



National Survey of Student Engagement

Eastern Kentucky University

Mean Comparisons

August 2008

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2008 Mean Comparisons
NSSEville State University**

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2008			
			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>															
i. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY 2.84	2.65 ***	.23	2.62 ***	.27	2.74 **	.12	2.74 **	.12	2.74 **	.12	2.74 **	.12
			SR 3.27	2.90 ***	.43	2.91 ***	.41	3.03 ***	.27	3.03 ***	.27	3.03 ***	.27	3.03 ***	.27
b. Made a class presentation	CLPRESEN	ACL	FY 2.33	2.09 ***	.33	2.08 ***	.33	2.21 ***	.15	2.21 ***	.15	2.21 ***	.15	2.21 ***	.15
			SR 2.85	2.62 ***	.27	2.65 ***	.24	2.77 *	.10	2.77 *	.10	2.77 *	.10	2.77 *	.10
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY 2.59	2.53	.07	2.53	.06	2.64	-.05	2.64	-.05	2.64	-.05	2.64	-.05
			SR 2.57	2.30 ***	.28	2.37 ***	.20	2.47 *	.10	2.47 *	.10	2.47 *	.10	2.47 *	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY 3.04	2.96 **	.11	2.95 **	.11	3.03	.02	3.03	.02	3.03	.02	3.03	.02
			SR 3.34	3.22 **	.15	3.24 **	.13	3.29	.06	3.29	.06	3.29	.06	3.29	.06
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY 2.84	2.71 ***	.14	2.72 **	.13	2.75 *	.09	2.75 *	.09	2.75 *	.09	2.75 *	.09
			SR 2.88	2.73 ***	.17	2.73 ***	.16	2.80 *	.09	2.80 *	.09	2.80 *	.09	2.80 *	.09
f. Come to class without completing readings or assignments	CLUNPREP		FY 1.97	2.07 **	-.12	2.09 ***	-.15	2.02	-.06	2.02	-.06	2.02	-.06	2.02	-.06
			SR 1.95	2.23 ***	-.36	2.22 ***	-.33	2.11 ***	-.20	2.11 ***	-.20	2.11 ***	-.20	2.11 ***	-.20

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

				<i>EKU compared with:</i>											
				EKU			EKU Benchmarks			Carnegie Class			Public Carnegie Peer		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
Variable	Benchmark	Class													
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
1. Academic and Intellectual Experiences															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.92	2.73	***	.22	2.77	***	.18	2.72	***	.23	
				SR	3.25	3.11	***	.16	3.08	***	.19	3.03	***	.25	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.26	2.34	*	-.10	2.33		-.08	2.31		-.06	
				SR	2.85	2.84		.01	2.87		-.02	2.83		.02	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.91	2.61	***	.31	2.69	***	.23	2.69	***	.22	
				SR	2.63	2.51	***	.12	2.52	**	.11	2.51	***	.13	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.14	3.09		.07	3.08		.09	3.06	*	.11	
				SR	3.35	3.33		.04	3.32		.05	3.30	*	.08	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.89	2.81	*	.09	2.80	*	.10	2.79	*	.11	
				SR	2.84	2.89		-.05	2.85		-.01	2.83		.01	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.03	2.06		-.04	2.01		.02	2.03		.00	
				SR	2.01	2.10	***	-.12	2.08	*	-.09	2.10	***	-.11	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.52	2.45	*	.09	2.44	*	.10	2.45	*	.09	
				SR	2.74	2.60	***	.16	2.60	***	.17	2.60	***	.16	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.20	2.37	***	-.18	2.36	***	-.18	2.34	***	-.15	
				SR	2.65	2.70		-.05	2.74	**	-.10	2.72	*	-.08	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.68	2.61		.09	2.62		.08	2.60	*	.10	
				SR	2.97	2.94		.03	2.93		.05	2.91	*	.07	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.68	1.62		.08	1.65		.04	1.64		.05	
				SR	1.84	1.87		-.04	1.84		.00	1.84		-.01	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.65	1.56	*	.12	1.57	*	.10	1.54	**	.14	
				SR	1.78	1.74		.05	1.76		.03	1.73		.05	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Eastern Kentucky University**

				<i>EKU compared with:</i>												
				EKU				EKU Benchmarks			Carnegie Class			Public Carnegie Peer		
				Mean^a	Mean^a	Sig^b	Effect Size^c	Mean^a	Sig^b	Effect Size^c	Mean^a	Sig^b	Effect Size^c			
<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>			
i. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.54	2.57		-.03	2.55		.00	2.53		.01			
			SR	3.01	2.86	***	.15	2.82	***	.19	2.81	***	.20			
m. Used e-mail to communicate with an instructor	EMAIL		FY	3.15	3.09		.07	3.09		.08	3.06	*	.11			
			SR	3.47	3.37	***	.14	3.33	***	.18	3.32	***	.20			
n. Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.67	2.60		.08	2.60		.08	2.58	*	.10			
			SR	2.95	2.82	***	.16	2.81	***	.16	2.80	***	.18			
o. Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.35	2.11	***	.26	2.16	***	.21	2.15	***	.23			
			SR	2.58	2.38	***	.21	2.39	***	.20	2.37	***	.22			
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	2.03	1.83	***	.23	1.89	***	.16	1.87	***	.18			
			SR	2.23	2.09	***	.15	2.11	***	.13	2.09	***	.15			
q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.85	2.62	***	.27	2.63	***	.26	2.61	***	.29			
			SR	3.06	2.81	***	.32	2.78	***	.34	2.75	***	.38			
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.72	2.59	***	.16	2.65		.09	2.64	*	.10			
			SR	2.84	2.73	***	.14	2.76	**	.10	2.74	***	.12			
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.84	1.57	***	.33	1.63	***	.25	1.60	***	.29			
			SR	1.96	1.77	***	.20	1.80	***	.17	1.78	***	.19			
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.62	2.67		-.05	2.66		-.04	2.65		-.03			
			SR	2.83	2.87		-.04	2.82		.01	2.82		.02			
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.46	2.58	*	-.11	2.59	**	-.13	2.59	**	-.13			
			SR	2.44	2.64	***	-.21	2.66	***	-.23	2.66	***	-.23			
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.70	2.69		.01	2.67		.04	2.66		.05			
			SR	2.66	2.68		-.02	2.69		-.03	2.68		-.02			

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

				<i>EKU compared with:</i>									
				EKU			EKU Benchmarks			Public Carnegie Peer			
				EKU			Carnegie Class			Peer			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.99	2.91	*	.09	2.91		.08	2.93		.07
			SR	2.84	2.73	***	.12	2.77	*	.07	2.80		.05
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.10	3.06		.05	3.06		.05	3.04		.07
			SR	3.25	3.20		.07	3.22		.04	3.21		.06
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.92	2.81	**	.13	2.85		.08	2.83	*	.10
			SR	3.05	3.01		.05	3.03		.02	3.01		.04
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.97	2.85	**	.14	2.90		.08	2.89	*	.09
			SR	3.04	2.97	*	.08	3.00		.04	2.98		.06
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.04	2.98		.06	2.99		.06	2.97		.07
			SR	3.30	3.17	***	.15	3.18	***	.15	3.16	***	.16
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.33	3.19	***	.16	3.20	**	.14	3.16	***	.19
			SR	3.09	3.16		-.07	3.18	**	-.09	3.15		-.06
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.04	2.08		-.04	2.04		.01	2.04		.01
			SR	2.15	2.20		-.05	2.17		-.03	2.17		-.02
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.28	1.24		.07	1.27		.01	1.27		.02
			SR	1.56	1.58		-.03	1.63	**	-.10	1.61	*	-.07
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.28	2.25		.04	2.24		.05	2.19	*	.11
			SR	2.44	2.52	*	-.08	2.57	***	-.14	2.53	**	-.09
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	3.27	2.97	***	.30	3.00	***	.27	2.95	***	.32
			SR	2.97	3.03		-.05	2.98		.00	2.95		.02

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

			<i>EKU compared with:</i>												
			EKU				EKU Benchmarks			Carnegie Class			Public Carnegie Peer		
Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
4. Problem Sets															
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.67		.08	2.65		.02	2.64		.03			
			SR	2.62		.00	2.65		-.03	2.66		-.04			
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	3.07	***	.22	2.78	***	.25	2.79	***	.24			
			SR	2.45		.00	2.42		.03	2.42		.02			
5. Examinations															
<i>1=Very little to 7=Very much</i>															
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.29		-.05	5.34		-.04	5.34		-.04			
			SR	5.57	***	.18	5.37	***	.15	5.37	***	.16			
6. Additional Collegiate Experiences															
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.21		.05	2.18		.04	2.16		.06			
			SR	1.90	*	-.07	2.01	***	-.13	1.99	**	-.10			
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.93	***	.19	2.73	***	.19	2.71	***	.21			
			SR	2.55		-.02	2.58		-.03	2.57		-.02			
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.18	***	.17	1.96	***	.21	1.93	***	.24			
			SR	2.21	***	.15	2.05	***	.14	2.02	***	.17			
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.59		.00	2.55		.05	2.53		.07			
			SR	2.67		.00	2.65		.02	2.63		.05			
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.78		.03	2.74		.05	2.73		.06			
			SR	2.86		.03	2.82		.05	2.81		.06			
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.75	*	-.10	2.82		-.08	2.81		-.07			
			SR	2.89		.03	2.87		.03	2.85		.04			
7. Enriching Educational Experiences															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.08		.05	.08		.02	.08		.03		
			SR	.51		.03	.48		.06	.47	*	.09			

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Eastern Kentucky University**

				<i>EKU compared with:</i>									
				EKU Benchmarks				Carnegie Class			Public Carnegie Peer		
				EKU									
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.35		-.04	.35		-.02	.33		.03
				SR	.57		.03	.55		.05	.53	*	.08
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.14	*	-.11	.15		-.04	.15		-.04
				SR	.24		-.01	.25		-.03	.25		-.01
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.09	**	.18	.05	**	.16	.05	**	.17
				SR	.16		.01	.16		.00	.15		.01
e.	Foreign language coursework	FORLNG04	EEE	FY	.15		-.03	.18		-.08	.16		-.05
				SR	.31		.01	.34		-.07	.34		-.06
f.	Study abroad	STDABR04	EEE	FY	.04		.05	.03		.06	.03		.07
				SR	.05	***	-.16	.10	***	-.18	.09	***	-.14
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.05	*	.13	.04		.09	.04		.09
				SR	.15		.06	.16		.00	.14		.03
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.04	*	.17	.02	*	.13	.02	*	.13
				SR	.19	***	-.21	.30	***	-.23	.28	***	-.18

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a.	Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.55	*	.12	5.43		.08	5.40	*	.11
				SR	5.74	***	.15	5.58	***	.12	5.54	***	.15
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b.	Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.13		.00	5.16		-.02	5.10		.02
				SR	5.57	**	.11	5.40	***	.12	5.34	***	.16
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c.	Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.58		.01	4.59		-.01	4.53		.03
				SR	4.71	***	.13	4.50	***	.12	4.44	***	.16

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Eastern Kentucky University**

				<i>EKU compared with:</i>										
				EKU Benchmarks				Carnegie Class			Public Carnegie Peer			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.69	3.77	-.05	3.84	*	-.10	3.79		-.07	
				SR	3.87	4.10	***	-.14	4.03	**	-.10	4.05	**	-.10
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.45	1.51	-.04	1.50		-.04	1.47		-.01	
				SR	1.72	1.70	.02	1.63		.06	1.62		.07	
c.	Working for pay <u>off campus</u>	WORKOF01		FY	2.44	2.90	***	-.18	2.74	**	-.12	2.80	***	-.15
				SR	4.19	4.33		-.05	4.28		-.03	4.22		-.01
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.41	2.02	***	.26	2.15	**	.17	2.09	***	.21
				SR	1.95	1.82	*	.10	1.93		.01	1.89		.04
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.84	3.81	.02	3.75		.05	3.76		.05	
				SR	3.36	3.40	-.03	3.40		-.02	3.40		-.03	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.83	1.84	-.01	1.87		-.03	1.89		-.04	
				SR	2.89	2.71	.07	2.64	*	.10	2.62	**	.11	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.21	2.30	-.09	2.33	*	-.10	2.39	***	-.16	
				SR	2.45	2.43	.02	2.46		-.02	2.50		-.05	
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.10	3.06	.05	3.10		.00	3.09		.01	
				SR	3.16	3.07	**	.12	3.10	*	.08	3.09	*	.09
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.07	3.01	.08	3.04		.04	3.01		.08	
				SR	3.00	2.87	***	.15	2.90	***	.12	2.86	***	.15
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.68	2.61	.07	2.66		.01	2.64		.04	
				SR	2.47	2.47	-.01	2.49		-.03	2.47		.00	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Eastern Kentucky University**

				<i>EKU compared with:</i>											
				EKU			EKU Benchmarks			Carnegie Class			Public Carnegie Peer		
				<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.34	2.17	***	.18	2.26		.09	2.24	*	.11		
			SR	1.96	1.91		.05	1.97		-.01	1.95		.01		
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.62	2.40	***	.24	2.46	***	.17	2.44	***	.19		
			SR	2.26	2.13	***	.15	2.19	*	.08	2.17	**	.09		
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.90	2.75	***	.16	2.77	**	.13	2.74	***	.16		
			SR	2.60	2.49	**	.11	2.51	**	.09	2.52	**	.09		
g. Using computers in academic work	ENVCOMPT		FY	3.34	3.26	*	.10	3.27	*	.09	3.27	*	.09		
			SR	3.57	3.46	***	.14	3.42	***	.18	3.43	***	.18		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a. Acquiring a broad general education	GNGENLED		FY	3.23	3.19		.05	3.17		.07	3.16		.08
			SR	3.31	3.24	*	.09	3.26		.07	3.24	**	.09
b. Acquiring job or work-related knowledge and skills	GNWORK		FY	2.89	2.69	***	.20	2.75	**	.15	2.71	***	.19
			SR	3.22	3.08	***	.15	3.07	***	.15	3.05	***	.18
c. Writing clearly and effectively	GNWRITE		FY	3.10	2.97	**	.16	3.02	*	.10	3.00	**	.12
			SR	3.19	3.07	***	.14	3.11	*	.09	3.09	**	.12
d. Speaking clearly and effectively	GNSPEAK		FY	2.91	2.86		.06	2.89		.02	2.88		.03
			SR	3.09	2.98	***	.13	3.02	*	.07	3.00	**	.11
e. Thinking critically and analytically	GNANALY		FY	3.24	3.16	*	.10	3.17		.08	3.16	*	.10
			SR	3.38	3.30	**	.11	3.31	*	.08	3.29	**	.11
f. Analyzing quantitative problems	GNQUANT		FY	3.02	2.90	**	.14	2.92	*	.12	2.91	**	.13
			SR	3.10	3.02	*	.09	3.06		.05	3.05		.07
g. Using computing and information technology	GNCMPTS		FY	3.13	3.00	**	.15	3.01	**	.14	3.01	**	.14
			SR	3.38	3.20	***	.21	3.21	***	.20	3.21	***	.19
h. Working effectively with others	GNOTHERS		FY	3.08	2.96	**	.14	2.98	*	.11	2.96	**	.13
			SR	3.24	3.15	**	.11	3.17	*	.09	3.14	**	.12

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Eastern Kentucky University**

			<i>EKU compared with:</i>											
			EKU			EKU Benchmarks			Carnegie Class			Public Carnegie Peer		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.17	2.26		-.08	2.24		-.07	2.27		-.09	
			SR	2.01	2.05		-.04	2.10	*	-.08	2.11	**	-.09	
j.	Learning effectively on your own	GNINQ	FY	2.92	2.87		.05	2.92		.00	2.91		.00	
			SR	3.07	2.94	***	.14	3.00	*	.08	2.98	**	.10	
k.	Understanding yourself	GNSELF	FY	2.80	2.73		.07	2.79		.01	2.77		.02	
			SR	2.84	2.72	***	.12	2.78		.06	2.75	*	.09	
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.61	2.64		-.03	2.68		-.07	2.68		-.07	
			SR	2.60	2.64		-.04	2.66		-.06	2.65		-.05	
m.	Solving complex real-world problems	GNPROBSV	FY	2.76	2.62	**	.15	2.66	*	.11	2.65	**	.12	
			SR	2.83	2.71	***	.13	2.75	*	.09	2.73	**	.11	
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.75	2.58	***	.17	2.67		.08	2.64	*	.11	
			SR	2.73	2.60	***	.13	2.68		.05	2.63	**	.10	
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.44	2.36		.08	2.42		.02	2.37		.06	
			SR	2.46	2.38	*	.08	2.44		.02	2.39		.07	
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.32	1.99	***	.32	2.12	***	.19	2.06	***	.24	
			SR	1.93	1.77	***	.16	1.93		.01	1.85	*	.08	
12. Academic Advising			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.03	2.94	*	.11	2.96		.08	2.94	*	.11	
			SR	2.93	2.76	***	.18	2.81	***	.13	2.77	***	.17	
13. Satisfaction			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.21	3.16		.07	3.14	*	.09	3.12	**	.13	
			SR	3.26	3.15	***	.15	3.14	***	.16	3.11	***	.20	
14.			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.41	3.19	***	.26	3.17	***	.29	3.16	***	.30	
			SR	3.32	3.15	***	.20	3.14	***	.21	3.13	***	.22	

