



Eastern Kentucky University

Mean Comparisons

August 2012

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison

groups. Additional details regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2012 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2012		
			Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94			2.90			2.85 **	.10	2.85 **	.10
				SR	3.28			3.19 ***	.12		3.15 ***	.15	3.12 ***	.19
b.	Made a class presentation	CLPRESEN	ACL	FY	2.28			2.43 ***	-.18		2.32	-.05	2.29	-.01
				SR	2.89			2.91	-.03		2.86	.03	2.79 ***	.11
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46			2.71 ***	-.26		2.77 ***	-.31	2.70 ***	-.24
				SR	2.40			2.48 *	-.08		2.57 ***	-.17	2.51 ***	-.11
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06			3.11	-.07		3.12 **	-.08	3.11 *	-.07
				SR	3.46			3.35 ***	.14		3.36 ***	.13	3.35 ***	.14
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67			2.82 ***	-.17		2.82 ***	-.17	2.80 ***	-.14
				SR	2.89			2.88	.01		2.89	.00	2.85	.04

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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Eastern Kentucky University**

				EKU			Kentucky System			EKU compared with: Benchmark Institutions			Public Carnegie			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																
1. Academic and Intellectual Experiences																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.90	2.81 *	.10	2.82 *	.10	.283	2.83		.08			
				SR	3.32	3.14 ***	.21	3.16 ***	.19	.318	3.18 ***		.17			
b.	Made a class presentation	CLPRESEN	ACL	FY	2.22	2.46 ***	-.30	2.29	-.08	.227	2.27		-.06			
				SR	2.85	2.69 ***	.18	2.76 *	.10	.280	2.80		.06			
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.77	2.61 ***	.17	2.72	.05	.268	2.68		.09			
				SR	2.72	2.47 ***	.26	2.54 ***	.18	.254	2.54 ***		.18			
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.17	3.09 *	.10	3.12	.06	.311	3.11		.08			
				SR	3.41	3.28 ***	.18	3.33 **	.11	.336	3.36		.07			
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.81	2.72 *	.11	2.75	.07	.274	2.74		.09			
				SR	2.91	2.79 **	.13	2.85	.07	.284	2.84 *		.08			
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.91	1.99 *	-.11	1.94	-.04	.195	1.95		-.05			
				SR	1.92	2.06 ***	-.17	2.01 **	-.11	.202	2.02 **		-.12			
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.45	2.53	-.10	2.47	-.02	.245	2.45		-.01			
				SR	2.71	2.58 ***	.15	2.62 *	.09	.259	2.59 ***		.13			
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.28	2.39 *	-.13	2.33	-.05	.249	2.49 ***		-.22			
				SR	2.70	2.70	.00	2.71	-.01	.281	2.81 **		-.11			
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.68	2.61	.08	2.59 *	.10	.264	2.64		.05			
				SR	2.94	2.93	.01	2.95	-.01	.299	2.99		-.06			
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.64	1.68	-.05	1.64	-.01	.172	1.72		-.09			
				SR	1.82	1.84	-.02	1.82	.00	.193	1.93 **		-.10			
k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	1.58	1.62	-.04	1.56	.02	.160	1.60		-.02			
				SR	1.78	1.74	.05	1.78	.00	.178	1.78		.00			

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
Eastern Kentucky University**

				EKU			<i>EKU compared with:</i>			Public Carnegie			
				Kentucky System			Benchmark Institutions						
				<i>Mean</i> ^a	<i>Mean</i> ^a	<i>Sig</i> ^b	<i>Effect Size</i> ^c	<i>Mean</i> ^a	<i>Sig</i> ^b	<i>Effect Size</i> ^c	<i>Mean</i> ^a	<i>Sig</i> ^b	<i>Effect Size</i> ^c
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>										
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.70		-0.01	2.67		.03	2.66		.04
				SR	3.05	**	.11	2.94	**	.11	2.91	***	.14
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.23		-0.03	3.24		-0.02	3.26		-0.04
				SR	3.58	***	.15	3.48	***	.14	3.50	**	.11
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.69		.02	2.71		-0.03	2.69		-0.01
				SR	3.02	***	.21	2.92	**	.11	2.92	**	.11
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.29		-0.02	2.28		.00	2.28		.01
				SR	2.55	**	.12	2.48		.08	2.55		.00
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.88		.05	1.83		.06	1.90		-0.02
				SR	2.18	*	.11	2.11		.07	2.16		.02
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.84		.12	2.71	**	.15	2.73	**	.13
				SR	3.02	***	.21	2.86	***	.19	2.88	***	.17
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.75		-0.01	2.76		-0.01	2.75		.00
				SR	2.84	**	.12	2.83		.02	2.82		.03
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.78	*	.11	1.64	**	.15	1.73		.05
				SR	1.88		-0.01	1.88		.00	1.99	**	-0.11
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.60		-0.06	2.73	**	-0.14	2.76	***	-0.17
				SR	2.89		.04	2.92		-0.03	2.91		-0.03
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.51		.01	2.54		-0.04	2.54		-0.03
				SR	2.49	*	-0.11	2.64	***	-0.15	2.59	**	-0.10
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.64		.04	2.63		.02	2.66		-0.01
				SR	2.61		-0.08	2.70	*	-0.10	2.70	*	-0.10

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Eastern Kentucky University

				EKU			Kentucky System			<i>EKU compared with:</i>		
							Benchmark Institutions			Public Carnegie		
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>												
2. Mental Activities												
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.02	3.04	-.02	3.02	.00		2.98		.05
				SR	2.89	2.81 *	.09	2.87	.02	2.82 *	.07	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.19	3.16	.05	3.11 *	.11	3.14		.07
					SR	3.33	3.29	.06	3.28	.07	3.30	.04
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.99	2.92	.08	2.88 *	.12	2.92		.08
					SR	3.18	3.05 ***	.16	3.07 ***	.13	3.12 *	.08
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	3.02	2.93 *	.11	2.92 *	.12	2.93 *		.11
					SR	3.14	3.03 **	.13	3.07 *	.08	3.08	.07
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.13	3.11	.02	3.04 *	.10	3.08		.06
					SR	3.36	3.25 **	.13	3.26 **	.13	3.29 *	.09
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>												
3. Reading and Writing												
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.20	3.10 *	.11	3.04 ***	.17	3.15		.06
					SR	3.04	3.06	-.02	3.02	.03	3.08	-.04
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	LAC	FY	2.17	1.99 **	.19	2.05 *	.12	2.04 *		.14
					SR	2.18	2.18	.00	2.23	-.05	2.20	-.01
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.26	1.26	.00	1.25	.01	1.27		-.01
					SR	1.64	1.56 *	.10	1.56 *	.10	1.61	.04
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	2.26	2.19	.09	2.11 ***	.18	2.17 *		.11
					SR	2.50	2.47	.03	2.41 *	.09	2.50	.00
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	3.35	2.96 ***	.40	2.91 ***	.45	2.96 ***		.38
					SR	3.04	2.93 *	.10	2.89 ***	.13	3.00	.03

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Eastern Kentucky University

			EKU				<i>EKU compared with:</i>				
			Kentucky System		Benchmark Institutions			Public Carnegie			
Variable	Bench- mark	Class	Mean ^a	Mean ^a Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
			<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>								
4. Problem Sets											
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.74	2.73	.01	2.69	.05	2.75	-.01	
			SR	2.81	2.67 **	.12	2.71 *	.08	2.71 *	.08	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	3.04	2.85 **	.16	2.89 *	.12	2.86 **	.15	
			SR	2.56	2.43 *	.11	2.53	.02	2.49	.05	
5. Examinations											
			<i>1=Very little to 7=Very much</i>								
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.54	5.54	.00	5.49	.04	5.51	.03	
			SR	5.69	5.55 **	.12	5.57 **	.10	5.56 **	.11	
6. Additional Collegiate Experiences											
			<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	FY	2.08	2.03	.05	2.12	-.05	2.22 ***	-.15	
			SR	1.84	1.94 *	-.11	1.92 *	-.08	1.99 ***	-.16	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.81	2.76	.05	2.75	.06	2.93 *	-.11	
			SR	2.56	2.70 **	-.13	2.62	-.06	2.78 ***	-.21	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.11	2.06	.04	2.13	-.02	2.12	-.01	
			SR	2.13	2.20	-.05	2.24 *	-.09	2.17	-.03	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.54	2.54	.00	2.60	-.07	2.61	-.08	
			SR	2.67	2.70	-.04	2.75 *	-.10	2.74 *	-.08	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.67	2.73	-.07	2.80 **	-.14	2.80 **	-.14	
			SR	2.81	2.84	-.03	2.90 *	-.09	2.88	-.08	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.74	2.82	-.10	2.87 **	-.15	2.89 ***	-.17	
			SR	2.87	2.85	.03	2.91	-.05	2.93	-.07	
7. Enriching Educational Experiences											
			<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>								
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06	.06	-.02	.06	-.02	.07	-.04
			SR	.47	.51 *	-.09	.46	.01	.51 *	-.09	

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^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Eastern Kentucky University

				EKU			<i>EKU compared with:</i>						
				Kentucky System			Benchmark Institutions			Public Carnegie			
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
													Mean ^a
b. Community service or volunteer work	VOLNTR04	EEE	FY	.23	.43	***	-.40	.37	***	-.29	.40	***	-.34
				SR	.51	.61	***	-.20	.57	**	-.12	.63	***
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.22	.15	**	.18	.16	**	.17	.16	**	.17
				SR	.28	.26		.04	.27		.03	.29	
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05	.06		-.04	.06		-.04	.06		-.04
				SR	.15	.20	**	-.11	.17		-.05	.21	***
e. Foreign language coursework	FORLNG04	EEE	FY	.15	.19	*	-.11	.14		.02	.18		-.08
				SR	.30	.44	***	-.30	.34	*	-.08	.36	***
f. Study abroad	STDABR04	EEE	FY	.01	.03	***	-.12	.04	***	-.14	.04	***	-.13
				SR	.07	.15	***	-.23	.10	**	-.10	.13	***
g. Independent study or self-designed major	INDSTD04	EEE	FY	.02	.03		-.05	.04	*	-.08	.04	*	-.09
				SR	.11	.14		-.07	.15	**	-.10	.18	***
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.02		-.03	.02		-.06	.02		-.07
				SR	.20	.30	***	-.22	.29	***	-.20	.35	***
<i>Select the circle that best represents the quality of your relationships with people at your institution.</i>													
<i>1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>													
8. Quality of Relationships a. Relationships with other students	ENVSTU	SCE	FY	5.56	5.50		.05	5.49		.05	5.59		-.02
				SR	5.79	5.65	*	.10	5.69	*	.08	5.77	
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b. Relationships with faculty members	ENVFAC	SCE	FY	5.30	5.24		.04	5.30		.00	5.39		-.07
				SR	5.63	5.48	**	.12	5.58		.04	5.63	
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.88	4.84		.02	4.87		.01	4.96		-.05
				SR	4.87	4.79		.05	4.82		.03	4.87	

