

Eastern Kentucky University

Mean Comparisons

August 2011

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison

groups. Additional details regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2011 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2011			
			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94		.04	2.90		.12	2.85 **		.10	2.85 **		.10
			SR	3.28		.12	3.19 ***		.15	3.15 ***		.15	3.12 ***		.19
b. Made a class presentation	CLPRESEN	ACL	FY	2.28		-.18	2.43 ***		-.03	2.32		-.05	2.29		-.01
			SR	2.89		-.03	2.91		.03	2.86		.03	2.79 ***		.11
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY	FY	2.46		-.26	2.71 ***		-.26	2.77 ***		-.31	2.70 ***		-.24
			SR	2.40		-.08	2.48 *		-.08	2.57 ***		-.17	2.51 ***		-.11
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	FY	3.06		-.07	3.11		-.07	3.12 **		-.08	3.11 *		-.07
			SR	3.46		.14	3.35 ***		.14	3.36 ***		.13	3.35 ***		.14
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY	FY	2.67		-.17	2.82 ***		-.17	2.82 ***		-.17	2.80 ***		-.14
			SR	2.89		.01	2.88		.01	2.89		.00	2.85		.04

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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				EKU			<i>EKU compared with:</i>			Public Carnegie Peer		
				Southeast Public		EKU Benchmarks			Peer			
Variable	Bench- mark	Class	Class	Mean ^a	Mean ^a Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
1. Academic and Intellectual Experiences												
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.85	2.84	.01	2.77 *	.10	2.76 *	.11	
				SR	3.25	3.18 *	.08	3.14 ***	.13	3.05 ***	.23	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.10	2.31 ***	-.26	2.27 ***	-.22	2.32 ***	-.28	
				SR	2.79	2.85	-.07	2.71 *	.09	2.83	-.04	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.76	2.82	-.05	2.70	.06	2.79	-.03	
				SR	2.69	2.60 *	.09	2.52 ***	.18	2.56 ***	.14	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.04	3.17 ***	-.17	3.08	-.05	3.12 *	-.10	
				SR	3.34	3.35	-.02	3.30	.05	3.34	.00	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.78	2.86 *	-.09	2.80	-.02	2.82	-.05	
				SR	2.91	2.90	.01	2.88	.03	2.87	.04	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.85	1.94 **	-.12	1.97 ***	-.16	1.96 **	-.14	
				SR	1.93	2.04 ***	-.14	2.06 ***	-.17	2.07 ***	-.18	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.45	2.48	-.03	2.47	-.02	2.51	-.07	
				SR	2.68	2.67	.01	2.62	.06	2.67	.01	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.22	2.44 ***	-.25	2.35 ***	-.15	2.42 ***	-.23	
				SR	2.68	2.84 ***	-.17	2.65	.03	2.78 **	-.11	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.52	2.62 *	-.11	2.61 *	-.10	2.63 **	-.13	
				SR	2.91	2.98 *	-.08	2.93	-.02	2.95	-.04	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.57	1.67 **	-.12	1.61	-.05	1.65 *	-.09	
				SR	1.71	1.91 ***	-.21	1.80 **	-.09	1.85 ***	-.14	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.56	1.58	-.02	1.53	.04	1.54	.03	
				SR	1.69	1.81 **	-.13	1.69	.00	1.74	-.06	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
Eastern Kentucky University**

				EKU			<i>EKU compared with:</i>			Public Carnegie Peer			
				Southeast Public		EKU Benchmarks			Peer				
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.69	2.74	-.05	2.65		.04	2.63		.06
				SR	3.00	2.98	.02	2.89 **	.11	2.89 **	.11		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.24	3.24	.00	3.22		.02	3.17		.08
				SR	3.52	3.50	.04	3.46 *	.09	3.42 ***	.14		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.74	2.76	-.02	2.61 **	.14		2.63 **	.12	
				SR	2.95	2.97	-.03	2.83 ***	.13	2.81 ***	.16		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.19	2.22	-.03	2.21		-.01	2.17		.03
				SR	2.57	2.52	.05	2.35 ***	.23	2.38 ***	.19		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.86	1.88	-.02	1.82		.04	1.86		.00
				SR	2.15	2.19	-.04	2.04 **	.11	2.07 *	.08		
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.76	2.69	.07	2.66 **	.12		2.67 *	.10	
				SR	2.99	2.88 ***	.13	2.82 ***	.21	2.76 ***	.27		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.74	2.80	-.07	2.69		.05	2.74		.00
				SR	2.84	2.88	-.05	2.77 *	.08	2.81	.03		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.70	1.63	.07	1.59 **	.13		1.63		.08
				SR	1.83	1.88	-.05	1.72 **	.11	1.81	.03		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.62	2.78 ***	-.18	2.73 **	-.13		2.72 **	-.12	
				SR	2.86	2.98 ***	-.14	2.89	-.04	2.89	-.04		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.46	2.67 ***	-.20	2.58 **	-.12		2.59 **	-.13	
				SR	2.48	2.77 ***	-.30	2.68 ***	-.21	2.71 ***	-.23		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.62	2.70	-.07	2.63		-.01	2.62		.00
				SR	2.61	2.79 ***	-.19	2.68 *	-.08	2.69 *	-.08		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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				EKU			Southeast Public			<i>EKU compared with:</i>		
							EKU Benchmarks			Public Carnegie Peer		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>												
2. Mental Activities												
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.92	3.05 ***	-.15	3.01 *	-.11		2.99		-.09
			SR	2.85	2.89	-.04	2.79	.06		2.86		-.01
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.11	3.12	-.02	3.11	.00		3.11		-.01
			SR	3.25	3.29	-.06	3.25	.01		3.28		-.04
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.91	2.93	-.02	2.88	.04		2.91		.00
			SR	3.04	3.11 *	-.09	3.04	-.01		3.07		-.04
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	3.02	2.99	.04	2.92 **	.12		2.96		.07
			SR	3.04	3.10	-.07	3.02	.03		3.05		-.01
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.07	3.05	.02	3.02	.05		3.04		.04
			SR	3.28	3.27	.01	3.21 *	.08		3.23		.06
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>												
3. Reading and Writing												
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.03	3.05	-.02	3.14 *	-.12		3.11		-.09
			SR	3.07	3.04	.03	3.06	.01		3.10		-.03
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.12	2.06	.07	2.05	.08		2.00 **		.13
			SR	2.13	2.27 ***	-.14	2.23 **	-.09		2.15		-.02
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.24	1.24	-.01	1.26	-.04		1.27		-.05
			SR	1.63	1.57	.07	1.56 *	.09		1.62		.01
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.15	2.08 *	.09	2.14	.02		2.14		.02
			SR	2.45	2.39	.06	2.42	.03		2.50		-.05
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.06	2.81 ***	.26	2.86 ***	.20		2.89 ***		.17
			SR	3.07	2.80 ***	.24	2.90 ***	.15		2.92 ***		.13

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons Eastern Kentucky University

			EKU				<i>EKU compared with:</i>			Public Carnegie Peer	
			Southeast Public		EKU Benchmarks			Peer			
Variable	Benchmark	Class	Mean ^a	Mean ^a Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>											
4. Problem Sets											
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.62	2.74 *	-.10	2.68	-.05	2.74 *	-.10	
			SR	2.76	2.72	.03	2.71	.04	2.77	-.01	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.96	2.85	.08	2.85	.08	2.85	.09	
			SR	2.66	2.51 **	.12	2.47 ***	.15	2.49 ***	.14	
5. Examinations											
<i>1=Very little to 7=Very much</i>											
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.53	5.49	.04	5.41 *	.10	5.40 **	.11	
			SR	5.63	5.58	.04	5.46 ***	.14	5.50 **	.10	
6. Additional Collegiate Experiences											
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>											
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	1.96	2.19 ***	-.24	2.12 ***	-.17	2.12 ***	-.17	
			SR	1.84	1.97 ***	-.15	1.91 *	-.08	1.93 **	-.11	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.69	2.78	-.08	2.81 *	-.12	2.77	-.07	
			SR	2.62	2.64	-.01	2.58	.05	2.62	.01	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.98	2.22 ***	-.21	2.05	-.06	1.91	.06	
			SR	2.16	2.33 ***	-.14	2.10	.06	1.99 ***	.16	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.55	2.67 **	-.13	2.57	-.02	2.54	.01	
			SR	2.64	2.78 ***	-.16	2.72 *	-.09	2.66	-.03	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.76	2.86 *	-.11	2.79	-.03	2.79	-.03	
			SR	2.86	2.93 *	-.08	2.89	-.04	2.87	-.01	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.74	2.90 ***	-.19	2.83 *	-.11	2.86 **	-.14	
			SR	2.83	2.95 ***	-.15	2.90 *	-.08	2.91 *	-.09	
7. Enriching Educational Experiences											
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>											
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06	.07	-.04	.07	-.03	.06	-.01
			SR	.47	.46	.03	.43 *	.09	.44 *	.07	

^a Weighted by gender and enrollment status (and size for comparisons).

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^c Mean difference divided by pooled SD

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				EKU			<i>EKU compared with:</i>			Public Carnegie Peer		
				Southeast Public		EKU Benchmarks			Peer			
	Variable	Benchmark	Class	Mean ^a	Mean ^a Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.32	.38 *	-.11	.34	-.04	.34	-.03	
				SR	.48	.58 ***	-.20	.53 **	-.11	.54 **	-.12	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.18	.19	-.02	.16	.04	.16	.05	
				SR	.27	.29	-.05	.24	.05	.25	.04	
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06	.05	.06	.04	.09	.05	.06	
				SR	.17	.16	.01	.15	.06	.15	.05	
e.	Foreign language coursework	FORLNG04	EEE	FY	.13	.14	-.04	.16	-.08	.15	-.05	
				SR	.31	.36 **	-.10	.32	-.04	.33	-.05	
f.	Study abroad	STDABR04	EEE	FY	.03	.03	.02	.04	-.01	.03	.04	
				SR	.06	.10 ***	-.14	.10 ***	-.14	.09 **	-.09	
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.06	.05	.04	.04	.09	.04	.09	
				SR	.14	.14	.01	.13	.04	.13	.03	
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.04	.02 *	.12	.02	.11	.02 *	.12	
				SR	.21	.27 ***	-.14	.22	-.02	.26 **	-.10	
<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>												
8. a.	Relationships with other students	ENVSTU	SCE	FY	5.61	5.40 ***	.15	5.42 **	.14	5.42 ***	.14	
				SR	5.78	5.70	.07	5.51 ***	.21	5.59 ***	.15	
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>												
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.27	5.19	.06	5.20	.06	5.20	.06	
				SR	5.54	5.49	.03	5.41 *	.09	5.41 *	.09	
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>												
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.82	4.67 *	.09	4.76	.04	4.70	.08	
				SR	4.87	4.64 ***	.13	4.54 ***	.19	4.55 ***	.19	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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Variable	Bench- mark	Class	EKU		Southeast Public			<i>EKU compared with:</i>			
							EKU		Public Carnegie		
			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>											
9. Time Usage											
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.86	3.97	-.07	4.02 *	-.10	3.98	-.08
SR				4.03	4.25 ***	-.12	4.25 ***	-.12	4.27 ***	-.14	
b.	Working for pay on campus	WORKON01		FY	1.40	1.32	.08	1.42	-.02	1.38	.02
SR				1.90	1.62 ***	.18	1.67 ***	.15	1.66 ***	.17	
c.	Working for pay off campus	WORKOF01		FY	2.26	2.57 **	-.13	2.47 *	-.09	2.26	.00
SR				4.21	3.69 ***	.18	4.13	.03	3.88 **	.12	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.07	2.06	.01	2.06	.01	2.08	-.01
SR				1.97	1.95	.01	1.82 *	.10	1.94	.02	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.69	3.63	.04	3.82	-.08	3.75	-.03
SR				3.40	3.39	.01	3.41	.00	3.43	-.02	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.09	2.10	.00	1.92	.10	1.92	.10
SR				3.12	2.98	.05	2.90 *	.08	2.67 ***	.18	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.19	2.44 ***	-.21	2.33 **	-.13	2.41 ***	-.18
SR				2.52	2.54	-.02	2.50	.01	2.55	-.03	
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
10. Institutional Environment											
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.16	3.18	-.03	3.16	.00	3.14	.02
SR				3.16	3.19	-.04	3.11	.07	3.15	.01	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.99	3.06	-.08	3.08 *	-.11	3.04	-.06
SR				2.97	2.97	.00	2.91	.07	2.90 *	.08	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.73	2.69	.04	2.73	.00	2.72	.01
SR				2.67	2.59 *	.08	2.57 **	.10	2.57 **	.10	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons Eastern Kentucky University

				EKU			<i>EKU compared with:</i>			Public Carnegie			
				Southeast Public			EKU Benchmarks			Peer			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.24		.03	2.26		-.02	2.28		-.04
SR				1.99		-.02	1.94		.04	2.00		-.02	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.53		.05	2.50		.03	2.51		.02
SR				2.27		.02	2.17 **		.11	2.23		.04	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.75		-.10	2.84 *		-.10	2.80		-.05
SR				2.54		-.11	2.56		-.03	2.54		-.01	
g.	Using computers in academic work	ENVCOMPT		FY	3.34		-.01	3.32		.03	3.30		.06
SR				3.53		.10	3.42 ***		.14	3.42 ***		.14	
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>									
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
11. Educational and Personal Growth													
a.	Acquiring a broad general education	GNGENLED		FY	3.17		.02	3.18		-.01	3.15		.03
SR				3.23		-.02	3.17		.06	3.20		.03	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.77		.03	2.73		.04	2.74		.04
SR				3.24		.14	3.03 ***		.23	3.04 ***		.22	
c.	Writing clearly and effectively	GNWRITE		FY	3.12		.06	3.00 **		.15	3.04 *		.10
SR				3.21		.10	3.04 ***		.20	3.10 ***		.13	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.86		-.07	2.89		-.04	2.93		-.08
SR				3.09		.03	2.94 ***		.16	3.02 *		.08	
e.	Thinking critically and analytically	GNANALY		FY	3.22		.00	3.18		.06	3.20		.03
SR				3.35		-.01	3.28 *		.09	3.33		.04	
f.	Analyzing quantitative problems	GNQUANT		FY	2.88		-.12	2.94		-.07	2.96 *		-.09
SR				3.13		.01	3.02 ***		.13	3.08		.06	
g.	Using computing and information technology	GNCMPTS		FY	3.05		-.04	3.01		.04	3.02		.04
SR				3.33		.09	3.16 ***		.20	3.19 ***		.16	
h.	Working effectively with others	GNOTHERS		FY	3.00		.02	2.97		.04	3.01		.00
SR				3.23		.03	3.09 ***		.15	3.17		.07	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons Eastern Kentucky University

