841	100%	39,252	100%	26,281

IPEDS: 156620

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**National Survey
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Eastern Kentucky University**

			First-Year Students								Seniors								
			EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	341	87%	2300	86%	30,857	83%	19,610	84%	1	0%	6	0%	87	0%	50	0%
			20-23	22	6%	162	7%	2,309	8%	1,698	9%	344	52%	1608	61%	23,812	54%	15,008	51%
			24-29	13	4%	101	4%	774	3%	511	3%	122	22%	509	17%	6,889	22%	5,427	24%
			30-39	6	2%	54	2%	658	3%	387	3%	73	13%	369	13%	4,143	13%	2,966	14%
			40-55	7	2%	40	1%	453	2%	229	2%	55	11%	261	8%	3,407	10%	2,210	10%
			Over 55	0	0%	3	0%	40	0%	22	0%	4	1%	25	1%	251	1%	172	1%
			Total	389	100%	2660	100%	35,091	100%	22,457	100%	599	100%	2778	100%	38,589	100%	25,833	100%
16.	Sex	SEX	Male	114	43%	882	44%	11,231	41%	7,356	43%	201	38%	993	44%	12,381	39%	8,665	40%
			Female	277	57%	1786	56%	23,953	59%	15,159	57%	424	62%	1844	56%	26,847	61%	17,595	60%
			Total	391	100%	2668	100%	35,184	100%	22,515	100%	625	100%	2837	100%	39,228	100%	26,260	100%
17.	Are you an international student or foreign national?	INTERNAT	No	383	97%	2584	97%	33,603	95%	21,513	95%	613	98%	2763	98%	37,507	94%	25,065	94%
			Yes	8	3%	84	3%	1,536	5%	971	5%	11	2%	75	2%	1,704	6%	1,193	6%
			Total	391	100%	2668	100%	35,139	100%	22,484	100%	624	100%	2838	100%	39,211	100%	26,258	100%
18.	Racial or ethnic identification	RACE05	American Indian or other Native American	1	0%	12	0%	240	1%	182	1%	6	1%	14	1%	268	1%	207	1%
			Asian, Asian American, or Pacific Islander	3	1%	54	2%	1,944	7%	1,262	7%	5	1%	71	3%	1,757	6%	1,233	6%
			Black or African American	9	2%	167	7%	2,136	9%	1,486	9%	15	2%	133	5%	2,498	8%	1,704	8%
			White (non-Hispanic)	357	91%	2234	83%	24,319	63%	15,276	61%	548	88%	2379	83%	27,565	62%	18,030	60%
			Mexican or Mexican American	0	0%	13	1%	1,521	5%	1,133	6%	0	0%	9	0%	1,596	6%	1,242	7%
			Puerto Rican	1	0%	5	0%	490	2%	374	2%	1	0%	4	0%	411	1%	328	2%
			Other Hispanic or Latino	0	0%	17	1%	1,064	4%	697	4%	4	1%	20	1%	1,037	4%	744	4%
			Multiracial	3	1%	34	1%	870	3%	534	3%	7	1%	25	1%	799	2%	527	2%
			Other	0	0%	32	1%	566	2%	356	2%	2	0%	29	1%	668	2%	460	2%
			I prefer not to respond	17	4%	98	4%	1,996	6%	1,194	6%	36	6%	154	6%	2,599	7%	1,777	7%
			Total	391	100%	2666	100%	35,146	100%	22,494	100%	624	100%	2838	100%	39,198	100%	26,252	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	359	91%	2428	88%	30,065	81%	18,983	81%	0	0%	2	0%	47	0%	28	0%
			Sophomore	24	7%	209	11%	3,983	14%	2,927	16%	2	0%	11	0%	151	0%	87	0%
			Junior	2	0%	12	1%	637	2%	364	2%	20	4%	90	3%	1,814	5%	1,217	5%
			Senior	4	1%	4	0%	170	1%	93	1%	599	95%	2706	96%	35,974	90%	24,068	90%
			Unclassified	2	1%	15	1%	280	1%	121	1%	4	1%	26	1%	1,185	4%	819	4%
			Total	391	100%	2668	100%	35,135	100%	22,488	100%	625	100%	2835	100%	39,171	100%	26,219	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	351	88%	2499	93%	31,785	88%	20,318	89%	343	53%	1577	57%	19,835	44%	12,234	42%
			Started elsewhere	40	12%	170	7%	3,354	12%	2,170	11%	282	47%	1256	43%	19,398	56%	14,029	58%
			Total	391	100%	2669	100%	35,139	100%	22,488	100%	625	100%	2833	100%	39,233	100%	26,263	100%