IPEDS: 156620

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
Eastern Kentucky University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
														EKU compared with:			EKU compared with:					
		EKU	EKU	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU Benchmarks	Carnegie Class
CLQUEST	514	2.92	2.73	2.77	2.72	.04	.01	.00	.00	.81	.84	.84	.84	608	523	525	.000	.000	.000	.22	.18	.23
CLPRESEN	514	2.26	2.34	2.33	2.31	.03	.01	.00	.00	.77	.80	.81	.81	610	524	526	.030	.058	.181	-.10	-.08	-.06
REWROPAP	511	2.91	2.61	2.69	2.69	.04	.01	.00	.00	.90	.99	.97	.97	615	521	523	.000	.000	.000	.31	.23	.22
INTEGRAT	511	3.14	3.09	3.08	3.06	.03	.01	.00	.00	.73	.78	.78	.79	6,770	56,606	46,497	.129	.052	.017	.07	.09	.11
DIVCLASS	514	2.89	2.81	2.80	2.79	.04	.01	.00	.00	.82	.87	.87	.87	611	523	526	.035	.019	.011	.09	.10	.11
CLUNPREP	509	2.03	2.06	2.01	2.03	.03	.01	.00	.00	.78	.77	.77	.77	6,726	56,319	46,239	.358	.598	.997	-.04	.02	.00
CLASSGRP	511	2.52	2.45	2.44	2.45	.04	.01	.00	.00	.79	.82	.83	.84	6,755	56,551	46,438	.043	.027	.045	.09	.10	.09
OCCGRP	513	2.20	2.37	2.36	2.34	.04	.01	.00	.00	.87	.89	.88	.88	602	56,656	46,532	.000	.000	.001	-.18	-.18	-.15
INTIDEAS	491	2.68	2.61	2.62	2.60	.04	.01	.00	.00	.79	.82	.82	.82	6,298	52,920	43,371	.067	.077	.028	.09	.08	.10
TUTOR	490	1.68	1.62	1.65	1.64	.04	.01	.00	.00	.85	.82	.83	.82	6,291	52,890	43,337	.093	.423	.264	.08	.04	.05
COMMPROJ	488	1.65	1.56	1.57	1.54	.04	.01	.00	.00	.91	.80	.82	.81	554	495	496	.024	.043	.005	.12	.10	.14
ITACADEM	489	2.54	2.57	2.55	2.53	.05	.01	.00	.00	1.00	1.02	1.03	1.03	6,288	52,892	43,344	.513	.935	.833	-.03	.00	.01
EMAIL	490	3.15	3.09	3.09	3.06	.03	.01	.00	.00	.77	.81	.82	.83	6,280	52,799	43,259	.123	.077	.013	.07	.08	.11
FACGRADE	488	2.67	2.60	2.60	2.58	.04	.01	.00	.00	.86	.88	.88	.89	6,276	52,825	43,288	.088	.069	.025	.08	.08	.10
FACPLANS	486	2.35	2.11	2.16	2.15	.04	.01	.00	.00	.89	.91	.91	.91	6,272	52,899	43,347	.000	.000	.000	.26	.21	.23
FACIDEAS	490	2.03	1.83	1.89	1.87	.04	.01	.00	.00	.95	.88	.90	.90	6,283	52,875	43,323	.000	.000	.000	.23	.16	.18
FACFEED	487	2.85	2.62	2.63	2.61	.04	.01	.00	.00	.78	.83	.84	.84	586	497	499	.000	.000	.000	.27	.26	.29
WORKHARD	485	2.72	2.59	2.65	2.64	.04	.01	.00	.00	.85	.83	.83	.83	6,174	51,698	42,336	.001	.052	.028	.16	.09	.10
FACOTHER	485	1.84	1.57	1.63	1.60	.04	.01	.00	.00	.95	.83	.85	.84	549	491	493	.000	.000	.000	.33	.25	.29
OOCIDEAS	482	2.62	2.67	2.66	2.65	.04	.01	.00	.00	.88	.88	.88	.88	6,172	51,614	42,260	.253	.326	.469	-.05	-.04	-.03
DIVRSTUD	481	2.46	2.58	2.59	2.59	.04	.01	.00	.00	.99	1.02	1.01	1.01	6,164	51,606	42,256	.015	.005	.006	-.11	-.13	-.13
DIFFSTU2	485	2.70	2.69	2.67	2.66	.04	.01	.00	.00	.94	.98	.98	.99	6,169	51,635	497	.774	.422	.283	.01	.04	.05
MEMORIZE	482	2.99	2.91	2.91	2.93	.04	.01	.00	.00	.82	.86	.86	.85	576	491	493	.043	.054	.134	.09	.08	.07
ANALYZE	482	3.10	3.06	3.06	3.04	.03	.01	.00	.00	.73	.78	.78	.78	6,103	51,083	41,802	.332	.314	.123	.05	.05	.07
SYNTHESZ	481	2.92	2.81	2.85	2.83	.04	.01	.00	.00	.78	.85	.84	.84	581	490	493	.004	.074	.020	.13	.08	.10
EVALUATE	482	2.97	2.85	2.90	2.89	.04	.01	.00	.00	.80	.86	.85	.85	580	491	494	.002	.053	.029	.14	.08	.09
APPLYING	482	3.04	2.98	2.99	2.97	.04	.01	.00	.00	.84	.85	.85	.85	6,089	51,018	41,744	.171	.204	.103	.06	.06	.07
READASGN	485	3.33	3.19	3.20	3.16	.04	.01	.00	.00	.93	.91	.92	.91	568	51,005	495	.001	.002	.000	.16	.14	.19

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
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First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
		EKU	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU compared with:			EKU compared with:			
																	EKU Benchmark	Carnegie Class	Public Carnegie Peer	EKU Benchmark	Carnegie Class	Public Carnegie Peer	
READOWN	483	2.04	2.08	2.04	2.04	.04	.01	.00	.00	.95	.97	.92	.93	6,105	51,046	41,766	.437	.891	.872	-.04	.01	.01	
WRITEMOR	481	1.28	1.24	1.27	1.27	.03	.01	.00	.00	.74	.63	.69	.68	542	51,017	41,734	.220	.753	.668	.07	.01	.02	
WRITEMID	485	2.28	2.25	2.24	2.19	.04	.01	.00	.00	.79	.81	.82	.81	6,096	50,998	41,718	.387	.323	.020	.04	.05	.11	
WRITESML	485	3.27	2.97	3.00	2.95	.05	.01	.00	.00	1.01	1.04	1.03	1.01	6,096	494	496	.000	.000	.000	.30	.27	.32	
PROBSETA	485	2.67	2.58	2.65	2.64	.05	.01	.00	.01	1.12	1.07	1.10	1.10	6,082	50,821	41,573	.079	.676	.573	.08	.02	.03	
PROBSETB	481	3.07	2.82	2.78	2.79	.06	.02	.01	.01	1.21	1.18	1.18	1.18	6,055	50,716	41,497	.000	.000	.000	.22	.25	.24	
EXAMS	487	5.29	5.35	5.34	5.34	.05	.02	.01	.01	1.19	1.17	1.19	1.19	6,094	50,971	41,699	.331	.328	.392	-.05	-.04	-.04	
ATDART07	482	2.21	2.16	2.18	2.16	.04	.01	.00	.00	.90	.92	.93	.92	6,037	50,382	41,207	.297	.429	.210	.05	.04	.06	
EXRCSE05	480	2.93	2.74	2.73	2.71	.05	.01	.00	.01	1.03	1.04	1.07	1.07	6,021	489	491	.000	.000	.000	.19	.19	.21	
WORSHPO5	483	2.18	1.99	1.96	1.93	.05	.01	.00	.01	1.15	1.10	1.07	1.07	562	490	492	.001	.000	.000	.17	.21	.24	
OWNVIEW	481	2.59	2.60	2.55	2.53	.04	.01	.00	.00	.92	.89	.89	.89	6,029	50,308	41,141	.943	.271	.132	.00	.05	.07	
OTHRVIEW	483	2.78	2.76	2.74	2.73	.04	.01	.00	.00	.86	.86	.87	.87	6,026	50,344	41,172	.556	.321	.220	.03	.05	.06	
CHNGVIEW	482	2.75	2.84	2.82	2.81	.04	.01	.00	.00	.88	.83	.83	.83	558	489	491	.036	.108	.165	-.10	-.08	-.07	
INTERN04	479	.08	.07	.08	.08	.01	.00	.00	.00	.28	.26	.27	.26	5,915	49,310	40,291	.337	.716	.539	.05	.02	.03	
VOLNTR04	479	.35	.36	.35	.33	.02	.01	.00	.00	.48	.48	.48	.47	5,906	49,201	40,199	.456	.667	.570	-.04	-.02	.03	
LRNCOM04	480	.14	.18	.15	.15	.02	.01	.00	.00	.35	.38	.36	.36	588	489	40,190	.014	.310	.351	-.11	-.04	-.04	
RESRCH04	477	.09	.05	.05	.05	.01	.00	.00	.00	.28	.21	.22	.22	525	481	482	.003	.006	.005	.18	.16	.17	
FORLNG04	480	.15	.16	.18	.16	.02	.00	.00	.00	.35	.36	.38	.37	5,909	490	491	.488	.060	.249	-.03	-.08	-.05	
STDABR04	476	.04	.03	.03	.03	.01	.00	.00	.00	.20	.18	.17	.17	543	482	483	.363	.229	.197	.05	.06	.07	
INDSTD04	477	.05	.03	.04	.04	.01	.00	.00	.00	.23	.17	.19	.19	526	483	484	.026	.101	.096	.13	.09	.09	
SNRX04	478	.04	.02	.02	.02	.01	.00	.00	.00	.19	.13	.14	.14	513	482	483	.011	.034	.035	.17	.13	.13	
ENVSTU	479	5.55	5.38	5.43	5.40	.06	.02	.01	.01	1.38	1.43	1.44	1.44	5,923	49,161	40,153	.010	.067	.018	.12	.08	.11	
ENVFAC	480	5.13	5.13	5.16	5.10	.06	.02	.01	.01	1.37	1.34	1.35	1.36	5,924	49,199	40,185	.987	.663	.638	.00	-.02	.02	
ENVADM	480	4.58	4.56	4.59	4.53	.07	.02	.01	.01	1.56	1.54	1.56	1.56	5,911	49,124	40,106	.806	.850	.511	.01	-.01	.03	
ACADPR01	474	3.69	3.77	3.84	3.79	.07	.02	.01	.01	1.47	1.53	1.54	1.53	5,862	48,731	39,807	.279	.035	.150	-.05	-.10	-.07	
WORKON01	474	1.45	1.51	1.50	1.47	.05	.02	.01	.01	1.14	1.24	1.23	1.22	5,865	48,700	39,776	.355	.377	.794	-.04	-.04	-.01	
WORKOF01	474	2.44	2.90	2.74	2.80	.10	.03	.01	.01	2.19	2.50	2.42	2.43	588	485	488	.000	.003	.000	-.18	-.12	-.15	
COCURR01	475	2.41	2.02	2.15	2.09	.08	.02	.01	.01	1.81	1.45	1.55	1.52	529	481	482	.000	.002	.000	.26	.17	.21	

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
Eastern Kentucky University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
														EKU compared with:			EKU compared with:					
		EKU	EKU	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU Benchmarks	Carnegie Class
SOCIAL05	472	3.84	3.81	3.75	3.76	.08	.02	.01	.01	1.69	1.66	1.66	1.68	5,852	48,652	39,739	.665	.255	.324	.02	.05	.05
CAREDE01	471	1.83	1.84	1.87	1.89	.08	.02	.01	.01	1.67	1.74	1.71	1.70	5,852	48,593	39,685	.871	.540	.414	-.01	-.03	-.04
COMMUTE	473	2.21	2.30	2.33	2.39	.04	.01	.01	.01	.96	1.02	1.12	1.13	5,855	485	488	.071	.013	.000	-.09	-.10	-.16
ENVSCHOL	471	3.10	3.06	3.10	3.09	.03	.01	.00	.00	.74	.76	.76	.77	5,782	48,047	39,233	.257	.988	.887	.05	.00	.01
ENVSUPRT	469	3.07	3.01	3.04	3.01	.03	.01	.00	.00	.73	.79	.80	.81	5,768	479	482	.099	.287	.067	.08	.04	.08
ENVDIVRS	470	2.68	2.61	2.66	2.64	.04	.01	.00	.00	.93	.96	.96	.96	5,767	47,922	39,126	.144	.792	.430	.07	.01	.04
ENVNACAD	470	2.34	2.17	2.26	2.24	.04	.01	.00	.00	.96	.95	.97	.97	5,752	47,884	39,093	.000	.054	.016	.18	.09	.11
ENVSOCAL	468	2.62	2.40	2.46	2.44	.04	.01	.00	.00	.90	.93	.94	.94	5,738	47,724	38,946	.000	.000	.000	.24	.17	.19
ENVEVENT	469	2.90	2.75	2.77	2.74	.04	.01	.00	.00	.87	.92	.94	.94	565	479	482	.001	.002	.000	.16	.13	.16
ENVCOMPT	470	3.34	3.26	3.27	3.27	.04	.01	.00	.00	.77	.79	.80	.80	5,757	47,951	39,155	.044	.044	.046	.10	.09	.09
NGNENLED	468	3.23	3.19	3.17	3.16	.03	.01	.00	.00	.73	.77	.78	.78	5,686	47,168	38,487	.271	.129	.077	.05	.07	.08
GNWORK	466	2.89	2.69	2.75	2.71	.04	.01	.00	.00	.95	.95	.95	.95	5,665	47,054	38,385	.000	.001	.000	.20	.15	.19
GNWRITE	468	3.10	2.97	3.02	3.00	.04	.01	.00	.00	.83	.85	.85	.85	5,682	47,087	38,425	.001	.034	.009	.16	.10	.12
GNSPEAK	465	2.91	2.86	2.89	2.88	.04	.01	.00	.00	.89	.89	.89	.89	5,677	47,060	38,395	.255	.646	.491	.06	.02	.03
GNANALY	466	3.24	3.16	3.17	3.16	.04	.01	.00	.00	.77	.78	.78	.78	5,675	47,038	38,373	.033	.086	.031	.10	.08	.10
GNQUANT	463	3.02	2.90	2.92	2.91	.04	.01	.00	.00	.85	.86	.87	.86	5,644	46,958	38,304	.004	.012	.007	.14	.12	.13
GNCMPTS	466	3.13	3.00	3.01	3.01	.04	.01	.00	.00	.87	.89	.89	.89	5,682	47,091	38,429	.001	.003	.003	.15	.14	.14
GNOTHERS	462	3.08	2.96	2.98	2.96	.04	.01	.00	.00	.83	.86	.88	.88	5,663	47,044	38,373	.004	.018	.006	.14	.11	.13
GNCITIZN	456	2.17	2.26	2.24	2.27	.05	.01	.00	.01	1.05	1.05	1.05	1.06	5,583	46,185	37,674	.089	.153	.057	-.08	-.07	-.09
GNINQ	453	2.92	2.87	2.92	2.91	.04	.01	.00	.00	.83	.86	.87	.87	5,563	46,131	37,611	.297	.952	.934	.05	.00	.00
GNSELF	454	2.80	2.73	2.79	2.77	.04	.01	.00	.01	.96	.96	.97	.97	5,576	46,128	37,618	.141	.814	.613	.07	.01	.02
GNDIVERS	457	2.61	2.64	2.68	2.68	.04	.01	.00	.00	.96	.96	.96	.96	5,576	46,127	37,622	.549	.119	.134	-.03	-.07	-.07
GNPROBSV	453	2.76	2.62	2.66	2.65	.04	.01	.00	.00	.87	.92	.93	.93	546	463	465	.001	.012	.006	.15	.11	.12
GNETHICS	453	2.75	2.58	2.67	2.64	.05	.01	.00	.01	.96	.98	.98	.98	5,568	46,133	37,630	.001	.087	.017	.17	.08	.11
GNCOMMUN	454	2.44	2.36	2.42	2.37	.05	.01	.00	.01	1.00	.98	.99	.99	5,570	46,121	37,617	.092	.639	.172	.08	.02	.06
GNSPIRIT	455	2.32	1.99	2.12	2.06	.05	.01	.01	.01	1.08	1.04	1.07	1.06	532	46,087	37,585	.000	.000	.000	.32	.19	.24
ADVISE	463	3.03	2.94	2.96	2.94	.04	.01	.00	.00	.77	.83	.84	.84	562	473	475	.017	.054	.013	.11	.08	.11
ENTIREXP	463	3.21	3.16	3.14	3.12	.03	.01	.00	.00	.64	.70	.71	.70	5,632	46,724	38,097	.139	.045	.007	.07	.09	.13
SAMECOLL	461	3.41	3.19	3.17	3.16	.03	.01	.00	.00	.72	.83	.82	.82	5,631	46,735	38,107	.000	.000	.000	.26	.29	.30