				EKU			<i>EKU compared with:</i>			Public Carnegie Peer		
				Southeast Public		EKU Benchmarks			Peer			
	Variable	Benchmark	Class	Mean ^a	Mean ^a Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.88	2.08 ***	-.20	2.04 ***	-.16		2.10 ***	-.21	
			SR	2.04	2.12 *	-.08	2.02	.02		2.13 *	-.09	
j.	Learning effectively on your own	GNINQ	FY	2.93	2.95	-.02	2.92	.01		2.94	-.01	
			SR	3.07	3.05	.02	2.95 ***	.13		3.01	.06	
k.	Understanding yourself	GNSSELF	FY	2.76	2.81	-.04	2.78	-.02		2.82	-.06	
			SR	2.82	2.80	.01	2.73 *	.08		2.81	.00	
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.63	2.67	-.04	2.69	-.06		2.73 *	-.10	
			SR	2.67	2.68	.00	2.68	.00		2.72	-.05	
m.	Solving complex real-world problems	GNPROBSV	FY	2.70	2.69	.01	2.65	.05		2.70	.00	
			SR	2.86	2.82	.04	2.73 ***	.14		2.80	.07	
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.67	2.69	-.02	2.66	.01		2.70	-.04	
			SR	2.75	2.71	.04	2.62 **	.12		2.72	.03	
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.33	2.41	-.08	2.38	-.05		2.39	-.06	
			SR	2.48	2.47	.01	2.38 *	.10		2.44	.04	
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.13	2.15	-.02	2.06	.07		2.08	.04	
			SR	1.99	1.96	.03	1.79 ***	.20		1.88 **	.11	
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>								
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.04	3.04	-.01	3.05	-.02		3.03	.01	
			SR	3.01	2.95	.06	2.81 ***	.21		2.87 ***	.15	
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>								
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.26	3.16 **	.14	3.19 *	.10		3.14 ***	.16	
			SR	3.25	3.18 *	.09	3.14 ***	.15		3.12 ***	.17	
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>								
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.35	3.21 ***	.18	3.24 **	.14		3.17 ***	.23	
			SR	3.34	3.17 ***	.20	3.13 ***	.25		3.12 ***	.26	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Detailed Statistics ^a
Eastern Kentucky University
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	EKU	EKU	Southeast Public	EKU Benchmarks	Public Carnegie Peer	EKU	Southeast Public	EKU Benchmarks	Public Carnegie Peer	EKU	Southeast Public	EKU Benchmarks	Public Carnegie Peer	Southeast Public	EKU Benchmarks	Public Carnegie Peer	EKU compared with:			EKU compared with:		
																	Southeast Public	EKU Benchmarks	Public Carnegie Peer	Southeast Public	EKU Benchmarks	Public Carnegie Peer
CLQUEST	558	2.85	2.84	2.77	2.76	.04	.01	.01	.01	.83	.85	.85	.84	6,842	5,444	22,825	.745	.026	.014	.01	.10	.11
CLPRESENT	559	2.10	2.31	2.27	2.32	.03	.01	.01	.01	.78	.83	.80	.81	676	697	588	.000	.000	.000	-.26	-.22	-.28
REWROPAP	553	2.76	2.82	2.70	2.79	.04	.01	.01	.01	.97	.97	.97	.97	6,794	5,422	22,705	.226	.148	.522	-.05	.06	-.03
INTEGRAT	556	3.04	3.17	3.08	3.12	.03	.01	.01	.01	.82	.78	.79	.78	6,802	5,432	22,766	.000	.245	.017	-.17	-.05	-.10
DIVCLASS	556	2.78	2.86	2.80	2.82	.04	.01	.01	.01	.85	.90	.87	.89	6,814	5,419	22,781	.041	.595	.240	-.09	-.02	-.05
CLUNPREP	559	1.85	1.94	1.97	1.96	.03	.01	.01	.01	.75	.75	.77	.78	662	5,429	22,820	.008	.000	.001	-.12	-.16	-.14
CLASSGRP	557	2.45	2.48	2.47	2.51	.04	.01	.01	.01	.85	.87	.85	.86	6,821	5,425	22,805	.450	.627	.088	-.03	-.02	-.07
OCCGRP	556	2.22	2.44	2.35	2.42	.04	.01	.01	.01	.88	.92	.89	.89	667	690	584	.000	.001	.000	-.25	-.15	-.23
INTIDEAS	545	2.52	2.62	2.61	2.63	.04	.01	.01	.01	.82	.85	.84	.83	6,454	5,166	21,541	.013	.024	.002	-.11	-.10	-.13
TUTOR	543	1.57	1.67	1.61	1.65	.03	.01	.01	.01	.78	.86	.82	.85	669	5,182	576	.003	.258	.019	-.12	-.05	-.09
COMMPROJ	543	1.56	1.58	1.53	1.54	.03	.01	.01	.01	.81	.84	.78	.82	6,420	5,142	21,421	.629	.331	.509	-.02	.04	.03
ITACADEM	544	2.69	2.74	2.65	2.63	.04	.01	.01	.01	1.00	1.03	1.02	1.03	6,475	5,177	21,577	.273	.428	.191	-.05	.04	.06
EMAIL	544	3.24	3.24	3.22	3.17	.03	.01	.01	.01	.78	.80	.80	.81	6,472	5,172	21,557	.990	.634	.061	.00	.02	.08
FACGRADE	543	2.74	2.76	2.61	2.63	.04	.01	.01	.01	.85	.89	.90	.89	656	691	574	.602	.002	.004	-.02	.14	.12
FACPLANS	544	2.19	2.22	2.21	2.17	.04	.01	.01	.01	.83	.93	.90	.92	674	702	578	.460	.731	.525	-.03	-.01	.03
FACIDEAS	545	1.86	1.88	1.82	1.86	.04	.01	.01	.01	.90	.92	.89	.91	6,470	5,175	21,575	.681	.367	.962	-.02	.04	.00
FACFEED	533	2.76	2.69	2.66	2.67	.04	.01	.01	.01	.82	.87	.86	.86	650	678	564	.088	.008	.014	.07	.12	.10
WORKHARD	532	2.74	2.80	2.69	2.74	.04	.01	.01	.01	.84	.85	.84	.85	6,304	5,070	21,100	.126	.259	.935	-.07	.05	.00
FACOTHER	535	1.70	1.63	1.59	1.63	.04	.01	.01	.01	.89	.89	.86	.87	6,310	5,059	21,081	.102	.005	.070	.07	.13	.08
OOCIDEAS	533	2.62	2.78	2.73	2.72	.04	.01	.01	.01	.88	.90	.89	.89	6,334	5,062	21,126	.000	.006	.008	-.18	-.13	-.12
DIVRSTUD	529	2.46	2.67	2.58	2.59	.04	.01	.02	.01	1.00	1.03	1.04	1.03	6,324	5,074	21,149	.000	.007	.004	-.20	-.12	-.13
DIFFSTU2	528	2.62	2.70	2.63	2.62	.04	.01	.01	.01	.97	1.01	1.01	1.01	637	666	557	.096	.806	.971	-.07	-.01	.00
MEMORIZE	533	2.92	3.05	3.01	2.99	.04	.01	.01	.01	.84	.83	.83	.83	6,245	5,050	20,924	.001	.017	.051	-.15	-.11	-.09
ANALYZE	530	3.11	3.12	3.11	3.11	.03	.01	.01	.01	.75	.79	.79	.78	6,224	5,023	20,844	.718	.969	.902	-.02	.00	-.01
SYNTHESZ	529	2.91	2.93	2.88	2.91	.03	.01	.01	.01	.77	.84	.85	.84	652	688	561	.636	.312	.938	-.02	.04	.00
EVALUATE	529	3.02	2.99	2.92	2.96	.04	.01	.01	.01	.81	.86	.85	.85	6,228	5,025	20,843	.440	.009	.101	.04	.12	.07
APPLYING	529	3.07	3.05	3.02	3.04	.04	.01	.01	.01	.81	.86	.86	.84	6,226	5,036	20,871	.612	.298	.418	.02	.05	.04
READASGN	532	3.03	3.05	3.14	3.11	.04	.01	.01	.01	.94	.89	.92	.90	6,211	5,015	20,846	.612	.012	.052	-.02	-.12	-.09

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
		EKU	EKU	Southeast Public	EKU Benchmarks	Public Carnegie Peer	EKU	Southeast Public	EKU Benchmarks	Public Carnegie Peer	EKU	Southeast Public	EKU Benchmarks	Public Carnegie Peer	Southeast Public	EKU Benchmarks	Public Carnegie Peer	EKU compared with:			EKU compared with:		
																		Southeast Public	EKU Benchmarks	Public Carnegie Peer	Southeast Public	EKU Benchmarks	Public Carnegie Peer
READOWN	532	2.12	2.06	2.05	2.00	.05	.01	.01	.01	1.04	.97	.97	.94	621	645	554	.174	.121	.006	.07	.08	.13	
WRITEMOR	531	1.24	1.24	1.26	1.27	.03	.01	.01	.00	.62	.66	.67	.70	6,193	5,003	565	.836	.437	.221	-.01	-.04	-.05	
WRITEMID	531	2.15	2.08	2.14	2.14	.04	.01	.01	.01	.81	.78	.81	.79	623	5,018	20,847	.047	.673	.730	.09	.02	.02	
WRITESML	531	3.06	2.81	2.86	2.89	.05	.01	.01	.01	1.06	.96	1.00	.99	613	5,024	554	.000	.000	.000	.26	.20	.17	
PROBSETA	530	2.62	2.74	2.68	2.74	.05	.02	.02	.01	1.10	1.16	1.14	1.14	6,189	5,010	20,801	.028	.253	.018	-.10	-.05	-.10	
PROBSETB	526	2.96	2.85	2.85	2.85	.05	.02	.02	.01	1.22	1.25	1.23	1.23	6,195	5,010	20,796	.073	.072	.052	.08	.08	.09	
EXAMS	533	5.53	5.49	5.41	5.40	.05	.02	.02	.01	1.08	1.19	1.17	1.17	659	5,026	565	.400	.029	.010	.04	.10	.11	
ATDART07	525	1.96	2.19	2.12	2.12	.04	.01	.01	.01	.84	.93	.92	.92	654	682	558	.000	.000	.000	-.24	-.17	-.17	
EXRCSE05	528	2.69	2.78	2.81	2.77	.05	.01	.02	.01	1.04	1.05	1.03	1.05	6,115	4,963	20,491	.066	.012	.105	-.08	-.12	-.07	
WORSHPO5	525	1.98	2.22	2.05	1.91	.05	.02	.02	.01	1.08	1.15	1.13	1.08	641	669	20,471	.000	.158	.167	-.21	-.06	.06	
OWNVIEW	527	2.55	2.67	2.57	2.54	.04	.01	.01	.01	.88	.91	.93	.91	6,110	4,949	20,445	.005	.601	.882	-.13	-.02	.01	
OTHRVIEW	528	2.76	2.86	2.79	2.79	.04	.01	.01	.01	.86	.88	.88	.89	6,111	4,954	20,470	.020	.456	.486	-.11	-.03	-.03	
CHNGVIEW	529	2.74	2.90	2.83	2.86	.04	.01	.01	.01	.85	.85	.84	.85	631	4,961	20,522	.000	.014	.002	-.19	-.11	-.14	
INTERN04	520	.06	.07	.07	.06	.01	.00	.00	.00	.24	.25	.25	.24	5,994	4,880	20,128	.379	.561	.807	-.04	-.03	-.01	
VOLNTR04	521	.32	.38	.34	.34	.02	.01	.01	.00	.47	.48	.47	.47	631	4,870	20,072	.015	.357	.490	-.11	-.04	-.03	
LRNCOM04	520	.18	.19	.16	.16	.02	.01	.01	.00	.38	.39	.37	.37	5,971	4,859	545	.681	.419	.329	-.02	.04	.05	
RESRCH04	516	.06	.05	.04	.05	.01	.00	.00	.00	.24	.22	.21	.22	596	607	537	.253	.104	.203	.06	.09	.06	
FORLNG04	523	.13	.14	.16	.15	.01	.00	.01	.00	.34	.35	.37	.35	5,989	679	553	.406	.062	.224	-.04	-.08	-.05	
STDABR04	520	.03	.03	.04	.03	.01	.00	.00	.00	.18	.17	.18	.16	5,977	4,859	20,036	.698	.838	.397	.02	-.01	.04	
INDSTD04	519	.06	.05	.04	.04	.01	.00	.00	.00	.23	.21	.19	.19	5,955	608	537	.412	.099	.098	.04	.09	.09	
SNRX04	519	.04	.02	.02	.02	.01	.00	.00	.00	.19	.15	.15	.14	575	593	534	.045	.060	.036	.12	.11	.12	
ENVSTU	523	5.61	5.40	5.42	5.42	.06	.02	.02	.01	1.26	1.42	1.39	1.38	654	682	556	.000	.001	.001	.15	.14	.14	
ENVFAC	521	5.27	5.19	5.20	5.20	.06	.02	.02	.01	1.28	1.36	1.32	1.33	5,986	4,875	20,121	.159	.231	.210	.06	.06	.06	
ENVADM	521	4.82	4.67	4.76	4.70	.06	.02	.02	.01	1.42	1.63	1.55	1.56	657	676	554	.027	.368	.063	.09	.04	.08	
ACADPR01	523	3.86	3.97	4.02	3.98	.07	.02	.02	.01	1.55	1.59	1.59	1.59	5,943	4,849	19,969	.136	.031	.075	-.07	-.10	-.08	
WORKON01	521	1.40	1.32	1.42	1.38	.05	.01	.02	.01	1.20	1.04	1.16	1.09	597	4,835	19,949	.119	.710	.606	.08	-.02	.02	
WORKOF01	520	2.26	2.57	2.47	2.26	.10	.03	.03	.02	2.18	2.37	2.26	2.10	642	661	19,954	.002	.042	.963	-.13	-.09	.00	
COCURR01	518	2.07	2.06	2.06	2.08	.07	.02	.02	.01	1.51	1.53	1.47	1.51	5,936	4,837	19,972	.884	.909	.831	.01	.01	-.01	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	EKU	EKU	Southeast Public	EKU Benchmarks	Public Carnegie Peer	EKU	Southeast Public	EKU Benchmarks	Public Carnegie Peer	EKU	Southeast Public	EKU Benchmarks	Public Carnegie Peer	Southeast Public	EKU Benchmarks	Public Carnegie Peer	EKU compared with:			EKU compared with:		
																	Southeast Public	EKU Benchmarks	Public Carnegie Peer	Southeast Public	EKU Benchmarks	Public Carnegie Peer
SOCIAL05	520	3.69	3.63	3.82	3.75	.07	.02	.03	.01	1.58	1.63	1.66	1.67	5,923	4,824	550	.395	.088	.411	.04	-.08	-.03
CAREDE01	516	2.09	2.10	1.92	1.92	.09	.03	.03	.01	2.01	2.04	1.84	1.72	5,910	623	535	.954	.057	.052	.00	.10	.10
COMMUTE	519	2.19	2.44	2.33	2.41	.04	.02	.02	.01	1.01	1.21	1.08	1.22	671	671	559	.000	.003	.000	-.21	-.13	-.18
ENVSCHOL	511	3.16	3.18	3.16	3.14	.03	.01	.01	.01	.74	.76	.75	.76	5,844	4,771	19,651	.573	.950	.608	-.03	.00	.02
ENVSUPRT	508	2.99	3.06	3.08	3.04	.04	.01	.01	.01	.79	.82	.80	.81	616	638	19,556	.075	.018	.174	-.08	-.11	-.06
ENVDIVRS	507	2.73	2.69	2.73	2.72	.04	.01	.01	.01	.96	1.00	.97	.97	5,821	4,755	19,572	.342	.980	.818	.04	.00	.01
ENVNACAD	508	2.24	2.21	2.26	2.28	.04	.01	.02	.01	.98	1.00	.99	.98	5,815	4,757	19,577	.565	.657	.386	.03	-.02	-.04
ENVSOCAL	502	2.53	2.48	2.50	2.51	.04	.01	.01	.01	.92	.98	.96	.95	615	4,737	19,478	.251	.504	.669	.05	.03	.02
ENVEVENT	510	2.75	2.85	2.84	2.80	.04	.01	.01	.01	.99	.96	.93	.95	605	622	535	.035	.042	.272	-.10	-.10	-.05
ENVCOMPT	505	3.34	3.35	3.32	3.30	.03	.01	.01	.01	.75	.79	.79	.80	5,802	4,752	535	.871	.498	.149	-.01	.03	.06
NGNENLED	505	3.17	3.15	3.18	3.15	.03	.01	.01	.01	.75	.81	.78	.79	5,715	4,691	19,260	.614	.756	.459	.02	-.01	.03
GNWORK	501	2.77	2.74	2.73	2.74	.04	.01	.01	.01	.88	.97	.95	.95	621	645	531	.450	.324	.406	.03	.04	.04
GNWRITE	506	3.12	3.07	3.00	3.04	.04	.01	.01	.01	.79	.86	.85	.84	5,724	4,701	19,271	.195	.002	.034	.06	.15	.10
GNSPEAK	502	2.86	2.92	2.89	2.93	.04	.01	.01	.01	.85	.92	.90	.89	5,699	4,686	19,231	.136	.403	.072	-.07	-.04	-.08
GNANALY	504	3.22	3.22	3.18	3.20	.03	.01	.01	.01	.75	.79	.78	.78	5,713	4,693	19,234	.971	.234	.567	.00	.06	.03
GNQUANT	505	2.88	2.99	2.94	2.96	.04	.01	.01	.01	.86	.87	.87	.85	5,691	4,681	19,182	.009	.156	.036	-.12	-.07	-.09
GNCMPTS	503	3.05	3.08	3.01	3.02	.04	.01	.01	.01	.85	.88	.90	.89	612	4,690	19,262	.413	.391	.412	-.04	.04	.04
GNOTHERS	503	3.00	2.99	2.97	3.01	.04	.01	.01	.01	.84	.89	.87	.87	619	641	532	.677	.429	.956	.02	.04	.00
GNCITIZN	495	1.88	2.08	2.04	2.10	.04	.01	.02	.01	.99	1.05	1.03	1.04	607	4,621	524	.000	.001	.000	-.20	-.16	-.21
GNINQ	490	2.93	2.95	2.92	2.94	.04	.01	.01	.01	.78	.87	.85	.85	612	636	520	.581	.780	.868	-.02	.01	-.01
GNSELF	489	2.76	2.81	2.78	2.82	.04	.01	.01	.01	.96	.98	.96	.96	5,594	4,593	18,877	.376	.673	.178	-.04	-.02	-.06
GNDIVERS	494	2.63	2.67	2.69	2.73	.04	.01	.01	.01	.96	.98	.95	.96	5,610	4,619	18,926	.418	.241	.031	-.04	-.06	-.10
GNPROBSV	497	2.70	2.69	2.65	2.70	.04	.01	.01	.01	.88	.95	.93	.93	615	4,613	18,934	.874	.247	.935	.01	.05	.00
GNETHICS	496	2.67	2.69	2.66	2.70	.04	.01	.02	.01	.95	1.02	.98	.98	612	4,622	18,916	.637	.900	.437	-.02	.01	-.04
GNCOMMUN	493	2.33	2.41	2.38	2.39	.04	.01	.02	.01	.93	1.01	.97	.98	608	627	522	.072	.252	.168	-.08	-.05	-.06
GNSPIRIT	494	2.13	2.15	2.06	2.08	.05	.02	.02	.01	1.05	1.10	1.07	1.07	602	4,627	18,934	.625	.162	.382	-.02	.07	.04
ADVISE	506	3.04	3.04	3.05	3.03	.04	.01	.01	.01	.83	.82	.81	.81	5,682	4,672	19,123	.878	.716	.793	-.01	-.02	.01
ENTIREXP	505	3.26	3.16	3.19	3.14	.03	.01	.01	.01	.67	.71	.69	.70	5,677	4,661	19,109	.002	.038	.000	.14	.10	.16
SAMECOLL	505	3.35	3.21	3.24	3.17	.03	.01	.01	.01	.72	.82	.79	.81	5,681	4,673	19,138	.000	.003	.000	.18	.14	.23