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National Survey of Student Engagement

NSSE 2007 Background Item Frequency Distributions^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	10	2%	103	3%	1,170	4%	764	3%	49	8%	232	7%	3,399	8%	2,312	8%
	COMCOL05	Community or junior college	24	6%	152	5%	3,138	9%	2,148	9%	206	33%	987	32%	16,854	44%	12,393	47%
	FOURYR05	4-year college other than this one	30	7%	150	5%	2,595	7%	1,619	7%	170	27%	863	27%	10,589	25%	7,180	25%
	NONE05	None	332	75%	2,270	72%	28,548	66%	18,110	65%	284	39%	1,216	40%	15,241	30%	9,172	27%
	OCOL1_05	Other	5	2%	66	2%	1,035	3%	672	3%	19	3%	107	3%	1,671	4%	1,077	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	12	4%	132	5%	1,365	6%	890	6%	71	16%	490	17%	6,229	20%	4,242	20%
		Full-time	379	96%	2,537	95%	33,760	94%	21,590	94%	554	84%	2,345	83%	32,951	80%	21,983	80%
		Total	391	100%	2,669	100%	35,125	100%	22,480	100%	625	100%	2,835	100%	39,180	100%	26,225	100%
23. Are you member of a fraternity or sorority?	FRATSORO	No	368	94%	2,297	86%	32,904	94%	20,987	93%	530	86%	2,495	87%	35,921	92%	23,978	92%
		Yes	23	6%	372	14%	2,211	6%	1,482	7%	95	14%	341	13%	3,274	8%	2,258	8%
		Total	391	100%	2,669	100%	35,115	100%	22,469	100%	625	100%	2,836	100%	39,195	100%	26,236	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	370	94%	2,529	94%	31,921	92%	20,951	94%	605	97%	2,777	98%	37,385	96%	25,375	97%
		Yes	21	6%	139	6%	3,181	8%	1,510	6%	20	3%	59	2%	1,802	4%	856	3%
		Total	391	100%	2,668	100%	35,102	100%	22,461	100%	625	100%	2,836	100%	39,187	100%	26,231	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	9	2%	67	3%	708	2%	575	3%	2	0%	8	0%	71	0%	59	0%
		C	14	4%	147	5%	1,506	5%	1,190	6%	16	2%	73	3%	771	2%	642	3%
		C+	19	5%	178	7%	2,102	7%	1,534	8%	22	4%	133	5%	1,631	5%	1,334	6%
		B-	34	9%	189	8%	2,953	9%	2,062	10%	44	7%	195	7%	2,862	8%	2,182	9%
		B	102	27%	570	22%	7,673	22%	5,145	23%	164	27%	637	22%	7,984	21%	5,773	23%
		B+	61	17%	436	15%	7,046	20%	4,290	19%	115	18%	506	17%	8,043	20%	5,239	20%
		A-	44	11%	376	14%	5,996	16%	3,357	14%	83	13%	394	14%	7,369	18%	4,438	16%
		A	108	26%	701	25%	7,042	19%	4,275	19%	178	28%	887	32%	10,328	25%	6,485	24%
	Total	391	100%	2,664	100%	35,026	100%	22,428	100%	624	100%	2,833	100%	39,059	100%	26,152	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	275	70%	1,569	61%	22,360	54%	12,834	50%	110	16%	196	8%	4,831	10%	2,281	7%
		Residence, walking distance	11	3%	127	5%	2,125	8%	1,661	8%	54	9%	493	21%	7,392	17%	5,033	16%
		Residence, driving distance	99	26%	936	33%	10,121	38%	7,640	41%	442	75%	2,003	71%	25,315	73%	17,737	76%
		Fraternity or sorority house	5	1%	21	1%	89	0%	65	0%	2	0%	19	1%	222	1%	157	1%
			Total	390	100%	2,653	100%	34,695	100%	22,200	100%	608	100%	2,711	100%	37,760	100%	25,208