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

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Variable	Bench- mark	Class	EKU		Kentucky System			<i>EKU compared with:</i>					
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Benchmark Institutions		Public Carnegie			
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>													
<i>1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>													
9. Time Usage													
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.09	4.13	-.02	4.02	.04	4.20	-.06		
				SR	4.32	4.18 *	.08	4.24	.05	4.40	-.04		
b.	Working for pay on campus	WORKON01		FY	1.60	1.44 *	.14	1.42 *	.15	1.51	.08		
				SR	1.79	1.95 *	-.09	1.71	.05	1.90	-.07		
c.	Working for pay off campus	WORKOF01		FY	2.12	2.49 ***	-.17	2.60 ***	-.20	1.94	.09		
				SR	4.12	3.75 **	.13	4.00	.04	3.29 ***	.30		
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.14	2.22	-.05	2.15	.00	2.46 ***	-.19		
				SR	1.91	2.12 **	-.14	1.97	-.04	2.29 ***	-.24		
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.78	3.63	.10	3.72	.04	3.74	.02		
				SR	3.30	3.43	-.08	3.40	-.06	3.49 **	-.12		
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.76	1.71	.03	2.04 **	-.14	1.72	.02		
				SR	3.42	2.47 ***	.38	2.95 ***	.18	2.48 ***	.39		
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.14	2.28 **	-.15	2.28 **	-.13	2.17	-.03		
				SR	2.44	2.32 *	.13	2.39	.04	2.23 ***	.20		
<i>To what extent does your institution emphasize each of the following?</i>													
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
10. Institutional Environment													
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.17	3.22	-.08	3.18	-.02	3.20	-.05		
				SR	3.23	3.13 **	.13	3.16 *	.09	3.19	.06		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.07	3.13	-.08	3.09	-.03	3.15 *	-.10		
				SR	2.96	2.95	.01	2.99	-.03	3.04 *	-.09		
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.73	2.76	-.03	2.72	.01	2.74	-.01		
				SR	2.67	2.52 ***	.15	2.57 *	.10	2.57 *	.10		

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
Eastern Kentucky University**

				EKU			<i>EKU compared with:</i>						
				Kentucky System			Benchmark Institutions			Public Carnegie			
				<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>											
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.39	2.29 *	.11	2.27 *	.13	2.33	.06			
			SR	2.05	1.97 *	.09	2.02	.04	2.08	-.02			
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.59	2.53	.06	2.53	.07	2.58	.01			
			SR	2.27	2.26	.01	2.28	-.01	2.34	-.07			
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.85	2.89	-.04	2.85	.00	2.95 *	-.11			
			SR	2.54	2.64 *	-.10	2.60	-.06	2.69 ***	-.16			
g. Using computers in academic work	ENVCOMPT		FY	3.25	3.32	-.09	3.32	-.09	3.29	-.06			
			SR	3.51	3.41 **	.13	3.45 *	.08	3.44 *	.09			
<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
11. Educational and Personal Growth													
a. Acquiring a broad general education	GNGENLED		FY	3.12	3.19 *	-.10	3.16	-.06	3.20 *	-.11			
			SR	3.22	3.20	.03	3.23	.00	3.27	-.06			
b. Acquiring job or work-related knowledge and skills	GNWORK		FY	2.81	2.89	-.08	2.82	-.01	2.88	-.07			
			SR	3.24	3.09 ***	.16	3.13 **	.12	3.15 *	.10			
c. Writing clearly and effectively	GNWRITE		FY	3.06	3.00	.07	3.03	.03	3.05	.01			
			SR	3.22	3.06 ***	.18	3.13 *	.10	3.15 *	.08			
d. Speaking clearly and effectively	GNSPEAK		FY	2.88	2.99 *	-.13	2.93	-.06	2.91	-.03			
			SR	3.09	2.96 ***	.15	3.05	.05	3.06	.03			
e. Thinking critically and analytically	GNANALY		FY	3.23	3.20	.04	3.20	.04	3.25	-.02			
			SR	3.38	3.35	.04	3.36	.03	3.40	-.02			
f. Analyzing quantitative problems	GNQUANT		FY	2.91	3.02 *	-.14	2.96	-.06	3.00 *	-.11			
			SR	3.17	3.13	.05	3.11	.08	3.12	.06			
g. Using computing and information technology	GNCMPTS		FY	3.01	3.05	-.06	3.06	-.06	3.03	-.03			
			SR	3.33	3.19 ***	.17	3.24 **	.11	3.20 ***	.15			
h. Working effectively with others	GNOTHERS		FY	2.97	3.04	-.08	2.99	-.03	3.03	-.07			
			SR	3.23	3.15 *	.09	3.18	.05	3.22	.01			

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Eastern Kentucky University

				<i>EKU compared with:</i>									
				EKU		Kentucky System		Benchmark Institutions			Public Carnegie		
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.89	1.90	.00		1.95	-.06		1.92	-.03	
			SR	1.92	1.92	.00		1.97	-.05		1.97	-.05	
j.	Learning effectively on your own	GNINQ	FY	2.97	2.97	.00		2.96	.01		2.98	-.01	
			SR	3.06	3.04	.03		3.06	.01		3.10	-.05	
k.	Understanding yourself	GNSELF	FY	2.76	2.82	-.07		2.82	-.07		2.87 *	-.12	
			SR	2.87	2.77 *	.10		2.81	.05		2.89	-.02	
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.68	2.70	-.03		2.66	.02		2.65	.02	
			SR	2.65	2.63	.02		2.66	-.01		2.65	-.01	
m.	Solving complex real-world problems	GNPROBSV	FY	2.76	2.77	.00		2.69	.08		2.74	.03	
			SR	2.90	2.83	.07		2.81 *	.09		2.87	.03	
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.68	2.69	-.01		2.67	.01		2.75	-.08	
			SR	2.75	2.64 *	.11		2.70	.04		2.79	-.04	
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.40	2.46	-.06		2.42	-.02		2.50 *	-.10	
			SR	2.50	2.49	.01		2.48	.02		2.54	-.04	
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.22	2.11	.09		2.13	.08		2.18	.04	
			SR	2.01	1.89 *	.11		1.92 *	.09		1.98	.02	
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.16	3.13	.03		3.13	.04		3.17	-.01	
			SR	3.10	3.03	.08		2.98 **	.13		3.05	.05	
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.24	3.25	-.01		3.24	.01		3.28	-.06	
			SR	3.29	3.21 *	.10		3.21 *	.10		3.28	.01	
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.36	3.34	.02		3.31	.06		3.32	.05	
			SR	3.38	3.26 ***	.15		3.23 ***	.18		3.28 ***	.12	

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Detailed Statistics ^a
Eastern Kentucky University
First-Year Students