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
Eastern Kentucky University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
		EKU	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU compared with:			EKU compared with:			
																	EKU Benchmark	Carnegie Class	Public Carnegie Peer	EKU Benchmark	Carnegie Class	Public Carnegie Peer	
CLQUEST	842	3.25	3.11	3.08	3.03	.03	.01	.00	.00	.80	.85	.85	.86	9,982	73,409	59,240	.000	.000	.000	.16	.19	.25	
CLPRESEN	846	2.85	2.84	2.87	2.83	.03	.01	.00	.00	.83	.85	.86	.86	1,015	867	872	.759	.484	.484	.01	-.02	.02	
REWROPAP	843	2.63	2.51	2.52	2.51	.03	.01	.00	.00	.95	.98	.97	.97	9,986	73,393	59,229	.001	.001	.000	.12	.11	.13	
INTEGRAT	843	3.35	3.33	3.32	3.30	.03	.01	.00	.00	.73	.73	.73	.74	9,987	73,335	59,183	.292	.160	.030	.04	.05	.08	
DIVCLASS	845	2.84	2.89	2.85	2.83	.03	.01	.00	.00	.90	.91	.91	.91	9,966	73,258	59,125	.150	.704	.679	-.05	-.01	.01	
CLUNPREP	843	2.01	2.10	2.08	2.10	.03	.01	.00	.00	.75	.79	.78	.78	1,022	864	869	.001	.010	.001	-.12	-.09	-.11	
CLASSGRP	842	2.74	2.60	2.60	2.60	.03	.01	.00	.00	.87	.87	.87	.87	9,957	73,251	59,122	.000	.000	.000	.16	.17	.16	
OCCGRP	840	2.65	2.70	2.74	2.72	.03	.01	.00	.00	.88	.90	.90	.90	9,971	73,375	59,223	.149	.006	.024	-.05	-.10	-.08	
INTIDEAS	829	2.97	2.94	2.93	2.91	.03	.01	.00	.00	.80	.80	.81	.81	9,595	848	853	.376	.117	.048	.03	.05	.07	
TUTOR	828	1.84	1.87	1.84	1.84	.03	.01	.00	.00	.91	.97	.95	.94	1,012	848	854	.308	.929	.794	-.04	.00	-.01	
COMMPROJ	829	1.78	1.74	1.76	1.73	.03	.01	.00	.00	.92	.91	.92	.92	9,581	70,888	57,147	.154	.415	.125	.05	.03	.05	
ITACADEM	828	3.01	2.86	2.82	2.81	.03	.01	.00	.00	.98	1.01	1.02	1.02	1,002	848	853	.000	.000	.000	.15	.19	.20	
EMAIL	827	3.47	3.37	3.33	3.32	.02	.01	.00	.00	.71	.74	.76	.77	9,579	849	855	.000	.000	.000	.14	.18	.20	
FACGRADE	825	2.95	2.82	2.81	2.80	.03	.01	.00	.00	.85	.87	.88	.88	993	845	850	.000	.000	.000	.16	.16	.18	
FACPLANS	830	2.58	2.38	2.39	2.37	.03	.01	.00	.00	.96	.95	.96	.96	9,574	70,896	57,138	.000	.000	.000	.21	.20	.22	
FACIDEAS	829	2.23	2.09	2.11	2.09	.03	.01	.00	.00	.94	.93	.93	.93	985	847	852	.000	.000	.000	.15	.13	.15	
FACFEED	818	3.06	2.81	2.78	2.75	.03	.01	.00	.00	.73	.80	.82	.82	1,009	842	848	.000	.000	.000	.32	.34	.38	
WORKHARD	820	2.84	2.73	2.76	2.74	.03	.01	.00	.00	.81	.83	.85	.84	989	840	845	.000	.003	.000	.14	.10	.12	
FACOTHER	820	1.96	1.77	1.80	1.78	.04	.01	.00	.00	1.01	.93	.95	.94	9,471	70,144	56,531	.000	.000	.000	.20	.17	.19	
OOCIDEAS	820	2.83	2.87	2.82	2.82	.03	.01	.00	.00	.84	.85	.86	.86	9,477	70,158	56,525	.310	.738	.635	-.04	.01	.02	
DIVRSTUD	820	2.44	2.64	2.66	2.66	.03	.01	.00	.00	.96	.98	.99	.99	9,478	839	844	.000	.000	.000	-.21	-.23	-.23	
DIFFSTU2	820	2.66	2.68	2.69	2.68	.03	.01	.00	.00	.95	.95	.97	.97	9,481	70,199	56,563	.597	.447	.491	-.02	-.03	-.02	
MEMORIZE	814	2.84	2.73	2.77	2.80	.03	.01	.00	.00	.88	.91	.91	.90	986	833	838	.001	.030	.163	.12	.07	.05	
ANALYZE	815	3.25	3.20	3.22	3.21	.03	.01	.00	.00	.75	.76	.75	.75	9,404	69,711	56,160	.050	.257	.116	.07	.04	.06	
SYNTHESZ	810	3.05	3.01	3.03	3.01	.03	.01	.00	.00	.82	.83	.83	.83	9,389	69,511	55,983	.199	.605	.235	.05	.02	.04	
EVALUATE	814	3.04	2.97	3.00	2.98	.03	.01	.00	.00	.85	.88	.86	.87	9,397	69,651	56,098	.041	.245	.078	.08	.04	.06	
APPLYING	815	3.30	3.17	3.18	3.16	.03	.01	.00	.00	.78	.83	.82	.83	9,405	69,646	56,105	.000	.000	.000	.15	.15	.16	
READASGN	813	3.09	3.16	3.18	3.15	.04	.01	.00	.00	1.00	1.02	1.02	1.01	977	832	55,976	.054	.009	.098	-.07	-.09	-.06	

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^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
Eastern Kentucky University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
		EKU				EKU				EKU				EKU			EKU			EKU			
		Benchmarks	Carnegie Class	Public Carnegie Peer		Benchmarks	Carnegie Class	Public Carnegie Peer		Benchmarks	Carnegie Class	Public Carnegie Peer		Benchmarks	Carnegie Class	Public Carnegie Peer	Benchmarks	Carnegie Class	Public Carnegie Peer	Benchmarks	Carnegie Class	Public Carnegie Peer	Benchmarks
READOWN	813	2.15	2.20	2.17	2.17	.03	.01	.00	.00	.99	1.03	.99	1.00	985	69,566	56,032	.142	.454	.498	-.05	-.03	-.02	
WRITEMOR	813	1.56	1.58	1.63	1.61	.02	.01	.00	.00	.69	.74	.79	.78	9,393	837	56,007	.409	.002	.039	-.03	-.10	-.07	
WRITEMID	813	2.44	2.52	2.57	2.53	.03	.01	.00	.00	.94	.94	.97	.95	9,385	69,563	56,023	.023	.000	.009	-.08	-.14	-.09	
WRITESML	812	2.97	3.03	2.98	2.95	.04	.01	.00	.00	1.13	1.16	1.16	1.15	9,392	69,576	56,052	.177	.902	.558	-.05	.00	.02	
PROBSETA	803	2.62	2.62	2.65	2.66	.04	.01	.00	.01	1.14	1.21	1.20	1.20	981	823	828	.982	.413	.293	.00	-.03	-.04	
PROBSETB	800	2.45	2.45	2.42	2.42	.04	.01	.00	.01	1.16	1.23	1.21	1.21	976	68,816	55,460	.990	.402	.493	.00	.03	.02	
EXAMS	812	5.57	5.34	5.37	5.37	.04	.01	.01	.01	1.22	1.31	1.31	1.31	995	833	838	.000	.000	.000	.18	.15	.16	
ATDART07	809	1.90	1.96	2.01	1.99	.03	.01	.00	.00	.90	.88	.91	.90	962	827	832	.046	.000	.004	-.07	-.13	-.10	
EXRCSE05	808	2.55	2.57	2.58	2.57	.04	.01	.00	.00	1.07	1.03	1.05	1.05	954	68,778	55,383	.542	.380	.662	-.02	-.03	-.02	
WORSHPO5	807	2.21	2.04	2.05	2.02	.04	.01	.00	.00	1.13	1.10	1.10	1.10	956	824	829	.000	.000	.000	.15	.14	.17	
OWNVIEW	809	2.67	2.67	2.65	2.63	.03	.01	.00	.00	.87	.89	.90	.90	9,310	68,860	834	.894	.518	.185	.00	.02	.05	
OTHRVIEW	809	2.86	2.84	2.82	2.81	.03	.01	.00	.00	.84	.86	.85	.86	9,310	828	833	.424	.158	.064	.03	.05	.06	
CHNGVIEW	808	2.89	2.87	2.87	2.85	.03	.01	.00	.00	.81	.81	.82	.82	9,296	68,878	55,450	.469	.450	.225	.03	.03	.04	
INTERN04	803	.51	.50	.48	.47	.02	.01	.00	.00	.50	.50	.50	.50	962	68,018	54,727	.391	.083	.010	.03	.06	.09	
VOLNTR04	802	.57	.56	.55	.53	.02	.01	.00	.00	.49	.50	.50	.50	962	820	825	.369	.130	.019	.03	.05	.08	
LRNCOM04	803	.24	.25	.25	.25	.02	.00	.00	.00	.43	.43	.43	.43	9,176	67,875	54,618	.689	.395	.699	-.01	-.03	-.01	
RESRCH04	803	.16	.15	.16	.15	.01	.00	.00	.00	.36	.36	.36	.36	9,164	67,819	54,564	.787	.923	.833	.01	.00	.01	
FORLNG04	799	.31	.30	.34	.34	.02	.01	.00	.00	.46	.46	.47	.47	9,190	818	823	.699	.053	.104	.01	-.07	-.06	
STDABR04	801	.05	.09	.10	.09	.01	.00	.00	.00	.21	.29	.30	.28	1,110	839	843	.000	.000	.000	-.16	-.18	-.14	
INDSTD04	803	.15	.13	.16	.14	.01	.00	.00	.00	.36	.34	.36	.35	944	67,794	54,551	.125	.907	.380	.06	.00	.03	
SNRX04	803	.19	.29	.30	.28	.01	.00	.00	.00	.40	.45	.46	.45	1,014	828	833	.000	.000	.000	-.21	-.23	-.18	
ENVSTU	799	5.74	5.54	5.58	5.54	.05	.02	.01	.01	1.32	1.38	1.37	1.37	9,182	819	824	.000	.000	.000	.15	.12	.15	
ENVFAC	800	5.57	5.42	5.40	5.34	.05	.01	.01	.01	1.31	1.36	1.38	1.39	9,185	820	826	.003	.000	.000	.11	.12	.16	
ENVADM	800	4.71	4.50	4.50	4.44	.06	.02	.01	.01	1.68	1.67	1.69	1.69	9,166	67,867	54,603	.001	.000	.000	.13	.12	.16	
ACADPR01	800	3.87	4.10	4.03	4.05	.06	.02	.01	.01	1.57	1.72	1.70	1.72	991	821	828	.000	.004	.002	-.14	-.10	-.10	
WORKON01	797	1.72	1.70	1.63	1.62	.05	.02	.01	.01	1.54	1.57	1.44	1.45	9,119	813	817	.630	.092	.054	.02	.06	.07	
WORKOF01	799	4.19	4.33	4.28	4.22	.10	.03	.01	.01	2.91	2.81	2.82	2.80	946	816	820	.219	.415	.798	-.05	-.03	-.01	
COCURR01	794	1.95	1.82	1.93	1.89	.05	.01	.01	.01	1.49	1.35	1.46	1.42	920	67,462	54,276	.018	.746	.269	.10	.01	.04	

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
Eastern Kentucky University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	EKU	EKU	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU Benchmarks	Carnegie Class	Public Carnegie Peer	EKU compared with:			EKU compared with:		
																	EKU Benchmark	Carnegie Class	Public Carnegie Peer	EKU Benchmark	Carnegie Class	Public Carnegie Peer
SOCIAL05	796	3.36	3.40	3.40	3.40	.05	.02	.01	.01	1.45	1.50	1.52	1.52	9,117	67,376	54,193	.475	.544	.462	-.03	-.02	-.03
CAREDE01	796	2.89	2.71	2.64	2.62	.10	.03	.01	.01	2.69	2.50	2.44	2.41	932	811	814	.071	.011	.006	.07	.10	.11
COMMUTE	797	2.45	2.43	2.46	2.50	.04	.01	.00	.00	1.06	1.02	1.09	1.09	9,121	67,460	54,264	.622	.642	.152	.02	-.02	-.05
ENVSCHOL	793	3.16	3.07	3.10	3.09	.03	.01	.00	.00	.73	.79	.78	.78	9,014	66,868	53,764	.001	.030	.013	.12	.08	.09
ENVSUPRT	795	3.00	2.87	2.90	2.86	.03	.01	.00	.00	.80	.84	.85	.85	973	816	821	.000	.001	.000	.15	.12	.15
ENVDIVRS	794	2.47	2.47	2.49	2.47	.03	.01	.00	.00	.94	.97	.99	.98	9,003	814	818	.892	.432	.980	-.01	-.03	.00
ENVNACAD	791	1.96	1.91	1.97	1.95	.03	.01	.00	.00	.93	.91	.95	.94	8,982	66,705	53,632	.149	.736	.746	.05	-.01	.01
ENVSOCAL	790	2.26	2.13	2.19	2.17	.03	.01	.00	.00	.92	.90	.93	.92	943	66,410	53,374	.000	.032	.008	.15	.08	.09
ENVEVENT	793	2.60	2.49	2.51	2.52	.03	.01	.00	.00	.91	.93	.96	.95	8,970	813	818	.002	.005	.008	.11	.09	.09
ENVCOMPT	792	3.57	3.46	3.42	3.43	.02	.01	.00	.00	.68	.74	.76	.76	982	815	820	.000	.000	.000	.14	.18	.18
NGNENLED	790	3.31	3.24	3.26	3.24	.03	.01	.00	.00	.77	.81	.81	.81	8,886	66,075	53,113	.014	.058	.009	.09	.07	.09
GNWORK	789	3.22	3.08	3.07	3.05	.03	.01	.00	.00	.87	.92	.93	.93	8,880	65,968	53,019	.000	.000	.000	.15	.15	.18
GNWRITE	789	3.19	3.07	3.11	3.09	.03	.01	.00	.00	.84	.86	.85	.85	8,876	66,033	53,078	.000	.016	.001	.14	.09	.12
GNSPEAK	787	3.09	2.98	3.02	3.00	.03	.01	.00	.00	.87	.90	.89	.89	8,869	66,000	53,053	.001	.037	.003	.13	.07	.11
GNANALY	786	3.38	3.30	3.31	3.29	.03	.01	.00	.00	.74	.78	.77	.78	8,866	66,003	53,055	.005	.024	.002	.11	.08	.11
GNQUANT	788	3.10	3.02	3.06	3.05	.03	.01	.00	.00	.85	.88	.88	.88	8,848	65,888	52,953	.014	.132	.065	.09	.05	.07
GNCMPTS	787	3.38	3.20	3.21	3.21	.03	.01	.00	.00	.78	.85	.85	.85	8,863	66,019	53,068	.000	.000	.000	.21	.20	.19
GNOTHERS	788	3.24	3.15	3.17	3.14	.03	.01	.00	.00	.84	.86	.85	.86	8,867	65,966	53,024	.003	.016	.001	.11	.09	.12
GNCITIZN	779	2.01	2.05	2.10	2.11	.04	.01	.00	.00	1.03	1.02	1.05	1.05	8,786	798	803	.310	.019	.008	-.04	-.08	-.09
GNINQ	778	3.07	2.94	3.00	2.98	.03	.01	.00	.00	.83	.91	.90	.91	966	799	805	.000	.017	.003	.14	.08	.10
GNSELF	779	2.84	2.72	2.78	2.75	.03	.01	.00	.00	.97	1.00	1.01	1.01	946	798	803	.001	.106	.014	.12	.06	.09
GNDIVERS	780	2.60	2.64	2.66	2.65	.03	.01	.00	.00	.97	.97	.99	.99	8,781	65,229	52,409	.275	.086	.153	-.04	-.06	-.05
GNPROBSV	779	2.83	2.71	2.75	2.73	.03	.01	.00	.00	.92	.95	.96	.96	945	798	803	.000	.013	.002	.13	.09	.11
GNETHICS	778	2.73	2.60	2.68	2.63	.04	.01	.00	.00	1.02	1.03	1.04	1.04	8,779	65,209	52,389	.001	.129	.005	.13	.05	.10
GNCOMMUN	780	2.46	2.38	2.44	2.39	.04	.01	.00	.00	1.01	1.01	1.03	1.03	8,772	65,206	52,382	.043	.492	.052	.08	.02	.07
GNSPIRIT	780	1.93	1.77	1.93	1.85	.04	.01	.00	.00	1.06	1.01	1.07	1.04	8,777	65,176	52,361	.000	.840	.028	.16	.01	.08
ADVISE	786	2.93	2.76	2.81	2.77	.03	.01	.00	.00	.93	.94	.94	.95	947	804	809	.000	.000	.000	.18	.13	.17
ENTIREXP	784	3.26	3.15	3.14	3.11	.02	.01	.00	.00	.69	.74	.75	.74	8,860	65,830	52,894	.000	.000	.000	.15	.16	.20
SAMECOLL	786	3.32	3.15	3.14	3.13	.03	.01	.00	.00	.80	.86	.87	.86	8,854	65,836	52,895	.000	.000	.000	.20	.21	.22