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**National Survey
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions^a
Eastern Kentucky University**

		First-Year Students								Seniors								
		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. Father's educational attainment	FATHREDU	Did not finish HS	40	9%	195	7%	3,122	11%	2,321	12%	104	18%	337	11%	4,641	14%	3,388	15%
		Graduated from HS	128	33%	822	31%	9,486	28%	6,508	29%	210	34%	813	28%	10,548	27%	7,376	27%
		Attended, no degree	74	19%	444	16%	5,289	16%	3,515	16%	79	13%	465	17%	5,785	15%	4,045	15%
		Completed Associate's	23	6%	178	7%	3,195	9%	2,135	9%	44	7%	209	7%	3,677	9%	2,511	9%
		Completed Bachelor's	71	19%	590	22%	8,219	22%	4,940	22%	112	17%	566	21%	8,535	21%	5,445	20%
		Completed Master's	43	11%	295	12%	3,928	10%	2,092	9%	62	10%	293	11%	4,004	10%	2,394	9%
		Completed Doctorate	11	3%	120	5%	1,475	4%	705	3%	11	2%	137	6%	1,678	4%	866	3%
Total		390	100%	2644	100%	34,714	100%	22,216	100%	622	100%	2820	100%	38,868	100%	26,025	100%	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	23	5%	136	5%	2,428	9%	1,836	9%	75	14%	255	8%	3,751	12%	2,807	13%
		Graduated from HS	118	30%	709	26%	8,439	25%	5,721	26%	213	35%	859	29%	10,716	28%	7,374	28%
		Attended, no degree	64	16%	493	18%	5,829	17%	3,918	17%	100	15%	459	16%	6,288	16%	4,394	17%
		Completed Associate's	45	12%	323	12%	4,623	13%	2,996	13%	77	12%	330	12%	5,259	13%	3,501	13%
		Completed Bachelor's	83	22%	615	24%	8,916	24%	5,316	23%	82	12%	516	18%	8,286	20%	5,258	19%
		Completed Master's	54	14%	346	13%	4,067	11%	2,226	10%	72	11%	361	14%	4,160	10%	2,483	9%
		Completed Doctorate	4	1%	33	1%	565	2%	294	1%	3	1%	48	2%	523	1%	274	1%
Total		391	100%	2655	100%	34,867	100%	22,307	100%	622	100%	2828	100%	38,983	100%	26,091	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	31	8%	298	10%	4,614	12%	2,796	12%	60	10%	339	11%	5,564	14%	3,695	14%
		Biological science	14	3%	176	7%	2,326	6%	1,386	6%	22	3%	130	5%	2,051	5%	1,318	5%
		Business	23	7%	340	14%	5,556	17%	3,468	17%	48	9%	402	14%	7,130	19%	4,568	19%
		Education	72	17%	275	10%	3,718	10%	2,838	11%	113	16%	440	13%	4,666	11%	3,718	12%
		Engineering	3	1%	127	7%	1,125	4%	643	4%	4	1%	143	8%	1,027	3%	639	3%
		Physical science	2	1%	96	4%	1,024	3%	689	3%	17	2%	96	4%	1,123	3%	811	3%
		Professional	90	21%	439	14%	4,767	14%	2,938	13%	108	18%	317	10%	4,021	9%	2,269	8%
		Social science	33	8%	253	9%	3,827	11%	2,385	10%	74	12%	372	14%	5,632	15%	3,764	15%
		Other	82	25%	430	17%	5,701	18%	3,601	18%	174	29%	563	20%	7,598	21%	5,169	21%
		Undecided	39	9%	199	7%	1,978	5%	1,391	6%	0	0%	2	0%	23	0%	16	0%
Total		389	100%	2633	100%	34,636	100%	22,135	100%	620	100%	2804	100%	38,835	100%	25,967	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	17	19%	145	25%	2,054	22%	1,226	21%	12	13%	141	23%	1,729	20%	1,083	19%
		Biological science	2	3%	23	4%	348	4%	208	3%	2	2%	23	4%	291	3%	169	3%
		Business	9	15%	99	15%	1,295	16%	816	16%	5	8%	94	14%	1,414	17%	878	16%
		Education	12	13%	27	4%	886	9%	565	9%	11	14%	48	8%	1,095	12%	760	13%
		Engineering	0	0%	5	1%	113	2%	90	2%	2	3%	11	2%	59	1%	43	1%
		Physical science	3	4%	33	6%	428	5%	295	6%	5	6%	53	10%	417	5%	301	6%
		Professional	9	11%	65	9%	689	8%	480	8%	5	5%	37	5%	371	4%	259	4%
		Social science	9	11%	101	17%	1,321	14%	796	14%	16	20%	105	18%	1,547	18%	1,007	18%
		Other	18	26%	89	16%	1,323	16%	878	16%	20	25%	86	15%	1,414	17%	954	18%
		Undecided	0	0%	27	4%	305	4%	227	4%	3	4%	8	1%	124	2%	82	2%
Total		79	100%	614	100%	8,762	100%	5,581	100%	81	100%	606	100%	8,461	100%	5,536	100%	