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	EKU	EKU	Kentucky System	Benchmark Institutions	Public Carnegie	EKU	Kentucky System	Benchmark Institutions	Public Carnegie	EKU	Kentucky System	Benchmark Institutions	Public Carnegie	Kentucky System	Benchmark Institutions	Public Carnegie	EKU compared with:			EKU compared with:		
																	Kentucky System	Benchmark Institutions	Public Carnegie	Kentucky System	Benchmark Institutions	Public Carnegie
CLQUEST	430	2.90	2.81	2.82	2.83	.04	.01	.01	.01	.83	.83	.86	.85	3,834	460	22,681	.046	.044	.095	.10	.10	.08
CLPRESENT	430	2.22	2.46	2.29	2.27	.04	.01	.01	.01	.74	.81	.85	.82	567	467	450	.000	.080	.158	-.30	-.08	-.06
REWROPAP	429	2.77	2.61	2.72	2.68	.05	.02	.01	.01	.95	.94	1.00	.98	3,816	460	446	.001	.303	.069	.17	.05	.09
INTEGRAT	425	3.17	3.09	3.12	3.11	.03	.01	.01	.01	.72	.77	.80	.79	3,826	459	22,672	.047	.169	.118	.10	.06	.08
DIVCLASS	423	2.81	2.72	2.75	2.74	.04	.01	.01	.01	.82	.86	.91	.89	545	456	441	.024	.126	.062	.11	.07	.09
CLUNPREP	426	1.91	1.99	1.94	1.95	.04	.01	.01	.01	.78	.79	.79	.78	3,830	13,532	22,679	.037	.455	.300	-.11	-.04	-.05
CLASSGRP	429	2.45	2.53	2.47	2.45	.04	.01	.01	.01	.86	.83	.87	.87	3,827	13,524	22,663	.061	.646	.849	-.10	-.02	-.01
OCCGRP	430	2.28	2.39	2.33	2.49	.04	.01	.01	.01	.87	.87	.92	.91	3,832	460	447	.013	.284	.000	-.13	-.05	-.22
INTIDEAS	417	2.68	2.61	2.59	2.64	.04	.01	.01	.01	.82	.81	.85	.83	3,648	12,710	21,432	.112	.045	.297	.08	.10	.05
TUTOR	418	1.64	1.68	1.64	1.72	.04	.02	.01	.01	.87	.85	.84	.86	3,652	12,727	21,499	.363	.866	.059	-.05	-.01	-.09
COMMPROJ	414	1.58	1.62	1.56	1.60	.04	.02	.01	.01	.90	.85	.84	.84	3,632	437	21,345	.401	.645	.666	-.04	.02	-.02
ITACADEM	413	2.70	2.71	2.67	2.66	.05	.02	.01	.01	.99	1.01	1.05	1.04	3,650	443	430	.809	.505	.349	-.01	.03	.04
EMAIL	418	3.23	3.25	3.24	3.26	.04	.01	.01	.01	.79	.77	.79	.79	3,651	12,710	21,453	.619	.687	.375	-.03	-.02	-.04
FACGRADE	417	2.69	2.67	2.71	2.69	.04	.02	.01	.01	.87	.88	.89	.89	3,640	12,707	21,447	.765	.576	.876	.02	-.03	-.01
FACPLANS	418	2.29	2.30	2.28	2.28	.04	.02	.01	.01	.90	.88	.92	.92	3,638	12,709	21,481	.754	.928	.882	-.02	.00	.01
FACIDEAS	417	1.88	1.84	1.83	1.90	.04	.02	.01	.01	.89	.90	.91	.92	3,649	12,740	21,499	.355	.221	.739	.05	.06	-.02
FACFEED	412	2.84	2.75	2.71	2.73	.04	.01	.01	.01	.81	.81	.86	.85	3,596	443	430	.028	.001	.007	.12	.15	.13
WORKHARD	412	2.75	2.76	2.76	2.75	.04	.01	.01	.01	.83	.84	.86	.85	3,592	12,539	21,102	.908	.863	.990	-.01	-.01	.00
FACOTHER	410	1.78	1.69	1.64	1.73	.05	.02	.01	.01	.92	.88	.88	.89	3,575	12,491	21,027	.043	.002	.275	.11	.15	.05
OOCIDEAS	412	2.60	2.66	2.73	2.76	.04	.02	.01	.01	.88	.88	.91	.88	3,591	12,544	21,090	.220	.005	.001	-.06	-.14	-.17
DIVRSTUD	412	2.51	2.50	2.54	2.54	.05	.02	.01	.01	.99	1.01	1.03	1.03	3,601	12,556	21,128	.882	.478	.512	.01	-.04	-.03
DIFFSTU2	412	2.64	2.60	2.63	2.66	.05	.02	.01	.01	.99	.99	1.02	1.00	3,599	12,542	21,132	.470	.764	.770	.04	.02	-.01
MEMORIZE	413	3.02	3.04	3.02	2.98	.04	.01	.01	.01	.82	.83	.85	.85	3,565	12,438	20,946	.636	.949	.290	-.02	.00	.05
ANALYZE	409	3.19	3.16	3.11	3.14	.04	.01	.01	.01	.73	.76	.80	.78	3,551	12,360	20,845	.327	.033	.144	.05	.11	.07
SYNTHESZ	410	2.99	2.92	2.88	2.92	.04	.02	.01	.01	.82	.84	.86	.85	530	440	426	.102	.012	.089	.08	.12	.08
EVALUATE	413	3.02	2.93	2.92	2.93	.04	.02	.01	.01	.78	.84	.87	.85	546	448	432	.022	.011	.013	.11	.12	.11
APPLYING	409	3.13	3.11	3.04	3.08	.04	.01	.01	.01	.80	.82	.87	.84	3,559	12,403	20,897	.689	.046	.239	.02	.10	.06
READASGN	410	3.20	3.10	3.04	3.15	.04	.02	.01	.01	.91	.92	.94	.94	3,554	12,379	20,880	.032	.001	.247	.11	.17	.06

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	EKU	EKU	Kentucky System	Benchmark Institutions	Public Carnegie	EKU	Kentucky System	Benchmark Institutions	Public Carnegie	EKU	Kentucky System	Benchmark Institutions	Public Carnegie	Kentucky System	Benchmark Institutions	Public Carnegie	EKU compared with:			EKU compared with:		
																	Kentucky System	Benchmark Institutions	Public Carnegie	Kentucky System	Benchmark Institutions	Public Carnegie
READOWN	410	2.17	1.99	2.05	2.04	.05	.02	.01	.01	1.03	.93	.97	.94	499	434	422	.001	.029	.013	.19	.12	.14
WRITEMOR	407	1.26	1.26	1.25	1.27	.03	.01	.01	.00	.70	.68	.68	.69	3,533	12,349	20,819	.980	.860	.822	.00	.01	-.01
WRITEMID	413	2.26	2.19	2.11	2.17	.04	.01	.01	.01	.78	.78	.80	.80	3,561	12,367	20,891	.084	.000	.025	.09	.18	.11
WRITESML	412	3.35	2.96	2.91	2.96	.05	.02	.01	.01	1.05	.97	.99	1.00	506	436	426	.000	.000	.000	.40	.45	.38
PROBSETA	413	2.74	2.73	2.69	2.75	.05	.02	.01	.01	1.09	1.08	1.13	1.13	3,556	12,372	20,878	.868	.364	.852	.01	.05	-.01
PROBSETB	412	3.04	2.85	2.89	2.86	.06	.02	.01	.01	1.20	1.19	1.23	1.21	3,553	12,377	20,864	.002	.015	.004	.16	.12	.15
EXAMS	413	5.54	5.54	5.49	5.51	.05	.02	.01	.01	1.08	1.12	1.19	1.16	3,551	12,387	20,933	.948	.382	.593	.00	.04	.03
ATDART07	411	2.08	2.03	2.12	2.22	.04	.02	.01	.01	.85	.86	.93	.93	3,516	445	430	.331	.264	.001	.05	-.05	-.15
EXRCSE05	407	2.81	2.76	2.75	2.93	.05	.02	.01	.01	.99	1.02	1.05	1.01	3,512	438	20,601	.322	.228	.024	.05	.06	-.11
WORSHPO5	407	2.11	2.06	2.13	2.12	.06	.02	.01	.01	1.13	1.09	1.13	1.11	3,517	12,216	20,584	.411	.695	.901	.04	-.02	-.01
OWNVIEW	406	2.54	2.54	2.60	2.61	.04	.02	.01	.01	.91	.90	.92	.90	3,499	12,182	20,562	.993	.178	.101	.00	-.07	-.08
OTHRVIEW	410	2.67	2.73	2.80	2.80	.04	.02	.01	.01	.85	.87	.88	.88	3,524	12,239	20,622	.213	.004	.004	-.07	-.14	-.14
CHNGVIEW	408	2.74	2.82	2.87	2.89	.04	.02	.01	.01	.82	.84	.86	.84	3,525	12,245	20,630	.064	.002	.001	-.10	-.15	-.17
INTERN04	410	.06	.06	.06	.07	.01	.00	.00	.00	.23	.24	.24	.25	3,482	12,018	20,291	.661	.623	.453	-.02	-.02	-.04
VOLNTR04	409	.23	.43	.37	.40	.02	.01	.00	.00	.42	.49	.48	.49	567	446	430	.000	.000	.000	-.40	-.29	-.34
LRNCOM04	407	.22	.15	.16	.16	.02	.01	.00	.00	.41	.36	.36	.36	490	428	419	.002	.003	.003	.18	.17	.17
RESRCH04	409	.05	.06	.06	.06	.01	.00	.00	.00	.21	.23	.23	.23	3,470	11,963	20,244	.426	.460	.424	-.04	-.04	-.04
FORLNG04	409	.15	.19	.14	.18	.02	.01	.00	.00	.36	.40	.35	.38	550	12,000	428	.023	.675	.099	-.11	.02	-.08
STDABR04	406	.01	.03	.04	.04	.01	.00	.00	.00	.10	.18	.19	.18	750	505	458	.001	.000	.000	-.12	-.14	-.13
INDSTD04	404	.02	.03	.04	.04	.01	.00	.00	.00	.15	.18	.20	.20	3,441	450	432	.346	.049	.022	-.05	-.08	-.09
SNRX04	409	.01	.02	.02	.02	.01	.00	.00	.00	.11	.13	.14	.15	3,469	458	439	.538	.140	.072	-.03	-.06	-.07
ENVSTU	407	5.56	5.50	5.49	5.59	.06	.02	.01	.01	1.28	1.35	1.38	1.34	3,466	11,960	20,260	.387	.342	.687	.05	.05	-.02
ENVFAC	407	5.30	5.24	5.30	5.39	.06	.02	.01	.01	1.23	1.32	1.34	1.29	3,470	440	20,253	.403	.960	.180	.04	.00	-.07
ENVADM	407	4.88	4.84	4.87	4.96	.07	.03	.01	.01	1.42	1.50	1.56	1.51	532	441	20,251	.624	.844	.278	.02	.01	-.05
ACADPR01	403	4.09	4.13	4.02	4.20	.08	.03	.02	.01	1.52	1.59	1.61	1.64	3,439	11,883	422	.712	.384	.191	-.02	.04	-.06
WORKON01	406	1.60	1.44	1.42	1.51	.07	.02	.01	.01	1.36	1.14	1.17	1.19	483	426	417	.020	.010	.183	.14	.15	.08
WORKOF01	406	2.12	2.49	2.60	1.94	.10	.04	.02	.01	2.06	2.26	2.42	1.95	543	445	420	.001	.000	.097	-.17	-.20	.09
COCURR01	405	2.14	2.22	2.15	2.46	.07	.03	.01	.01	1.48	1.52	1.55	1.65	3,449	11,905	425	.338	.939	.000	-.05	.00	-.19