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

Eastern Kentucky University

Frequency Distributions

August 2008

Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a

Variable	Response Options	NSSEville State University								Seniors								
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,712	2%
	Sometimes	211	37%	5,099	44%	13,661	45%	55,638	39%	84	19%	3,555	34%	10,461	33%	38,525	28%	
	Often	202	34%	4,111	35%	10,071	33%	52,664	35%	156	32%	3,737	33%	10,549	33%	49,105	33%	
	Very often	144	26%	2,152	17%	5,693	17%	34,795	22%	232	48%	3,674	30%	10,465	31%	57,604	36%	
	Total	571	100%	11,813	100%	30,990	100%	147,933	100%	477	100%	11,217	100%	32,430	100%	147,946	100%	
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1,959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
	Sometimes	334	58%	6,759	57%	17,509	56%	80,660	53%	147	32%	4,536	44%	12,648	41%	48,977	35%	
	Often	157	27%	2,460	18%	6,060	18%	36,269	23%	206	43%	3,957	33%	11,116	33%	55,559	36%	
	Very often	36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2,155	17%	6,764	19%	36,673	23%	
	Total	571	100%	11,804	100%	30,985	100%	147,899	100%	478	100%	11,214	100%	32,420	100%	147,906	100%	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1,831	17%	5,084	17%	19,478	14%	72	15%	2,298	21%	6,235	20%	24,486	17%
	Sometimes	174	31%	3,761	34%	9,922	32%	46,750	31%	183	38%	4,508	41%	12,655	39%	56,891	38%	
	Often	204	33%	3,602	30%	9,622	31%	47,395	32%	113	23%	2,750	24%	8,268	25%	39,304	27%	
	Very often	120	21%	2,610	20%	6,342	19%	34,222	23%	110	24%	1,654	14%	5,243	16%	27,190	18%	
	Total	571	100%	11,804	100%	30,970	100%	147,845	100%	478	100%	11,210	100%	32,401	100%	147,871	100%	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
	Sometimes	123	21%	2,768	26%	7,646	26%	31,606	23%	57	12%	1,676	17%	4,813	16%	18,243	14%	
	Often	274	49%	5,241	44%	13,382	43%	66,317	44%	184	38%	4,517	40%	12,781	40%	57,611	40%	
	Very often	167	28%	3,503	27%	9,032	28%	46,937	31%	232	49%	4,890	42%	14,395	43%	70,535	46%	
	Total	571	100%	11,806	100%	30,965	100%	147,808	100%	478	100%	11,209	100%	32,394	100%	147,861	100%	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
	Sometimes	178	31%	4,048	34%	10,465	34%	48,551	33%	137	28%	3,655	34%	10,845	34%	46,541	32%	
	Often	222	38%	4,537	38%	11,603	38%	56,651	38%	182	39%	3,872	34%	10,742	33%	51,304	34%	
	Very often	145	26%	2,434	20%	6,678	21%	33,553	22%	135	27%	2,896	24%	8,066	25%	40,456	27%	
	Total	571	100%	11,792	100%	30,944	100%	147,721	100%	477	100%	11,200	100%	32,364	100%	147,747	100%	

Count
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)
This column represents the *weighted* percentage of students responding to the particular option in each question.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		EKU		Carnegie Class		Public Carnegie		EKU		EKU		Carnegie Class		Public Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Item	Variable	Response Options																
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	11	2%	183	4%	1,660	4%	1,394	4%	8	1%	140	2%	1,028	2%	857	2%
		Sometimes	156	31%	1,689	39%	18,582	38%	14,028	40%	169	20%	1,624	25%	14,482	26%	11,480	28%
		Often	208	41%	1,432	35%	17,606	35%	11,857	35%	282	33%	2,127	33%	19,221	33%	13,887	33%
		Very often	138	27%	862	21%	11,056	23%	6,698	21%	384	46%	2,725	40%	23,687	39%	15,782	37%
		Total	513	100%	4,166	100%	48,904	100%	33,977	100%	843	100%	6,616	100%	58,418	100%	42,006	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	66	13%	494	12%	5,616	13%	4,360	14%	37	5%	259	4%	2,162	4%	1,820	5%
		Sometimes	272	53%	2,079	50%	25,271	51%	17,488	50%	230	27%	2,013	32%	17,177	31%	13,107	32%
		Often	142	27%	1,228	29%	13,711	28%	9,302	27%	373	44%	2,586	39%	22,391	37%	16,012	37%
		Very often	34	6%	362	9%	4,210	9%	2,770	9%	206	23%	1,748	25%	16,629	27%	11,020	25%
		Total	514	100%	4,163	100%	48,808	100%	33,920	100%	846	100%	6,606	100%	58,359	100%	41,959	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	34	6%	590	14%	5,940	12%	4,252	12%	100	12%	1,020	16%	8,765	15%	6,357	15%
		Sometimes	128	26%	1,361	33%	15,440	31%	10,489	31%	310	36%	2,484	37%	22,334	37%	16,039	38%
		Often	199	38%	1,259	30%	16,189	33%	11,188	33%	257	31%	1,790	27%	15,915	28%	11,554	28%
		Very often	151	30%	958	23%	11,272	24%	8,006	24%	176	22%	1,322	20%	11,381	20%	8,043	19%
		Total	512	100%	4,168	100%	48,841	100%	33,935	100%	843	100%	6,616	100%	58,395	100%	41,993	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	5	1%	104	3%	981	2%	817	3%	7	1%	70	1%	553	1%	447	1%
		Sometimes	88	18%	800	19%	9,642	20%	7,036	20%	104	12%	765	12%	6,837	13%	5,228	13%
		Often	235	47%	1,888	45%	22,523	46%	15,639	45%	319	38%	2,606	40%	23,263	40%	16,958	40%
		Very often	184	34%	1,371	33%	15,717	32%	10,467	32%	413	49%	3,177	47%	27,712	47%	19,347	45%
		Total	512	100%	4,163	100%	48,863	100%	33,959	100%	843	100%	6,618	100%	58,365	100%	41,980	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	20	4%	246	6%	2,789	6%	2,092	6%	56	7%	390	6%	3,382	6%	2,678	7%
		Sometimes	140	28%	1,300	31%	15,759	31%	11,064	32%	245	28%	1,823	28%	17,695	30%	13,140	31%
		Often	224	43%	1,629	39%	19,240	39%	13,296	39%	325	38%	2,336	35%	20,336	34%	14,384	34%
		Very often	130	25%	984	24%	11,009	23%	7,460	23%	218	27%	2,052	30%	16,875	29%	11,723	28%
		Total	514	100%	4,159	100%	48,797	100%	33,912	100%	844	100%	6,601	100%	58,288	100%	41,925	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	127	23%	897	21%	11,706	23%	7,735	22%	196	23%	1,252	19%	11,931	20%	8,105	19%
		Sometimes	290	57%	2,419	58%	28,549	58%	19,959	59%	485	59%	3,928	59%	34,279	58%	24,719	59%
		Often	65	14%	581	14%	5,871	13%	4,272	13%	120	14%	934	14%	8,068	14%	6,093	15%
		Very often	28	6%	238	6%	2,491	6%	1,795	6%	41	5%	473	7%	3,864	7%	2,892	7%
		Total	510	100%	4,135	100%	48,617	100%	33,761	100%	842	100%	6,587	100%	58,142	100%	41,809	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	34	7%	428	11%	5,425	11%	3,741	11%	54	7%	552	9%	4,909	9%	3,551	9%
		Sometimes	239	46%	1,880	45%	22,341	44%	15,286	44%	279	32%	2,676	40%	24,025	41%	16,991	40%
		Often	177	35%	1,384	33%	15,988	33%	11,240	34%	332	39%	2,221	34%	19,214	33%	13,976	34%
		Very often	62	12%	464	11%	5,062	11%	3,646	11%	177	21%	1,152	17%	10,170	17%	7,420	18%
		Total	512	100%	4,156	100%	48,816	100%	33,913	100%	842	100%	6,601	100%	58,318	100%	41,938	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		EKU		Carnegie Class		Public Carnegie		EKU		EKU		Carnegie Class		Public Carnegie	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	107	22%	657	16%	6,596	16%	5,060	17%	56	8%	471	8%	3,715	7%	2,835	8%
		Sometimes	235	45%	1,830	44%	21,849	44%	15,187	44%	310	37%	2,316	36%	19,756	35%	14,304	36%
		Often	131	25%	1,187	28%	14,823	29%	9,959	28%	316	36%	2,314	34%	20,401	34%	14,629	34%
		Very often	40	8%	487	12%	5,617	11%	3,760	11%	159	19%	1,512	22%	14,523	24%	10,227	23%
	Total		513	100%	4,161	100%	48,885	100%	33,966	100%	841	100%	6,613	100%	58,395	100%	41,995	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	27	5%	271	7%	2,846	7%	2,132	7%	21	3%	188	3%	1,609	3%	1,198	3%
		Sometimes	181	36%	1,559	40%	18,254	40%	12,930	40%	207	25%	1,642	26%	14,805	27%	10,835	28%
		Often	207	43%	1,499	39%	18,138	39%	12,333	38%	373	45%	2,798	44%	24,751	43%	17,788	43%
		Very often	75	15%	557	15%	6,709	15%	4,420	14%	228	27%	1,750	27%	15,407	26%	10,805	26%
	Total		490	100%	3,886	100%	45,947	100%	31,815	100%	829	100%	6,378	100%	56,572	100%	40,626	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	263	53%	2,189	56%	24,382	53%	17,315	54%	345	43%	2,819	44%	25,061	45%	17,974	45%
		Sometimes	150	30%	1,187	31%	14,913	32%	10,112	32%	318	38%	2,156	34%	19,433	34%	13,983	34%
		Often	58	13%	344	9%	4,748	10%	3,131	10%	98	11%	787	12%	6,986	12%	5,062	12%
		Very often	18	4%	162	4%	1,905	4%	1,252	4%	67	8%	611	10%	5,067	9%	3,595	9%
	Total		489	100%	3,882	100%	45,948	100%	31,810	100%	828	100%	6,373	100%	56,547	100%	40,614	100%
1k. Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	284	58%	2,379	60%	26,639	60%	19,547	62%	391	48%	3,137	51%	26,766	51%	20,026	52%
		Sometimes	122	25%	1,027	27%	12,927	26%	8,284	25%	270	33%	2,029	31%	18,058	30%	12,664	30%
		Often	55	11%	338	9%	4,473	9%	2,804	9%	106	12%	722	11%	7,301	12%	4,931	12%
		Very often	26	6%	137	4%	1,883	4%	1,153	4%	62	7%	481	7%	4,373	7%	2,968	7%
	Total		487	100%	3,881	100%	45,922	100%	31,788	100%	829	100%	6,369	100%	56,498	100%	40,589	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	79	17%	686	17%	8,035	18%	5,875	19%	59	7%	654	11%	6,269	11%	4,572	12%
		Sometimes	155	33%	1,256	32%	14,910	32%	10,428	32%	215	25%	1,738	27%	16,136	28%	11,700	29%
		Often	146	29%	1,068	28%	12,722	27%	8,585	27%	215	26%	1,728	27%	15,396	27%	11,001	27%
		Very often	108	21%	873	23%	10,266	23%	6,916	22%	339	41%	2,255	35%	18,772	33%	13,362	33%
	Total		488	100%	3,883	100%	45,933	100%	31,804	100%	828	100%	6,375	100%	56,573	100%	40,635	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	1	0%	60	2%	668	2%	574	2%	1	0%	29	1%	287	1%	227	1%
		Sometimes	99	23%	899	23%	9,854	24%	7,423	25%	99	12%	809	14%	7,741	16%	5,833	17%
		Often	191	39%	1,480	39%	17,514	38%	12,107	38%	224	28%	2,124	34%	18,227	33%	13,349	33%
		Very often	198	38%	1,434	36%	17,829	36%	11,639	35%	503	60%	3,409	52%	30,261	51%	21,185	50%
	Total		489	100%	3,873	100%	45,865	100%	31,743	100%	827	100%	6,371	100%	56,516	100%	40,594	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	27	6%	313	8%	3,583	8%	2,722	9%	23	3%	256	4%	2,328	5%	1,772	5%
		Sometimes	192	40%	1,695	43%	19,146	42%	13,562	42%	255	31%	2,237	36%	19,617	36%	14,235	36%
		Often	165	35%	1,153	30%	14,527	31%	9,785	31%	291	36%	2,177	34%	19,062	33%	13,649	33%
		Very often	102	19%	712	19%	8,629	19%	5,701	18%	256	31%	1,699	26%	15,536	26%	10,950	26%
	Total		486	100%	3,873	100%	45,885	100%	31,770	100%	825	100%	6,369	100%	56,543	100%	40,606	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		EKU		Carnegie Class		Public Carnegie		EKU		EKU		Carnegie Class		Public Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Item	Variable	Response Options																
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	78	16%	956	27%	10,348	25%	7,600	26%	100	13%	1,081	18%	8,901	18%	6,753	18%
		Sometimes	209	43%	1,746	44%	21,016	44%	14,442	44%	314	38%	2,702	43%	22,933	41%	16,787	42%
		Often	140	28%	798	19%	10,057	21%	6,770	21%	236	28%	1,528	24%	14,470	24%	10,112	24%
		Very often	58	12%	374	10%	4,515	10%	2,990	10%	180	21%	1,056	16%	10,241	16%	6,956	16%
	Total		485	100%	3,874	100%	45,936	100%	31,802	100%	830	100%	6,367	100%	56,545	100%	40,608	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	168	34%	1,683	43%	18,095	40%	13,266	41%	188	23%	1,824	29%	15,228	28%	11,385	29%
		Sometimes	191	38%	1,447	37%	17,960	38%	12,020	38%	385	44%	2,755	43%	24,703	43%	17,651	43%
		Often	86	19%	522	14%	6,865	15%	4,503	15%	155	20%	1,157	18%	10,564	18%	7,409	18%
		Very often	44	9%	227	6%	3,014	7%	2,008	7%	101	13%	636	10%	6,057	10%	4,169	10%
	Total		489	100%	3,879	100%	45,934	100%	31,797	100%	829	100%	6,372	100%	56,552	100%	40,614	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	14	3%	298	8%	3,086	8%	2,399	8%	14	2%	262	5%	2,359	5%	1,852	5%
		Sometimes	142	29%	1,435	37%	16,336	37%	11,825	38%	158	19%	1,842	29%	16,473	31%	12,588	33%
		Often	227	47%	1,518	40%	18,366	40%	12,216	39%	418	51%	2,959	47%	25,551	44%	18,017	43%
		Very often	103	20%	562	15%	7,191	16%	4,648	15%	229	29%	1,262	19%	11,710	20%	7,813	19%
	Total		486	100%	3,813	100%	44,979	100%	31,088	100%	819	100%	6,325	100%	56,093	100%	40,270	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	19	5%	270	8%	2,789	7%	2,028	7%	29	4%	320	5%	2,860	6%	2,148	6%
		Sometimes	190	39%	1,547	40%	17,063	38%	11,989	38%	244	30%	2,210	36%	18,881	34%	13,785	35%
		Often	175	35%	1,437	37%	17,766	39%	12,184	39%	358	44%	2,492	40%	22,234	39%	15,925	39%
		Very often	99	21%	557	15%	7,330	16%	4,869	16%	189	22%	1,290	19%	12,078	21%	8,376	20%
	Total		483	100%	3,811	100%	44,948	100%	31,070	100%	820	100%	6,312	100%	56,053	100%	40,234	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	231	47%	2,316	61%	24,925	57%	18,194	59%	332	42%	3,105	50%	25,310	49%	18,808	50%
		Sometimes	143	29%	974	25%	12,745	27%	8,249	26%	258	31%	1,921	30%	17,647	30%	12,486	30%
		Often	80	17%	367	10%	5,168	11%	3,269	10%	135	16%	804	13%	8,148	13%	5,636	13%
		Very often	30	7%	152	4%	2,050	5%	1,317	4%	95	11%	474	7%	4,881	8%	3,259	7%
	Total		484	100%	3,809	100%	44,888	100%	31,029	100%	820	100%	6,304	100%	55,986	100%	40,189	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	38	9%	278	7%	3,236	8%	2,465	8%	28	4%	238	4%	2,322	5%	1,736	5%
		Sometimes	187	39%	1,491	39%	17,300	38%	12,100	38%	283	34%	1,986	32%	18,439	33%	13,310	34%
		Often	167	34%	1,304	34%	15,787	35%	10,703	34%	307	38%	2,373	37%	21,135	37%	15,111	37%
		Very often	91	18%	738	20%	8,558	20%	5,751	19%	203	25%	1,709	27%	14,096	25%	10,039	25%
	Total		483	100%	3,811	100%	44,881	100%	31,019	100%	821	100%	6,306	100%	55,992	100%	40,196	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	86	18%	651	16%	6,994	15%	5,031	16%	132	17%	786	13%	7,138	13%	5,204	13%
		Sometimes	178	37%	1,307	33%	15,529	33%	10,651	33%	326	39%	2,207	35%	19,597	34%	14,050	34%
		Often	130	27%	994	27%	12,328	28%	8,494	28%	220	27%	1,793	29%	15,529	28%	11,223	29%
		Very often	87	18%	855	24%	10,044	23%	6,857	23%	142	17%	1,523	24%	13,753	25%	9,738	25%
	Total		481	100%	3,807	100%	44,895	100%	31,033	100%	820	100%	6,309	100%	56,017	100%	40,215	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		EKU		Carnegie Class		Public Carnegie		EKU		EKU		Carnegie Class		Public Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Item	Variable	Response Options																
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	45	9%	436	11%	5,128	12%	3,747	13%	89	12%	642	11%	5,752	11%	4,235	11%
		Sometimes	176	36%	1,343	35%	15,298	33%	10,593	33%	278	33%	2,226	35%	19,558	35%	14,077	35%
		Often	142	30%	1,068	28%	13,426	29%	9,204	29%	267	33%	1,900	30%	16,578	29%	11,869	29%
		Very often	121	25%	960	26%	11,050	25%	7,495	25%	186	22%	1,539	24%	14,136	25%	10,044	25%
		Total	484	100%	3,807	100%	44,902	100%	31,039	100%	820	100%	6,307	100%	56,024	100%	40,225	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	16	3%	189	5%	2,244	5%	1,420	5%	52	7%	565	9%	4,555	8%	3,034	8%
		Some	116	25%	983	27%	11,611	26%	7,882	26%	209	28%	1,977	31%	17,110	31%	12,043	30%
		Quite a bit	202	42%	1,534	41%	18,507	41%	12,835	41%	338	40%	2,296	37%	20,715	37%	15,126	38%
		Very much	148	30%	1,065	28%	12,189	28%	8,627	28%	216	25%	1,432	23%	13,339	24%	9,793	25%
Total	482	100%	3,771	100%	44,551	100%	30,764	100%	815	100%	6,270	100%	55,719	100%	39,996	100%		
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	6	1%	90	2%	992	2%	781	2%	13	2%	109	2%	744	1%	579	2%
		Some	88	19%	778	20%	8,947	20%	6,653	21%	117	14%	973	16%	8,070	15%	6,049	16%
		Quite a bit	228	50%	1,733	46%	20,490	46%	14,189	46%	342	42%	2,711	43%	24,247	43%	17,484	43%
		Very much	159	31%	1,164	31%	14,032	31%	9,076	30%	344	42%	2,470	39%	22,583	40%	15,829	40%
Total	481	100%	3,765	100%	44,461	100%	30,699	100%	816	100%	6,263	100%	55,644	100%	39,941	100%		
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	13	3%	187	5%	2,005	5%	1,532	5%	28	3%	222	4%	1,734	3%	1,352	4%
		Some	129	27%	1,186	32%	12,836	29%	9,342	30%	177	21%	1,428	23%	12,111	22%	9,011	23%
		Quite a bit	216	46%	1,536	40%	18,857	42%	12,936	42%	339	42%	2,606	42%	23,134	42%	16,667	42%
		Very much	122	24%	837	23%	10,658	24%	6,818	23%	267	33%	1,999	31%	18,528	32%	12,803	32%
Total	480	100%	3,746	100%	44,356	100%	30,628	100%	811	100%	6,255	100%	55,507	100%	39,833	100%		
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	11	3%	211	6%	2,115	5%	1,563	5%	38	4%	333	6%	2,428	5%	1,845	5%
		Some	119	25%	1,067	28%	11,825	26%	8,480	27%	167	21%	1,434	23%	12,275	23%	9,129	23%
		Quite a bit	212	44%	1,588	41%	19,038	42%	12,954	42%	335	42%	2,468	40%	22,519	40%	16,166	40%
		Very much	140	28%	898	25%	11,431	26%	7,681	26%	275	33%	2,024	31%	18,395	32%	12,776	32%
Total	482	100%	3,764	100%	44,409	100%	30,678	100%	815	100%	6,259	100%	55,617	100%	39,916	100%		
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	12	3%	150	4%	1,677	4%	1,263	4%	18	2%	182	3%	1,431	3%	1,073	3%
		Some	111	24%	909	25%	10,371	24%	7,458	25%	108	13%	1,091	18%	9,294	18%	6,986	18%
		Quite a bit	191	39%	1,548	40%	18,481	41%	12,770	41%	299	37%	2,342	38%	21,022	38%	15,110	38%
		Very much	168	34%	1,149	31%	13,901	31%	9,185	30%	391	48%	2,646	41%	23,876	41%	16,753	41%
Total	482	100%	3,756	100%	44,430	100%	30,676	100%	816	100%	6,261	100%	55,623	100%	39,922	100%		
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	0%	25	1%	289	1%	231	1%	14	2%	68	1%	663	1%	509	1%
		1-4	78	18%	759	22%	8,728	22%	6,602	23%	221	29%	1,663	28%	14,151	27%	10,686	28%
		5-10	209	43%	1,669	44%	19,516	45%	13,939	45%	329	40%	2,361	37%	21,209	38%	15,370	38%
		11-20	132	26%	919	23%	10,873	23%	6,870	22%	145	17%	1,303	20%	11,594	20%	7,962	19%
		More than 20	64	13%	386	9%	5,004	10%	3,016	9%	105	12%	853	13%	7,927	14%	5,343	13%
Total	485	100%	3,758	100%	44,410	100%	30,658	100%	814	100%	6,248	100%	55,544	100%	39,870	100%		