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**National Survey
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions^a
Eastern Kentucky University**

First-Year Students

Seniors

Variable	Response Options	First-Year Students								Seniors								
		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		EKU		Kentucky System		Carnegie Peers		Public Carnegie Peer		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Institution reported gender	GENDER	Male	126	43%	1061	45%	13,470	42%	8,873	43%	213	38%	1106	44%	13,986	40%	9,849	41%
		Female	307	57%	2079	55%	27,943	58%	17,979	57%	446	62%	2017	56%	29,396	60%	19,365	59%
	Total	433	100%	3140	100%	41,413	100%	26,852	100%	659	100%	3123	100%	43,382	100%	29,214	100%	
Institution reported race or ethnicity	ETHNICIT	African American/Black	8	2%	239	10%	2,894	10%	2,119	11%	24	4%	169	6%	2,942	8%	2,049	8%
		Am. Indian/Native Amer.	1	0%	7	0%	250	1%	198	1%	1	0%	10	0%	255	1%	199	1%
		Asian/Pacific Islander	5	1%	42	2%	2,129	6%	1,450	7%	9	1%	53	2%	1,835	6%	1,274	6%
		Caucasian/White	412	95%	2509	83%	27,320	63%	17,872	63%	610	93%	2710	87%	29,495	63%	19,982	62%
		Hispanic/Latino	3	1%	34	1%	3,548	11%	2,533	11%	7	1%	31	1%	3,377	12%	2,591	13%
		Other	3	1%	0	0%	462	2%	259	1%	5	1%	0	0%	551	2%	316	2%
		Foreign	0	0%	55	2%	718	2%	464	2%	0	0%	71	2%	696	2%	512	2%
		Multi-racial	0	0%	0	0%	96	0%	26	0%	0	0%	0	0%	58	0%	23	0%
		Unknown	1	0%	69	2%	1,658	5%	1,003	4%	3	0%	79	2%	2,189	6%	1,469	6%
Total	433	100%	2955	100%	39,075	100%	25,924	100%	659	100%	3123	100%	41,398	100%	28,415	100%		
Institution reported enrollment	ENROLLMT	Part-time	15	5%	174	5%	1,913	8%	1,190	7%	107	26%	699	22%	7,504	23%	5,220	24%
		Full-time	418	95%	2966	95%	39,500	92%	25,662	93%	552	74%	2424	78%	35,878	77%	23,994	76%
		Total	433	100%	3140	100%	41,413	100%	26,852	100%	659	100%	3123	100%	43,382	100%	29,214	100%
Mode of completion	MODECOMP	Paper	0	0%	242	8%	1,180	6%	637	5%	0	0%	90	4%	1,525	8%	860	6%
		Web	433	100%	2898	92%	40,233	94%	26,215	95%	659	100%	3033	96%	41,857	92%	28,354	94%
		Total	433	100%	3140	100%	41,413	100%	26,852	100%	659	100%	3123	100%	43,382	100%	29,214	100%
Thinking about this current academic term, are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	390	100%	2413	99%	33,573	98%	21,596	98%	609	97%	2628	95%	36,345	96%	24,422	96%
		Yes	1	0%	14	1%	373	2%	244	2%	16	3%	118	5%	1,347	4%	969	4%
		Total	391	100%	2427	100%	33,946	100%	21,840	100%	625	100%	2746	100%	37,692	100%	25,391	100%