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	EKU	EKU	Kentucky System	Benchmark Institutions	Public Carnegie	EKU	Kentucky System	Benchmark Institutions	Public Carnegie	EKU	Kentucky System	Benchmark Institutions	Public Carnegie	Kentucky System	Benchmark Institutions	Public Carnegie	<i>EKU compared with:</i>			<i>EKU compared with:</i>		
																	Kentucky System	Benchmark Institutions	Public Carnegie	Kentucky System	Benchmark Institutions	Public Carnegie
SOCIAL05	405	3.78	3.63	3.72	3.74	.08	.03	.02	.01	1.59	1.61	1.66	1.64	3,433	11,860	20,060	.069	.459	.656	.10	.04	.02
CAREDE01	405	1.76	1.71	2.04	1.72	.09	.03	.02	.01	1.75	1.61	2.00	1.70	3,432	442	20,022	.592	.001	.668	.03	-.14	.02
COMMUTE	405	2.14	2.28	2.28	2.17	.05	.02	.01	.01	1.07	.98	1.11	1.09	3,439	11,884	20,095	.006	.009	.531	-.15	-.13	-.03
ENVSCHOL	403	3.17	3.22	3.18	3.20	.03	.01	.01	.01	.67	.73	.76	.74	537	439	422	.107	.685	.306	-.08	-.02	-.05
ENVSUPRT	404	3.07	3.13	3.09	3.15	.04	.01	.01	.01	.79	.79	.81	.79	3,395	11,713	19,804	.150	.611	.045	-.08	-.03	-.10
ENVDIVRS	401	2.73	2.76	2.72	2.74	.05	.02	.01	.01	.94	.96	.98	.97	3,388	11,703	19,812	.553	.875	.851	-.03	.01	-.01
ENVNACAD	404	2.39	2.29	2.27	2.33	.05	.02	.01	.01	.95	.98	.99	.97	3,410	11,727	19,852	.048	.012	.207	.11	.13	.06
ENVSOCAL	404	2.59	2.53	2.53	2.58	.05	.02	.01	.01	.91	.95	.96	.94	3,396	11,675	19,785	.225	.172	.818	.06	.07	.01
ENVEVENT	403	2.85	2.89	2.85	2.95	.04	.02	.01	.01	.86	.92	.96	.91	3,400	438	19,830	.463	.963	.036	-.04	.00	-.11
ENVCOMPT	403	3.25	3.32	3.32	3.29	.04	.01	.01	.01	.78	.78	.80	.80	3,397	11,714	19,872	.089	.077	.219	-.09	-.09	-.06
NGNENLED	400	3.12	3.19	3.16	3.20	.04	.01	.01	.01	.73	.77	.80	.78	528	434	418	.048	.208	.016	-.10	-.06	-.11
GNWORK	397	2.81	2.89	2.82	2.88	.04	.02	.01	.01	.89	.91	.94	.92	3,351	11,479	19,510	.147	.879	.180	-.08	-.01	-.07
GNWRITE	397	3.06	3.00	3.03	3.05	.04	.02	.01	.01	.80	.84	.86	.85	3,364	430	415	.205	.595	.807	.07	.03	.01
GNSPEAK	396	2.88	2.99	2.93	2.91	.04	.02	.01	.01	.89	.86	.91	.91	3,346	11,494	19,498	.012	.280	.507	-.13	-.06	-.03
GNANALY	397	3.23	3.20	3.20	3.25	.04	.01	.01	.01	.74	.78	.79	.77	3,352	11,477	19,520	.506	.471	.647	.04	.04	-.02
GNQUANT	397	2.91	3.02	2.96	3.00	.04	.02	.01	.01	.83	.84	.87	.86	3,351	11,456	19,473	.010	.233	.030	-.14	-.06	-.11
GNCMPTS	399	3.01	3.05	3.06	3.03	.04	.02	.01	.01	.82	.87	.89	.88	527	432	417	.277	.184	.502	-.06	-.06	-.03
GNOTHERS	399	2.97	3.04	2.99	3.03	.04	.02	.01	.01	.83	.87	.89	.88	3,346	432	417	.130	.557	.124	-.08	-.03	-.07
GNCITIZN	394	1.89	1.90	1.95	1.92	.05	.02	.01	.01	.97	.99	1.02	1.00	3,317	11,255	19,175	.940	.264	.585	.00	-.06	-.03
GNINQ	395	2.97	2.97	2.96	2.98	.04	.02	.01	.01	.80	.85	.87	.84	524	429	19,137	.952	.804	.848	.00	.01	-.01
GNSELF	393	2.76	2.82	2.82	2.87	.05	.02	.01	.01	.93	.96	.98	.95	3,300	11,212	19,109	.175	.165	.018	-.07	-.07	-.12
GNDIVERS	395	2.68	2.70	2.66	2.65	.05	.02	.01	.01	.93	.95	.98	.96	3,316	11,250	19,159	.605	.761	.649	-.03	.02	.02
GNPROBSV	396	2.76	2.77	2.69	2.74	.04	.02	.01	.01	.88	.91	.95	.93	3,313	429	19,176	.948	.094	.600	.00	.08	.03
GNETHICS	394	2.68	2.69	2.67	2.75	.05	.02	.01	.01	.97	.99	1.00	.98	3,314	11,226	19,149	.827	.892	.131	-.01	.01	-.08
GNCOMMUN	392	2.40	2.46	2.42	2.50	.05	.02	.01	.01	.98	.97	1.00	.98	3,312	11,249	19,169	.259	.659	.046	-.06	-.02	-.10
GNSPIRIT	394	2.22	2.11	2.13	2.18	.05	.02	.01	.01	1.06	1.08	1.09	1.10	3,313	11,242	19,172	.077	.142	.474	.09	.08	.04
ADVISE	398	3.16	3.13	3.13	3.17	.04	.02	.01	.01	.81	.83	.83	.80	3,346	11,414	19,431	.625	.469	.825	.03	.04	-.01
ENTIREXP	398	3.24	3.25	3.24	3.28	.03	.01	.01	.01	.64	.71	.71	.71	536	433	417	.876	.869	.195	-.01	.01	-.06
SAMECOLL	398	3.36	3.34	3.31	3.32	.04	.01	.01	.01	.70	.76	.78	.79	531	433	418	.726	.231	.243	.02	.06	.05