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	EKU	EKU	Southeast Public	EKU Benchmarks	Public Carnegie Peer	EKU	Southeast Public	EKU Benchmarks	Public Carnegie Peer	EKU	Southeast Public	EKU Benchmarks	Public Carnegie Peer	Southeast Public	EKU Benchmarks	Public Carnegie Peer	EKU compared with:			EKU compared with:		
																	Southeast Public	EKU Benchmarks	Public Carnegie Peer	Southeast Public	EKU Benchmarks	Public Carnegie Peer
CLQUEST	777	3.25	3.18	3.14	3.05	.03	.01	.01	.00	.81	.84	.85	.86	7,327	8,489	35,188	.026	.000	.000	.08	.13	.23
CLPRESENT	772	2.79	2.85	2.71	2.83	.03	.01	.01	.00	.89	.90	.89	.88	7,329	8,487	35,237	.063	.016	.244	-.07	.09	-.04
REWRPOP	771	2.69	2.60	2.52	2.56	.03	.01	.01	.01	.96	.99	.99	.98	972	8,471	35,172	.013	.000	.000	.09	.18	.14
INTEGRAT	777	3.34	3.35	3.30	3.34	.03	.01	.01	.00	.76	.75	.76	.74	7,325	8,500	35,221	.633	.175	.894	-.02	.05	.00
DIVCLASS	774	2.91	2.90	2.88	2.87	.03	.01	.01	.01	.91	.94	.94	.93	7,304	8,480	35,153	.858	.375	.284	.01	.03	.04
CLUNPREP	778	1.93	2.04	2.06	2.07	.03	.01	.01	.00	.78	.78	.78	.79	7,322	8,488	35,238	.000	.000	.000	-.14	-.17	-.18
CLASSGRP	780	2.68	2.67	2.62	2.67	.03	.01	.01	.00	.88	.92	.90	.90	991	8,493	35,242	.717	.097	.734	.01	.06	.01
OCCGRP	777	2.68	2.84	2.65	2.78	.03	.01	.01	.00	.92	.91	.93	.91	7,348	8,522	35,327	.000	.401	.002	-.17	.03	-.11
INTIDEAS	762	2.91	2.98	2.93	2.95	.03	.01	.01	.00	.81	.84	.83	.82	7,118	8,237	34,103	.041	.518	.242	-.08	-.02	-.04
TUTOR	764	1.71	1.91	1.80	1.85	.03	.01	.01	.01	.88	.97	.95	.96	1,002	955	805	.000	.010	.000	-.21	-.09	-.14
COMMPROJ	760	1.69	1.81	1.69	1.74	.03	.01	.01	.01	.89	.94	.90	.92	7,102	8,211	34,020	.001	.941	.132	-.13	.00	-.06
ITACADEM	764	3.00	2.98	2.89	2.89	.04	.01	.01	.01	.97	1.00	1.01	1.00	7,128	940	801	.648	.002	.002	.02	.11	.11
EMAIL	761	3.52	3.50	3.46	3.42	.02	.01	.01	.00	.67	.69	.72	.73	7,129	947	803	.355	.012	.000	.04	.09	.14
FACGRADE	760	2.95	2.97	2.83	2.81	.03	.01	.01	.00	.86	.87	.89	.89	7,128	934	796	.478	.000	.000	-.03	.13	.16
FACPLANS	762	2.57	2.52	2.35	2.38	.04	.01	.01	.01	.98	.98	.98	.97	7,132	8,253	34,166	.216	.000	.000	.05	.23	.19
FACIDEAS	761	2.15	2.19	2.04	2.07	.03	.01	.01	.01	.93	.97	.93	.94	966	8,267	34,238	.288	.003	.026	-.04	.11	.08
FACFEED	761	2.99	2.88	2.82	2.76	.03	.01	.01	.00	.78	.83	.83	.83	984	948	801	.000	.000	.000	.13	.21	.27
WORKHARD	760	2.84	2.88	2.77	2.81	.03	.01	.01	.00	.81	.86	.86	.85	7,042	942	798	.218	.035	.342	-.05	.08	.03
FACOTHER	761	1.83	1.88	1.72	1.81	.03	.01	.01	.01	.93	.99	.93	.97	981	8,158	799	.173	.003	.473	-.05	.11	.03
OOCIDEAS	760	2.86	2.98	2.89	2.89	.03	.01	.01	.00	.83	.86	.86	.87	7,047	934	797	.000	.330	.314	-.14	-.04	-.04
DIVRSTUD	762	2.48	2.77	2.68	2.71	.04	.01	.01	.01	.98	.98	1.00	1.01	7,064	8,196	33,814	.000	.000	.000	-.30	-.21	-.23
DIFFSTU2	760	2.61	2.79	2.68	2.69	.03	.01	.01	.01	.96	.97	.98	.99	7,068	8,192	33,798	.000	.044	.021	-.19	-.08	-.08
MEMORIZE	756	2.85	2.89	2.79	2.86	.03	.01	.01	.00	.87	.90	.91	.90	7,026	932	33,592	.268	.116	.731	-.04	.06	-.01
ANALYZE	756	3.25	3.29	3.25	3.28	.03	.01	.01	.00	.72	.75	.76	.75	964	940	33,495	.131	.825	.280	-.06	.01	-.04
SYNTHESZ	755	3.04	3.11	3.04	3.07	.03	.01	.01	.00	.79	.84	.85	.84	974	944	794	.017	.882	.198	-.09	-.01	-.04
EVALUATE	756	3.04	3.10	3.02	3.05	.03	.01	.01	.00	.85	.86	.87	.86	7,006	8,103	33,500	.080	.458	.842	-.07	.03	-.01
APPLYING	756	3.28	3.27	3.21	3.23	.03	.01	.01	.00	.77	.82	.84	.82	7,019	948	33,534	.792	.031	.123	.01	.08	.06
READASGN	758	3.07	3.04	3.06	3.10	.03	.01	.01	.01	.93	1.00	1.00	1.01	985	949	799	.394	.776	.371	.03	.01	-.03

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
		EKU	EKU	Southeast Public	EKU Benchmarks	Public Carnegie Peer	EKU	Southeast Public	EKU Benchmarks	Public Carnegie Peer	EKU	Southeast Public	EKU Benchmarks	Public Carnegie Peer	Southeast Public	EKU Benchmarks	Public Carnegie Peer	EKU compared with:			EKU compared with:		
																		Southeast Public	EKU Benchmarks	Public Carnegie Peer	Southeast Public	EKU Benchmarks	Public Carnegie Peer
READOWN	756	2.13	2.27	2.23	2.15	.03	.01	.01	.01	.96	1.04	1.04	.99	983	948	33,488	.000	.008	.561	-.14	-.09	-.02	
WRITEMOR	758	1.63	1.57	1.56	1.62	.03	.01	.01	.00	.78	.78	.75	.81	7,001	8,119	33,455	.057	.016	.723	.07	.09	.01	
WRITEMID	755	2.45	2.39	2.42	2.50	.03	.01	.01	.01	.91	.94	.93	.96	7,004	8,126	793	.106	.364	.131	.06	.03	-.05	
WRITESML	760	3.07	2.80	2.90	2.92	.04	.01	.01	.01	1.16	1.13	1.15	1.14	7,018	8,142	33,503	.000	.000	.000	.24	.15	.13	
PROBSETA	753	2.76	2.72	2.71	2.77	.04	.02	.01	.01	1.17	1.25	1.24	1.24	971	935	792	.375	.267	.785	.03	.04	-.01	
PROBSETB	752	2.66	2.51	2.47	2.49	.05	.02	.01	.01	1.28	1.27	1.26	1.26	6,996	8,097	33,360	.001	.000	.000	.12	.15	.14	
EXAMS	759	5.63	5.58	5.46	5.50	.04	.02	.01	.01	1.18	1.26	1.27	1.27	979	949	799	.305	.000	.004	.04	.14	.10	
ATDART07	753	1.84	1.97	1.91	1.93	.03	.01	.01	.01	.87	.91	.90	.90	6,925	8,048	33,142	.000	.050	.004	-.15	-.08	-.11	
EXRCSE05	748	2.62	2.64	2.58	2.62	.04	.01	.01	.01	1.07	1.03	1.03	1.04	921	8,036	33,108	.751	.215	.866	-.01	.05	.01	
WORSHPO5	744	2.16	2.33	2.10	1.99	.04	.01	.01	.01	1.11	1.17	1.14	1.10	955	8,028	33,057	.000	.129	.000	-.14	.06	.16	
OWNVIEW	749	2.64	2.78	2.72	2.66	.03	.01	.01	.01	.89	.90	.90	.91	6,905	8,015	33,054	.000	.016	.385	-.16	-.09	-.03	
OTHRVIEW	745	2.86	2.93	2.89	2.87	.03	.01	.01	.00	.83	.85	.86	.87	6,911	8,032	33,109	.031	.347	.809	-.08	-.04	-.01	
CHNGVIEW	749	2.83	2.95	2.90	2.91	.03	.01	.01	.00	.81	.83	.84	.84	6,928	8,051	33,147	.000	.039	.012	-.15	-.08	-.09	
INTERN04	746	.47	.46	.43	.44	.02	.01	.01	.00	.50	.50	.49	.50	6,870	902	779	.424	.017	.048	.03	.09	.07	
VOLNTR04	745	.48	.58	.53	.54	.02	.01	.01	.00	.50	.49	.50	.50	931	7,937	32,665	.000	.005	.002	-.20	-.11	-.12	
LRNCOM04	741	.27	.29	.24	.25	.02	.01	.01	.00	.44	.45	.43	.43	940	891	773	.162	.233	.303	-.05	.05	.04	
RESRCH04	743	.17	.16	.15	.15	.01	.00	.00	.00	.37	.37	.35	.36	6,851	885	774	.774	.156	.194	.01	.06	.05	
FORLNG04	742	.31	.36	.32	.33	.02	.01	.01	.00	.46	.48	.47	.47	945	905	777	.007	.331	.141	-.10	-.04	-.05	
STDABR04	738	.06	.10	.10	.09	.01	.00	.00	.00	.24	.30	.30	.28	1,051	1,001	786	.000	.000	.003	-.14	-.14	-.09	
INDSTD04	736	.14	.14	.13	.13	.01	.00	.00	.00	.35	.34	.33	.34	6,807	880	32,585	.830	.323	.353	.01	.04	.03	
SNRX04	744	.21	.27	.22	.26	.01	.01	.00	.00	.41	.45	.41	.44	971	7,971	783	.000	.620	.005	-.14	-.02	-.10	
ENVSTU	747	5.78	5.70	5.51	5.59	.05	.02	.02	.01	1.24	1.29	1.33	1.32	6,854	934	786	.085	.000	.000	.07	.21	.15	
ENVFAC	743	5.54	5.49	5.41	5.41	.05	.02	.02	.01	1.35	1.36	1.36	1.36	6,849	7,962	32,760	.387	.018	.011	.03	.09	.09	
ENVADM	748	4.87	4.64	4.54	4.55	.06	.02	.02	.01	1.68	1.72	1.70	1.70	6,863	7,964	32,765	.001	.000	.000	.13	.19	.19	
ACADPR01	742	4.03	4.25	4.25	4.27	.06	.02	.02	.01	1.64	1.80	1.78	1.78	970	929	782	.001	.001	.000	-.12	-.12	-.14	
WORKON01	742	1.90	1.62	1.67	1.66	.07	.02	.02	.01	1.81	1.48	1.52	1.46	867	853	764	.000	.001	.000	.18	.15	.17	
WORKOF01	740	4.21	3.69	4.13	3.88	.11	.04	.03	.02	2.94	2.82	2.83	2.76	912	886	770	.000	.481	.003	.18	.03	.12	
COCURR01	744	1.97	1.95	1.82	1.94	.06	.02	.02	.01	1.55	1.49	1.38	1.48	6,830	871	32,589	.765	.014	.649	.01	.10	.02	

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
		EKU	EKU	Southeast Public	EKU Benchmarks	Public Carnegie Peer	EKU	Southeast Public	EKU Benchmarks	Public Carnegie Peer	EKU	Southeast Public	EKU Benchmarks	Public Carnegie Peer	Southeast Public	EKU Benchmarks	Public Carnegie Peer	EKU compared with:			EKU compared with:		
																		Southeast Public	EKU Benchmarks	Public Carnegie Peer	Southeast Public	EKU Benchmarks	Public Carnegie Peer
SOCIAL05	743	3.40	3.39	3.41	3.43	.06	.02	.02	.01	1.51	1.51	1.50	1.53	6,811	7,908	32,510	.804	.904	.638	.01	.00	-.02	
CAREDE01	742	3.12	2.98	2.90	2.67	.10	.03	.03	.01	2.76	2.63	2.59	2.40	913	882	768	.212	.040	.000	.05	.08	.18	
COMMUTE	744	2.52	2.54	2.50	2.55	.04	.02	.01	.01	1.16	1.17	1.08	1.14	6,827	883	32,566	.672	.728	.434	-.02	.01	-.03	
ENVSCHOL	740	3.16	3.19	3.11	3.15	.03	.01	.01	.00	.76	.77	.79	.78	6,764	7,859	32,231	.345	.092	.696	-.04	.07	.01	
ENVSUPRT	737	2.97	2.97	2.91	2.90	.03	.01	.01	.00	.82	.84	.86	.85	6,737	912	774	.941	.070	.032	.00	.07	.08	
ENVDIVRS	739	2.67	2.59	2.57	2.57	.03	.01	.01	.01	.94	.99	.99	1.00	951	916	777	.044	.007	.007	.08	.10	.10	
ENVNACAD	738	1.99	2.01	1.94	2.00	.04	.01	.01	.01	.98	.99	.95	.98	6,758	7,835	32,161	.541	.248	.614	-.02	.04	-.02	
ENVSOCAL	738	2.27	2.25	2.17	2.23	.04	.01	.01	.01	.96	.95	.93	.95	6,722	889	31,983	.532	.006	.264	.02	.11	.04	
ENVEVENT	736	2.54	2.64	2.56	2.54	.04	.01	.01	.01	.98	.97	.97	.97	6,727	7,797	32,045	.007	.495	.809	-.11	-.03	-.01	
ENVCOMPT	737	3.53	3.45	3.42	3.42	.03	.01	.01	.00	.69	.76	.77	.77	968	938	781	.004	.000	.000	.10	.14	.14	
NGNENLED	737	3.23	3.24	3.17	3.20	.03	.01	.01	.00	.82	.81	.85	.82	6,684	7,762	31,813	.660	.099	.455	-.02	.06	.03	
GNWORK	735	3.24	3.11	3.03	3.04	.03	.01	.01	.01	.85	.91	.94	.92	6,679	7,746	31,811	.000	.000	.000	.14	.23	.22	
GNWRITE	737	3.21	3.13	3.04	3.10	.03	.01	.01	.00	.80	.86	.89	.85	6,694	7,773	31,852	.010	.000	.000	.10	.20	.13	
GNSPEAK	734	3.09	3.07	2.94	3.02	.03	.01	.01	.01	.85	.88	.92	.89	6,672	926	31,754	.482	.000	.041	.03	.16	.08	
GNANALY	734	3.35	3.36	3.28	3.33	.03	.01	.01	.00	.72	.76	.80	.77	6,676	930	31,746	.726	.012	.346	-.01	.09	.04	
GNQUANT	733	3.13	3.13	3.02	3.08	.03	.01	.01	.00	.84	.85	.89	.87	6,682	7,741	31,742	.867	.001	.105	.01	.13	.06	
GNCMPTS	736	3.33	3.26	3.16	3.19	.03	.01	.01	.00	.80	.83	.88	.86	6,690	7,756	31,845	.024	.000	.000	.09	.20	.16	
GNOTHERS	735	3.23	3.20	3.09	3.17	.03	.01	.01	.00	.77	.85	.89	.85	964	951	776	.475	.000	.055	.03	.15	.07	
GNCITIZN	734	2.04	2.12	2.02	2.13	.04	.01	.01	.01	1.06	1.07	1.04	1.05	6,622	7,712	31,465	.041	.642	.015	-.08	.02	-.09	
GNINQ	727	3.07	3.05	2.95	3.01	.03	.01	.01	.01	.89	.89	.91	.89	6,588	7,676	31,363	.615	.001	.115	.02	.13	.06	
GNSELF	728	2.82	2.80	2.73	2.81	.04	.01	.01	.01	.99	1.02	1.01	1.00	6,577	7,654	31,287	.765	.031	.924	.01	.08	.00	
GNDIVERS	730	2.67	2.68	2.68	2.72	.04	.01	.01	.01	.97	1.01	.99	.99	936	7,689	31,420	.901	.923	.168	.00	.00	-.05	
GNPROBSV	727	2.86	2.82	2.73	2.80	.03	.01	.01	.01	.91	.97	.96	.96	941	902	764	.267	.000	.052	.04	.14	.07	
GNETHICS	731	2.75	2.71	2.62	2.72	.04	.01	.01	.01	1.01	1.07	1.06	1.04	943	906	31,433	.351	.001	.424	.04	.12	.03	
GNCOMMUN	733	2.48	2.47	2.38	2.44	.04	.01	.01	.01	1.05	1.03	1.02	1.03	6,611	7,691	31,440	.814	.010	.229	.01	.10	.04	
GNSPIRIT	731	1.99	1.96	1.79	1.88	.04	.01	.01	.01	1.09	1.10	1.02	1.06	6,610	870	31,431	.446	.000	.005	.03	.20	.11	
ADVISE	734	3.01	2.95	2.81	2.87	.03	.01	.01	.01	.93	.94	.95	.93	6,675	904	769	.128	.000	.000	.06	.21	.15	
ENTIREXP	735	3.25	3.18	3.14	3.12	.03	.01	.01	.00	.74	.72	.75	.75	6,675	7,756	770	.021	.000	.000	.09	.15	.17	
SAMECOLL	736	3.34	3.17	3.13	3.12	.03	.01	.01	.00	.84	.86	.86	.87	6,678	7,760	31,757	.000	.000	.000	.20	.25	.26	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