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Eastern Kentucky University

Variable	Response Options	First-Year Students								Seniors								
		EKU		EKU Benchmarks		Carnegie Class		Public Carnegie Peer		EKU		EKU Benchmarks		Carnegie Class		Public Carnegie Peer		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	135	28%	994	27%	11,812	27%	8,303	27%	187	22%	1,403	22%	12,270	22%	8,982	23%
		1-4	246	51%	1,970	51%	24,088	54%	16,456	53%	460	57%	3,223	52%	29,638	53%	21,078	53%
		5-10	64	13%	482	13%	5,323	12%	3,594	12%	92	11%	930	15%	8,262	15%	5,844	15%
		11-20	22	4%	175	5%	1,688	4%	1,208	4%	36	5%	344	6%	2,703	5%	1,976	5%
		More than 20	16	3%	145	4%	1,524	3%	1,116	3%	39	5%	352	6%	2,717	5%	2,024	5%
	Total	483	100%	3,766	100%	44,435	100%	30,677	100%	814	100%	6,252	100%	55,590	100%	39,904	100%	
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	402	82%	3,166	83%	37,005	82%	25,702	82%	445	55%	3,312	53%	27,765	51%	20,577	52%
		1-4	53	11%	422	12%	5,236	12%	3,441	12%	300	37%	2,482	39%	22,864	40%	15,906	39%
		5-10	14	4%	108	3%	1,224	3%	862	3%	57	7%	324	5%	3,319	6%	2,302	6%
		11-20	3	1%	35	1%	555	1%	394	1%	12	1%	73	1%	881	2%	611	2%
		More than 20	9	2%	31	1%	410	1%	273	1%	0	0%	65	1%	754	1%	497	1%
	Total	481	100%	3,762	100%	44,430	100%	30,672	100%	814	100%	6,256	100%	55,583	100%	39,893	100%	
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	58	13%	480	13%	5,928	15%	4,848	16%	93	12%	575	10%	4,796	9%	3,835	10%
		1-4	263	54%	2,139	57%	23,938	54%	17,140	55%	390	47%	2,893	46%	24,340	44%	18,258	46%
		5-10	130	26%	887	23%	11,166	24%	6,820	22%	228	28%	1,915	30%	17,388	30%	11,916	30%
		11-20	28	6%	197	5%	2,801	6%	1,533	5%	71	8%	632	10%	6,478	11%	4,263	11%
		More than 20	5	1%	57	2%	588	1%	321	1%	32	4%	239	4%	2,594	5%	1,633	4%
	Total	484	100%	3,760	100%	44,421	100%	30,662	100%	814	100%	6,254	100%	55,596	100%	39,905	100%	
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	7	1%	119	4%	1,173	3%	895	3%	37	5%	335	6%	3,260	6%	2,438	7%
		1-4	113	24%	1,312	35%	13,792	33%	10,421	35%	284	37%	2,113	34%	18,540	35%	13,746	35%
		5-10	173	35%	1,232	33%	15,388	34%	10,669	34%	221	27%	1,702	27%	15,540	27%	11,008	27%
		11-20	125	26%	722	19%	9,405	20%	5,985	19%	155	18%	1,133	18%	10,166	18%	7,103	17%
		More than 20	67	14%	374	10%	4,706	10%	2,718	9%	116	13%	975	15%	8,106	14%	5,630	13%
	Total	485	100%	3,759	100%	44,464	100%	30,688	100%	813	100%	6,258	100%	55,612	100%	39,925	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	61	14%	497	14%	5,668	13%	4,014	13%	129	16%	1,208	19%	10,247	18%	7,220	17%
		1-2	168	35%	1,428	38%	15,801	36%	11,089	36%	273	35%	1,937	32%	17,338	32%	12,408	32%
		3-4	159	32%	1,190	32%	14,426	32%	9,746	32%	245	31%	1,787	29%	16,207	30%	11,684	30%
		5-6	50	10%	356	9%	4,601	10%	3,088	10%	80	10%	589	9%	5,453	10%	3,944	10%
		More than 6	46	9%	279	7%	3,775	9%	2,629	9%	76	9%	671	11%	5,934	11%	4,352	11%
	Total	484	100%	3,750	100%	44,271	100%	30,566	100%	803	100%	6,192	100%	55,179	100%	39,608	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	34	8%	390	11%	4,961	12%	3,289	12%	168	21%	1,525	24%	13,530	25%	9,563	24%
		1-2	148	29%	1,300	35%	15,402	35%	10,710	35%	308	40%	2,149	35%	19,764	36%	14,229	36%
		3-4	138	29%	1,057	28%	12,655	28%	8,717	28%	174	22%	1,345	22%	12,022	21%	8,617	21%
		5-6	78	16%	493	13%	5,669	12%	3,857	12%	82	10%	544	9%	4,708	8%	3,441	8%
		More than 6	84	18%	492	13%	5,474	12%	3,922	13%	71	8%	602	10%	4,985	9%	3,661	9%
	Total	482	100%	3,732	100%	44,161	100%	30,495	100%	803	100%	6,165	100%	55,009	100%	39,511	100%	

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		EKU		Carnegie Class		Public Carnegie		EKU		EKU		Carnegie Class		Public Carnegie	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	2	1%	17	1%	268	1%	172	1%	9	1%	65	1%	663	1%	453	1%
		2	5	1%	55	2%	570	1%	389	1%	8	1%	132	2%	1,099	2%	798	2%
		3	20	4%	141	4%	1,676	4%	1,185	4%	25	3%	275	5%	2,414	5%	1,758	5%
		4	71	16%	501	14%	6,260	14%	4,494	15%	99	13%	830	14%	7,048	13%	5,185	13%
		5	161	33%	1,264	34%	14,314	32%	10,054	33%	182	22%	1,780	29%	15,984	28%	11,480	28%
		6	145	30%	1,161	30%	13,888	30%	9,271	29%	294	37%	1,897	30%	17,004	30%	12,092	30%
		7 Very much	82	16%	616	16%	7,407	17%	5,074	17%	196	23%	1,267	19%	11,278	21%	8,071	21%
	Total	486	100%	3,755	100%	44,383	100%	30,639	100%	813	100%	6,246	100%	55,490	100%	39,837	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	100	22%	827	24%	9,617	24%	6,953	25%	301	38%	1,992	33%	16,252	31%	12,446	32%
		Sometimes	226	46%	1,773	46%	20,255	45%	14,134	45%	338	41%	2,900	46%	25,405	46%	18,172	46%
		Often	107	22%	692	18%	8,705	19%	5,777	18%	109	14%	826	13%	7,976	14%	5,317	13%
		Very often	49	10%	434	11%	5,326	12%	3,411	11%	62	7%	481	8%	5,448	9%	3,603	9%
	Total	482	100%	3,726	100%	43,903	100%	30,275	100%	810	100%	6,199	100%	55,081	100%	39,538	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	57	11%	490	14%	5,707	15%	4,195	16%	151	20%	992	16%	8,628	17%	6,324	17%
		Sometimes	120	24%	1,081	29%	12,238	28%	8,577	28%	246	31%	2,191	35%	18,471	34%	13,469	34%
		Often	124	25%	984	26%	11,059	25%	7,779	25%	200	24%	1,482	24%	12,781	23%	9,235	23%
		Very often	179	39%	1,165	31%	14,813	32%	9,664	31%	213	25%	1,526	25%	15,107	26%	10,436	25%
	Total	480	100%	3,720	100%	43,817	100%	30,215	100%	810	100%	6,191	100%	54,987	100%	39,464	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	188	38%	1,687	45%	19,130	46%	14,193	47%	282	35%	2,538	42%	22,105	42%	16,888	44%
		Sometimes	125	27%	997	26%	12,387	27%	8,038	26%	238	29%	1,725	28%	15,792	28%	10,859	27%
		Often	68	15%	473	13%	6,163	14%	3,940	13%	119	15%	870	14%	7,876	14%	5,331	13%
		Very often	102	21%	565	16%	6,167	14%	4,070	13%	169	21%	1,060	16%	9,220	16%	6,397	16%
	Total	483	100%	3,722	100%	43,847	100%	30,241	100%	808	100%	6,193	100%	54,993	100%	39,475	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	49	10%	382	10%	4,602	11%	3,420	11%	69	8%	533	9%	4,662	9%	3,600	10%
		Sometimes	194	39%	1,481	38%	17,531	40%	12,337	40%	292	35%	2,203	36%	19,778	36%	14,435	37%
		Often	149	31%	1,243	34%	14,740	33%	9,878	33%	302	38%	2,208	36%	19,809	35%	13,906	35%
		Very often	89	19%	616	17%	6,972	16%	4,608	16%	147	19%	1,257	20%	10,798	19%	7,561	19%
	Total	481	100%	3,722	100%	43,845	100%	30,243	100%	810	100%	6,201	100%	55,047	100%	39,502	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	27	5%	226	6%	2,690	7%	2,014	7%	40	5%	304	5%	2,706	5%	2,074	6%
		Sometimes	166	34%	1,308	34%	15,110	34%	10,545	34%	242	29%	1,879	31%	16,968	31%	12,351	32%
		Often	182	37%	1,402	38%	16,992	38%	11,553	38%	337	42%	2,473	39%	22,212	40%	15,767	39%
		Very often	108	23%	782	22%	9,081	21%	6,145	21%	191	24%	1,546	25%	13,178	24%	9,322	23%
	Total	483	100%	3,718	100%	43,873	100%	30,257	100%	810	100%	6,202	100%	55,064	100%	39,514	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	21	5%	127	4%	1,648	4%	1,190	4%	21	3%	177	3%	1,607	3%	1,247	3%
		Sometimes	180	38%	1,257	33%	14,463	33%	10,259	33%	256	31%	1,891	32%	16,897	32%	12,464	32%
		Often	167	33%	1,465	39%	17,713	40%	12,056	40%	332	41%	2,595	41%	22,577	40%	15,978	40%
		Very often	113	24%	871	24%	10,032	23%	6,735	23%	200	25%	1,529	24%	13,978	25%	9,810	24%
	Total	481	100%	3,720	100%	43,856	100%	30,240	100%	809	100%	6,192	100%	55,059	100%	39,499	100%	