IPEDS: 156620

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NSSE 2007 Frequency Distributions ^a
Kentucky Council on Postsecondary Education
Eastern Kentucky University

			First-Year Students				Seniors				
			EKU		Kentucky System		EKU		Kentucky System		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1.	Which on-campus activity/service occupies <u>most</u> of your time outside of class? (Select only one)	KYS0701	Library facilities	67	17%	448	19%	96	16%	494	19%
		Computer lab facilities	77	20%	314	13%	195	32%	815	29%	
		Instructional support services	3	1%	20	1%	3	1%	18	1%	
		Athletic/recreational facilities	72	20%	384	18%	45	7%	191	7%	
		Student leadership activities	5	1%	57	3%	23	3%	71	3%	
		Cultural/arts/music activities	21	5%	128	5%	21	3%	103	4%	
		Departmental student organizations	10	3%	23	1%	20	3%	82	3%	
		Campus residential or Greek organizations	23	6%	231	10%	41	6%	171	7%	
		Special interest organizations	17	4%	90	4%	27	4%	58	2%	
		Study groups	4	1%	88	4%	36	6%	156	6%	
	Other	78	22%	525	23%	103	18%	513	18%		
		Total	377	100%	2308	100%	610	100%	2672	100%	
2.	What is the <u>primary</u> reason that you have taken on-line courses or would consider taking on-line courses? (Select only one.)	KYS0702	I have not taken an on-line course and am not considering one	214	55%	1412	62%	196	31%	957	38%
		Personal interest	13	4%	54	2%	21	3%	50	2%	
		The course was not offered on campus	10	3%	53	2%	49	8%	175	6%	
		The on-campus sections were full	9	2%	63	3%	11	2%	66	3%	
		Convenience	85	22%	471	20%	241	38%	1085	37%	
		Personal disability	0	0%	5	0%	4	1%	11	0%	
		I thought that on-line courses would be easier academically	13	4%	72	3%	15	2%	71	3%	
		I had success with a previous distance education class	2	1%	10	0%	13	2%	25	1%	
		I was unable to come to campus	3	1%	30	1%	31	6%	140	5%	
		I prefer computer instruction	1	0%	26	1%	6	1%	36	1%	
		The instructor has a good reputation	3	1%	10	0%	9	1%	17	0%	
			Other	27	8%	109	4%	23	4%	93	3%
		Total	380	100%	2315	100%	619	100%	2726	100%	
3.	How many hours per week do you spend doing volunteer work	KYS0703	0 hours	259	69%	1395	60%	309	51%	1501	55%
		1-2 hours	91	23%	695	30%	190	30%	792	29%	
		3-4 hours	21	6%	159	6%	63	10%	262	10%	
		5-9 hours	6	2%	47	3%	24	4%	88	4%	
		10 or more hours	3	1%	21	1%	32	5%	84	3%	
		Total	380	100%	2317	100%	618	100%	2727	100%	
4.	How concerned are you about your ability to pay for college?	KYS0704	Not at all concerned	74	21%	498	22%	127	19%	703	29%
		Somewhat concerned	157	41%	958	42%	203	32%	955	34%	
		Very concerned	149	38%	864	36%	289	49%	1067	37%	
			Total	380	100%	2320	100%	619	100%	2725	100%

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NSSE 2007 Frequency Distributions ^a
Kentucky Council on Postsecondary Education
Eastern Kentucky University