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
		EKU	EKU	Kentucky System	Benchmark Institutions	Public Carnegie	EKU	Kentucky System	Benchmark Institutions	Public Carnegie	EKU	Kentucky System	Benchmark Institutions	Public Carnegie	Kentucky System	Benchmark Institutions	Public Carnegie	EKU compared with:			EKU compared with:		
																		Kentucky System	Benchmark Institutions	Public Carnegie	Kentucky System	Benchmark Institutions	Public Carnegie
CLQUEST	704	3.32	3.14	3.16	3.18	.03	.01	.01	.01	.80	.85	.85	.83	3,962	15,569	26,615	.000	.000	.000	.21	.19	.17	
CLPRESEN	708	2.85	2.69	2.76	2.80	.04	.02	.01	.01	.96	.88	.91	.88	983	15,601	740	.000	.013	.168	.18	.10	.06	
REWROPAP	703	2.72	2.47	2.54	2.54	.04	.02	.01	.01	.96	.96	.99	.98	3,952	774	26,560	.000	.000	.000	.26	.18	.18	
INTEGRAT	703	3.41	3.28	3.33	3.36	.03	.01	.01	.00	.72	.75	.75	.73	3,948	15,593	26,636	.000	.006	.079	.18	.11	.07	
DIVCLASS	703	2.91	2.79	2.85	2.84	.04	.02	.01	.01	.93	.94	.95	.93	3,953	15,555	26,603	.002	.058	.047	.13	.07	.08	
CLUNPREP	706	1.92	2.06	2.01	2.02	.03	.01	.01	.01	.80	.81	.81	.81	3,968	15,594	26,680	.000	.003	.001	-.17	-.11	-.12	
CLASSGRP	708	2.71	2.58	2.62	2.59	.03	.02	.01	.01	.92	.90	.92	.92	3,967	15,594	26,685	.000	.015	.001	.15	.09	.13	
OCCGRP	709	2.70	2.70	2.71	2.81	.04	.02	.01	.01	.93	.92	.95	.93	3,984	15,653	26,744	.946	.894	.003	.00	-.01	-.11	
INTIDEAS	687	2.94	2.93	2.95	2.99	.03	.01	.01	.01	.81	.83	.83	.81	3,858	15,121	25,788	.747	.772	.116	.01	-.01	-.06	
TUTOR	684	1.82	1.84	1.82	1.93	.04	.02	.01	.01	.95	.95	.95	.99	3,864	15,147	25,838	.680	.981	.007	-.02	.00	-.10	
COMMPROJ	686	1.78	1.74	1.78	1.78	.04	.02	.01	.01	.93	.90	.94	.93	3,861	15,081	25,738	.244	.925	.916	.05	.00	.00	
ITACADEM	690	3.05	2.94	2.94	2.91	.04	.02	.01	.01	.97	.97	1.00	1.00	3,871	761	730	.007	.004	.000	.11	.11	.14	
EMAIL	688	3.58	3.48	3.48	3.50	.02	.01	.01	.00	.63	.70	.70	.68	1,082	770	732	.000	.000	.002	.15	.14	.11	
FACGRADE	688	3.02	2.83	2.92	2.92	.03	.02	.01	.01	.85	.88	.88	.88	1,029	759	728	.000	.004	.004	.21	.11	.11	
FACPLANS	689	2.55	2.44	2.48	2.55	.04	.02	.01	.01	.98	.95	.99	.97	3,868	15,158	25,853	.004	.051	.992	.12	.08	.00	
FACIDEAS	691	2.18	2.08	2.11	2.16	.04	.02	.01	.01	.97	.93	.96	.95	985	15,192	25,893	.015	.059	.547	.11	.07	.02	
FACFEED	685	3.02	2.85	2.86	2.88	.03	.01	.01	.01	.79	.81	.83	.81	1,026	758	724	.000	.000	.000	.21	.19	.17	
WORKHARD	682	2.84	2.74	2.83	2.82	.03	.02	.01	.01	.85	.86	.86	.86	3,836	14,999	25,617	.004	.588	.509	.12	.02	.03	
FACOTHER	682	1.88	1.89	1.88	1.99	.04	.02	.01	.01	.97	.97	1.00	1.01	3,836	14,963	25,539	.857	.990	.006	-.01	.00	-.11	
OOCIDEAS	681	2.89	2.86	2.92	2.91	.03	.02	.01	.01	.87	.85	.87	.86	3,833	15,004	25,598	.389	.443	.508	.04	-.03	-.03	
DIVRSTUD	687	2.49	2.60	2.64	2.59	.04	.02	.01	.01	.97	1.00	1.01	1.00	3,836	759	25,668	.011	.000	.010	-.11	-.15	-.10	
DIFFSTU2	687	2.61	2.68	2.70	2.70	.04	.02	.01	.01	.98	.98	.99	.97	3,850	15,034	25,665	.070	.013	.011	-.08	-.10	-.10	
MEMORIZE	682	2.89	2.81	2.87	2.82	.03	.02	.01	.01	.87	.91	.91	.92	1,032	756	724	.037	.569	.044	.09	.02	.07	
ANALYZE	682	3.33	3.29	3.28	3.30	.03	.01	.01	.00	.72	.71	.75	.74	3,800	14,881	25,398	.180	.080	.345	.06	.07	.04	
SYNTHESZ	681	3.18	3.05	3.07	3.12	.03	.01	.01	.01	.77	.82	.84	.82	3,815	14,873	25,386	.000	.001	.043	.16	.13	.08	
EVALUATE	678	3.14	3.03	3.07	3.08	.03	.02	.01	.01	.81	.85	.86	.85	3,809	14,886	25,423	.002	.034	.056	.13	.08	.07	
APPLYING	676	3.36	3.25	3.26	3.29	.03	.01	.01	.01	.76	.80	.81	.80	3,820	14,911	25,471	.002	.001	.018	.13	.13	.09	
READASGN	684	3.04	3.06	3.02	3.08	.04	.02	.01	.01	.96	1.02	1.01	1.02	1,049	14,881	727	.615	.498	.323	-.02	.03	-.04	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	EKU	EKU	Kentucky System	Benchmark Institutions	Public Carnegie	EKU	Kentucky System	Benchmark Institutions	Public Carnegie	EKU	Kentucky System	Benchmark Institutions	Public Carnegie	Kentucky System	Benchmark Institutions	Public Carnegie	EKU compared with:			EKU compared with:		
																	Kentucky System	Benchmark Institutions	Public Carnegie	Kentucky System	Benchmark Institutions	Public Carnegie
READOWN	684	2.18	2.18	2.23	2.20	.04	.02	.01	.01	1.02	.97	1.02	.99	3,819	14,898	25,446	.985	.211	.710	.00	-.05	-.01
WRITEMOR	679	1.64	1.56	1.56	1.61	.03	.01	.01	.00	.88	.74	.77	.77	902	729	708	.029	.028	.418	.10	.10	.04
WRITEMID	683	2.50	2.47	2.41	2.50	.04	.02	.01	.01	.94	.93	.94	.95	3,818	14,920	25,488	.410	.016	.964	.03	.09	.00
WRITESML	684	3.04	2.93	2.89	3.00	.04	.02	.01	.01	1.14	1.12	1.14	1.15	3,819	14,936	25,531	.020	.001	.416	.10	.13	.03
PROBSETA	684	2.81	2.67	2.71	2.71	.05	.02	.01	.01	1.24	1.20	1.23	1.23	3,817	14,868	25,412	.005	.045	.035	.12	.08	.08
PROBSETB	682	2.56	2.43	2.53	2.49	.05	.02	.01	.01	1.23	1.21	1.26	1.25	3,808	14,854	25,395	.013	.598	.163	.11	.02	.05
EXAMS	682	5.69	5.55	5.57	5.56	.04	.02	.01	.01	1.14	1.22	1.26	1.22	1,049	763	725	.003	.005	.003	.12	.10	.11
ATDART07	678	1.84	1.94	1.92	1.99	.03	.02	.01	.01	.83	.88	.91	.92	3,783	14,755	25,239	.010	.038	.000	-.11	-.08	-.16
EXRCSE05	677	2.56	2.70	2.62	2.78	.04	.02	.01	.01	1.09	1.04	1.06	1.03	965	14,748	710	.003	.129	.000	-.13	-.06	-.21
WORSHPO5	679	2.13	2.20	2.24	2.17	.04	.02	.01	.01	1.17	1.14	1.16	1.14	3,771	14,718	25,191	.196	.023	.381	-.05	-.09	-.03
OWNVIEW	675	2.67	2.70	2.75	2.74	.03	.02	.01	.01	.90	.89	.91	.89	3,772	14,722	25,183	.343	.013	.040	-.04	-.10	-.08
OTHRVIEW	676	2.81	2.84	2.90	2.88	.03	.02	.01	.01	.89	.86	.87	.86	3,780	14,748	25,231	.449	.017	.052	-.03	-.09	-.08
CHNGVIEW	679	2.87	2.85	2.91	2.93	.03	.01	.01	.01	.82	.83	.84	.83	3,792	14,759	25,253	.507	.252	.084	.03	-.05	-.07
INTERN04	674	.47	.51	.46	.51	.02	.01	.00	.00	.50	.50	.50	.50	991	14,585	711	.029	.866	.022	-.09	.01	-.09
VOLNTR04	669	.51	.61	.57	.63	.02	.01	.00	.00	.50	.49	.49	.48	965	733	703	.000	.003	.000	-.20	-.12	-.24
LRNCOM04	671	.28	.26	.27	.29	.02	.01	.00	.00	.45	.44	.44	.46	3,731	14,481	24,869	.344	.420	.462	.04	.03	-.03
RESRCH04	672	.15	.20	.17	.21	.01	.01	.00	.00	.36	.40	.38	.41	1,059	744	719	.006	.172	.000	-.11	-.05	-.14
FORLNG04	673	.30	.44	.34	.36	.02	.01	.00	.00	.46	.50	.47	.48	1,046	742	713	.000	.040	.001	-.30	-.08	-.12
STDABR04	670	.07	.15	.10	.13	.01	.01	.00	.00	.25	.35	.30	.34	1,315	763	738	.000	.003	.000	-.23	-.10	-.19
INDSTD04	669	.11	.14	.15	.18	.01	.01	.00	.00	.32	.34	.36	.38	1,035	751	722	.108	.006	.000	-.07	-.10	-.16
SNRX04	671	.20	.30	.29	.35	.02	.01	.00	.00	.40	.46	.45	.48	1,086	756	723	.000	.000	.000	-.22	-.20	-.31
ENVSTU	666	5.79	5.65	5.69	5.77	.05	.02	.01	.01	1.21	1.30	1.29	1.25	1,028	739	24,962	.012	.039	.729	.10	.08	.01
ENVFAC	671	5.63	5.48	5.58	5.63	.05	.02	.01	.01	1.34	1.30	1.32	1.29	3,734	14,560	24,973	.006	.279	.877	.12	.04	.01
ENVADM	669	4.87	4.79	4.82	4.87	.06	.03	.01	.01	1.65	1.64	1.65	1.64	3,738	14,563	24,994	.269	.473	.997	.05	.03	.00
ACADPR01	667	4.32	4.18	4.24	4.40	.07	.03	.02	.01	1.72	1.74	1.77	1.78	3,719	14,470	24,850	.049	.237	.257	.08	.05	-.04
WORKON01	663	1.79	1.95	1.71	1.90	.06	.03	.01	.01	1.62	1.82	1.55	1.60	1,059	721	24,820	.024	.200	.084	-.09	.05	-.07
WORKOF01	665	4.12	3.75	4.00	3.29	.11	.05	.02	.02	2.94	2.78	2.89	2.77	940	14,474	697	.003	.267	.000	.13	.04	.30
COCURR01	669	1.91	2.12	1.97	2.29	.06	.03	.01	.01	1.51	1.58	1.48	1.63	3,729	14,488	712	.001	.293	.000	-.14	-.04	-.24

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
		EKU	EKU	Kentucky System	Benchmark Institutions	Public Carnegie	EKU	Kentucky System	Benchmark Institutions	Public Carnegie	EKU	Kentucky System	Benchmark Institutions	Public Carnegie	Kentucky System	Benchmark Institutions	Public Carnegie	EKU compared with:			EKU compared with:		
																		Kentucky System	Benchmark Institutions	Public Carnegie	Kentucky System	Benchmark Institutions	Public Carnegie
SOCIAL05	666	3.30	3.43	3.40	3.49	.06	.03	.01	.01	1.51	1.48	1.50	1.54	3,709	14,432	24,780	.058	.103	.002	-.08	-.06	-.12	
CAREDE01	664	3.42	2.47	2.95	2.48	.11	.04	.02	.02	2.92	2.41	2.66	2.44	872	717	689	.000	.000	.000	.38	.18	.39	
COMMUTE	665	2.44	2.32	2.39	2.23	.05	.02	.01	.01	1.24	.92	1.10	1.06	829	715	691	.014	.356	.000	.13	.04	.20	
ENVSCHOL	660	3.23	3.13	3.16	3.19	.03	.01	.01	.00	.74	.76	.77	.76	3,701	14,361	24,661	.003	.033	.141	.13	.09	.06	
ENVSUPRT	659	2.96	2.95	2.99	3.04	.03	.01	.01	.01	.80	.82	.84	.82	3,687	14,317	24,579	.782	.488	.024	.01	-.03	-.09	
ENVDIVRS	655	2.67	2.52	2.57	2.57	.04	.02	.01	.01	.98	.98	1.00	1.00	3,688	14,304	24,553	.001	.014	.015	.15	.10	.10	
ENVNACAD	661	2.05	1.97	2.02	2.08	.04	.02	.01	.01	.97	.94	.98	.97	948	14,327	24,601	.031	.371	.577	.09	.04	-.02	
ENVSOCAL	652	2.27	2.26	2.28	2.34	.04	.02	.01	.01	.94	.93	.97	.96	3,688	14,266	24,493	.839	.816	.093	.01	-.01	-.07	
ENVEVENT	658	2.54	2.64	2.60	2.69	.04	.02	.01	.01	.97	.93	.98	.98	3,687	14,291	24,515	.016	.126	.000	-.10	-.06	-.16	
ENVCOMPT	658	3.51	3.41	3.45	3.44	.03	.01	.01	.00	.72	.77	.75	.76	1,015	729	699	.002	.044	.013	.13	.08	.09	
NGNENLED	653	3.22	3.20	3.23	3.27	.03	.01	.01	.01	.83	.82	.82	.81	3,661	14,152	24,335	.507	.971	.143	.03	.00	-.06	
GNWORK	661	3.24	3.09	3.13	3.15	.03	.02	.01	.01	.86	.92	.90	.89	3,674	14,177	24,331	.000	.003	.012	.16	.12	.10	
GNWRITE	661	3.22	3.06	3.13	3.15	.03	.02	.01	.01	.81	.87	.85	.85	3,677	14,191	24,366	.000	.014	.046	.18	.10	.08	
GNSPEAK	661	3.09	2.96	3.05	3.06	.03	.02	.01	.01	.87	.91	.89	.89	3,655	14,140	24,315	.001	.235	.379	.15	.05	.03	
GNANALY	659	3.38	3.35	3.36	3.40	.03	.01	.01	.00	.72	.75	.76	.75	3,667	14,159	24,312	.358	.422	.609	.04	.03	-.02	
GNQUANT	659	3.17	3.13	3.11	3.12	.03	.02	.01	.01	.84	.86	.86	.87	3,668	14,135	24,281	.218	.060	.150	.05	.08	.06	
GNCMPTS	660	3.33	3.19	3.24	3.20	.03	.02	.01	.01	.82	.86	.85	.86	3,676	14,176	24,372	.000	.007	.000	.17	.11	.15	
GNOTHERS	656	3.23	3.15	3.18	3.22	.03	.02	.01	.01	.85	.84	.85	.83	3,666	14,186	24,352	.044	.208	.888	.09	.05	.01	
GNCITIZN	649	1.92	1.92	1.97	1.97	.04	.02	.01	.01	1.04	1.01	1.03	1.02	3,623	13,998	24,044	.989	.197	.189	.00	-.05	-.05	
GNINQ	646	3.06	3.04	3.06	3.10	.03	.02	.01	.01	.88	.87	.88	.86	3,607	13,967	23,971	.489	.854	.247	.03	.01	-.05	
GNSELF	645	2.87	2.77	2.81	2.89	.04	.02	.01	.01	.98	.99	1.01	.98	3,615	13,920	23,933	.026	.179	.583	.10	.05	-.02	
GNDIVERS	648	2.65	2.63	2.66	2.65	.04	.02	.01	.01	.98	.97	.99	.99	3,625	13,994	24,018	.619	.858	.898	.02	-.01	-.01	
GNPROBSV	649	2.90	2.83	2.81	2.87	.04	.02	.01	.01	.93	.93	.96	.94	3,622	717	24,023	.094	.016	.472	.07	.09	.03	
GNETHICS	652	2.75	2.64	2.70	2.79	.04	.02	.01	.01	1.04	1.03	1.04	1.01	3,629	13,996	24,020	.013	.292	.260	.11	.04	-.04	
GNCOMMUN	647	2.50	2.49	2.48	2.54	.04	.02	.01	.01	1.04	1.01	1.03	1.01	3,619	13,964	24,000	.827	.686	.294	.01	.02	-.04	
GNSPIRIT	647	2.01	1.89	1.92	1.98	.04	.02	.01	.01	1.10	1.06	1.07	1.09	3,630	13,992	24,025	.011	.034	.539	.11	.09	.02	
ADVISE	660	3.10	3.03	2.98	3.05	.04	.02	.01	.01	.93	.93	.93	.92	3,663	14,152	24,317	.072	.002	.183	.08	.13	.05	
ENTIREXP	657	3.29	3.21	3.21	3.28	.03	.01	.01	.00	.72	.72	.74	.74	3,665	14,136	24,294	.016	.011	.830	.10	.10	.01	
SAMECOLL	658	3.38	3.26	3.23	3.28	.03	.02	.01	.01	.77	.83	.85	.85	1,019	14,159	702	.000	.000	.001	.15	.18	.12	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