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Eastern Kentucky University

	Variable	Response Options	First-Year Students								Seniors							
			EKU		EKU		Carnegie Class		Public Carnegie		EKU		EKU		Carnegie Class		Public Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	60	13%	526	15%	5,512	14%	4,188	15%	32	4%	430	8%	4,202	9%	3,158	9%
		Do not plan to do	13	3%	156	5%	1,758	5%	1,221	5%	83	11%	903	16%	8,085	16%	5,624	15%
		Plan to do	370	76%	2,705	73%	32,452	73%	22,095	73%	261	34%	1,613	27%	13,455	27%	10,690	29%
		Done	35	8%	267	7%	3,305	8%	2,119	8%	428	51%	3,183	50%	28,706	48%	19,549	47%
		Total	478	100%	3,654	100%	43,027	100%	29,623	100%	804	100%	6,129	100%	54,448	100%	39,021	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	75	17%	524	15%	5,815	15%	4,401	16%	85	11%	603	11%	5,161	11%	3,880	11%
		Do not plan to do	36	8%	259	8%	2,697	8%	1,987	8%	129	17%	1,015	18%	8,605	18%	6,510	19%
		Plan to do	196	41%	1,521	40%	18,014	42%	12,958	43%	112	14%	984	16%	8,270	17%	6,244	17%
		Done	171	35%	1,341	36%	16,408	35%	10,208	33%	477	57%	3,524	56%	32,324	55%	22,325	53%
		Total	478	100%	3,645	100%	42,934	100%	29,554	100%	803	100%	6,126	100%	54,360	100%	38,959	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	161	34%	1,145	30%	14,434	33%	9,878	32%	123	16%	837	14%	8,003	16%	5,884	16%
		Do not plan to do	126	26%	1,101	32%	10,583	25%	7,504	26%	399	49%	3,210	53%	26,720	49%	19,277	49%
		Plan to do	128	26%	792	20%	11,410	26%	7,758	26%	78	11%	482	8%	4,811	10%	3,576	10%
		Done	64	14%	610	18%	6,522	15%	4,429	15%	203	24%	1,587	25%	14,769	25%	10,195	25%
		Total	479	100%	3,648	100%	42,949	100%	29,569	100%	803	100%	6,116	100%	54,303	100%	38,932	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	160	33%	1,424	39%	17,028	39%	11,809	40%	143	18%	1,092	19%	9,520	19%	7,161	20%
		Do not plan to do	135	27%	1,066	29%	10,989	26%	7,721	26%	421	52%	3,255	52%	28,604	51%	20,064	50%
		Plan to do	145	31%	988	27%	12,712	29%	8,564	29%	106	15%	818	14%	6,908	14%	5,328	15%
		Done	36	9%	162	5%	2,134	5%	1,404	5%	134	16%	942	15%	9,252	16%	6,349	15%
		Total	476	100%	3,640	100%	42,863	100%	29,498	100%	804	100%	6,107	100%	54,284	100%	38,902	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	93	20%	716	20%	8,265	20%	6,016	20%	70	9%	543	9%	4,939	10%	3,709	10%
		Do not plan to do	132	28%	1,236	34%	12,538	29%	8,992	30%	409	52%	3,084	51%	24,874	46%	18,217	46%
		Plan to do	182	37%	1,095	31%	13,812	33%	9,588	34%	51	8%	561	10%	4,952	10%	3,682	10%
		Done	72	15%	601	16%	8,290	18%	4,943	16%	270	31%	1,941	30%	19,587	34%	13,358	34%
		Total	479	100%	3,648	100%	42,905	100%	29,539	100%	800	100%	6,129	100%	54,352	100%	38,966	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	154	33%	1,174	32%	12,716	30%	9,148	31%	121	15%	810	14%	7,127	15%	5,456	15%
		Do not plan to do	160	34%	1,074	30%	11,605	29%	8,343	29%	581	72%	4,133	68%	35,843	66%	25,883	66%
		Plan to do	147	29%	1,288	35%	17,420	38%	11,262	37%	59	8%	549	9%	4,769	10%	3,658	10%
		Done	14	4%	105	3%	1,154	3%	775	3%	41	5%	626	9%	6,563	10%	3,925	9%
		Total	475	100%	3,641	100%	42,895	100%	29,528	100%	802	100%	6,118	100%	54,302	100%	38,922	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	150	31%	1,149	31%	14,351	34%	9,965	34%	98	13%	773	13%	6,890	14%	5,178	15%
		Do not plan to do	235	48%	1,889	52%	20,359	46%	14,044	46%	503	61%	4,012	64%	33,578	60%	24,434	61%
		Plan to do	70	16%	493	14%	6,770	16%	4,533	16%	77	10%	500	9%	4,823	10%	3,532	10%
		Done	22	5%	110	3%	1,408	4%	980	4%	126	15%	824	13%	8,966	16%	5,751	14%
		Total	477	100%	3,641	100%	42,888	100%	29,522	100%	804	100%	6,109	100%	54,257	100%	38,895	100%

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Eastern Kentucky University**

			First-Year Students								Seniors							
			EKU		EKU		Carnegie Class		Public Carnegie		EKU		EKU		Carnegie Class		Public Carnegie	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	197	42%	1,477	41%	16,571	39%	11,880	40%	115	15%	747	13%	6,207	13%	4,929	14%
		Do not plan to do	75	15%	483	14%	4,990	12%	3,623	12%	267	33%	1,621	28%	13,030	24%	9,960	26%
		Plan to do	194	39%	1,621	44%	20,610	47%	13,517	46%	258	32%	1,919	31%	17,544	33%	12,795	33%
		Done	11	4%	59	2%	770	2%	528	2%	164	19%	1,840	29%	17,598	30%	11,287	28%
	Total		477	100%	3,640	100%	42,941	100%	29,548	100%	804	100%	6,127	100%	54,379	100%	38,971	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	2	0%	40	1%	466	1%	320	1%	4	1%	63	1%	442	1%	305	1%
		2	16	3%	99	3%	1,234	3%	862	3%	16	2%	148	3%	1,181	2%	861	2%
		3	22	5%	240	7%	2,451	6%	1,777	6%	22	3%	261	5%	2,565	5%	1,932	5%
		4	61	12%	488	14%	5,354	13%	3,952	14%	91	11%	695	12%	5,963	12%	4,486	12%
		5	104	22%	802	21%	8,818	21%	6,288	21%	144	19%	1,333	23%	10,989	21%	8,026	21%
		6	126	25%	1,042	28%	12,206	27%	8,263	27%	212	26%	1,718	28%	15,270	28%	10,915	27%
		7 Friendly, Supportive, Sense of belonging	148	32%	942	26%	12,404	28%	8,074	27%	313	37%	1,904	30%	17,957	31%	12,447	30%
		Total		479	100%	3,653	100%	42,933	100%	29,536	100%	802	100%	6,122	100%	54,367	100%	38,972
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	5	1%	30	1%	349	1%	275	1%	5	1%	58	1%	503	1%	380	1%
		2	16	4%	109	3%	1,043	3%	811	3%	16	2%	170	3%	1,293	3%	1,022	3%
		3	33	7%	288	8%	2,919	7%	2,255	8%	47	5%	310	5%	2,781	5%	2,178	6%
		4	87	18%	648	17%	7,705	19%	5,727	19%	87	11%	790	13%	7,058	14%	5,419	15%
		5	131	27%	1,062	28%	11,796	27%	8,282	27%	185	23%	1,467	24%	12,403	23%	9,143	24%
		6	129	27%	940	26%	11,562	26%	7,503	25%	238	30%	1,835	30%	16,241	29%	11,377	28%
		7 Available, Helpful, Sympathetic	79	17%	575	16%	7,577	18%	4,697	17%	225	29%	1,493	24%	14,106	25%	9,465	23%
		Total		480	100%	3,652	100%	42,951	100%	29,550	100%	803	100%	6,123	100%	54,385	100%	38,984
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	12	3%	116	3%	1,232	3%	923	3%	36	5%	281	5%	2,652	6%	2,002	6%
		2	35	8%	255	7%	2,703	7%	2,064	8%	53	6%	534	9%	4,508	9%	3,373	9%
		3	61	12%	453	12%	5,118	12%	3,794	13%	108	13%	727	12%	6,475	12%	4,759	12%
		4	126	26%	904	25%	10,545	25%	7,526	25%	146	17%	1,380	23%	11,915	22%	8,897	23%
		5	103	21%	870	23%	9,951	22%	6,669	22%	180	22%	1,287	21%	11,485	21%	8,131	21%
		6	81	16%	636	17%	7,818	17%	5,055	17%	152	19%	1,080	17%	9,418	17%	6,520	16%
		7 Helpful, Considerate, Flexible	62	13%	410	12%	5,531	13%	3,463	12%	128	17%	824	13%	7,871	14%	5,251	13%
		Total		480	100%	3,644	100%	42,898	100%	29,494	100%	803	100%	6,113	100%	54,324	100%	38,933

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			First-Year Students								Seniors							
			EKU		EKU		Carnegie Class		Public Carnegie		EKU		EKU		Carnegie Class		Public Carnegie	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	1	0%	16	1%	173	1%	131	1%	2	0%	12	0%	170	0%	123	0%
		1-5 hr/wk	92	21%	691	20%	7,252	20%	5,457	21%	146	20%	1,065	18%	9,577	19%	6,853	19%
		6-10 hr/wk	152	33%	1,049	30%	11,847	29%	8,367	29%	227	29%	1,526	25%	14,426	27%	10,177	27%
		11-15 hr/wk	108	21%	803	22%	9,800	22%	6,642	22%	180	21%	1,255	20%	10,872	20%	7,769	20%
		16-20 hr/wk	61	12%	547	14%	6,674	15%	4,384	14%	119	15%	928	15%	8,257	15%	5,928	15%
		21-25 hr/wk	35	7%	259	7%	3,625	8%	2,294	7%	64	8%	576	9%	4,760	9%	3,406	9%
		26-30 hr/wk	16	3%	120	3%	1,735	4%	1,090	3%	29	3%	338	5%	2,770	5%	2,014	5%
		30+ hr/wk	9	2%	132	3%	1,460	3%	925	3%	36	4%	381	6%	3,176	6%	2,428	6%
Total		474	100%	3,617	100%	42,566	100%	29,290	100%	803	100%	6,081	100%	54,008	100%	38,698	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	394	84%	2,921	82%	33,850	82%	24,367	84%	624	79%	4,800	79%	41,408	80%	30,372	81%
		1-5 hr/wk	13	3%	98	2%	1,652	3%	805	3%	15	2%	174	3%	2,051	3%	1,199	3%
		6-10 hr/wk	21	4%	218	5%	3,283	6%	1,622	5%	36	4%	282	4%	3,635	5%	2,181	5%
		11-15 hr/wk	17	4%	189	5%	1,984	4%	1,224	4%	40	5%	277	4%	2,820	5%	1,901	4%
		16-20 hr/wk	25	5%	130	3%	1,186	3%	841	3%	62	7%	285	5%	2,486	4%	1,870	5%
		21-25 hr/wk	3	0%	28	1%	279	1%	191	1%	12	1%	105	2%	621	1%	457	1%
		26-30 hr/wk	1	0%	17	0%	108	0%	78	0%	4	1%	63	1%	266	0%	205	1%
		30+ hr/wk	0	0%	16	0%	200	1%	138	1%	7	1%	89	2%	668	1%	475	1%
Total		474	100%	3,617	100%	42,542	100%	29,266	100%	800	100%	6,075	100%	53,955	100%	38,660	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	301	63%	2,035	56%	26,847	59%	17,952	57%	309	37%	2,043	32%	19,222	33%	14,141	34%
		1-5 hr/wk	25	5%	183	5%	1,957	4%	1,307	4%	45	5%	267	4%	2,488	4%	1,714	4%
		6-10 hr/wk	21	5%	178	5%	2,213	5%	1,477	5%	45	5%	369	6%	3,512	6%	2,355	6%
		11-15 hr/wk	27	6%	254	7%	2,528	6%	1,811	6%	50	6%	442	7%	3,937	7%	2,767	7%
		16-20 hr/wk	38	9%	282	8%	2,944	8%	2,186	8%	69	8%	657	11%	5,749	11%	4,187	11%
		21-25 hr/wk	26	5%	256	7%	2,198	6%	1,717	7%	75	9%	571	9%	4,738	9%	3,544	9%
		26-30 hr/wk	16	4%	139	4%	1,322	4%	1,078	4%	52	6%	443	7%	3,258	7%	2,530	7%
		30+ hr/wk	20	4%	286	9%	2,505	8%	1,723	8%	157	25%	1,286	23%	11,068	23%	7,429	22%
Total		474	100%	3,613	100%	42,514	100%	29,251	100%	802	100%	6,078	100%	53,972	100%	38,667	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	207	43%	1,716	48%	17,027	45%	12,877	48%	409	54%	3,448	57%	27,002	54%	20,046	55%
		1-5 hr/wk	116	24%	1,060	29%	13,293	28%	8,630	27%	215	25%	1,580	25%	14,558	25%	10,265	25%
		6-10 hr/wk	55	12%	400	11%	5,296	11%	3,471	11%	78	9%	496	8%	5,454	9%	3,844	9%
		11-15 hr/wk	32	8%	190	5%	2,964	6%	1,897	6%	37	4%	230	4%	2,770	5%	1,828	4%
		16-20 hr/wk	33	7%	118	3%	1,827	4%	1,110	4%	29	3%	133	2%	1,820	3%	1,177	3%
		21-25 hr/wk	8	1%	52	1%	985	2%	564	2%	9	1%	81	1%	935	2%	576	1%
		26-30 hr/wk	9	2%	30	1%	423	1%	253	1%	5	1%	41	1%	458	1%	279	1%
		30+ hr/wk	15	3%	54	2%	754	2%	486	2%	15	2%	69	1%	1,000	2%	671	2%
Total		475	100%	3,620	100%	42,569	100%	29,288	100%	797	100%	6,078	100%	53,997	100%	38,686	100%	

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Eastern Kentucky University**

			First-Year Students								Seniors							
			EKU		EKU		Carnegie Class		Public Carnegie		EKU		EKU		Carnegie Class		Public Carnegie	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	0%	34	1%	448	1%	316	1%	7	1%	91	1%	792	2%	576	2%
		1-5 hr/wk	109	22%	800	22%	9,856	24%	6,767	24%	268	33%	1,882	30%	16,893	31%	12,011	31%
		6-10 hr/wk	137	30%	1,028	28%	12,102	28%	8,299	28%	221	27%	1,911	31%	16,361	30%	11,675	30%
		11-15 hr/wk	93	20%	789	22%	8,879	21%	6,080	21%	155	20%	1,092	18%	9,509	17%	6,840	17%
		16-20 hr/wk	57	11%	445	12%	5,320	12%	3,610	12%	77	10%	562	10%	5,351	10%	3,859	10%
		21-25 hr/wk	34	7%	213	6%	2,571	6%	1,741	6%	38	4%	243	4%	2,316	4%	1,691	4%
		26-30 hr/wk	12	2%	109	3%	1,197	3%	841	3%	15	2%	111	2%	944	2%	695	2%
		30+ hr/wk	28	7%	194	6%	2,115	5%	1,572	6%	18	2%	181	3%	1,757	3%	1,283	3%
Total		471	100%	3,612	100%	42,488	100%	29,226	100%	799	100%	6,073	100%	53,923	100%	38,630	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	322	67%	2,522	69%	30,040	66%	20,200	65%	451	54%	3,289	54%	30,898	54%	21,965	54%
		1-5 hr/wk	72	15%	517	14%	5,896	15%	4,242	16%	94	12%	830	14%	7,275	14%	5,270	15%
		6-10 hr/wk	29	7%	209	6%	2,430	7%	1,791	7%	55	7%	404	7%	3,636	8%	2,643	8%
		11-15 hr/wk	18	4%	91	3%	1,262	4%	932	4%	22	3%	250	4%	2,224	5%	1,617	5%
		16-20 hr/wk	6	1%	60	2%	758	2%	568	2%	22	3%	233	4%	1,733	4%	1,239	4%
		21-25 hr/wk	3	1%	36	1%	328	1%	236	1%	13	2%	116	2%	906	2%	665	2%
		26-30 hr/wk	4	1%	13	0%	200	1%	131	1%	11	2%	106	2%	682	1%	491	1%
		30+ hr/wk	17	4%	164	5%	1,525	4%	1,091	4%	131	17%	835	14%	6,482	13%	4,674	12%
Total		471	100%	3,612	100%	42,439	100%	29,191	100%	799	100%	6,063	100%	53,836	100%	38,564	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	66	15%	400	11%	7,358	14%	3,717	11%	42	5%	354	6%	4,455	7%	2,635	6%
		1-5 hr/wk	303	63%	2,381	64%	25,883	59%	18,340	60%	519	64%	3,849	63%	33,603	60%	23,984	60%
		6-10 hr/wk	60	13%	539	16%	5,758	16%	4,421	17%	162	21%	1,290	21%	10,552	21%	8,011	22%
		11-15 hr/wk	28	6%	175	5%	1,938	6%	1,546	6%	43	5%	365	6%	3,198	7%	2,454	7%
		16-20 hr/wk	9	2%	58	2%	760	2%	580	2%	17	3%	100	2%	1,051	2%	769	2%
		21-25 hr/wk	3	0%	18	1%	302	1%	242	1%	6	1%	37	1%	400	1%	295	1%
		26-30 hr/wk	2	0%	10	0%	139	0%	107	0%	1	0%	17	0%	175	0%	130	0%
		30+ hr/wk	2	0%	32	1%	386	1%	299	1%	10	1%	65	1%	567	1%	409	1%
Total		473	100%	3,613	100%	42,524	100%	29,252	100%	800	100%	6,077	100%	54,001	100%	38,687	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	8	2%	66	2%	743	2%	525	2%	14	2%	155	3%	1,186	3%	848	3%
		Some	83	18%	682	20%	7,215	19%	5,170	19%	112	15%	1,118	20%	9,162	18%	6,793	19%
		Quite a bit	231	49%	1,709	48%	19,917	47%	13,599	46%	381	49%	2,770	46%	24,702	46%	17,671	46%
		Very much	148	31%	1,113	30%	14,109	33%	9,558	33%	289	34%	1,964	32%	18,506	34%	13,035	33%
Total		470	100%	3,570	100%	41,984	100%	28,852	100%	796	100%	6,007	100%	53,556	100%	38,347	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	8	1%	102	3%	1,089	3%	806	3%	24	3%	317	6%	2,499	5%	1,913	6%
		Some	89	19%	783	22%	8,292	21%	6,236	22%	182	23%	1,517	26%	12,528	25%	9,533	26%
		Quite a bit	237	51%	1,637	46%	19,046	45%	13,164	45%	366	46%	2,664	44%	23,663	44%	17,017	44%
		Very much	136	29%	1,040	29%	13,469	31%	8,586	30%	226	28%	1,490	24%	14,774	26%	9,822	24%
Total		470	100%	3,562	100%	41,896	100%	28,792	100%	798	100%	5,988	100%	53,464	100%	38,285	100%	