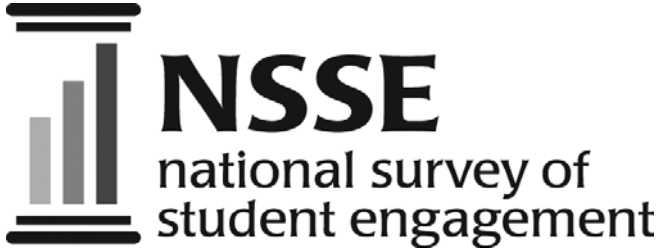
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



Eastern Kentucky University

Frequency Distributions

August 2011

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the column percentage (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	2%	901	2%	3,438	2%
		300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	CLPRESEN (ACL)	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,710	30%	16,844	30%	57,710	29%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2011 Engagement Item Frequency Distributions^a
Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	12	2%	213	3%	216	4%	893	4%	5	1%	122	2%	154	2%	879	2%
		Sometimes	215	36%	2,414	36%	2,221	39%	9,888	39%	160	21%	1,747	23%	2,034	25%	10,471	28%
		Often	192	35%	2,338	34%	1,871	34%	8,626	35%	241	31%	2,375	31%	2,588	31%	11,794	32%
		Very often	140	26%	1,749	26%	1,298	23%	5,576	23%	371	47%	3,269	44%	3,465	42%	13,861	38%
	Total		559	100%	6,714	100%	5,606	100%	24,983	100%	777	100%	7,513	100%	8,241	100%	37,005	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	110	21%	965	15%	779	14%	3,184	13%	47	7%	457	6%	609	8%	1,944	6%
		Sometimes	295	53%	3,328	49%	2,880	51%	12,674	51%	238	31%	2,278	30%	2,913	36%	11,780	32%
		Often	124	20%	1,808	27%	1,504	27%	6,946	28%	289	37%	2,713	36%	2,875	35%	13,625	36%
		Very often	30	5%	589	9%	429	7%	2,167	9%	198	24%	2,072	28%	1,851	22%	9,705	26%
	Total		559	100%	6,690	100%	5,592	100%	24,971	100%	772	100%	7,520	100%	8,248	100%	37,054	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	57	12%	760	11%	712	12%	2,623	11%	89	12%	1,136	15%	1,351	16%	5,380	15%
		Sometimes	150	27%	1,776	26%	1,658	30%	6,734	27%	241	31%	2,483	33%	2,934	35%	13,298	36%
		Often	204	35%	2,248	34%	1,905	34%	8,541	35%	253	33%	2,227	30%	2,322	28%	10,681	29%
		Very often	144	27%	1,891	29%	1,314	24%	6,977	28%	188	24%	1,645	22%	1,622	20%	7,633	21%
	Total		555	100%	6,675	100%	5,589	100%	24,875	100%	771	100%	7,491	100%	8,229	100%	36,992	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	15	4%	140	2%	139	2%	512	2%	12	2%	124	2%	136	2%	456	1%
		Sometimes	102	20%	1,132	17%	1,140	20%	4,617	19%	95	12%	880	12%	1,096	13%	4,353	12%
		Often	258	45%	2,865	43%	2,459	44%	10,933	44%	275	37%	2,746	37%	3,102	38%	13,910	38%
		Very often	181	32%	2,550	38%	1,860	33%	8,898	35%	395	49%	3,761	50%	3,919	47%	18,321	49%
	Total		556	100%	6,687	100%	5,598	100%	24,960	100%	777	100%	7,511	100%	8,253	100%	37,040	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	27	6%	428	7%	383	7%	1,547	7%	48	6%	572	7%	598	8%	2,605	7%
		Sometimes	184	33%	1,906	28%	1,741	30%	7,519	30%	206	27%	2,029	27%	2,225	28%	10,420	28%
		Often	226	40%	2,594	38%	2,180	40%	9,565	38%	275	36%	2,528	34%	2,830	34%	12,629	34%
		Very often	118	22%	1,761	27%	1,281	23%	6,314	25%	245	31%	2,358	32%	2,578	31%	11,313	30%
	Total		555	100%	6,689	100%	5,585	100%	24,945	100%	774	100%	7,487	100%	8,231	100%	36,967	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	173	32%	1,852	27%	1,526	26%	6,858	27%	223	29%	1,714	22%	1,771	21%	7,688	21%
		Sometimes	310	54%	3,833	58%	3,077	56%	13,924	56%	423	54%	4,311	58%	4,773	58%	21,446	58%
		Often	51	9%	698	11%	723	13%	2,880	12%	89	11%	1,018	14%	1,166	14%	5,488	15%
		Very often	24	4%	307	5%	272	5%	1,311	5%	42	5%	463	6%	527	6%	2,441	7%
	Total		558	100%	6,690	100%	5,598	100%	24,973	100%	777	100%	7,506	100%	8,237	100%	37,063	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	58	13%	781	12%	626	12%	2,623	11%	56	8%	704	9%	780	10%	3,043	8%
		Sometimes	231	41%	2,772	41%	2,344	42%	10,178	41%	286	37%	2,694	36%	3,088	38%	13,722	37%
		Often	202	35%	2,266	34%	1,915	34%	8,768	35%	273	35%	2,513	33%	2,734	33%	12,622	34%
		Very often	66	11%	875	13%	701	12%	3,396	13%	165	20%	1,607	22%	1,638	19%	7,678	21%
	Total		557	100%	6,694	100%	5,586	100%	24,965	100%	780	100%	7,518	100%	8,240	100%	37,065	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer	
Item	Code	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	108	21%	1,007	15%	959	17%	3,589	14%	63	9%	506	7%	830	11%	2,611	7%
		Sometimes	251	45%	2,738	40%	2,376	43%	10,703	42%	267	35%	2,261	30%	2,852	35%	12,001	32%
		Often	146	25%	2,016	30%	1,624	29%	7,577	30%	266	33%	2,660	35%	2,758	33%	12,938	34%
		Very often	50	9%	947	15%	656	11%	3,172	13%	181	22%	2,109	28%	1,835	21%	9,609	26%
		Total		555	100%	6,708	100%	5,615	100%	25,041	100%	777	100%	7,536	100%	8,275	100%	37,159
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	38	8%	537	8%	426	8%	1,667	7%	23	3%	264	4%	287	4%	1,159	3%
		Sometimes	230	44%	2,430	38%	2,047	38%	9,151	38%	203	28%	1,875	25%	2,147	27%	9,482	26%
		Often	209	35%	2,390	38%	2,054	39%	9,193	39%	329	43%	2,977	41%	3,322	42%	15,229	42%
		Very often	71	13%	1,010	16%	822	15%	3,719	16%	206	25%	2,180	30%	2,249	28%	10,041	28%
		Total		548	100%	6,367	100%	5,349	100%	23,730	100%	761	100%	7,296	100%	8,005	100%	35,911
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	309	58%	3,364	53%	3,076	57%	13,238	55%	378	51%	3,107	42%	3,896	49%	16,524	46%
		Sometimes	171	31%	2,022	31%	1,568	30%	7,109	30%	262	34%	2,559	35%	2,540	31%	11,838	33%
		Often	47	8%	687	11%	502	10%	2,336	10%	71	9%	926	13%	885	11%	4,305	12%
		Very often	19	3%	312	5%	220	4%	1,101	5%	53	6%	720	10%	703	9%	3,317	9%
		Total		546	100%	6,385	100%	5,366	100%	23,784	100%	764	100%	7,312	100%	8,024	100%	35,984
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	322	60%	3,684	61%	3,399	62%	14,659	63%	403	54%	3,422	48%	4,256	54%	18,158	51%
		Sometimes	150	27%	1,721	25%	1,298	25%	5,859	24%	220	29%	2,349	32%	2,340	29%	10,922	30%
		Often	52	9%	658	10%	465	9%	2,147	9%	86	11%	927	13%	858	10%	4,174	11%
		Very often	21	4%	282	4%	160	3%	939	4%	51	6%	583	8%	528	6%	2,567	7%
		Total		545	100%	6,345	100%	5,322	100%	23,604	100%	760	100%	7,281	100%	7,982	100%	35,821
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	66	13%	897	14%	814	15%	3,734	16%	56	8%	637	9%	799	10%	3,526	10%
		Sometimes	173	30%	1,767	27%	1,651	31%	7,307	30%	186	25%	1,769	24%	2,115	27%	9,507	26%
		Often	173	31%	1,852	29%	1,506	29%	6,752	28%	217	28%	1,941	26%	2,157	27%	10,119	28%
		Very often	134	26%	1,874	30%	1,391	26%	5,978	25%	305	40%	2,958	40%	2,954	36%	12,856	36%
		Total		546	100%	6,390	100%	5,362	100%	23,771	100%	764	100%	7,305	100%	8,025	100%	36,008
1m. Used e-mail to communicate with an instructor	EMAIL	Never	3	1%	75	1%	58	1%	319	2%	0	0%	21	0%	38	1%	194	1%
		Sometimes	92	17%	1,120	19%	1,009	20%	4,768	21%	69	10%	730	11%	900	12%	4,443	13%
		Often	212	37%	2,183	35%	1,880	35%	8,458	36%	210	28%	2,048	28%	2,293	29%	10,810	30%
		Very often	240	44%	3,004	45%	2,406	44%	10,189	41%	483	62%	4,508	61%	4,787	58%	20,507	56%
		Total		547	100%	6,382	100%	5,353	100%	23,734	100%	762	100%	7,307	100%	8,018	100%	35,954
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	27	6%	369	6%	465	9%	2,031	9%	23	3%	234	3%	389	5%	1,822	5%
		Sometimes	207	36%	2,345	37%	2,188	41%	9,437	40%	224	30%	2,137	29%	2,765	35%	12,669	35%
		Often	197	38%	2,100	33%	1,641	31%	7,570	32%	266	35%	2,523	34%	2,600	32%	11,840	33%
		Very often	115	21%	1,559	24%	1,056	20%	4,690	20%	247	31%	2,416	33%	2,278	28%	9,651	27%
		Total		546	100%	6,373	100%	5,350	100%	23,728	100%	760	100%	7,310	100%	8,032	100%	35,982

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NSSE 2011 Engagement Item Frequency Distributions ^a
Eastern Kentucky University

			First-Year Students								Seniors								
			EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	88	19%	1,360	23%	1,156	22%	5,796	25%	97	14%	1,116	16%	1,597	21%	6,711	19%
			Sometimes	275	49%	2,851	43%	2,428	46%	10,451	44%	278	37%	2,739	37%	3,232	40%	14,590	40%
			Often	141	24%	1,425	22%	1,202	22%	5,039	21%	212	27%	1,950	27%	1,883	23%	8,687	24%
			Very often	44	7%	736	12%	566	10%	2,457	10%	175	22%	1,503	20%	1,310	16%	5,983	17%
			Total	548	100%	6,372	100%	5,352	100%	23,743	100%	762	100%	7,308	100%	8,022	100%	35,971	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	223	42%	2,729	42%	2,420	44%	10,334	43%	194	26%	1,966	26%	2,551	32%	11,216	31%
			Sometimes	204	37%	2,249	35%	1,892	36%	8,406	36%	334	44%	3,058	41%	3,376	42%	14,974	41%
			Often	85	15%	944	15%	709	14%	3,393	15%	144	19%	1,416	20%	1,336	17%	6,322	18%
			Very often	36	6%	462	7%	338	6%	1,631	7%	89	11%	883	13%	773	10%	3,543	10%
			Total	548	100%	6,384	100%	5,359	100%	23,764	100%	761	100%	7,323	100%	8,036	100%	36,055	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	22	5%	491	8%	414	7%	1,804	8%	18	3%	304	4%	400	5%	1,976	6%
			Sometimes	178	33%	2,123	34%	1,950	37%	8,115	35%	169	23%	2,015	28%	2,375	30%	11,353	32%
			Often	227	43%	2,398	38%	1,960	38%	9,167	39%	358	48%	3,097	43%	3,426	43%	15,065	42%
			Very often	110	19%	1,225	20%	918	18%	4,237	18%	216	27%	1,804	25%	1,751	22%	7,188	20%
			Total	537	100%	6,237	100%	5,242	100%	23,323	100%	761	100%	7,220	100%	7,952	100%	35,582	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	25	6%	347	6%	347	7%	1,369	6%	26	4%	329	5%	438	6%	1,739	5%
			Sometimes	190	35%	1,924	31%	1,816	35%	7,698	33%	228	32%	2,078	29%	2,641	33%	11,180	32%
			Often	217	39%	2,575	42%	2,111	40%	9,540	41%	318	42%	2,890	40%	3,061	38%	14,288	40%
			Very often	104	20%	1,379	22%	978	18%	4,672	20%	188	23%	1,912	26%	1,799	22%	8,321	23%
			Total	536	100%	6,225	100%	5,252	100%	23,279	100%	760	100%	7,209	100%	7,939	100%	35,528	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	287	54%	3,641	59%	3,240	61%	13,625	58%	336	46%	3,301	46%	4,210	54%	17,658	50%
			Sometimes	152	27%	1,587	25%	1,229	24%	5,949	26%	249	32%	2,158	30%	2,202	27%	10,006	28%
			Often	68	13%	662	11%	500	10%	2,546	11%	117	15%	1,064	15%	944	12%	4,769	13%
			Very often	32	5%	340	6%	267	5%	1,131	5%	59	7%	678	10%	568	7%	3,029	9%
			Total	539	100%	6,230	100%	5,236	100%	23,251	100%	761	100%	7,201	100%	7,924	100%	35,462	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	48	9%	408	7%	377	7%	1,684	7%	30	4%	229	3%	306	4%	1,479	4%
			Sometimes	200	39%	2,098	34%	1,842	35%	8,292	36%	225	30%	2,000	28%	2,483	32%	10,860	31%
			Often	190	34%	2,171	35%	1,842	35%	8,039	35%	307	41%	2,638	37%	2,845	36%	12,895	36%
			Very often	98	18%	1,577	25%	1,179	22%	5,283	22%	198	25%	2,348	32%	2,307	29%	10,307	29%
			Total	536	100%	6,254	100%	5,240	100%	23,298	100%	760	100%	7,215	100%	7,941	100%	35,541	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	98	20%	954	15%	980	17%	4,010	17%	120	16%	782	10%	961	12%	4,589	13%
			Sometimes	186	33%	1,938	30%	1,689	32%	7,438	32%	295	39%	2,340	32%	2,701	34%	11,333	32%
			Often	145	30%	1,713	27%	1,373	27%	6,249	27%	195	26%	2,032	29%	2,177	28%	9,808	28%
			Very often	104	18%	1,643	27%	1,214	24%	5,634	24%	152	19%	2,075	29%	2,124	27%	9,875	28%
			Total	533	100%	6,248	100%	5,256	100%	23,331	100%	762	100%	7,229	100%	7,963	100%	35,605	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
Eastern Kentucky University