NSSE 2012 Mean Comparisons ^a
Kentucky Council on Postsecondary Education
Eastern Kentucky University

			EKU	<i>EKU compared with Kentucky System</i>	
Kentucky Council on Postsecondary Education Consortium Questions					
<i>Refer to the Kentucky System consortium codebook for response option values.</i>					
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean Sig ^b</i>	<i>Effect size ^c</i>
1.	What is the primary reason that you would consider taking an on-line course or have taken on-line courses?	KYS1201 ^d FY SR			
2.	How many hours per week do you spend doing volunteer work?	KYS1202 FY SR	1.50 1.74	1.60 * 1.79	-.12 -.04
3.	How far do you currently live from the campus you attend?	KYS1203 FY SR	2.05 3.71	2.15 3.10 ***	-.06 .38
4.	How concerned are you about your ability to pay for your college expenses?	KYS1204 FY SR	2.03 2.27	2.16 ** 2.13 ***	-.17 .18
5.	Where do you get most of the money you need to pay for college?	KYS1205 ^d FY SR			
6.	Have you accumulated credit card debt to help cover the cost of college expenses?	KYS1206 ^d FY SR			
7.	Which best describes your community service or service learning experience at this institution?	KYS1207 ^d FY SR			
8.	To what extent does your family consider a college education as important for your future success?	KYS1208 FY SR	3.76 3.64	3.78 3.68	-.03 -.07
9.	In addition to the undergraduate catalog or course schedule, what has been your major source of academic advising this year?	KYS1209 ^d FY SR			
10.	As you engaged in deciding which institution you wanted to attend, how important was ethnic diversity in your decision to attend your present institution?	KYS1210 FY SR	1.94 1.90	2.06 * 1.92	-.12 -.02
11.	What is your primary type of internet access?	KYS1211 ^d FY SR			

^a Weighted by gender and enroll. status (and inst. size for comparisons)

^b * p<.05, ** p<.01, ***p<.001

^c Mean diff. divided by the pooled SD

^d Resp. set is categorical



NSSE 2012 Mean Comparisons ^a
Kentucky Council on Postsecondary Education
Eastern Kentucky University

			EKU	<i>EKU compared with Kentucky System</i>		
Kentucky Council on Postsecondary Education Consortium Questions						
<i>Refer to the Kentucky System consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig ^b</i>	<i>Effect size ^c</i>
12. In your experience at your institution during the current school year, about how often have you done each of the following?						
12a.	Asked a librarian for help (in person, email, chat, etc.)	KYS1212A	FY	1.55	1.53	.03
			SR	1.75	1.54 ***	.31
12b.	Participated in an instructional session led by a librarian or other library staff member?	KYS1212B	FY	1.52	1.46	.09
			SR	1.60	1.34 ***	.44
12c.	Gone to a campus library to do academic research	KYS1212C	FY	2.23	2.19	.05
			SR	2.29	2.20 *	.10
12d.	Used your institution's web-based library resources in completing class assignments	KYS1212D	FY	2.23	2.27	-.04
			SR	2.75	2.49 ***	.26
12e.	Participated in an on-line library tutorial	KYS1212E	FY	1.32	1.44 **	-.18
			SR	1.47	1.27 ***	.32
13.	Do you feel that your general education courses prepare you for your courses in your major field?	KYS1213	FY	2.06	2.05	.01
			SR	2.06	2.00	.08
14.	Do you plan to attend graduate/professional school?	KYS1214 ^d	FY			
			SR			
15.	Do you plan to live in Kentucky after graduating from college?	KYS1215 ^d	FY			
			SR			
16.	If it took you longer than you expected to complete your degree requirements what was the primary reason.	KYS1216 ^d	FY			
			SR			

IPEDS: 156620

^a Weighted by gender and enroll. status (and inst. size for comparisons)

^b * p<.05, ** p<.01, ***p<.001

^c Mean diff. divided by the pooled SD

^d Resp. set is categorical



NSSE 2012 Detailed Statistics ^a
Kentucky Council on Postsecondary Education
Eastern Kentucky University

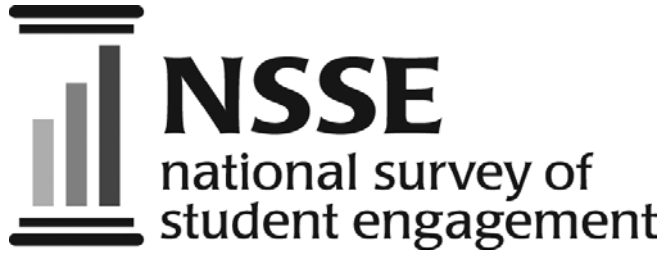
First-Year Students

Seniors

	First-Year Students									Seniors										
	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f		
	EKU	EKU	Kentucky System	EKU	Kentucky System	EKU	Kentucky System	Kentucky System	<i>EKU compared with Kentucky System</i>		EKU	EKU	Kentucky System	EKU	Kentucky System	Kentucky System	<i>EKU compared with Kentucky System</i>			
KYS1201 ^g																				
KYS1202	368	1.50	1.60	.04	.02	.75	.80	3112	.037	-.12	632	1.74	1.79	.04	.02	1.00	.98	3492	.312	-.04
KYS1203	366	2.05	2.15	.09	.03	1.76	1.64	3118	.282	-.06	631	3.71	3.10	.07	.03	1.88	1.51	818	.000	.38
KYS1204	361	2.03	2.16	.04	.01	.72	.74	466	.002	-.17	632	2.27	2.13	.03	.01	.77	.79	3491	.000	.18
KYS1205 ^g																				
KYS1206 ^g																				
KYS1207 ^g																				
KYS1208	358	3.76	3.78	.03	.01	.57	.54	3044	.607	-.03	619	3.64	3.68	.03	.01	.72	.65	854	.147	-.07
KYS1209 ^g																				
KYS1210	356	1.94	2.06	.05	.02	.96	1.01	465	.023	-.12	618	1.90	1.92	.04	.02	1.00	.99	3442	.689	-.02
KYS1211 ^g																				
KYS1212A	357	1.55	1.53	.03	.01	.66	.65	3034	.551	.03	615	1.75	1.54	.03	.01	.73	.65	3421	.000	.31
KYS1212B	356	1.52	1.46	.03	.01	.65	.65	3018	.118	.09	612	1.60	1.34	.03	.01	.69	.58	813	.000	.44
KYS1212C	357	2.23	2.19	.05	.02	.96	.92	3023	.372	.05	614	2.29	2.20	.04	.02	1.02	.94	853	.042	.10
KYS1212D	353	2.23	2.27	.05	.02	.97	.91	438	.464	-.04	606	2.75	2.49	.04	.02	1.03	.99	3400	.000	.26
KYS1212E	352	1.32	1.44	.03	.01	.63	.68	466	.001	-.18	606	1.47	1.27	.03	.01	.78	.57	754	.000	.32
KYS1213	360	2.06	2.05	.03	.01	.61	.65	3033	.884	.01	613	2.06	2.00	.03	.01	.70	.69	3418	.059	.08
KYS1214 ^g																				
KYS1215 ^g																				
KYS1216 ^g																				

IPEDS: 156620

^a. All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.
^e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f. Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.
^g. Response set is categorical.