	Variable	Response Options	First-Year Students				Seniors				
			EKU		Kentucky System		EKU		Kentucky System		
			Count	%	Count	%	Count	%	Count	%	
5.	Where do you get <u>most</u> of the money you need to pay for college (Select only one.)	KYS0705	Educational loans	100	27%	558	22%	269	44%	1016	35%
			Grants or college work-study	45	12%	229	10%	57	9%	204	8%
			KEES	15	3%	149	6%	17	3%	133	5%
			Scholarship provided by my institution	100	26%	451	22%	95	14%	347	15%
			Wages from a job held during the summer	9	3%	40	2%	5	1%	26	1%
			Wages from a job held during the school year	11	3%	88	4%	37	8%	231	7%
			Parents	78	21%	649	28%	100	15%	497	19%
			Other	22	6%	154	7%	39	7%	271	10%
			Total	380	100%	2318	100%	619	100%	2725	100%
6.	Have you accumulated credit card debt to help cover the cost of going to college?	KYS0706	No, I do not use credit cards	251	64%	1568	70%	227	35%	1018	38%
			No, I use credit cards but pay the balance off every month	75	21%	439	18%	130	21%	653	26%
			Yes, I have a small balance that will be paid off soon	20	6%	113	5%	58	10%	238	8%
			Yes, I have a balance that will be paid off in a year or less	18	5%	103	4%	76	12%	328	11%
			Yes, I have a balance that won't be paid for more than a year	15	4%	92	4%	127	22%	486	16%
			Total	379	100%	2315	100%	618	100%	2723	100%
7.	In addition to the undergraduate catalog or course schedule, what has been your <u>major</u> source of academic advising this year? (Select only one.)	KYS0707	Your officially assigned university advisor	170	45%	1259	55%	341	54%	1465	52%
			A university instructor or staff member not officially assigned as an advisor	54	14%	273	12%	146	23%	584	22%
			Friends or family	128	33%	644	27%	66	11%	331	13%
			On-line university registration and/or computerized degree advising system.	28	8%	131	6%	64	12%	325	13%
			Total	380	100%	2307	100%	617	100%	2705	100%
8.	Did you graduate from a high school in Kentucky?	KYS0708	No	95	25%	595	25%	164	25%	872	28%
			Yes	285	75%	1722	75%	454	75%	1851	72%
			Total	380	100%	2317	100%	618	100%	2723	100%
9a.	Interactions with faculty	KYS0709a	Very important in slowing my progress	3	1%	15	1%	8	1%	34	1%
			Somewhat important in slowing my progress	7	2%	29	1%	17	4%	73	3%
			No impact on my progress	87	22%	512	23%	80	14%	413	16%
			Somewhat important in helping my progress	178	48%	1103	50%	252	41%	1135	43%
			Very important in helping my progress	102	27%	623	26%	256	41%	1038	37%
			Total	377	100%	2282	100%	613	100%	2693	100%
9b.	Financial aid	KYS0709b	Very important in slowing my progress	9	3%	38	2%	18	3%	77	3%
			Somewhat important in slowing my progress	19	5%	82	4%	18	3%	101	4%
			No impact on my progress	119	32%	764	34%	175	28%	971	37%
			Somewhat important in helping my progress	70	19%	450	19%	100	16%	471	18%
			Very important in helping my progress	160	40%	942	41%	299	50%	1071	39%
			Total	377	100%	2276	100%	610	100%	2691	100%

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**NSSE 2007 Frequency Distributions ^a
Kentucky Council on Postsecondary Education
Eastern Kentucky University**