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Eastern Kentucky University

	Variable	Response Options	First-Year Students								Seniors							
			EKU		EKU Benchmarks		Carnegie Class		Public Carnegie Peer		EKU		EKU Benchmarks		Carnegie Class		Public Carnegie Peer	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	46	10%	468	13%	4,937	12%	3,598	13%	122	15%	1,027	17%	9,126	18%	6,734	18%
		Some	163	35%	1,204	33%	13,160	31%	9,364	32%	315	40%	2,107	36%	18,384	34%	13,585	35%
		Quite a bit	160	33%	1,161	33%	14,098	33%	9,666	33%	223	28%	1,811	30%	15,913	30%	11,293	29%
		Very much	101	22%	728	21%	9,701	23%	6,162	22%	136	17%	1,052	17%	10,032	19%	6,668	18%
	Total	470	100%	3,561	100%	41,896	100%	28,790	100%	796	100%	5,997	100%	53,455	100%	38,280	100%	
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	104	22%	954	28%	9,627	25%	7,097	26%	305	38%	2,306	39%	19,066	38%	14,195	38%
		Some	172	35%	1,386	39%	15,888	37%	10,906	37%	287	36%	2,249	37%	19,616	36%	13,975	36%
		Quite a bit	131	30%	842	23%	11,171	25%	7,411	25%	143	19%	1,017	17%	10,059	18%	6,958	18%
		Very much	63	13%	371	11%	5,180	13%	3,347	12%	58	8%	409	7%	4,679	8%	3,119	8%
	Total	470	100%	3,553	100%	41,866	100%	28,761	100%	793	100%	5,981	100%	53,420	100%	38,247	100%	
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	53	11%	591	18%	6,117	16%	4,430	17%	168	22%	1,565	27%	12,573	26%	9,184	26%
		Some	165	34%	1,314	37%	14,985	36%	10,507	36%	331	41%	2,498	42%	21,083	39%	15,348	40%
		Quite a bit	168	37%	1,177	32%	14,276	33%	9,611	32%	209	27%	1,385	23%	13,957	25%	9,816	25%
		Very much	82	18%	461	13%	6,372	15%	4,123	15%	85	11%	507	8%	5,618	10%	3,747	9%
	Total	468	100%	3,543	100%	41,750	100%	28,671	100%	793	100%	5,955	100%	53,231	100%	38,095	100%	
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	26	6%	316	10%	3,453	10%	2,562	10%	89	13%	872	15%	7,690	17%	5,314	16%
		Some	120	26%	999	28%	11,064	28%	8,087	29%	246	31%	2,072	35%	16,879	33%	12,464	34%
		Quite a bit	198	41%	1,394	39%	16,211	37%	11,009	36%	323	40%	2,093	34%	18,818	33%	13,572	34%
		Very much	125	27%	844	23%	11,125	25%	7,097	24%	137	16%	932	15%	9,943	17%	6,834	17%
	Total	469	100%	3,553	100%	41,853	100%	28,755	100%	795	100%	5,969	100%	53,330	100%	38,184	100%	
10g. Using computers in academic work	ENVCOMPT	Very little	8	2%	89	3%	972	3%	679	3%	11	1%	98	2%	1,004	2%	666	2%
		Some	58	13%	532	14%	6,234	15%	4,300	15%	49	6%	560	10%	5,313	10%	3,707	10%
		Quite a bit	162	34%	1,348	38%	15,462	36%	10,618	36%	204	26%	1,708	29%	16,183	30%	11,596	30%
		Very much	241	51%	1,589	46%	19,252	47%	13,210	47%	532	66%	3,627	60%	30,978	57%	22,321	57%
	Total	469	100%	3,558	100%	41,920	100%	28,807	100%	796	100%	5,993	100%	53,478	100%	38,290	100%	
11a. Acquiring a broad general education	GNGENLED	Very little	5	1%	76	2%	928	3%	674	3%	16	2%	158	3%	1,379	3%	1,031	3%
		Some	69	15%	526	15%	6,095	15%	4,355	16%	97	13%	843	15%	6,972	14%	5,293	14%
		Quite a bit	203	44%	1,540	43%	18,180	44%	12,582	44%	297	37%	2,244	38%	19,671	37%	14,559	38%
		Very much	190	40%	1,370	39%	16,041	38%	10,696	38%	382	48%	2,676	44%	24,880	46%	16,983	44%
	Total	467	100%	3,512	100%	41,244	100%	28,307	100%	792	100%	5,921	100%	52,902	100%	37,866	100%	
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	41	9%	398	12%	3,792	11%	2,886	12%	27	4%	347	6%	3,055	7%	2,275	7%
		Some	118	25%	1,038	29%	11,410	28%	8,211	29%	130	17%	1,138	20%	9,915	20%	7,276	20%
		Quite a bit	162	35%	1,257	36%	15,303	36%	10,358	36%	253	32%	1,954	33%	17,726	34%	12,807	34%
		Very much	144	31%	810	23%	10,649	25%	6,786	23%	381	47%	2,480	41%	22,118	40%	15,435	39%
	Total	465	100%	3,503	100%	41,154	100%	28,241	100%	791	100%	5,919	100%	52,814	100%	37,793	100%	

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions ^a
Eastern Kentucky University**

	Variable	Response Options	First-Year Students								Seniors							
			EKU		EKU		Carnegie Class		Public Carnegie		EKU		EKU		Carnegie Class		Public Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	16	3%	166	5%	1,661	4%	1,238	5%	30	3%	257	5%	1,944	4%	1,462	4%
		Some	88	19%	814	23%	8,674	22%	6,301	22%	139	18%	1,169	20%	9,732	19%	7,387	20%
		Quite a bit	189	41%	1,492	42%	17,371	42%	11,931	42%	286	36%	2,272	39%	20,351	38%	14,752	39%
		Very much	174	36%	1,035	30%	13,466	32%	8,796	31%	336	43%	2,215	36%	20,837	38%	14,236	37%
		Total	467	100%	3,507	100%	41,172	100%	28,266	100%	791	100%	5,913	100%	52,864	100%	37,837	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	29	6%	224	7%	2,569	7%	1,809	7%	29	4%	338	6%	2,607	6%	2,007	6%
		Some	117	26%	944	27%	10,313	25%	7,220	26%	176	22%	1,335	23%	10,946	22%	8,243	22%
		Quite a bit	178	38%	1,402	39%	16,624	40%	11,476	40%	277	35%	2,209	38%	20,120	38%	14,539	38%
		Very much	140	29%	937	27%	11,643	28%	7,746	28%	309	39%	2,031	33%	19,161	35%	13,027	34%
		Total	464	100%	3,507	100%	41,149	100%	28,251	100%	791	100%	5,913	100%	52,834	100%	37,816	100%
11e. Thinking critically and analytically	GNANALY	Very little	6	1%	76	2%	869	2%	649	2%	11	1%	134	2%	1,008	2%	756	2%
		Some	75	17%	593	17%	6,465	16%	4,723	17%	96	12%	722	13%	6,058	12%	4,588	13%
		Quite a bit	182	39%	1,565	44%	17,759	43%	12,368	43%	273	35%	2,196	38%	19,422	37%	14,332	38%
		Very much	202	43%	1,275	37%	16,047	38%	10,488	37%	409	52%	2,859	47%	26,348	48%	18,143	47%
		Total	465	100%	3,509	100%	41,140	100%	28,228	100%	789	100%	5,911	100%	52,836	100%	37,819	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	16	3%	197	6%	2,223	6%	1,500	6%	34	4%	284	5%	2,441	5%	1,724	5%
		Some	111	25%	901	26%	10,082	25%	7,073	25%	164	20%	1,332	23%	10,953	21%	7,981	21%
		Quite a bit	181	38%	1,454	41%	17,191	41%	11,877	41%	293	38%	2,173	37%	19,684	37%	14,311	38%
		Very much	154	34%	937	27%	11,573	28%	7,721	28%	299	38%	2,107	35%	19,668	37%	13,730	36%
		Total	462	100%	3,489	100%	41,069	100%	28,171	100%	790	100%	5,896	100%	52,746	100%	37,746	100%
11g. Using computing and information technology	GNCMPTS	Very little	20	4%	200	6%	2,172	6%	1,498	6%	12	1%	217	4%	1,897	4%	1,279	4%
		Some	91	20%	791	22%	9,060	22%	6,202	22%	113	14%	970	17%	8,542	16%	5,948	16%
		Quite a bit	160	35%	1,379	39%	16,160	38%	11,088	38%	239	29%	2,082	35%	18,475	35%	13,413	35%
		Very much	195	41%	1,140	33%	13,789	34%	9,481	34%	425	55%	2,641	44%	23,939	45%	17,191	45%
		Total	466	100%	3,510	100%	41,181	100%	28,269	100%	789	100%	5,910	100%	52,853	100%	37,831	100%
11h. Working effectively with others	GNOTHERS	Very little	17	4%	164	5%	1,853	5%	1,380	6%	25	3%	222	4%	1,717	4%	1,328	4%
		Some	93	20%	829	24%	9,277	23%	6,641	24%	113	16%	1,010	18%	8,594	18%	6,444	19%
		Quite a bit	188	42%	1,448	41%	16,561	39%	11,253	39%	279	34%	2,147	36%	19,062	36%	13,812	36%
		Very much	164	35%	1,061	30%	13,457	32%	8,963	32%	373	47%	2,532	41%	23,439	42%	16,216	41%
		Total	462	100%	3,502	100%	41,148	100%	28,237	100%	790	100%	5,911	100%	52,812	100%	37,800	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	149	33%	993	29%	12,113	30%	7,978	30%	324	40%	2,154	38%	18,737	37%	13,151	36%
		Some	150	33%	1,092	31%	12,740	31%	8,597	31%	233	30%	1,867	32%	16,479	31%	11,753	31%
		Quite a bit	89	19%	828	24%	9,493	23%	6,650	23%	137	18%	1,090	18%	9,829	18%	7,207	19%
		Very much	67	15%	540	16%	6,075	16%	4,487	17%	88	12%	744	12%	7,236	14%	5,285	14%
		Total	455	100%	3,453	100%	40,421	100%	27,712	100%	782	100%	5,855	100%	52,281	100%	37,396	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Eastern Kentucky University**

	Variable	Response Options	First-Year Students								Seniors							
			EKU		EKU Benchmarks		Carnegie Class		Public Carnegie Peer		EKU		EKU Benchmarks		Carnegie Class		Public Carnegie Peer	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	19	4%	211	6%	2,121	6%	1,529	6%	38	5%	396	7%	3,094	7%	2,352	7%
		Some	113	26%	859	25%	9,645	24%	6,703	24%	137	17%	1,275	22%	10,490	21%	7,699	21%
		Quite a bit	202	44%	1,510	43%	17,565	42%	11,913	42%	343	45%	2,313	39%	20,767	39%	14,849	39%
		Very much	119	26%	859	25%	11,045	28%	7,517	28%	263	33%	1,859	31%	17,891	34%	12,463	33%
		Total	453	100%	3,439	100%	40,376	100%	27,662	100%	781	100%	5,843	100%	52,242	100%	37,363	100%
11k. Understanding yourself	GNSELF	Very little	48	11%	389	12%	4,082	11%	3,002	12%	80	10%	752	14%	6,107	13%	4,681	13%
		Some	118	26%	963	28%	10,635	26%	7,378	26%	192	25%	1,600	28%	12,780	25%	9,493	26%
		Quite a bit	167	37%	1,259	36%	14,784	36%	10,015	35%	271	34%	1,869	32%	17,483	32%	12,410	32%
		Very much	120	27%	837	24%	10,871	27%	7,273	27%	239	30%	1,632	27%	15,894	29%	10,794	28%
		Total	453	100%	3,448	100%	40,372	100%	27,668	100%	782	100%	5,853	100%	52,264	100%	37,378	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	61	13%	442	13%	4,808	12%	3,349	12%	101	13%	763	13%	7,230	14%	5,245	14%
		Some	151	33%	1,090	31%	12,592	31%	8,680	31%	284	36%	1,834	32%	16,251	31%	11,808	31%
		Quite a bit	152	33%	1,200	34%	13,967	34%	9,542	34%	231	29%	1,915	33%	16,437	31%	11,771	31%
		Very much	93	21%	715	21%	9,000	23%	6,093	23%	167	22%	1,339	22%	12,324	24%	8,550	24%
		Total	457	100%	3,447	100%	40,367	100%	27,664	100%	783	100%	5,851	100%	52,242	100%	37,374	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	34	8%	391	11%	4,194	11%	2,998	11%	59	8%	639	11%	5,411	11%	3,998	11%
		Some	135	30%	1,190	34%	13,188	33%	9,184	33%	219	28%	1,772	30%	14,813	29%	10,883	29%
		Quite a bit	188	42%	1,232	36%	14,787	36%	9,959	35%	296	36%	2,067	35%	18,706	35%	13,253	35%
		Very much	96	21%	634	19%	8,211	21%	5,540	20%	208	28%	1,378	23%	13,314	25%	9,237	25%
		Total	453	100%	3,447	100%	40,380	100%	27,681	100%	782	100%	5,856	100%	52,244	100%	37,371	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	50	11%	527	16%	4,996	14%	3,788	14%	104	14%	953	17%	7,434	16%	5,898	17%
		Some	127	28%	1,079	31%	11,505	29%	8,237	30%	205	26%	1,696	29%	13,972	27%	10,496	28%
		Quite a bit	165	36%	1,151	33%	14,277	34%	9,559	34%	250	32%	1,766	30%	16,261	30%	11,350	29%
		Very much	111	25%	689	20%	9,588	23%	6,087	22%	223	28%	1,437	24%	14,569	27%	9,618	25%
		Total	453	100%	3,446	100%	40,366	100%	27,671	100%	782	100%	5,852	100%	52,236	100%	37,362	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	82	19%	719	22%	7,165	20%	5,440	21%	142	19%	1,201	22%	10,047	22%	7,781	23%
		Some	173	38%	1,246	35%	13,925	34%	9,946	35%	285	35%	2,051	35%	16,841	33%	12,566	33%
		Quite a bit	114	24%	989	28%	12,326	29%	8,012	28%	203	26%	1,544	26%	14,625	27%	10,081	26%
		Very much	85	19%	492	15%	6,965	16%	4,278	15%	153	20%	1,049	17%	10,716	19%	6,928	18%
		Total	454	100%	3,446	100%	40,381	100%	27,676	100%	783	100%	5,845	100%	52,229	100%	37,356	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	130	28%	1,436	43%	14,036	38%	10,724	40%	352	46%	3,115	55%	23,706	48%	18,853	51%
		Some	140	31%	966	27%	11,325	27%	7,778	27%	226	28%	1,403	23%	12,984	24%	9,035	23%
		Quite a bit	101	22%	651	18%	8,828	20%	5,490	19%	103	12%	727	12%	8,198	15%	5,111	14%
		Very much	84	19%	388	12%	6,152	15%	3,655	14%	102	14%	606	10%	7,321	13%	4,346	11%
		Total	455	100%	3,441	100%	40,341	100%	27,647	100%	783	100%	5,851	100%	52,209	100%	37,345	100%

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**National Survey
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**NSSE 2008 Engagement Item Frequency Distributions^a
Eastern Kentucky University**

			First-Year Students								Seniors							
			EKU		EKU Benchmarks		Carnegie Class		Public Carnegie Peer		EKU		EKU Benchmarks		Carnegie Class		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	20	4%	198	6%	2,288	6%	1,676	6%	73	9%	660	12%	5,570	11%	4,306	12%
		Fair	76	16%	665	20%	7,345	19%	5,229	20%	151	19%	1,351	23%	11,347	22%	8,455	23%
		Good	245	53%	1,726	49%	19,812	48%	13,723	48%	324	41%	2,465	42%	21,377	41%	15,378	41%
		Excellent	122	27%	892	25%	11,440	27%	7,393	26%	240	31%	1,429	23%	14,466	26%	9,589	24%
		Total		463	100%	3,481	100%	40,885	100%	28,021	100%	788	100%	5,905	100%	52,760	100%	37,728
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	1%	62	2%	739	2%	501	2%	8	1%	140	3%	1,219	3%	914	3%
		Fair	50	11%	412	12%	4,742	13%	3,492	13%	81	10%	726	13%	6,499	14%	4,900	14%
		Good	259	57%	1,936	54%	21,913	54%	15,614	55%	401	49%	3,017	51%	26,108	50%	19,291	52%
		Excellent	151	32%	1,071	32%	13,496	31%	8,422	29%	297	39%	2,023	33%	18,934	33%	12,627	31%
		Total		463	100%	3,481	100%	40,890	100%	28,029	100%	787	100%	5,906	100%	52,760	100%	37,732
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	11	2%	152	5%	1,779	4%	1,182	4%	21	3%	306	6%	2,832	6%	1,991	6%
		Probably no	36	8%	435	12%	5,289	13%	3,684	14%	92	12%	777	14%	7,151	14%	5,139	14%
		Probably yes	175	37%	1,479	42%	17,300	43%	12,137	43%	280	34%	2,370	40%	20,625	40%	15,050	41%
		Definitely yes	238	53%	1,416	41%	16,534	39%	11,036	39%	395	50%	2,450	40%	22,165	40%	15,558	39%
		Total		460	100%	3,482	100%	40,902	100%	28,039	100%	788	100%	5,903	100%	52,773	100%	37,738