			First-Year Students								Seniors								
			EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	72	14%	814	13%	784	14%	3,418	15%	90	12%	652	9%	873	11%	4,206	12%
			Sometimes	162	30%	2,023	32%	1,785	34%	7,802	33%	282	38%	2,403	33%	2,791	35%	11,887	33%
			Often	178	35%	1,733	27%	1,430	27%	6,383	27%	213	28%	2,101	29%	2,251	28%	10,146	28%
			Very often	124	21%	1,680	28%	1,257	25%	5,742	25%	175	22%	2,083	29%	2,046	26%	9,356	26%
			Total	536	100%	6,250	100%	5,256	100%	23,345	100%	760	100%	7,239	100%	7,961	100%	35,595	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	23	4%	207	3%	200	4%	894	4%	46	6%	474	7%	637	8%	2,488	7%
			Some	129	26%	1,361	22%	1,170	23%	5,383	24%	209	28%	1,970	27%	2,298	29%	9,592	27%
			Quite a bit	238	42%	2,506	41%	2,174	42%	9,718	42%	303	41%	2,686	38%	2,969	38%	13,509	38%
			Very much	147	27%	2,102	34%	1,685	32%	7,117	31%	197	25%	2,067	29%	2,013	25%	9,802	27%
			Total	537	100%	6,176	100%	5,229	100%	23,112	100%	755	100%	7,197	100%	7,917	100%	35,391	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	6	1%	154	3%	124	2%	492	2%	4	0%	94	1%	124	2%	479	1%
			Some	100	20%	1,074	18%	998	19%	4,249	19%	106	15%	964	13%	1,169	15%	4,729	13%
			Quite a bit	252	46%	2,693	44%	2,275	44%	10,169	44%	321	44%	2,851	40%	3,187	41%	14,245	41%
			Very much	175	33%	2,229	35%	1,802	34%	8,102	35%	325	41%	3,257	45%	3,407	43%	15,833	44%
			Total	533	100%	6,150	100%	5,199	100%	23,012	100%	756	100%	7,166	100%	7,887	100%	35,286	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	15	3%	274	4%	254	5%	996	4%	18	2%	246	3%	326	4%	1,256	4%
			Some	140	27%	1,591	26%	1,476	28%	6,087	27%	156	22%	1,440	20%	1,706	22%	7,300	21%
			Quite a bit	252	47%	2,545	42%	2,132	41%	9,678	42%	333	45%	2,755	38%	3,079	39%	14,027	40%
			Very much	126	23%	1,729	28%	1,334	26%	6,238	27%	248	31%	2,721	38%	2,768	34%	12,646	36%
			Total	533	100%	6,139	100%	5,196	100%	22,999	100%	755	100%	7,162	100%	7,879	100%	35,229	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	15	2%	278	5%	260	5%	998	4%	35	5%	322	5%	408	5%	1,570	5%
			Some	123	25%	1,428	23%	1,349	26%	5,589	24%	148	20%	1,372	19%	1,694	22%	7,502	21%
			Quite a bit	226	41%	2,493	40%	2,163	41%	9,655	42%	304	41%	2,727	38%	3,071	39%	13,713	39%
			Very much	169	32%	1,956	32%	1,433	28%	6,773	29%	268	34%	2,755	38%	2,702	34%	12,498	35%
			Total	533	100%	6,155	100%	5,205	100%	23,015	100%	755	100%	7,176	100%	7,875	100%	35,283	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	16	3%	250	4%	207	4%	874	4%	12	2%	189	3%	268	4%	997	3%
			Some	111	22%	1,301	21%	1,187	23%	5,086	22%	106	15%	1,061	15%	1,288	17%	5,634	16%
			Quite a bit	228	42%	2,440	40%	2,057	39%	9,315	40%	273	38%	2,478	35%	2,734	35%	12,550	36%
			Very much	179	33%	2,165	35%	1,764	34%	7,782	34%	364	46%	3,462	47%	3,614	45%	16,153	45%
			Total	534	100%	6,156	100%	5,215	100%	23,057	100%	755	100%	7,190	100%	7,904	100%	35,334	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	7	2%	44	1%	35	1%	129	1%	3	0%	118	2%	117	1%	490	1%
			1-4	122	29%	1,602	27%	1,216	24%	5,489	25%	207	28%	2,327	32%	2,435	32%	10,223	30%
			5-10	251	43%	2,869	47%	2,383	46%	10,683	47%	339	45%	2,747	39%	3,017	38%	13,814	39%
			11-20	103	18%	1,140	18%	1,019	19%	4,569	19%	129	16%	1,142	16%	1,377	17%	6,219	17%
			More than 20	53	9%	491	8%	541	10%	2,170	9%	80	10%	829	12%	939	12%	4,517	13%
			Total	536	100%	6,146	100%	5,194	100%	23,040	100%	758	100%	7,163	100%	7,885	100%	35,263	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
Eastern Kentucky University

	Variable	Response Options	First-Year Students								Seniors							
			EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN None 1-4 5-10 11-20 More than 20	151	27%	1,672	27%	1,453	28%	6,763	30%	179	24%	1,425	20%	1,751	22%	8,308	24%
260			49%	3,145	51%	2,653	51%	11,881	51%	395	53%	3,670	51%	3,949	50%	18,369	52%	
70			14%	805	13%	656	13%	2,715	12%	113	15%	1,209	17%	1,260	16%	5,197	15%	
26			4%	258	4%	213	4%	839	4%	40	5%	419	6%	446	6%	1,714	5%	
29			6%	278	4%	223	4%	845	4%	30	4%	451	6%	482	6%	1,700	5%	
Total			536	100%	6,158	100%	5,198	100%	23,043	100%	757	100%	7,174	100%	7,888	100%	35,288	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC) None 1-4 5-10 11-20 More than 20	447	83%	5,196	84%	4,339	83%	19,111	82%	386	51%	4,018	55%	4,381	55%	18,547	52%
60			12%	639	11%	574	12%	2,592	12%	303	40%	2,557	36%	2,903	37%	13,522	38%	
15			3%	175	3%	154	3%	725	3%	45	6%	399	6%	409	5%	2,073	6%	
9			1%	71	1%	72	1%	308	1%	15	2%	103	2%	102	1%	578	2%	
3			1%	50	1%	47	1%	255	1%	9	1%	82	1%	91	1%	528	2%	
Total			534	100%	6,131	100%	5,186	100%	22,991	100%	758	100%	7,159	100%	7,886	100%	35,248	100%
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC) None 1-4 5-10 11-20 More than 20	90	19%	1,274	20%	973	19%	4,062	18%	80	11%	991	14%	1,010	13%	3,826	11%
288			53%	3,443	56%	2,924	56%	13,003	56%	359	49%	3,469	48%	3,770	47%	16,236	46%	
125			23%	1,145	19%	1,025	20%	4,767	21%	217	28%	1,895	26%	2,168	27%	10,222	29%	
25			4%	247	4%	222	5%	1,003	4%	76	10%	582	8%	697	9%	3,587	10%	
7			1%	40	1%	58	1%	209	1%	23	3%	233	3%	252	3%	1,437	4%	
Total			535	100%	6,149	100%	5,202	100%	23,044	100%	755	100%	7,170	100%	7,897	100%	35,308	100%
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC) None 1-4 5-10 11-20 More than 20	14	4%	244	4%	202	4%	713	3%	34	5%	554	8%	549	7%	2,247	7%
147			30%	2,373	39%	1,983	38%	8,388	37%	254	35%	2,932	41%	2,931	37%	13,149	37%	
192			34%	2,183	35%	1,755	34%	8,133	35%	195	25%	1,854	25%	2,130	27%	9,588	27%	
112			20%	976	15%	858	17%	4,001	17%	151	19%	1,051	15%	1,266	16%	5,698	16%	
69			12%	382	6%	409	8%	1,849	8%	126	16%	789	11%	1,032	13%	4,623	13%	
Total			534	100%	6,158	100%	5,207	100%	23,084	100%	760	100%	7,180	100%	7,908	100%	35,305	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA None 1-2 3-4 5-6 More than 6	55	13%	720	13%	678	13%	2,613	12%	103	13%	1,208	17%	1,329	17%	5,552	16%
206			39%	2,159	34%	1,867	36%	7,987	35%	228	31%	2,242	31%	2,452	31%	10,401	30%	
171			31%	1,943	31%	1,586	30%	7,496	32%	257	34%	2,032	28%	2,251	29%	10,653	30%	
51			8%	609	10%	526	10%	2,413	10%	74	9%	705	10%	812	10%	3,691	10%	
49			9%	701	12%	531	10%	2,489	11%	92	12%	971	14%	1,030	13%	4,863	14%	
Total			532	100%	6,132	100%	5,188	100%	22,998	100%	754	100%	7,158	100%	7,874	100%	35,160	100%
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB None 1-2 3-4 5-6 More than 6	40	11%	688	12%	576	11%	2,481	11%	143	18%	1,635	23%	1,862	24%	8,186	24%
159			30%	2,142	34%	1,777	34%	8,123	35%	253	34%	2,536	36%	2,795	36%	12,624	36%	
152			29%	1,652	26%	1,413	28%	6,105	26%	182	24%	1,549	21%	1,672	21%	7,449	21%	
94			16%	687	11%	603	12%	2,726	12%	65	8%	571	8%	625	8%	2,824	8%	
84			15%	970	16%	824	15%	3,554	15%	109	15%	873	12%	918	12%	4,078	12%	
Total			529	100%	6,139	100%	5,193	100%	22,989	100%	752	100%	7,164	100%	7,872	100%	35,161	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a

Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	2	0%	32	1%	33	1%	122	1%	4	1%	64	1%	86	1%	327	1%
		2	4	1%	60	1%	64	1%	245	1%	5	1%	108	2%	139	2%	600	2%
		3	13	2%	205	4%	192	4%	834	4%	24	3%	225	3%	279	4%	1,294	4%
		4	62	12%	742	12%	607	12%	3,071	13%	79	10%	751	11%	927	12%	3,996	11%
		5	167	32%	1,836	30%	1,700	33%	7,530	32%	199	27%	1,932	27%	2,257	29%	9,814	28%
		6	178	33%	1,916	31%	1,654	31%	6,979	30%	239	31%	2,141	29%	2,388	30%	10,811	30%
		7 Very much	110	20%	1,365	22%	954	18%	4,272	19%	209	27%	1,967	27%	1,824	23%	8,486	24%
		Total	536	100%	6,156	100%	5,204	100%	23,053	100%	759	100%	7,188	100%	7,900	100%	35,328	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	150	30%	1,371	24%	1,331	26%	5,951	27%	303	41%	2,447	34%	2,931	38%	12,423	36%
		Sometimes	268	51%	2,827	45%	2,380	46%	10,351	45%	310	41%	3,112	44%	3,343	42%	15,074	43%
		Often	70	12%	1,174	19%	893	17%	4,032	18%	90	12%	916	13%	911	12%	4,547	13%
		Very often	40	7%	688	12%	538	10%	2,352	10%	51	7%	610	9%	636	8%	2,888	8%
		Total	528	100%	6,060	100%	5,142	100%	22,686	100%	754	100%	7,085	100%	7,821	100%	34,932	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	63	15%	777	13%	646	12%	3,134	14%	133	17%	998	14%	1,251	16%	5,420	16%
		Sometimes	159	30%	1,719	28%	1,447	28%	6,357	28%	228	31%	2,498	35%	2,798	35%	11,732	33%
		Often	149	26%	1,545	26%	1,368	27%	5,897	26%	180	24%	1,672	24%	1,825	23%	8,491	24%
		Very often	159	29%	2,007	33%	1,680	33%	7,272	32%	209	28%	1,913	27%	1,941	25%	9,260	27%
		Total	530	100%	6,048	100%	5,141	100%	22,660	100%	750	100%	7,081	100%	7,815	100%	34,903	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	222	44%	2,125	36%	2,293	44%	11,250	49%	273	37%	2,298	33%	3,181	41%	15,803	46%
		Sometimes	156	29%	1,584	27%	1,244	24%	5,451	25%	206	28%	1,872	26%	2,032	26%	8,925	25%
		Often	63	11%	974	15%	696	14%	2,809	13%	131	18%	1,150	16%	1,070	14%	4,568	13%
		Very often	88	15%	1,356	21%	893	18%	3,120	14%	135	18%	1,756	25%	1,525	19%	5,550	16%
		Total	529	100%	6,039	100%	5,126	100%	22,630	100%	745	100%	7,076	100%	7,808	100%	34,846	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	58	10%	583	10%	630	12%	2,798	12%	78	11%	519	7%	645	8%	3,382	10%
		Sometimes	215	41%	2,150	35%	2,014	39%	8,836	38%	250	33%	2,286	32%	2,657	34%	12,192	35%
		Often	169	33%	2,064	35%	1,561	31%	7,221	33%	286	39%	2,567	36%	2,790	36%	12,119	35%
		Very often	87	16%	1,247	21%	923	19%	3,745	17%	137	18%	1,699	25%	1,698	22%	7,138	21%
		Total	529	100%	6,044	100%	5,128	100%	22,600	100%	751	100%	7,071	100%	7,790	100%	34,831	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	36	6%	334	6%	328	6%	1,456	7%	31	4%	298	4%	390	5%	1,827	6%
		Sometimes	175	34%	1,850	30%	1,704	33%	7,343	32%	220	29%	1,966	27%	2,180	28%	10,110	29%
		Often	207	38%	2,258	37%	1,861	36%	8,389	37%	309	42%	2,823	40%	3,128	40%	13,661	39%
		Very often	113	22%	1,598	27%	1,236	25%	5,442	24%	187	24%	1,996	29%	2,116	27%	9,307	27%
		Total	531	100%	6,040	100%	5,129	100%	22,630	100%	747	100%	7,083	100%	7,814	100%	34,905	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	27	5%	219	4%	208	4%	983	4%	19	3%	188	3%	246	3%	1,146	3%
		Sometimes	194	38%	1,858	30%	1,656	33%	7,064	31%	255	34%	2,043	29%	2,396	31%	10,206	29%
		Often	199	36%	2,336	39%	2,024	39%	8,820	39%	295	40%	2,810	39%	3,016	38%	13,875	40%
		Very often	112	22%	1,645	28%	1,254	24%	5,834	26%	180	23%	2,055	29%	2,171	27%	9,714	28%
		Total	532	100%	6,058	100%	5,142	100%	22,701	100%	749	100%	7,096	100%	7,829	100%	34,941	100%