	Variable	Response Options	First-Year Students				Seniors				
			EKU		Kentucky System		EKU		Kentucky System		
			Count	%	Count	%	Count	%	Count	%	
9c.	On-campus activities	KYS0709c	Very important in slowing my progress	5	1%	24	1%	12	2%	51	2%
			Somewhat important in slowing my progress	9	3%	50	2%	16	3%	76	3%
			No impact on my progress	205	54%	1134	48%	369	62%	1762	64%
			Somewhat important in helping my progress	111	30%	749	34%	151	23%	553	21%
			Very important in helping my progress	46	12%	314	14%	63	9%	238	9%
			Total	376	100%	2271	100%	611	100%	2680	100%
9d.	Personal motivation	KYS0709d	Very important in slowing my progress	1	0%	18	1%	7	1%	23	1%
			Somewhat important in slowing my progress	15	4%	77	3%	8	1%	67	3%
			No impact on my progress	18	5%	84	4%	16	2%	89	4%
			Somewhat important in helping my progress	76	20%	512	23%	102	17%	426	16%
			Very important in helping my progress	266	70%	1586	69%	477	78%	2086	76%
			Total	376	100%	2277	100%	610	100%	2691	100%
9e.	High school academic preparation	KYS0709e	Very important in slowing my progress	9	3%	69	3%	19	3%	102	4%
			Somewhat important in slowing my progress	20	5%	123	5%	31	5%	170	7%
			No impact on my progress	70	20%	394	17%	191	31%	734	26%
			Somewhat important in helping my progress	150	39%	922	42%	245	40%	1041	39%
			Very important in helping my progress	127	33%	770	32%	127	20%	638	24%
			Total	376	100%	2278	100%	613	100%	2685	100%
9f.	Academic support services	KYS0709f	Very important in slowing my progress	4	1%	19	1%	8	2%	44	2%
			Somewhat important in slowing my progress	9	3%	36	1%	16	3%	73	3%
			No impact on my progress	163	44%	922	41%	311	50%	1479	56%
			Somewhat important in helping my progress	132	34%	864	39%	214	36%	827	30%
			Very important in helping my progress	69	18%	439	18%	64	10%	259	9%
			Total	377	100%	2280	100%	613	100%	2682	100%
9g.	On-line courses	KYS0709g	Very important in slowing my progress	11	3%	43	2%	6	1%	38	1%
			Somewhat important in slowing my progress	8	3%	25	1%	5	1%	46	2%
			No impact on my progress	314	84%	1909	87%	347	56%	1586	62%
			Somewhat important in helping my progress	32	8%	166	7%	168	27%	603	21%
			Very important in helping my progress	7	2%	87	3%	80	15%	387	14%
			Total	372	100%	2230	100%	606	100%	2660	100%
9h.	Times courses are offered	KYS0709h	Very important in slowing my progress	7	2%	46	2%	25	5%	193	7%
			Somewhat important in slowing my progress	49	13%	286	14%	106	18%	537	22%
			No impact on my progress	91	25%	578	26%	83	13%	395	16%
			Somewhat important in helping my progress	142	37%	835	37%	189	30%	780	29%
			Very important in helping my progress	85	22%	486	20%	203	35%	756	26%
			Total	374	100%	2231	100%	606	100%	2661	100%

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NSSE 2007 Frequency Distributions ^a Kentucky Council on Postsecondary Education Eastern Kentucky University