IPEDS: 156620

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Eastern Kentucky University**

			First-Year Students								Seniors							
			EKU		EKU		Carnegie Class		Public Carnegie		EKU		EKU		Carnegie Class		Public Carnegie	
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15. Age	AGE	19 or younger	408	86%	2,860	78%	35,655	83%	24,302	83%	1	0%	9	0%	150	0%	104	0%
		20-23	37	10%	347	12%	2,951	9%	2,262	10%	466	54%	2,989	48%	32,042	54%	22,223	53%
		24-29	8	2%	132	4%	946	3%	674	3%	145	19%	1,385	25%	9,675	22%	7,877	24%
		30-39	6	2%	78	3%	827	3%	532	2%	89	13%	801	14%	5,627	12%	4,089	12%
		40-55	4	1%	65	2%	577	2%	329	2%	85	14%	668	12%	4,800	10%	3,119	9%
		Over 55	0	0%	5	0%	53	0%	38	0%	0	0%	56	1%	442	1%	306	1%
	Total	463	100%	3,487	100%	41,009	100%	28,137	100%	786	100%	5,908	100%	52,736	100%	37,718	100%	
16. Sex	SEX	Male	149	46%	1,062	42%	13,374	43%	9,294	43%	215	37%	1,807	39%	17,212	41%	12,738	41%
		Female	314	54%	2,423	58%	27,656	57%	18,839	57%	573	63%	4,087	61%	35,554	59%	24,985	59%
	Total	463	100%	3,485	100%	41,030	100%	28,133	100%	788	100%	5,894	100%	52,766	100%	37,723	100%	
17. Are you an international student or foreign national?	INTERNAT	No	450	97%	3,297	94%	38,970	94%	26,780	95%	775	98%	5,594	95%	50,187	94%	35,945	94%
		Yes	11	3%	174	6%	1,933	6%	1,272	5%	13	2%	308	5%	2,479	6%	1,721	6%
	Total	461	100%	3,471	100%	40,903	100%	28,052	100%	788	100%	5,902	100%	52,666	100%	37,666	100%	
18. Racial or ethnic identification	RACE05	American Indian or other Native American	2	0%	24	1%	281	1%	201	1%	9	1%	63	1%	378	1%	302	1%
		Asian, Asian American, or Pacific Islander	3	1%	188	5%	2,492	8%	1,849	8%	4	1%	238	4%	2,956	7%	2,242	8%
		Black or African American	10	2%	211	7%	2,639	8%	1,986	8%	20	3%	316	6%	3,235	7%	2,225	7%
		White (non-Hispanic)	414	89%	2,567	72%	28,087	62%	18,950	61%	698	88%	4,399	74%	36,189	63%	25,635	62%
		Mexican or Mexican American	2	0%	92	3%	1,670	5%	1,234	6%	5	1%	155	3%	2,261	5%	1,708	6%
		Puerto Rican	0	0%	19	1%	346	1%	220	1%	3	0%	13	0%	377	1%	264	1%
		Other Hispanic or Latino	2	1%	66	2%	1,259	4%	838	4%	2	0%	91	2%	1,663	4%	1,130	4%
		Multiracial	9	2%	95	3%	1,115	3%	756	3%	15	2%	126	2%	1,154	2%	852	3%
		Other	3	1%	47	2%	680	2%	462	2%	5	0%	89	2%	887	2%	649	2%
		I prefer not to respond	16	4%	164	5%	2,361	6%	1,570	6%	28	4%	410	7%	3,606	7%	2,688	7%
		Total	461	100%	3,473	100%	40,930	100%	28,066	100%	789	100%	5,900	100%	52,706	100%	37,695	100%
19. What is your current classification in college?	CLASS	Freshman/first year	429	93%	2,662	75%	34,726	80%	23,362	79%	0	0%	1	0%	57	0%	29	0%
		Sophomore	27	6%	677	21%	4,913	15%	3,973	17%	2	0%	30	1%	210	1%	132	0%
		Junior	4	1%	89	2%	698	2%	403	2%	23	3%	384	6%	2,958	6%	2,204	6%
		Senior	1	0%	19	0%	255	1%	163	1%	752	95%	5,236	89%	47,953	90%	34,255	90%
		Unclassified	1	0%	28	1%	361	1%	180	1%	10	1%	238	4%	1,505	3%	1,054	3%
	Total	462	100%	3,475	100%	40,953	100%	28,081	100%	787	100%	5,889	100%	52,683	100%	37,674	100%	
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	421	90%	3,003	86%	37,030	89%	25,475	89%	457	57%	2,356	38%	25,882	44%	17,559	42%
		Started elsewhere	41	10%	474	14%	3,908	11%	2,598	11%	331	43%	3,550	62%	26,871	56%	20,164	58%
	Total	462	100%	3,477	100%	40,938	100%	28,073	100%	788	100%	5,906	100%	52,753	100%	37,723	100%	

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a Eastern Kentucky University

	Variable	Response Options	First-Year Students								Seniors							
			EKU		EKU Benchmarks		Carnegie Class		Public Carnegie Peer		EKU		EKU Benchmarks		Carnegie Class		Public Carnegie Peer	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	17	3%	151	4%	1,353	3%	944	3%	68	9%	573	9%	4,128	8%	2,958	7%
	COMCOL05	Community or junior college	23	5%	414	9%	3,451	8%	2,417	8%	241	30%	2,976	47%	23,718	45%	17,973	46%
	FOURYR05	4-year college other than this one	38	7%	322	8%	3,191	7%	2,126	7%	211	26%	1,989	29%	14,090	24%	9,949	24%
	NONE05	None	384	73%	2,610	60%	32,867	63%	22,455	62%	372	41%	1,659	23%	19,581	29%	13,205	27%
	OCOL1_05	Other	9	2%	98	3%	1,163	3%	787	3%	30	4%	220	3%	2,173	4%	1,514	4%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	8	2%	208	8%	1,694	6%	1,222	6%	102	19%	1,077	20%	7,887	18%	5,757	18%
		Full-time	454	98%	3,260	92%	39,240	94%	26,840	94%	685	81%	4,821	80%	44,849	82%	31,945	82%
	Total	462	100%	3,468	100%	40,934	100%	28,062	100%	787	100%	5,898	100%	52,736	100%	37,702	100%	
23. Are you member of a social fraternity or sorority?	FRATSORO	No	390	85%	3,199	93%	37,941	93%	26,067	93%	684	88%	5,447	92%	48,081	92%	34,454	92%
		Yes	71	15%	270	7%	2,930	7%	1,959	7%	100	12%	450	8%	4,588	8%	3,202	8%
	Total	461	100%	3,469	100%	40,871	100%	28,026	100%	784	100%	5,897	100%	52,669	100%	37,656	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	435	94%	3,282	95%	36,687	91%	25,859	93%	758	97%	5,735	97%	49,954	96%	36,183	97%
		Yes	25	6%	182	5%	4,130	9%	2,120	7%	27	3%	159	3%	2,631	4%	1,407	3%
	Total	460	100%	3,464	100%	40,817	100%	27,979	100%	785	100%	5,894	100%	52,585	100%	37,590	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	13	3%	89	3%	742	2%	609	2%	1	0%	10	0%	128	0%	113	0%
		C	20	5%	137	4%	1,571	4%	1,256	5%	17	3%	97	2%	925	2%	795	2%
		C+	32	7%	208	6%	2,506	7%	1,995	7%	30	4%	211	4%	2,133	5%	1,831	5%
		B-	36	9%	341	10%	3,791	10%	2,845	10%	54	7%	436	8%	3,897	8%	3,219	9%
		B	86	19%	751	21%	9,064	23%	6,534	24%	184	25%	1,146	19%	10,741	21%	8,233	22%
		B+	91	20%	594	18%	7,926	19%	5,244	19%	142	17%	1,148	20%	10,751	20%	7,631	20%
		A-	75	16%	644	18%	7,529	17%	4,690	16%	134	17%	1,157	19%	10,595	19%	7,033	18%
		A	107	22%	701	20%	7,673	18%	4,796	17%	222	28%	1,689	27%	13,456	24%	8,768	22%
Total	460	100%	3,465	100%	40,802	100%	27,969	100%	784	100%	5,894	100%	52,626	100%	37,623	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	323	71%	1,885	52%	25,430	53%	16,168	50%	102	13%	355	6%	5,842	9%	2,946	7%
		Residence, walking distance	7	2%	307	10%	2,817	8%	2,328	9%	80	10%	1,340	24%	11,681	20%	9,088	21%
		Residence, driving distance	122	26%	1,221	38%	11,893	39%	9,027	41%	578	77%	3,950	70%	32,874	70%	24,009	72%
		Fraternity or sorority house	8	1%	13	0%	136	0%	80	0%	3	0%	36	1%	408	1%	243	1%
		Total	460	100%	3,426	100%	40,276	100%	27,603	100%	763	100%	5,681	100%	50,805	100%	36,286	100%

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Eastern Kentucky University**

		First-Year Students								Seniors								
		EKU		EKU		Carnegie Class		Public Carnegie		EKU		EKU		Carnegie Class		Public Carnegie		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	43	9%	253	8%	3,488	11%	2,686	12%	134	18%	618	11%	5,867	13%	4,338	13%
		Graduated from HS	151	32%	954	28%	10,809	27%	7,808	28%	246	32%	1,612	27%	13,813	26%	10,058	26%
		Attended, no degree	84	18%	586	17%	6,141	16%	4,378	16%	124	15%	932	16%	7,833	15%	5,818	16%
		Completed Associate's	32	7%	338	9%	3,653	9%	2,570	9%	46	6%	561	9%	4,821	9%	3,544	9%
		Completed Bachelor's	96	22%	840	25%	9,724	23%	6,356	22%	124	16%	1,366	23%	11,936	22%	8,368	22%
		Completed Master's	37	9%	343	10%	4,855	11%	2,949	10%	79	10%	551	10%	5,642	10%	3,763	10%
		Completed Doctorate	10	2%	118	4%	1,643	4%	895	3%	21	3%	203	3%	2,294	4%	1,440	4%
Total		453	100%	3,432	100%	40,313	100%	27,642	100%	774	100%	5,843	100%	52,206	100%	37,329	100%	
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	20	4%	197	6%	2,678	8%	2,068	9%	94	13%	496	9%	4,894	11%	3,660	12%
		Graduated from HS	153	34%	845	24%	9,751	25%	7,036	25%	259	35%	1,668	29%	14,219	27%	10,267	27%
		Attended, no degree	79	17%	686	20%	6,853	17%	4,897	18%	109	14%	1,062	18%	8,509	17%	6,264	17%
		Completed Associate's	52	12%	465	13%	5,469	13%	3,739	13%	99	12%	812	14%	6,961	13%	5,116	13%
		Completed Bachelor's	80	18%	831	24%	10,218	24%	6,569	23%	112	14%	1,209	20%	11,401	21%	7,914	21%
		Completed Master's	61	13%	384	11%	4,912	11%	3,140	11%	103	12%	553	9%	5,688	10%	3,810	10%
		Completed Doctorate	8	2%	43	1%	642	2%	335	1%	5	1%	68	1%	730	1%	431	1%
Total		453	100%	3,451	100%	40,523	100%	27,784	100%	781	100%	5,868	100%	52,402	100%	37,462	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	34	8%	397	12%	5,161	13%	3,239	12%	78	10%	790	14%	7,383	14%	5,202	14%
		Biological Science	14	3%	216	7%	2,746	7%	1,742	6%	30	4%	297	5%	2,846	5%	2,043	5%
		Business	39	8%	584	19%	6,964	19%	4,450	18%	66	9%	961	17%	10,110	21%	6,541	19%
		Education	75	14%	441	12%	4,921	11%	3,835	11%	145	17%	937	15%	6,702	11%	5,429	12%
		Engineering	4	1%	101	3%	1,532	5%	1,208	5%	4	1%	137	3%	1,669	4%	1,347	4%
		Physical Science	7	2%	103	3%	1,284	3%	902	3%	24	3%	173	3%	1,574	3%	1,179	3%
		Professional	88	18%	429	11%	4,956	12%	3,310	12%	151	18%	559	9%	5,246	9%	3,355	9%
		Social Science	35	7%	356	10%	4,470	11%	3,020	11%	84	11%	828	14%	7,099	13%	5,149	14%
		Other	120	32%	542	19%	5,909	16%	4,187	16%	195	27%	1,108	21%	9,338	19%	6,859	19%
		Undecided	27	6%	190	5%	1,728	4%	1,264	4%	0	0%	3	0%	23	0%	19	0%
Total		443	100%	3,359	100%	39,671	100%	27,157	100%	777	100%	5,793	100%	51,990	100%	37,123	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	18	16%	186	21%	2,348	21%	1,436	21%	14	11%	271	21%	2,361	19%	1,555	19%
		Biological Science	2	3%	43	5%	389	4%	237	3%	2	2%	51	4%	392	3%	275	3%
		Business	10	10%	153	19%	1,722	18%	1,072	17%	9	8%	211	18%	1,976	19%	1,295	19%
		Education	7	5%	89	10%	1,067	10%	799	10%	12	8%	146	12%	1,478	12%	1,102	12%
		Engineering	0	0%	13	2%	180	3%	148	3%	1	1%	7	1%	102	1%	71	1%
		Physical Science	3	3%	33	4%	526	6%	353	6%	6	6%	82	7%	603	6%	477	7%
		Professional	15	17%	80	9%	787	8%	568	8%	17	13%	64	5%	586	5%	442	5%
		Social Science	10	11%	107	13%	1,524	14%	923	14%	15	14%	219	17%	1,877	16%	1,270	16%
		Other	26	30%	120	15%	1,374	14%	927	15%	36	34%	161	14%	1,630	15%	1,178	15%
		Undecided	5	5%	31	3%	339	3%	235	4%	4	3%	32	3%	247	3%	189	3%
Total		96	100%	855	100%	10,256	100%	6,698	100%	116	100%	1,244	100%	11,252	100%	7,854	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions ^a
Eastern Kentucky University**

First-Year Students

Seniors

Variable	Response Options	First-Year Students								Seniors								
		EKU		EKU Benchmarks		Carnegie Class		Public Carnegie Peer		EKU		EKU Benchmarks		Carnegie Class		Public Carnegie Peer		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Institution reported: Gender	GENDER	Male	167	45%	1,317	43%	16,479	44%	11,603	44%	236	38%	2,139	41%	19,707	41%	14,668	42%
		Female	354	55%	2,906	57%	33,162	56%	22,911	56%	615	62%	4,542	59%	39,426	59%	27,847	58%
	Total	521	100%	4,223	100%	49,641	100%	34,514	100%	851	100%	6,681	100%	59,133	100%	42,515	100%	
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	12	3%	285	8%	3,325	9%	2,520	10%	25	3%	362	6%	3,488	8%	2,349	7%
		Am. Indian/Native Amer.	1	0%	27	1%	261	1%	199	1%	5	1%	47	1%	349	1%	279	1%
		Asian/Pacific Islander	6	1%	169	4%	2,269	7%	1,761	8%	7	1%	222	3%	2,520	7%	2,026	8%
		Caucasian/White	485	93%	3,227	75%	30,428	63%	20,635	61%	794	93%	5,215	77%	36,939	63%	26,095	62%
		Hispanic/Latino	5	1%	238	6%	4,009	12%	2,901	12%	10	1%	344	6%	4,804	11%	3,550	12%
		Other	11	2%	12	0%	402	1%	290	1%	9	1%	9	0%	536	1%	374	1%
		Foreign	0	0%	89	2%	841	2%	486	2%	0	0%	103	2%	845	2%	503	2%
		Multi-racial	0	0%	13	0%	184	0%	92	0%	0	0%	30	0%	147	0%	91	0%
		Unknown	0	0%	163	4%	2,159	5%	1,414	4%	1	0%	349	6%	3,328	7%	2,532	7%
Total	520	100%	4,223	100%	43,878	100%	30,298	100%	851	100%	6,681	100%	52,956	100%	37,799	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	23	7%	272	9%	2,288	8%	1,717	8%	138	26%	1,483	27%	9,935	22%	7,538	23%
		Full-time	498	93%	3,951	91%	47,353	92%	32,797	92%	713	74%	5,198	73%	49,198	78%	34,977	77%
		Total	521	100%	4,223	100%	49,641	100%	34,514	100%	851	100%	6,681	100%	59,133	100%	42,515	100%
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	34	1%	1,719	5%	649	5%	0	0%	42	1%	1,563	6%	1,014	6%
		Web	521	100%	4,189	99%	47,922	95%	33,865	95%	851	100%	6,639	99%	57,570	94%	41,501	94%
		Total	521	100%	4,223	100%	49,641	100%	34,514	100%	851	100%	6,681	100%	59,133	100%	42,515	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	462	100%	3,396	99%	38,758	99%	27,073	99%	767	97%	5,655	96%	49,473	97%	35,421	97%
		Yes	0	0%	39	1%	452	1%	330	1%	20	3%	191	4%	1,682	3%	1,258	3%
		Total	462	100%	3,435	100%	39,210	100%	27,403	100%	787	100%	5,846	100%	51,155	100%	36,679	100%

IPEDS: 156620

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