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	Variable	Response Options	First-Year Students								Seniors							
			EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	85	18%	887	15%	767	16%	3,261	15%	53	7%	552	8%	674	9%	3,039	9%
		Do not plan to do	21	5%	259	4%	233	5%	886	4%	82	12%	989	14%	1,072	15%	4,422	13%
		Plan to do	397	71%	4,417	73%	3,743	73%	16,800	75%	251	34%	2,187	32%	2,629	34%	11,591	34%
		Done	26	6%	380	7%	318	7%	1,340	6%	361	47%	3,313	46%	3,378	43%	15,556	44%
		Total	529	100%	5,943	100%	5,061	100%	22,287	100%	747	100%	7,041	100%	7,753	100%	34,608	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	84	18%	797	14%	718	15%	2,987	14%	100	14%	638	9%	817	11%	3,712	11%
		Do not plan to do	33	7%	353	7%	299	6%	1,263	6%	129	19%	893	13%	1,166	16%	4,995	15%
		Plan to do	240	42%	2,526	42%	2,322	44%	10,388	46%	150	20%	1,373	20%	1,534	20%	6,845	20%
		Done	169	32%	2,255	38%	1,711	34%	7,577	34%	367	48%	4,087	58%	4,200	53%	18,899	54%
		Total	526	100%	5,931	100%	5,050	100%	22,215	100%	746	100%	6,991	100%	7,717	100%	34,451	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	163	34%	1,771	29%	1,583	31%	7,142	32%	117	16%	996	15%	1,192	16%	5,924	17%
		Do not plan to do	115	21%	1,528	26%	1,414	28%	5,002	23%	319	43%	3,160	45%	3,707	49%	15,587	45%
		Plan to do	146	28%	1,527	26%	1,255	24%	6,311	29%	102	14%	801	12%	831	11%	4,233	13%
		Done	103	18%	1,091	19%	785	16%	3,727	16%	205	27%	2,039	29%	1,972	24%	8,653	25%
		Total	527	100%	5,917	100%	5,037	100%	22,182	100%	743	100%	6,996	100%	7,702	100%	34,397	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	196	39%	2,279	38%	1,961	39%	8,753	39%	135	19%	1,403	20%	1,601	21%	7,421	22%
		Do not plan to do	127	23%	1,555	26%	1,343	26%	5,318	24%	364	48%	3,417	47%	3,816	49%	16,349	47%
		Plan to do	170	31%	1,811	31%	1,535	31%	7,098	33%	117	16%	1,077	16%	1,200	16%	5,687	17%
		Done	30	6%	286	5%	211	4%	1,058	5%	129	17%	1,126	16%	1,121	15%	5,085	15%
		Total	523	100%	5,931	100%	5,050	100%	22,227	100%	745	100%	7,023	100%	7,738	100%	34,542	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	106	21%	1,220	21%	1,067	21%	4,802	22%	76	11%	697	10%	783	10%	3,835	11%
		Do not plan to do	161	29%	1,690	29%	1,708	33%	6,456	30%	377	51%	3,201	45%	3,665	48%	15,191	44%
		Plan to do	192	38%	2,154	35%	1,490	30%	7,543	34%	55	8%	623	9%	740	10%	3,869	11%
		Done	70	13%	871	14%	788	16%	3,433	15%	236	31%	2,511	36%	2,572	32%	11,686	33%
		Total	529	100%	5,935	100%	5,053	100%	22,234	100%	744	100%	7,032	100%	7,760	100%	34,581	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	178	33%	1,802	30%	1,538	30%	7,182	32%	122	17%	1,079	16%	1,221	16%	5,972	17%
		Do not plan to do	184	36%	1,762	29%	1,475	29%	5,982	28%	524	71%	4,408	62%	4,924	64%	21,392	62%
		Plan to do	151	28%	2,168	37%	1,842	37%	8,452	37%	50	7%	797	12%	778	10%	4,080	12%
		Done	13	3%	185	3%	179	4%	562	3%	43	6%	708	10%	800	10%	3,012	9%
		Total	526	100%	5,917	100%	5,034	100%	22,178	100%	739	100%	6,992	100%	7,723	100%	34,456	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	155	31%	1,924	33%	1,720	34%	7,654	34%	102	14%	1,074	16%	1,194	16%	5,826	17%
		Do not plan to do	265	48%	2,739	45%	2,327	46%	10,167	45%	459	61%	4,257	59%	4,769	61%	20,581	59%
		Plan to do	83	15%	966	17%	790	16%	3,510	17%	75	11%	707	11%	761	10%	3,607	11%
		Done	21	6%	275	5%	187	4%	815	4%	102	14%	945	14%	968	13%	4,376	13%
		Total	524	100%	5,904	100%	5,024	100%	22,146	100%	738	100%	6,983	100%	7,692	100%	34,390	100%

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Item	Variable	Response Options	First-Year Students								Seniors							
			EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	231	45%	2,375	40%	2,063	42%	9,190	41%	114	16%	865	12%	1,174	15%	5,246	15%
		Do not plan to do	68	13%	750	13%	655	13%	2,620	12%	212	29%	1,568	22%	2,098	28%	8,593	25%
		Plan to do	213	39%	2,684	45%	2,223	44%	10,010	45%	253	34%	2,710	39%	2,788	35%	11,969	35%
		Done	15	4%	124	2%	109	2%	439	2%	166	21%	1,883	27%	1,695	22%	8,763	26%
		Total	527	100%	5,933	100%	5,050	100%	22,259	100%	745	100%	7,026	100%	7,755	100%	34,571	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	4	1%	80	2%	61	1%	229	1%	4	1%	47	1%	66	1%	290	1%
		2	10	2%	153	3%	150	3%	597	3%	10	1%	126	2%	181	2%	722	2%
		3	15	3%	328	6%	276	5%	1,226	6%	24	3%	274	4%	371	5%	1,472	4%
		4	70	13%	802	14%	675	13%	3,020	14%	71	10%	687	10%	896	12%	3,861	11%
		5	108	20%	1,282	22%	1,126	22%	4,872	22%	137	18%	1,399	20%	1,747	23%	7,236	21%
		6	180	35%	1,733	29%	1,501	30%	6,730	30%	235	32%	2,149	30%	2,378	31%	10,855	31%
		7 Friendly, Supportive, Sense of belonging	142	27%	1,545	25%	1,264	25%	5,587	25%	267	35%	2,342	33%	2,107	26%	10,133	29%
		Total	529	100%	5,923	100%	5,053	100%	22,261	100%	748	100%	7,024	100%	7,746	100%	34,569	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	5	1%	60	1%	41	1%	189	1%	8	1%	82	1%	93	1%	390	1%
		2	12	2%	155	3%	130	3%	549	3%	16	2%	146	2%	192	2%	828	3%
		3	26	5%	406	7%	340	7%	1,456	7%	40	6%	355	5%	391	5%	1,800	5%
		4	90	17%	993	18%	891	17%	3,903	18%	85	11%	855	12%	1,046	14%	4,643	13%
		5	153	27%	1,535	26%	1,377	27%	6,006	27%	157	21%	1,561	22%	1,832	23%	8,223	24%
		6	156	32%	1,682	28%	1,421	28%	6,298	28%	230	31%	2,162	31%	2,374	31%	10,620	31%
		7 Available, Helpful, Sympathetic	85	17%	1,095	18%	851	17%	3,871	17%	210	28%	1,858	26%	1,818	24%	8,060	23%
		Total	527	100%	5,926	100%	5,051	100%	22,272	100%	746	100%	7,019	100%	7,746	100%	34,564	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	12	2%	237	4%	146	3%	693	3%	30	4%	393	6%	426	6%	1,912	6%
		2	22	4%	382	7%	317	6%	1,345	6%	56	7%	576	8%	658	9%	2,886	8%
		3	53	11%	620	11%	498	10%	2,388	11%	65	9%	732	10%	864	11%	4,012	12%
		4	119	23%	1,267	21%	1,134	22%	5,211	23%	134	18%	1,348	19%	1,686	22%	7,245	21%
		5	145	26%	1,340	22%	1,205	23%	5,095	23%	161	21%	1,484	21%	1,587	20%	7,345	21%
		6	109	21%	1,208	20%	1,019	20%	4,455	20%	164	22%	1,382	20%	1,448	19%	6,357	18%
		7 Helpful, Considerate, Flexible	67	13%	873	14%	734	15%	3,069	14%	140	19%	1,115	16%	1,074	14%	4,808	14%
		Total	527	100%	5,927	100%	5,053	100%	22,256	100%	750	100%	7,030	100%	7,743	100%	34,565	100%

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	Variable	Response Options	First-Year Students								Seniors							
			EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	2	0%	20	0%	21	0%	75	0%	1	0%	16	0%	16	0%	103	0%
		1-5 hrs/wk	95	20%	978	18%	812	17%	3,702	18%	117	17%	1,106	16%	1,225	16%	5,231	16%
		6-10 hrs/wk	142	27%	1,602	28%	1,366	27%	5,895	27%	213	29%	1,766	25%	1,927	25%	8,481	25%
		11-15 hrs/wk	124	23%	1,315	23%	1,116	22%	5,017	23%	152	20%	1,360	19%	1,491	19%	6,834	20%
		16-20 hrs/wk	95	17%	960	16%	841	17%	3,647	16%	118	15%	1,122	16%	1,255	16%	5,627	16%
		21-25 hrs/wk	39	7%	497	8%	447	9%	1,922	8%	65	8%	634	9%	744	10%	3,347	10%
		26-30 hrs/wk	14	2%	272	4%	220	4%	981	4%	39	5%	424	6%	463	6%	2,134	6%
		30+ hrs/wk	18	4%	249	4%	204	4%	880	4%	39	5%	580	8%	599	8%	2,638	8%
Total		529	100%	5,893	100%	5,027	100%	22,119	100%	744	100%	7,008	100%	7,720	100%	34,395	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	458	87%	5,239	89%	4,259	86%	19,102	87%	556	76%	5,678	81%	6,183	80%	27,166	79%
		1-5 hrs/wk	12	2%	119	2%	110	2%	554	2%	14	2%	220	3%	192	3%	1,071	3%
		6-10 hrs/wk	18	3%	210	3%	217	4%	971	4%	36	5%	322	4%	329	4%	1,786	5%
		11-15 hrs/wk	18	3%	108	2%	206	4%	662	3%	44	5%	239	3%	334	4%	1,544	4%
		16-20 hrs/wk	15	3%	138	2%	143	3%	587	3%	68	8%	335	5%	412	5%	1,864	6%
		21-25 hrs/wk	3	0%	24	0%	38	1%	104	0%	0	0%	65	1%	106	1%	349	1%
		26-30 hrs/wk	1	1%	9	0%	16	0%	45	0%	3	0%	23	0%	48	1%	157	0%
		30+ hrs/wk	2	1%	32	1%	22	0%	84	0%	23	4%	113	2%	102	1%	385	1%
Total		527	100%	5,879	100%	5,011	100%	22,109	100%	744	100%	6,995	100%	7,706	100%	34,322	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	372	69%	3,691	63%	3,115	63%	14,611	66%	290	38%	3,079	44%	2,794	36%	13,389	39%
		1-5 hrs/wk	22	5%	272	5%	251	5%	1,155	5%	29	4%	330	5%	318	4%	1,577	5%
		6-10 hrs/wk	12	2%	275	5%	265	5%	1,234	5%	39	5%	382	5%	432	5%	2,151	6%
		11-15 hrs/wk	30	5%	310	5%	289	6%	1,246	5%	44	6%	428	6%	537	7%	2,393	7%
		16-20 hrs/wk	32	7%	402	7%	358	7%	1,421	6%	61	8%	626	9%	796	10%	3,737	11%
		21-25 hrs/wk	23	4%	316	5%	272	5%	1,003	4%	69	9%	535	7%	712	9%	3,058	9%
		26-30 hrs/wk	14	3%	222	4%	161	3%	541	3%	37	5%	417	6%	550	7%	2,298	7%
		30+ hrs/wk	20	5%	408	7%	309	6%	895	4%	173	26%	1,209	18%	1,571	22%	5,788	18%
Total		525	100%	5,896	100%	5,020	100%	22,106	100%	742	100%	7,006	100%	7,710	100%	34,391	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	246	48%	2,926	51%	2,433	48%	10,608	48%	405	56%	3,777	54%	4,551	59%	18,530	54%
		1-5 hrs/wk	145	27%	1,456	24%	1,378	27%	6,061	27%	169	22%	1,731	25%	1,743	22%	8,591	25%
		6-10 hrs/wk	59	11%	691	11%	562	11%	2,501	11%	74	10%	647	9%	642	8%	3,187	9%
		11-15 hrs/wk	32	6%	335	6%	285	6%	1,243	6%	38	5%	348	5%	326	4%	1,631	5%
		16-20 hrs/wk	24	4%	227	4%	159	3%	815	4%	28	4%	211	3%	195	3%	1,040	3%
		21-25 hrs/wk	4	1%	102	2%	83	2%	374	2%	9	1%	102	1%	100	1%	523	1%
		26-30 hrs/wk	3	1%	45	1%	41	1%	166	1%	5	1%	51	1%	52	1%	268	1%
		30+ hrs/wk	12	2%	105	2%	78	2%	362	2%	18	2%	131	2%	101	1%	611	2%
Total		525	100%	5,887	100%	5,019	100%	22,130	100%	746	100%	6,998	100%	7,710	100%	34,381	100%	

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Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	4	1%	90	1%	46	1%	247	1%	11	1%	90	1%	111	2%	515	2%
		1-5 hrs/wk	122	23%	1,577	26%	1,084	21%	5,364	24%	231	31%	2,213	31%	2,329	30%	10,468	30%
		6-10 hrs/wk	163	30%	1,733	29%	1,487	30%	6,403	29%	227	30%	2,180	31%	2,432	32%	10,572	31%
		11-15 hrs/wk	111	22%	1,148	20%	1,035	21%	4,398	20%	133	18%	1,197	17%	1,350	18%	6,035	17%
		16-20 hrs/wk	67	13%	631	11%	617	12%	2,634	12%	78	10%	667	10%	799	11%	3,488	10%
		21-25 hrs/wk	26	5%	294	5%	317	6%	1,259	6%	30	4%	277	4%	299	4%	1,393	4%
		26-30 hrs/wk	7	1%	128	2%	147	3%	599	3%	11	2%	117	2%	129	2%	654	2%
		30+ hrs/wk	24	5%	281	5%	268	6%	1,175	6%	24	4%	234	3%	243	3%	1,170	4%
Total		524	100%	5,882	100%	5,001	100%	22,079	100%	745	100%	6,975	100%	7,692	100%	34,295	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	355	64%	3,732	64%	3,358	68%	13,959	64%	377	50%	3,382	49%	3,830	51%	17,368	51%
		1-5 hrs/wk	69	14%	828	14%	689	14%	3,740	17%	87	12%	922	13%	1,050	13%	5,639	16%
		6-10 hrs/wk	25	5%	376	6%	307	6%	1,681	7%	56	8%	571	8%	600	8%	2,994	9%
		11-15 hrs/wk	23	6%	217	4%	166	3%	827	4%	33	4%	358	5%	364	5%	1,727	5%
		16-20 hrs/wk	13	3%	140	2%	100	2%	486	2%	23	3%	265	4%	311	4%	1,231	4%
		21-25 hrs/wk	3	0%	65	1%	49	1%	245	1%	15	2%	181	3%	175	2%	691	2%
		26-30 hrs/wk	2	0%	38	1%	31	1%	134	1%	14	2%	127	2%	121	2%	473	1%
		30+ hrs/wk	30	7%	476	8%	295	6%	966	4%	139	19%	1,167	16%	1,248	16%	4,140	12%
Total		520	100%	5,872	100%	4,995	100%	22,038	100%	744	100%	6,973	100%	7,699	100%	34,263	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	84	16%	670	11%	534	11%	2,697	12%	58	9%	480	6%	468	6%	2,098	6%
		1-5 hrs/wk	333	63%	3,527	59%	3,223	63%	13,164	59%	416	56%	4,082	59%	4,505	58%	19,552	57%
		6-10 hrs/wk	68	13%	1,021	18%	763	16%	3,722	17%	164	21%	1,546	22%	1,846	24%	8,239	24%
		11-15 hrs/wk	21	4%	341	6%	262	5%	1,264	6%	68	9%	492	7%	519	7%	2,609	8%
		16-20 hrs/wk	9	1%	150	3%	109	2%	562	3%	20	3%	196	3%	184	2%	922	3%
		21-25 hrs/wk	5	1%	61	1%	42	1%	231	1%	8	1%	57	1%	56	1%	306	1%
		26-30 hrs/wk	1	0%	35	1%	23	0%	130	1%	3	0%	34	1%	39	0%	157	0%
		30+ hrs/wk	3	1%	80	2%	50	1%	324	2%	10	1%	107	2%	86	1%	477	1%
Total		524	100%	5,885	100%	5,006	100%	22,094	100%	747	100%	6,994	100%	7,703	100%	34,360	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	9	2%	101	2%	87	2%	388	2%	14	2%	146	2%	167	2%	713	2%
		Some	75	15%	878	16%	811	16%	3,597	17%	116	16%	1,043	15%	1,392	19%	5,660	17%
		Quite a bit	254	48%	2,605	45%	2,264	46%	10,069	46%	330	45%	3,062	44%	3,395	44%	15,077	44%
		Very much	184	35%	2,222	38%	1,788	36%	7,746	35%	281	37%	2,681	39%	2,692	35%	12,556	37%
Total		522	100%	5,806	100%	4,950	100%	21,800	100%	741	100%	6,932	100%	7,646	100%	34,006	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	16	3%	188	4%	133	3%	636	3%	23	3%	328	5%	413	6%	1,784	6%
		Some	116	22%	1,144	20%	1,019	20%	4,522	21%	179	25%	1,553	22%	1,873	25%	8,410	25%
		Quite a bit	235	47%	2,477	43%	2,108	43%	9,571	44%	318	44%	3,006	44%	3,271	43%	14,535	43%
		Very much	152	28%	1,964	33%	1,663	34%	6,971	32%	218	28%	2,013	29%	2,049	27%	9,135	27%
Total		519	100%	5,773	100%	4,923	100%	21,700	100%	738	100%	6,900	100%	7,606	100%	33,864	100%	

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NSSE 2011 Engagement Item Frequency Distributions ^a
Eastern Kentucky University