	Variable	Response Options	First-Year Students				Seniors				
			EKU		Kentucky System		EKU		Kentucky System		
			Count	%	Count	%	Count	%	Count	%	
9i.	Partnerships with local employers (for school and work)	KYS0709i	Very important in slowing my progress	4	1%	20	1%	5	1%	33	1%
			Somewhat important in slowing my progress	12	3%	50	2%	15	2%	84	4%
			No impact on my progress	264	73%	1485	68%	371	61%	1665	62%
			Somewhat important in helping my progress	58	14%	443	19%	113	19%	504	19%
			Very important in helping my progress	34	9%	232	10%	98	17%	374	14%
			Total	372	100%	2230	100%	602	100%	2660	100%
9j.	Family/friends	KYS0709j	Very important in slowing my progress	2	0%	10	0%	5	1%	15	1%
			Somewhat important in slowing my progress	6	2%	58	3%	17	3%	73	3%
			No impact on my progress	35	10%	170	8%	51	8%	310	12%
			Somewhat important in helping my progress	115	31%	790	37%	182	31%	914	36%
			Very important in helping my progress	215	56%	1201	52%	353	57%	1349	49%
			Total	373	100%	2229	100%	608	100%	2661	100%
9k.	Academic advising	KYS0709k	Very important in slowing my progress	9	2%	32	1%	16	3%	123	5%
			Somewhat important in slowing my progress	15	4%	74	3%	36	6%	202	9%
			No impact on my progress	101	28%	461	21%	129	21%	560	22%
			Somewhat important in helping my progress	159	43%	1068	48%	285	47%	1152	43%
			Very important in helping my progress	88	22%	590	26%	142	23%	622	22%
			Total	372	100%	2225	100%	608	100%	2659	100%
9l.	Other	KYS0709l	Very important in slowing my progress	4	1%	19	1%	7	2%	41	2%
			Somewhat important in slowing my progress	1	0%	18	1%	3	1%	33	2%
			No impact on my progress	198	66%	1133	61%	294	67%	1398	70%
			Somewhat important in helping my progress	53	18%	403	21%	63	15%	273	13%
			Very important in helping my progress	49	15%	324	17%	69	16%	297	13%
			Total	305	100%	1897	100%	436	100%	2042	100%
10a.	I believe service to the local community is important.	KYS0710a	Strongly disagree	0	0%	9	0%	4	1%	16	1%
			Disagree	19	5%	106	5%	16	3%	97	3%
			Agree	213	58%	1300	58%	334	55%	1444	55%
			Strongly agree	141	36%	847	37%	253	41%	1122	41%
			Total	373	100%	2262	100%	607	100%	2679	100%
10b.	My university education has helped prepare me to address real community problems.	KYS0710b	Strongly disagree	12	3%	52	3%	12	2%	79	4%
			Disagree	76	20%	484	21%	98	16%	495	19%
			Agree	214	58%	1316	59%	336	55%	1512	56%
			Strongly agree	72	19%	407	17%	163	26%	591	21%
			Total	374	100%	2259	100%	609	100%	2677	100%
10c.	During my time at my current university, I was given the opportunity to address real community problems in the classroom.	KYS0710c	Strongly disagree	18	5%	93	4%	24	4%	145	7%
			Disagree	116	32%	726	33%	151	25%	751	29%
			Agree	173	46%	1098	48%	274	45%	1286	47%
			Strongly agree	66	17%	344	15%	157	26%	491	17%
			Total	373	100%	2261	100%	606	100%	2673	100%

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Kentucky Council on Postsecondary Education
Eastern Kentucky University**

	Variable	Response Options	First-Year Students				Seniors				
			EKU		Kentucky System		EKU		Kentucky System		
			Count	%	Count	%	Count	%	Count	%	
10d.	During my time at my current university, I was given the opportunity to address real community problems outside the classroom.	KYS0710d	Strongly disagree	24	6%	98	5%	30	6%	160	7%
			Disagree	121	35%	730	33%	165	28%	833	31%
			Agree	164	42%	1083	48%	266	43%	1234	46%
			Strongly agree	61	16%	346	15%	146	23%	441	16%
			Total	370	100%	2257	100%	607	100%	2668	100%
11	Do you plan to attend graduate school?	KYS0711	Yes, I plan to attend graduate school in Kentucky	151	39%	859	38%	275	44%	1052	40%
			Yes, I plan to attend graduate school out-of-state	47	13%	353	15%	73	11%	495	19%
			No, I do not plan to attend graduate school	45	13%	235	11%	94	17%	374	14%
			Undecided	132	35%	819	36%	167	29%	765	27%
			Total	375	100%	2266	100%	609	100%	2686	100%
12	Do you plan to live in Kentucky after graduating from college?	KYS0712	No	82	22%	534	23%	113	18%	668	24%
			Yes	116	32%	833	39%	150	24%	632	24%
			Undecided	177	46%	900	38%	345	58%	1387	52%
			Total	375	100%	2267	100%	608	100%	2687	100%
13	How far do you currently live from campus?	KYS0713	0-1 miles	160	42%	1062	50%	142	22%	560	24%
			2-5 miles	20	6%	180	8%	148	23%	586	23%
			6-9 miles	15	4%	155	6%	39	6%	333	12%
			10-19 miles	20	5%	299	12%	39	7%	445	15%
			20-29 miles	33	9%	177	7%	51	9%	257	8%
			30 or more miles	125	33%	394	17%	188	33%	507	18%
			Total	373	100%	2267	100%	607	100%	2688	100%

IPEDS: 156620

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