Eastern Kentucky University

Frequency Distributions

August 2012

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The count is the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, one cannot replicate column percentages from counts.* Additional details about weighting can be found on the NSSE Web site. nse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2012 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	2%	12,633	23%	46,587	25%
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	3%	17,608	33%	60,869	42%
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	4%	23,086	42%	81,914	47%
		Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
		Total	910	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,423	100%	193,463	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		Very often	145	15%	1,803	23%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
		Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
		Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		Very often	160	17%	1,865	23%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
		Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*



NSSE 2012 Engagement Item Frequency Distributions ^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Kentucky System		Benchmark Institutions		Public Carnegie		EKU		Kentucky System		Benchmark Institutions		Public Carnegie	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	8	2%	74	2%	443	4%	733	3%	9	1%	80	2%	312	2%	495	2%
		Sometimes	148	34%	1,148	38%	4,379	37%	8,636	36%	118	17%	844	24%	3,839	23%	6,929	22%
		Often	156	37%	1,047	35%	3,959	34%	8,356	35%	211	30%	1,125	32%	5,183	32%	10,136	32%
		Very often	118	28%	730	24%	2,978	26%	6,427	26%	365	52%	1,514	42%	7,064	43%	14,197	44%
	Total		430	100%	2,999	100%	11,759	100%	24,152	100%	703	100%	3,563	100%	16,398	100%	31,757	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	60	14%	256	9%	1,847	16%	3,321	16%	59	9%	254	7%	1,254	8%	1,656	6%
		Sometimes	237	55%	1,401	47%	5,647	48%	12,391	50%	189	27%	1,318	37%	5,226	32%	10,003	32%
		Often	113	27%	1,011	33%	3,167	27%	6,496	26%	242	34%	1,255	35%	5,893	36%	12,114	37%
		Very often	20	5%	327	11%	1,073	9%	1,913	8%	218	30%	736	20%	4,050	24%	8,002	24%
	Total		430	100%	2,995	100%	11,734	100%	24,121	100%	708	100%	3,563	100%	16,423	100%	31,775	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	44	10%	385	13%	1,523	13%	3,234	13%	79	11%	594	16%	2,540	16%	4,635	15%
		Sometimes	124	29%	980	33%	3,260	28%	7,381	30%	217	30%	1,349	38%	5,782	35%	11,846	37%
		Often	151	35%	1,033	35%	3,812	33%	7,736	33%	235	34%	977	28%	4,627	28%	8,791	28%
		Very often	110	26%	580	19%	3,111	26%	5,692	24%	172	25%	633	18%	3,410	21%	6,398	20%
	Total		429	100%	2,978	100%	11,706	100%	24,043	100%	703	100%	3,553	100%	16,359	100%	31,670	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	4	1%	55	2%	284	3%	470	2%	6	1%	45	1%	241	2%	332	1%
		Sometimes	72	17%	556	20%	2,199	19%	4,502	19%	75	11%	485	15%	1,967	12%	3,531	12%
		Often	200	48%	1,368	45%	4,936	42%	10,708	44%	243	34%	1,398	39%	6,116	37%	11,598	37%
		Very often	149	35%	1,013	33%	4,339	36%	8,463	34%	380	54%	1,620	45%	8,101	49%	16,307	50%
	Total		425	100%	2,992	100%	11,758	100%	24,143	100%	704	100%	3,548	100%	16,425	100%	31,768	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	22	5%	180	7%	902	8%	1,672	8%	48	7%	275	9%	1,315	9%	2,228	8%
		Sometimes	124	29%	999	35%	3,795	33%	7,962	33%	186	26%	1,083	31%	4,555	28%	9,473	30%
		Often	189	45%	1,161	38%	4,217	36%	9,015	37%	243	34%	1,220	34%	5,533	34%	10,648	33%
		Very often	89	21%	639	20%	2,827	24%	5,451	22%	226	32%	977	27%	4,986	30%	9,379	29%
	Total		424	100%	2,979	100%	11,741	100%	24,100	100%	703	100%	3,555	100%	16,389	100%	31,728	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	130	30%	790	26%	3,407	29%	6,734	28%	204	30%	807	23%	4,084	25%	7,666	25%
		Sometimes	228	53%	1,649	55%	6,372	54%	13,345	54%	393	55%	1,977	55%	9,091	55%	17,839	55%
		Often	48	12%	389	13%	1,342	12%	2,807	12%	63	9%	519	15%	2,153	13%	4,237	14%
		Very often	20	5%	167	6%	643	6%	1,248	5%	46	7%	261	7%	1,100	7%	2,074	7%
	Total		426	100%	2,995	100%	11,764	100%	24,134	100%	706	100%	3,564	100%	16,428	100%	31,816	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	52	12%	251	9%	1,395	13%	3,060	13%	67	10%	349	10%	1,692	11%	3,419	11%
		Sometimes	191	44%	1,275	42%	4,893	41%	10,091	41%	223	31%	1,440	41%	5,983	37%	12,305	38%
		Often	132	32%	1,093	36%	3,960	34%	8,075	34%	259	37%	1,130	31%	5,389	33%	10,090	32%
		Very often	54	12%	369	13%	1,504	13%	2,905	13%	159	22%	647	18%	3,360	20%	5,996	19%
	Total		429	100%	2,988	100%	11,752	100%	24,131	100%	708	100%	3,566	100%	16,424	100%	31,810	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Kentucky System		Benchmark Institutions		Public Carnegie		EKU		Kentucky System		Benchmark Institutions		Public Carnegie	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	78	18%	413	14%	2,087	19%	2,744	14%	63	10%	310	9%	1,658	10%	2,252	8%
		Sometimes	197	46%	1,347	44%	5,001	42%	9,556	39%	228	32%	1,248	35%	5,330	33%	9,707	30%
		Often	113	27%	918	30%	3,271	27%	8,165	32%	254	35%	1,184	33%	5,415	33%	11,301	35%
		Very often	42	10%	318	12%	1,427	12%	3,755	15%	164	23%	839	23%	4,084	24%	8,628	27%
	Total		430	100%	2,996	100%	11,786	100%	24,220	100%	709	100%	3,581	100%	16,487	100%	31,888	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	20	4%	168	7%	917	9%	1,400	7%	20	3%	109	3%	571	4%	790	3%
		Sometimes	172	41%	1,117	40%	4,383	39%	8,827	39%	180	27%	953	28%	4,133	26%	7,615	25%
		Often	150	37%	1,138	38%	4,071	37%	8,908	38%	299	43%	1,448	41%	6,656	42%	13,197	42%
		Very often	74	18%	419	15%	1,733	16%	3,780	16%	189	27%	965	28%	4,593	29%	9,247	30%
	Total		416	100%	2,842	100%	11,104	100%	22,915	100%	688	100%	3,475	100%	15,953	100%	30,849	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	239	57%	1,550	53%	6,156	55%	11,392	50%	314	47%	1,607	46%	7,498	47%	12,613	42%
		Sometimes	114	27%	911	32%	3,383	30%	7,798	33%	229	32%	1,170	34%	5,231	33%	10,682	34%
		Often	41	10%	267	10%	1,098	10%	2,638	12%	84	12%	404	11%	1,824	11%	4,113	13%
		Very often	23	5%	120	5%	484	4%	1,149	5%	60	9%	303	9%	1,439	9%	3,498	11%
	Total		417	100%	2,848	100%	11,121	100%	22,977	100%	687	100%	3,484	100%	15,992	100%	30,906	100%
1k. Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never	266	64%	1,665	58%	6,881	62%	13,303	59%	337	50%	1,760	51%	7,796	50%	14,640	49%
		Sometimes	78	19%	731	26%	2,612	24%	6,142	26%	200	28%	1,077	31%	4,785	30%	9,799	31%
		Often	46	11%	314	11%	1,088	10%	2,417	11%	106	15%	411	12%	2,061	13%	3,998	13%
		Very often	23	6%	121	4%	479	4%	971	4%	45	7%	228	6%	1,262	8%	2,337	7%
	Total		413	100%	2,831	100%	11,060	100%	22,833	100%	688	100%	3,476	100%	15,904	100%	30,774	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	52	13%	347	13%	1,729	16%	3,597	16%	57	8%	284	8%	1,502	10%	3,083	10%
		Sometimes	123	30%	894	31%	3,260	29%	6,770	29%	134	19%	884	25%	3,911	24%	8,158	26%
		Often	132	32%	821	28%	3,019	27%	6,537	28%	220	31%	1,027	31%	4,383	28%	8,663	28%
		Very often	106	26%	789	28%	3,122	28%	6,059	27%	281	41%	1,289	36%	6,215	38%	11,025	36%
	Total		413	100%	2,851	100%	11,130	100%	22,963	100%	692	100%	3,484	100%	16,011	100%	30,929	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	6	1%	25	1%	121	1%	208	1%	0	0%	14	0%	67	0%	100	0%
		Sometimes	73	18%	506	18%	1,932	18%	3,704	18%	51	8%	341	10%	1,591	11%	2,795	10%
		Often	155	36%	1,053	38%	3,886	35%	7,991	35%	181	27%	1,035	30%	4,563	29%	8,765	29%
		Very often	183	44%	1,262	44%	5,171	45%	11,044	46%	458	66%	2,092	59%	9,759	60%	19,240	61%
	Total		417	100%	2,846	100%	11,110	100%	22,947	100%	690	100%	3,482	100%	15,980	100%	30,900	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	25	6%	202	7%	781	7%	1,533	7%	16	2%	148	4%	586	4%	1,055	4%
		Sometimes	168	40%	1,148	40%	4,196	38%	8,688	38%	195	28%	1,210	35%	4,972	31%	9,624	32%
		Often	137	33%	904	32%	3,631	33%	7,709	33%	238	35%	1,168	33%	5,331	34%	10,536	34%
		Very often	86	21%	585	21%	2,501	22%	5,000	22%	241	35%	954	27%	5,083	31%	9,673	31%
	Total		416	100%	2,839	100%	11,109	100%	22,930	100%	690	100%	3,480	100%	15,972	100%	30,888	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Kentucky System		Benchmark Institutions		Public Carnegie		EKU		Kentucky System		Benchmark Institutions		Public Carnegie	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	78	19%	482	17%	2,157	20%	4,381	20%	97	15%	564	16%	2,609	17%	3,945	14%
		Sometimes	188	45%	1,312	46%	4,933	44%	10,294	44%	243	35%	1,402	40%	6,052	38%	11,529	38%
		Often	105	25%	729	26%	2,636	24%	5,424	23%	208	30%	911	27%	4,152	26%	8,718	27%
		Very often	46	11%	317	11%	1,386	12%	2,871	12%	143	20%	605	17%	3,180	19%	6,710	21%
	Total		417	100%	2,840	100%	11,112	100%	22,970	100%	691	100%	3,482	100%	15,993	100%	30,902	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	171	40%	1,238	43%	5,041	44%	9,001	40%	188	27%	1,052	29%	4,780	30%	7,874	27%
		Sometimes	155	37%	1,056	37%	3,941	36%	8,841	37%	276	40%	1,488	43%	6,583	41%	13,261	42%
		Often	67	17%	367	13%	1,411	13%	3,465	15%	143	21%	606	17%	2,839	18%	6,078	19%
		Very often	23	6%	187	7%	741	7%	1,679	8%	86	12%	346	10%	1,827	11%	3,744	12%
	Total		416	100%	2,848	100%	11,134	100%	22,986	100%	693	100%	3,492	100%	16,029	100%	30,957	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	16	4%	131	5%	770	7%	1,334	7%	15	2%	143	5%	680	5%	995	4%
		Sometimes	128	31%	930	33%	3,717	34%	7,375	33%	154	23%	939	28%	4,484	28%	8,315	28%
		Often	175	43%	1,234	44%	4,377	40%	9,264	40%	316	46%	1,595	46%	6,873	44%	13,865	45%
		Very often	93	22%	509	18%	2,101	19%	4,632	20%	202	29%	774	22%	3,821	24%	7,527	24%
	Total		412	100%	2,804	100%	10,965	100%	22,605	100%	687	100%	3,451	100%	15,858	100%	30,702	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	21	5%	148	6%	645	6%	1,268	6%	34	5%	201	7%	765	5%	1,495	5%
		Sometimes	138	34%	899	33%	3,487	32%	7,476	33%	201	29%	1,117	33%	4,815	31%	9,476	31%
		Often	170	41%	1,185	41%	4,422	40%	9,132	40%	277	41%	1,395	40%	6,258	39%	12,143	40%
		Very often	82	20%	567	20%	2,406	21%	4,707	21%	172	24%	743	20%	4,005	24%	7,546	24%
	Total		411	100%	2,799	100%	10,960	100%	22,583	100%	684	100%	3,456	100%	15,843	100%	30,660	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	206	49%	1,547	54%	6,324	58%	11,184	51%	302	45%	1,533	44%	7,243	47%	11,617	40%
		Sometimes	122	30%	753	28%	2,835	26%	7,112	30%	209	31%	1,094	32%	4,654	29%	10,035	32%
		Often	56	14%	352	13%	1,187	11%	2,921	13%	114	16%	508	15%	2,277	14%	5,411	17%
		Very often	25	7%	133	5%	569	5%	1,291	6%	59	9%	319	9%	1,629	10%	3,526	11%
	Total		409	100%	2,785	100%	10,915	100%	22,508	100%	684	100%	3,454	100%	15,803	100%	30,589	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	35	9%	215	8%	828	8%	1,268	6%	25	4%	143	4%	673	4%	1,136	4%
		Sometimes	169	40%	1,017	36%	3,782	35%	7,723	35%	212	32%	1,098	32%	4,669	29%	9,026	30%
		Often	131	32%	1,014	37%	3,719	34%	8,088	35%	245	36%	1,306	38%	5,798	37%	11,383	37%
		Very often	76	18%	551	19%	2,638	24%	5,490	23%	200	29%	909	26%	4,705	30%	9,100	29%
	Total		411	100%	2,797	100%	10,967	100%	22,569	100%	682	100%	3,456	100%	15,845	100%	30,645	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	65	16%	512	19%	1,975	18%	3,922	18%	103	16%	452	14%	2,138	14%	4,331	14%
		Sometimes	164	40%	947	34%	3,620	33%	7,599	33%	264	38%	1,231	36%	5,361	34%	10,964	35%
		Often	94	24%	766	27%	2,838	26%	5,759	26%	188	27%	956	27%	4,315	27%	8,123	27%
		Very often	88	21%	580	20%	2,547	23%	5,342	23%	134	19%	812	24%	4,061	26%	7,302	24%
	Total		411	100%	2,805	100%	10,980	100%	22,622	100%	689	100%	3,451	100%	15,875	100%	30,720	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Eastern Kentucky University