	Variable	Response Options	First-Year Students								Seniors							
			EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	44	10%	762	14%	574	12%	2,521	12%	85	11%	1,043	15%	1,164	16%	5,293	16%
		Some	160	32%	1,665	29%	1,432	28%	6,253	29%	238	32%	2,211	32%	2,497	33%	10,888	32%
		Quite a bit	173	32%	1,894	33%	1,679	35%	7,476	34%	247	34%	2,096	30%	2,312	30%	10,337	31%
		Very much	141	26%	1,466	25%	1,250	25%	5,469	25%	170	22%	1,522	22%	1,620	21%	7,287	21%
		Total	518	100%	5,787	100%	4,935	100%	21,719	100%	740	100%	6,872	100%	7,593	100%	33,805	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	124	26%	1,567	28%	1,275	26%	5,330	25%	287	39%	2,614	38%	2,995	39%	12,668	38%
		Some	189	36%	2,105	36%	1,782	37%	7,870	36%	243	33%	2,360	34%	2,708	35%	11,596	34%
		Quite a bit	134	25%	1,321	22%	1,198	25%	5,545	25%	135	18%	1,241	18%	1,256	16%	6,346	19%
		Very much	71	13%	790	13%	683	13%	2,988	14%	74	10%	713	10%	662	9%	3,330	10%
		Total	518	100%	5,783	100%	4,938	100%	21,733	100%	739	100%	6,928	100%	7,621	100%	33,940	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	65	13%	986	18%	799	17%	3,306	16%	174	24%	1,703	25%	1,997	27%	8,257	25%
		Some	171	37%	1,987	34%	1,664	34%	7,528	34%	272	37%	2,623	38%	3,033	40%	13,015	39%
		Quite a bit	187	33%	1,758	30%	1,613	33%	7,095	33%	201	27%	1,755	26%	1,790	24%	8,622	25%
		Very much	92	17%	1,020	18%	847	17%	3,691	17%	92	12%	809	12%	757	10%	3,858	11%
		Total	515	100%	5,751	100%	4,923	100%	21,620	100%	739	100%	6,890	100%	7,577	100%	33,752	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	54	12%	520	10%	421	9%	2,137	10%	117	17%	943	14%	1,179	16%	5,225	16%
		Some	136	28%	1,466	26%	1,296	27%	5,900	27%	234	32%	2,125	30%	2,443	32%	11,018	33%
		Quite a bit	173	33%	2,041	35%	1,807	37%	7,762	36%	241	33%	2,348	34%	2,516	33%	11,126	33%
		Very much	158	27%	1,750	30%	1,399	28%	5,903	27%	146	19%	1,477	22%	1,445	19%	6,445	19%
		Total	521	100%	5,777	100%	4,923	100%	21,702	100%	738	100%	6,893	100%	7,583	100%	33,814	100%
10g. Using computers in academic work	ENVCOMPT	Very little	7	2%	126	2%	113	2%	549	3%	5	1%	132	2%	160	2%	747	2%
		Some	58	12%	707	12%	663	14%	3,004	14%	64	9%	705	10%	798	11%	3,527	11%
		Quite a bit	192	37%	1,890	33%	1,692	34%	7,465	35%	200	27%	1,954	28%	2,232	30%	9,975	30%
		Very much	260	50%	3,047	52%	2,467	50%	10,697	49%	470	63%	4,119	59%	4,415	58%	19,669	57%
		Total	517	100%	5,770	100%	4,935	100%	21,715	100%	739	100%	6,910	100%	7,605	100%	33,918	100%
11a. Acquiring a broad general education	NGENLED	Very little	8	1%	157	3%	112	2%	579	3%	20	3%	200	3%	284	4%	1,095	3%
		Some	84	18%	884	16%	746	16%	3,359	16%	116	16%	990	14%	1,242	17%	5,084	15%
		Quite a bit	234	44%	2,451	43%	2,111	43%	9,461	44%	266	36%	2,602	38%	2,831	37%	12,858	38%
		Very much	189	37%	2,196	38%	1,895	39%	7,991	37%	336	45%	3,057	45%	3,193	42%	14,535	43%
		Total	515	100%	5,688	100%	4,864	100%	21,390	100%	738	100%	6,849	100%	7,550	100%	33,572	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	40	8%	618	11%	505	11%	2,233	11%	25	3%	401	6%	528	7%	2,203	7%
		Some	142	30%	1,623	29%	1,407	29%	6,201	29%	118	16%	1,211	18%	1,522	21%	6,757	20%
		Quite a bit	210	40%	1,946	34%	1,750	36%	7,709	36%	241	33%	2,382	35%	2,560	34%	11,726	35%
		Very much	120	22%	1,503	26%	1,199	24%	5,215	24%	352	47%	2,854	41%	2,921	38%	12,897	38%
		Total	512	100%	5,690	100%	4,861	100%	21,358	100%	736	100%	6,848	100%	7,531	100%	33,583	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a
Eastern Kentucky University

	Variable	Response Options	First-Year Students								Seniors							
			EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	15	3%	243	5%	231	5%	808	4%	16	2%	279	4%	392	5%	1,330	4%
		Some	84	17%	1,106	19%	1,116	23%	4,420	21%	121	16%	1,295	19%	1,620	21%	6,409	19%
		Quite a bit	229	44%	2,289	40%	1,972	41%	8,989	42%	287	39%	2,589	37%	2,803	37%	13,033	39%
		Very much	187	35%	2,062	36%	1,558	32%	7,191	33%	314	42%	2,700	40%	2,742	36%	12,846	38%
		Total	515	100%	5,700	100%	4,877	100%	21,408	100%	738	100%	6,863	100%	7,557	100%	33,618	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	19	5%	392	8%	321	7%	1,246	6%	24	4%	336	5%	507	7%	1,763	6%
		Some	153	30%	1,351	24%	1,219	25%	5,154	24%	150	21%	1,407	21%	1,818	24%	7,122	21%
		Quite a bit	203	40%	2,170	38%	1,900	39%	8,552	40%	285	39%	2,535	37%	2,707	36%	12,759	38%
		Very much	137	25%	1,761	31%	1,422	28%	6,407	30%	276	37%	2,563	38%	2,486	33%	11,876	35%
		Total	512	100%	5,674	100%	4,862	100%	21,359	100%	735	100%	6,841	100%	7,518	100%	33,520	100%
11e. Thinking critically and analytically	GNANALY	Very little	8	1%	131	3%	112	2%	444	2%	6	1%	136	2%	196	3%	675	2%
		Some	77	15%	823	15%	809	16%	3,225	15%	88	12%	722	11%	973	13%	3,945	12%
		Quite a bit	216	43%	2,331	40%	2,057	43%	9,106	43%	278	38%	2,482	36%	2,805	37%	12,389	37%
		Very much	213	40%	2,402	42%	1,887	39%	8,585	40%	363	49%	3,502	51%	3,565	47%	16,504	49%
		Total	514	100%	5,687	100%	4,865	100%	21,360	100%	735	100%	6,842	100%	7,539	100%	33,513	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	27	7%	288	5%	269	6%	997	5%	25	3%	282	4%	379	5%	1,509	5%
		Some	122	24%	1,290	23%	1,165	24%	5,059	24%	145	20%	1,280	18%	1,719	23%	6,774	20%
		Quite a bit	221	44%	2,279	40%	1,981	41%	8,910	42%	270	37%	2,592	38%	2,762	37%	12,689	38%
		Very much	144	26%	1,808	32%	1,438	29%	6,335	30%	295	40%	2,692	40%	2,669	35%	12,522	38%
		Total	514	100%	5,665	100%	4,853	100%	21,301	100%	735	100%	6,846	100%	7,529	100%	33,494	100%
11g. Using computing and information technology	GNCMPTS	Very little	26	5%	282	5%	294	6%	1,190	6%	17	2%	219	3%	343	5%	1,283	4%
		Some	90	19%	1,094	20%	1,034	21%	4,571	21%	103	14%	1,003	15%	1,311	17%	5,647	17%
		Quite a bit	220	43%	2,119	37%	1,827	38%	8,169	38%	238	32%	2,386	35%	2,628	35%	11,771	35%
		Very much	178	34%	2,201	38%	1,716	35%	7,464	35%	379	52%	3,248	47%	3,259	43%	14,904	44%
		Total	514	100%	5,696	100%	4,871	100%	21,394	100%	737	100%	6,856	100%	7,541	100%	33,605	100%
11h. Working effectively with others	GNOTHERS	Very little	21	5%	289	6%	252	5%	991	5%	12	2%	244	4%	376	5%	1,212	4%
		Some	116	21%	1,286	23%	1,109	23%	4,708	23%	110	16%	1,082	16%	1,432	20%	5,703	18%
		Quite a bit	218	44%	2,175	38%	1,947	40%	8,420	39%	298	40%	2,444	35%	2,661	35%	12,168	36%
		Very much	158	30%	1,948	33%	1,564	31%	7,265	33%	316	42%	3,076	44%	3,068	40%	14,477	42%
		Total	513	100%	5,698	100%	4,872	100%	21,384	100%	736	100%	6,846	100%	7,537	100%	33,560	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	232	46%	2,165	38%	1,894	39%	7,772	37%	301	41%	2,517	37%	2,988	40%	11,630	35%
		Some	150	31%	1,655	29%	1,398	29%	6,343	30%	202	27%	2,018	29%	2,305	30%	10,296	31%
		Quite a bit	78	14%	1,060	20%	939	19%	4,259	20%	137	19%	1,275	19%	1,264	17%	6,561	20%
		Very much	47	10%	714	13%	567	12%	2,683	13%	96	13%	974	15%	938	13%	4,726	15%
		Total	507	100%	5,594	100%	4,798	100%	21,057	100%	736	100%	6,784	100%	7,495	100%	33,213	100%

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			EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	18	3%	309	6%	255	6%	1,051	5%	44	6%	420	6%	549	8%	2,030	6%
		Some	132	24%	1,234	22%	1,119	24%	4,831	23%	131	18%	1,258	18%	1,587	22%	6,557	20%
		Quite a bit	233	48%	2,349	42%	2,082	43%	9,196	44%	280	39%	2,647	39%	2,975	40%	13,168	40%
		Very much	119	24%	1,683	30%	1,323	27%	5,902	28%	274	37%	2,428	36%	2,351	31%	11,354	34%
		Total		502	100%	5,575	100%	4,779	100%	20,980	100%	729	100%	6,753	100%	7,462	100%	33,109
11k. Understanding yourself	GNSELF	Very little	51	11%	628	12%	508	11%	2,090	10%	86	12%	868	13%	1,005	14%	3,894	12%
		Some	149	28%	1,385	25%	1,230	26%	5,249	25%	177	25%	1,622	24%	1,916	26%	8,010	24%
		Quite a bit	174	35%	1,967	35%	1,744	37%	7,682	36%	240	34%	2,165	31%	2,470	33%	10,975	33%
		Very much	128	26%	1,595	29%	1,289	26%	5,953	28%	227	30%	2,091	31%	2,049	27%	10,165	30%
		Total		502	100%	5,575	100%	4,771	100%	20,974	100%	730	100%	6,746	100%	7,440	100%	33,044
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	63	12%	731	14%	560	12%	2,319	11%	90	13%	974	15%	971	14%	4,096	13%
		Some	162	35%	1,674	29%	1,476	30%	6,097	29%	223	31%	1,989	29%	2,223	30%	9,471	29%
		Quite a bit	168	31%	1,863	33%	1,635	35%	7,354	35%	241	33%	2,118	31%	2,407	32%	10,733	32%
		Very much	114	22%	1,322	24%	1,122	23%	5,265	25%	177	24%	1,698	26%	1,879	25%	8,877	27%
		Total		507	100%	5,590	100%	4,793	100%	21,035	100%	731	100%	6,779	100%	7,480	100%	33,177
11m. Solving complex real-world problems	GNPROBSV	Very little	38	7%	621	12%	532	11%	2,149	11%	54	7%	707	11%	839	12%	3,360	10%
		Some	180	38%	1,727	31%	1,580	33%	6,549	31%	191	27%	1,754	26%	2,133	29%	8,912	27%
		Quite a bit	182	34%	1,941	34%	1,669	35%	7,646	36%	270	37%	2,338	34%	2,647	35%	11,808	35%
		Very much	109	21%	1,300	23%	1,001	20%	4,700	22%	214	28%	1,979	29%	1,856	24%	9,086	27%
		Total		509	100%	5,589	100%	4,782	100%	21,044	100%	729	100%	6,778	100%	7,475	100%	33,166
11n. Developing a personal code of values and ethics	GNETHICS	Very little	63	12%	807	15%	654	14%	2,638	13%	103	14%	1,088	17%	1,334	19%	4,845	15%
		Some	156	33%	1,504	27%	1,388	29%	5,906	28%	173	24%	1,685	25%	1,962	26%	8,509	26%
		Quite a bit	177	34%	1,790	31%	1,635	34%	7,298	34%	250	34%	1,948	28%	2,232	29%	10,321	31%
		Very much	113	22%	1,489	26%	1,115	23%	5,180	24%	207	28%	2,054	30%	1,957	26%	9,514	28%
		Total		509	100%	5,590	100%	4,792	100%	21,022	100%	733	100%	6,775	100%	7,485	100%	33,189
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	103	19%	1,104	21%	974	20%	4,217	21%	152	21%	1,374	21%	1,669	23%	6,905	21%
		Some	191	40%	1,942	34%	1,716	36%	7,480	35%	228	32%	2,144	31%	2,469	33%	10,824	33%
		Quite a bit	145	27%	1,582	27%	1,368	29%	6,070	29%	190	26%	1,884	28%	2,010	26%	9,109	27%
		Very much	66	13%	963	17%	730	15%	3,272	16%	165	22%	1,374	20%	1,327	17%	6,355	19%
		Total		505	100%	5,591	100%	4,788	100%	21,039	100%	735	100%	6,776	100%	7,475	100%	33,193
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	172	35%	2,038	38%	1,919	41%	8,247	39%	329	45%	3,231	48%	4,009	55%	16,669	51%
		Some	156	32%	1,480	25%	1,308	27%	5,657	27%	176	24%	1,568	23%	1,750	23%	7,751	23%
		Quite a bit	102	18%	1,160	20%	911	19%	4,224	20%	121	17%	979	14%	895	12%	4,710	14%
		Very much	76	15%	915	16%	664	14%	2,923	14%	107	14%	996	15%	822	11%	4,059	12%
		Total		506	100%	5,593	100%	4,802	100%	21,051	100%	733	100%	6,774	100%	7,476	100%	33,189

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NSSE 2011 Engagement Item Frequency Distributions^a
Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	27	6%	259	5%	221	5%	970	5%	63	9%	569	9%	842	12%	3,046	10%
		Fair	81	16%	957	18%	824	17%	3,576	17%	118	16%	1,303	19%	1,656	22%	7,086	21%
		Good	246	47%	2,598	46%	2,294	47%	10,369	48%	300	41%	2,704	39%	3,020	40%	13,965	41%
		Excellent	162	31%	1,835	31%	1,499	31%	6,327	30%	255	35%	2,269	32%	2,024	26%	9,431	28%
		Total		516	100%	5,649	100%	4,838	100%	21,242	100%	736	100%	6,845	100%	7,542	100%	33,528
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	6	1%	99	2%	74	2%	347	2%	21	3%	133	2%	198	3%	839	3%
		Fair	54	10%	670	13%	534	11%	2,604	13%	66	9%	825	12%	1,026	14%	4,566	14%
		Good	255	51%	2,922	52%	2,608	54%	11,569	54%	353	48%	3,446	51%	3,851	51%	17,072	51%
		Excellent	200	38%	1,953	33%	1,607	33%	6,707	31%	296	40%	2,441	35%	2,468	33%	11,042	32%
		Total		515	100%	5,644	100%	4,823	100%	21,227	100%	736	100%	6,845	100%	7,543	100%	33,519
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	10	2%	199	4%	152	3%	794	4%	40	5%	370	6%	430	6%	1,863	6%
		Probably no	45	10%	683	13%	571	12%	2,767	13%	56	7%	883	13%	1,044	14%	4,706	15%
		Probably yes	196	40%	2,247	41%	2,005	42%	9,347	44%	249	34%	2,674	39%	3,158	42%	13,857	41%
		Definitely yes	264	48%	2,522	42%	2,110	43%	8,355	38%	393	53%	2,920	42%	2,914	39%	13,107	38%
		Total		515	100%	5,651	100%	4,838	100%	21,263	100%	738	100%	6,847	100%	7,546	100%	33,533

IPEDS: 156620

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NSSE 2011 Background Item Frequency Distributions ^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	456	83%	4,292	74%	3,853	78%	18,528	85%	0	0%	16	0%	12	0%	89	0%
		20-23	27	6%	576	11%	435	10%	1,513	8%	368	47%	3,549	49%	3,661	47%	18,639	53%
		24-29	16	6%	302	6%	219	5%	535	3%	157	21%	1,479	23%	1,827	25%	8,157	25%
		30-39	13	4%	280	5%	195	4%	433	2%	109	16%	975	14%	1,108	15%	3,667	12%
		40-55	5	1%	189	3%	137	3%	306	2%	100	15%	736	11%	805	11%	2,627	9%
		Over 55	2	0%	16	0%	9	0%	23	0%	5	1%	95	2%	111	2%	355	1%
		Total	519	100%	5,655	100%	4,848	100%	21,338	100%	739	100%	6,850	100%	7,524	100%	33,534	100%
16. Your sex:	SEX	Male	171	44%	1,917	43%	1,575	43%	7,221	44%	261	42%	2,336	40%	2,543	41%	11,957	43%
		Female	346	56%	3,728	57%	3,269	57%	14,087	56%	478	58%	4,504	60%	4,981	59%	21,565	57%
		Total	517	100%	5,645	100%	4,844	100%	21,308	100%	739	100%	6,840	100%	7,524	100%	33,522	100%
17. Are you an international student or foreign national?	INTERNAT	No	504	97%	5,345	95%	4,526	94%	20,242	95%	720	97%	6,524	95%	7,071	94%	31,621	94%
		Yes	13	3%	290	5%	303	6%	968	5%	19	3%	314	5%	440	6%	1,851	6%
		Total	517	100%	5,635	100%	4,829	100%	21,210	100%	739	100%	6,838	100%	7,511	100%	33,472	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	3	1%	34	1%	39	1%	145	1%	2	0%	40	1%	47	1%	221	1%
		Asian, Asian American, or Pacific Islander	10	3%	193	3%	303	6%	1,902	9%	15	2%	200	3%	398	5%	3,364	10%
		Black or African American	25	5%	884	19%	498	11%	1,967	11%	25	4%	975	17%	726	10%	2,336	8%
		White (non-Hispanic)	455	87%	3,849	64%	3,401	69%	12,179	55%	634	85%	4,813	67%	5,285	70%	18,813	56%
		Mexican or Mexican American	3	1%	48	1%	90	2%	1,938	9%	4	1%	52	1%	121	2%	3,160	9%
		Puerto Rican	0	0%	35	1%	17	0%	148	1%	1	0%	45	1%	30	0%	170	1%
		Other Hispanic or Latino	1	0%	87	2%	92	2%	890	4%	2	0%	89	1%	150	2%	1,384	4%
		Multiracial	6	1%	182	4%	128	3%	740	3%	15	2%	153	2%	193	3%	1,151	3%
		Other	3	1%	77	1%	73	1%	400	2%	9	1%	83	1%	107	1%	726	2%
		I prefer not to respond	11	2%	257	5%	200	4%	970	5%	33	5%	396	6%	475	7%	2,221	7%
		Total	517	100%	5,646	100%	4,841	100%	21,279	100%	740	100%	6,846	100%	7,532	100%	33,546	100%
19. What is your current classification in college?	CLASS	Freshman/first year	487	91%	4,578	79%	3,897	79%	18,161	84%	3	0%	6	0%	8	0%	45	0%
		Sophomore	14	2%	953	19%	788	18%	2,761	14%	3	0%	27	0%	53	1%	153	1%
		Junior	1	1%	39	1%	57	1%	147	1%	19	3%	331	5%	470	6%	2,095	7%
		Senior	2	0%	23	0%	45	1%	79	0%	700	94%	6,346	92%	6,812	90%	30,274	90%
		Unclassified	14	6%	49	1%	49	1%	127	1%	16	3%	134	2%	197	3%	969	3%
		Total	518	100%	5,642	100%	4,836	100%	21,275	100%	741	100%	6,844	100%	7,540	100%	33,536	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	495	94%	5,038	89%	4,262	88%	19,777	92%	390	52%	3,353	48%	3,037	39%	14,990	44%
		Started elsewhere	21	6%	602	11%	577	12%	1,496	8%	349	48%	3,498	52%	4,505	61%	18,585	56%
		Total	516	100%	5,640	100%	4,839	100%	21,273	100%	739	100%	6,851	100%	7,542	100%	33,575	100%

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NSSE 2011 Background Item Frequency Distributions ^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	20	4%	393	7%	259	5%	769	4%	72	11%	793	12%	815	11%	2,869	9%
	COMCOL05	Community or junior college	20	5%	395	7%	475	10%	1,591	8%	275	38%	2,583	38%	3,642	50%	17,479	53%
	FOUR05	4-year college other than this one	37	8%	443	9%	405	9%	1,396	7%	206	29%	2,221	33%	2,659	36%	8,217	25%
	NONE05	None	434	82%	4,391	78%	3,671	76%	17,241	81%	294	39%	2,473	36%	2,091	27%	10,696	31%
	OCOL1_05	Other	15	4%	214	4%	188	4%	635	3%	26	4%	308	5%	342	5%	1,294	4%
		Total		508	100%	5,437	100%	4,833	100%	21,206	100%	738	100%	6,837	100%	7,532	100%	33,444
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	508	97%	5,437	96%	4,720	97%	20,831	98%	712	96%	6,287	91%	7,161	94%	31,941	95%
		Yes	9	3%	196	4%	113	3%	375	2%	26	4%	550	9%	371	6%	1,503	5%
		Total	517	100%	5,633	100%	4,833	100%	21,206	100%	738	100%	6,837	100%	7,532	100%	33,444	100%
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	3	40%	108	46%	55	45%	219	53%	12	45%	278	48%	171	46%	743	48%
		Yes	6	60%	88	54%	58	55%	153	47%	14	55%	267	52%	195	54%	751	52%
		Total	9	100%	196	100%	113	100%	372	100%	26	100%	545	100%	366	100%	1,494	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	34	15%	371	7%	288	6%	824	4%	121	20%	1,100	18%	1,431	21%	4,996	16%
		Full-time	482	85%	5,266	93%	4,555	94%	20,455	96%	620	80%	5,745	82%	6,112	79%	28,538	84%
		Total	516	100%	5,637	100%	4,843	100%	21,279	100%	741	100%	6,845	100%	7,543	100%	33,534	100%
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	511	98%	5,542	99%	4,756	98%	20,960	99%	689	92%	6,552	96%	7,174	95%	32,250	96%
		Yes	7	2%	87	1%	79	2%	251	1%	52	8%	288	4%	368	5%	1,194	4%
		Total	518	100%	5,629	100%	4,835	100%	21,211	100%	741	100%	6,840	100%	7,542	100%	33,444	100%

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NSSE 2011 Background Item Frequency Distributions ^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	435	86%	4,708	84%	4,088	85%	18,055	86%	633	86%	5,646	83%	6,249	83%	28,111	84%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	16	3%	179	3%	118	3%	563	3%	15	2%	183	3%	168	2%	774	2%
	DISMOBIL	Yes, I have a mobility impairment	7	1%	36	1%	27	1%	92	1%	12	2%	87	1%	84	1%	360	1%
	DISLEARN	Yes, I have a learning disability	9	2%	132	2%	85	2%	430	2%	16	2%	155	2%	182	3%	771	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	18	4%	179	3%	129	3%	528	3%	12	2%	225	3%	242	3%	787	3%
	DISMENT	Yes, I have a mental health disorder	5	1%	91	2%	117	2%	326	2%	13	2%	167	3%	223	3%	797	3%
	DISMED	Yes, I have a medical disability not listed above	4	1%	80	1%	57	1%	226	1%	17	2%	137	2%	130	2%	509	2%
	DISOTHER	Yes, I have another disability	50	10%	512	9%	430	9%	1,671	8%	67	9%	677	10%	746	10%	2,918	9%
	DISREFUS	I choose not to answer	19	3%	307	5%	229	5%	1,079	5%	31	4%	364	5%	374	5%	1,646	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	462	91%	5,146	92%	4,492	93%	19,888	94%	656	89%	6,099	89%	6,907	92%	30,908	92%
		Yes	52	9%	485	8%	343	7%	1,360	6%	82	11%	744	11%	626	8%	2,580	8%
	Total	514	100%	5,631	100%	4,835	100%	21,248	100%	738	100%	6,843	100%	7,533	100%	33,488	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	490	96%	5,356	96%	4,587	95%	19,972	94%	721	98%	6,624	97%	7,352	98%	32,425	97%
		Yes	20	4%	261	4%	233	5%	1,217	6%	17	2%	198	3%	163	2%	981	3%
	Total	510	100%	5,617	100%	4,820	100%	21,189	100%	738	100%	6,822	100%	7,515	100%	33,406	100%	

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NSSE 2011 Background Item Frequency Distributions^a
Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	15	3%	152	3%	105	2%	520	3%	2	0%	22	0%	28	0%	105	0%
		C	18	3%	206	4%	178	4%	898	5%	15	2%	128	2%	115	2%	851	3%
		C+	29	6%	360	7%	261	6%	1,301	6%	41	6%	366	6%	285	4%	1,802	5%
		B-	31	6%	419	8%	314	7%	1,720	8%	41	6%	524	8%	478	7%	2,690	8%
		B	97	19%	1,063	20%	932	20%	4,569	22%	175	24%	1,344	20%	1,387	18%	7,423	22%
		B+	81	16%	1,067	19%	901	19%	4,083	19%	116	15%	1,368	20%	1,534	20%	6,832	20%
		A-	92	17%	967	16%	944	19%	3,658	17%	134	18%	1,130	16%	1,528	20%	5,914	18%
		A	152	30%	1,398	24%	1,203	24%	4,490	20%	213	29%	1,955	28%	2,181	29%	7,863	23%
	Total		515	100%	5,632	100%	4,838	100%	21,239	100%	737	100%	6,837	100%	7,536	100%	33,480	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	337	58%	2,740	46%	2,687	56%	10,952	51%	81	10%	686	9%	441	6%	2,523	7%
		Residence, walking distance	18	3%	416	8%	414	9%	1,741	8%	81	11%	913	14%	1,265	18%	6,043	18%
		Residence, driving distance	137	33%	2,271	42%	1,558	32%	7,561	36%	493	67%	4,801	71%	5,271	69%	22,401	68%
		Fraternity or sorority house	11	2%	10	0%	15	0%	39	0%	8	1%	28	0%	35	0%	179	1%
		None of the above	10	3%	164	3%	144	3%	837	4%	70	11%	388	5%	488	7%	2,192	7%
		Total		513	100%	5,601	100%	4,818	100%	21,130	100%	733	100%	6,816	100%	7,500	100%	33,338
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	56	11%	552	10%	442	9%	2,996	14%	136	19%	734	11%	814	11%	5,158	16%
		Graduated from HS	188	38%	1,726	31%	1,420	29%	6,233	30%	238	33%	1,958	29%	2,102	28%	8,839	27%
		Attended, no degree	77	14%	935	17%	708	15%	3,128	15%	88	12%	1,123	16%	1,180	16%	5,145	15%
		Completed Associate's	30	5%	470	9%	507	10%	1,971	9%	54	7%	527	8%	688	9%	3,123	10%
		Completed Bachelor's	87	18%	1,196	21%	1,097	24%	4,313	21%	134	18%	1,458	22%	1,664	23%	6,957	21%
		Completed Master's	55	10%	490	9%	448	9%	1,772	9%	72	10%	683	10%	710	10%	2,814	9%
		Completed Doctorate	13	3%	188	4%	159	3%	533	3%	14	2%	284	4%	292	4%	1,090	3%
Total		506	100%	5,557	100%	4,781	100%	20,946	100%	736	100%	6,767	100%	7,450	100%	33,126	100%	
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	43	9%	390	7%	332	7%	2,530	12%	79	11%	610	9%	678	9%	4,495	13%
		Graduated from HS	140	27%	1,400	25%	1,150	24%	5,129	25%	232	32%	1,865	27%	2,066	28%	8,682	26%
		Attended, no degree	103	19%	1,071	19%	840	18%	3,502	17%	100	13%	1,175	17%	1,292	17%	5,570	17%
		Completed Associate's	71	14%	746	14%	723	15%	2,882	14%	88	12%	830	13%	933	12%	4,439	13%
		Completed Bachelor's	84	16%	1,311	23%	1,194	25%	4,692	22%	129	17%	1,440	21%	1,685	23%	6,645	20%
		Completed Master's	64	13%	595	11%	506	10%	2,046	10%	102	14%	788	12%	739	10%	3,016	9%
		Completed Doctorate	4	1%	71	1%	50	1%	253	1%	6	1%	92	1%	90	1%	423	1%
Total		509	100%	5,584	100%	4,795	100%	21,034	100%	736	100%	6,800	100%	7,483	100%	33,270	100%	

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NSSE 2011 Background Item Frequency Distributions ^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer		EKU		Southeast Public		EKU Benchmarks		Public Carnegie Peer	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	34	7%	589	11%	484	10%	2,462	11%	71	10%	837	12%	921	13%	4,947	15%
		Biological Science	15	3%	449	9%	339	8%	1,638	8%	26	4%	401	6%	408	6%	1,899	6%
		Business	22	5%	612	12%	611	14%	2,572	13%	68	10%	1,083	17%	1,259	17%	6,197	19%
		Education	72	15%	612	10%	563	11%	2,310	10%	130	17%	1,201	17%	1,222	15%	3,747	11%
		Engineering	2	0%	290	6%	176	4%	1,308	7%	15	3%	306	4%	260	3%	1,780	6%
		Physical Science	7	2%	240	4%	152	3%	694	4%	21	3%	236	4%	223	3%	1,036	3%
		Professional	131	24%	1,084	18%	773	14%	3,012	14%	145	19%	866	13%	909	11%	3,330	10%
		Social Science	44	8%	591	11%	558	12%	2,440	11%	68	9%	877	13%	1,082	15%	4,935	15%
		Other	131	29%	810	16%	752	18%	3,138	16%	180	26%	926	14%	1,138	16%	5,165	16%
		Undecided	37	8%	219	4%	281	6%	1,072	5%	1	0%	5	0%	6	0%	16	0%
	Total		495	100%	5,496	100%	4,689	100%	20,646	100%	725	100%	6,738	100%	7,428	100%	33,052	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	24	30%	220	19%	182	17%	877	20%	14	11%	184	18%	278	19%	1,195	20%
		Biological Science	2	2%	57	5%	46	4%	217	5%	4	3%	44	4%	70	5%	228	4%
		Business	4	3%	151	14%	163	16%	607	14%	16	13%	186	19%	249	18%	1,090	18%
		Education	7	7%	115	10%	124	10%	437	9%	18	14%	107	10%	161	11%	710	12%
		Engineering	2	3%	34	3%	22	2%	131	3%	2	2%	25	2%	21	1%	94	2%
		Physical Science	2	2%	76	7%	67	7%	243	6%	4	3%	79	8%	97	7%	371	7%
		Professional	12	11%	143	11%	117	10%	399	9%	10	8%	101	9%	115	7%	373	6%
		Social Science	8	9%	159	14%	173	16%	651	15%	18	14%	185	19%	273	19%	1,042	17%
		Other	19	24%	136	12%	121	12%	547	13%	31	26%	94	9%	158	11%	679	11%
		Undecided	5	8%	53	5%	61	6%	169	5%	7	6%	33	3%	51	3%	158	3%
	Total		85	100%	1,144	100%	1,076	100%	4,278	100%	124	100%	1,038	100%	1,473	100%	5,940	100%
- Institution reported: Gender	GENDER	Male	183	44%	2,298	43%	1,838	43%	8,550	44%	281	43%	2,589	40%	2,845	41%	13,403	43%
		Female	378	56%	4,457	57%	3,806	57%	16,633	56%	500	57%	4,984	60%	5,461	59%	23,917	57%
		Total	561	100%	6,755	100%	5,644	100%	25,183	100%	781	100%	7,573	100%	8,306	100%	37,320	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	32	5%	1,255	24%	659	12%	2,678	14%	32	4%	1,212	19%	893	11%	2,803	9%
		Am. Ind./Alaska Native	3	1%	28	1%	35	1%	111	1%	2	0%	28	0%	32	0%	210	1%
		Asian/Pacific Islander	11	3%	106	2%	216	4%	1,854	8%	18	2%	145	2%	349	4%	3,344	9%
		Caucasian/White	499	89%	4,415	61%	3,905	68%	12,304	52%	708	90%	5,300	67%	5,901	71%	19,053	54%
		Hispanic	3	0%	229	4%	284	6%	3,852	16%	3	0%	248	3%	380	5%	5,782	16%
		Other	9	2%	0	0%	1	0%	49	0%	10	1%	3	0%	13	0%	205	1%
		Foreign	0	0%	180	2%	222	4%	577	2%	0	0%	100	1%	156	2%	894	2%
		Multi-racial	0	0%	156	2%	120	2%	515	2%	0	0%	140	2%	78	1%	530	2%
		Unknown	4	1%	348	5%	190	3%	1,065	5%	8	1%	361	5%	498	6%	2,162	6%
	Total		561	100%	6,717	100%	5,632	100%	23,005	100%	781	100%	7,537	100%	8,300	100%	34,983	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	52	24%	545	8%	379	7%	1,139	5%	156	26%	1,479	22%	1,847	26%	6,682	21%
		Full-time	509	76%	6,210	92%	5,265	93%	24,044	95%	625	74%	6,094	78%	6,459	74%	30,638	79%
		Total	561	100%	6,755	100%	5,644	100%	25,183	100%	781	100%	7,573	100%	8,306	100%	37,320	100%

IPEDS: 156620

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