			First-Year Students								Seniors								
			EKU		Kentucky System		Benchmark Institutions		Public Carnegie		EKU		Kentucky System		Benchmark Institutions		Public Carnegie		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	57	14%	381	15%	1,614	15%	2,904	14%	86	13%	372	12%	1,849	12%	3,253	11%
			Sometimes	132	32%	954	33%	3,633	33%	7,429	33%	240	35%	1,186	34%	5,229	32%	10,479	34%
			Often	124	30%	839	30%	3,002	28%	6,393	29%	206	30%	1,043	30%	4,595	29%	9,053	30%
			Very often	98	24%	632	23%	2,726	25%	5,903	25%	157	22%	863	25%	4,199	27%	7,932	26%
			Total	411	100%	2,806	100%	10,975	100%	22,629	100%	689	100%	3,464	100%	15,872	100%	30,717	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	16	4%	86	4%	421	4%	1,026	5%	39	6%	255	8%	1,160	7%	2,506	8%
			Some	83	21%	601	22%	2,332	22%	5,336	23%	179	27%	972	29%	4,150	27%	8,678	28%
			Quite a bit	179	44%	1,144	42%	4,469	41%	9,196	42%	278	41%	1,308	38%	5,873	37%	11,211	37%
			Very much	134	31%	944	33%	3,661	33%	6,884	30%	189	27%	901	26%	4,584	29%	8,153	27%
			Total	412	100%	2,775	100%	10,883	100%	22,442	100%	685	100%	3,436	100%	15,767	100%	30,548	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	2	1%	46	2%	268	3%	435	2%	10	2%	38	1%	229	2%	384	1%
			Some	70	17%	440	16%	2,112	20%	3,780	18%	69	11%	404	12%	2,090	13%	3,639	12%
			Quite a bit	179	44%	1,267	45%	4,577	42%	9,667	44%	284	41%	1,460	44%	6,392	41%	12,376	41%
			Very much	157	38%	1,011	36%	3,864	36%	8,462	36%	321	46%	1,510	43%	6,999	44%	14,029	45%
			Total	408	100%	2,764	100%	10,821	100%	22,344	100%	684	100%	3,412	100%	15,710	100%	30,428	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	13	3%	109	4%	560	5%	909	4%	13	2%	105	3%	548	4%	822	3%
			Some	98	23%	713	27%	2,950	28%	5,711	27%	113	17%	728	21%	3,218	21%	5,760	19%
			Quite a bit	176	44%	1,155	41%	4,358	40%	9,221	41%	290	43%	1,415	42%	6,230	40%	12,166	40%
			Very much	122	29%	782	27%	2,944	27%	6,490	28%	267	39%	1,186	33%	5,716	36%	11,662	37%
			Total	409	100%	2,759	100%	10,812	100%	22,331	100%	683	100%	3,434	100%	15,712	100%	30,410	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	12	3%	113	5%	549	5%	1,019	5%	20	3%	157	5%	673	4%	1,147	4%
			Some	86	21%	689	25%	2,781	26%	5,606	26%	117	17%	720	21%	3,209	21%	6,138	20%
			Quite a bit	194	48%	1,178	43%	4,318	40%	9,300	41%	281	41%	1,390	41%	5,999	38%	11,944	39%
			Very much	120	29%	782	27%	3,202	29%	6,413	28%	262	38%	1,162	33%	5,844	37%	11,213	36%
			Total	412	100%	2,762	100%	10,850	100%	22,338	100%	680	100%	3,429	100%	15,725	100%	30,442	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	12	3%	76	3%	429	4%	699	3%	12	2%	82	2%	398	3%	681	2%
			Some	73	18%	525	20%	2,439	23%	4,625	21%	77	12%	515	15%	2,385	16%	4,356	15%
			Quite a bit	173	43%	1,109	41%	4,049	37%	8,714	39%	237	35%	1,247	37%	5,461	35%	10,643	35%
			Very much	151	36%	1,063	37%	3,938	35%	8,362	36%	353	51%	1,599	45%	7,511	46%	14,824	48%
			Total	409	100%	2,773	100%	10,855	100%	22,400	100%	679	100%	3,443	100%	15,755	100%	30,504	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	0%	22	1%	129	1%	170	1%	9	1%	62	2%	265	2%	486	2%
			1-4	88	22%	688	26%	2,992	29%	4,865	25%	197	30%	1,014	31%	5,074	33%	8,768	31%
			5-10	183	45%	1,205	44%	4,689	43%	9,509	44%	290	42%	1,333	38%	5,950	38%	11,371	38%
			11-20	93	22%	574	20%	1,973	18%	5,189	21%	120	17%	602	17%	2,558	16%	5,801	18%
			More than 20	44	10%	276	9%	1,049	9%	2,638	10%	70	10%	413	12%	1,865	11%	4,024	12%
			Total	409	100%	2,765	100%	10,832	100%	22,371	100%	686	100%	3,424	100%	15,712	100%	30,450	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Eastern Kentucky University

Variable	Response Options	First-Year Students								Seniors								
		EKU		Kentucky System		Benchmark Institutions		Public Carnegie		EKU		Kentucky System		Benchmark Institutions		Public Carnegie		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	98	24%	808	30%	3,024	28%	6,003	28%	161	24%	740	21%	3,361	21%	6,616	22%
		1-4	208	51%	1,412	51%	5,389	50%	11,759	52%	335	49%	1,808	53%	8,009	51%	15,877	52%
		5-10	59	14%	338	12%	1,451	13%	2,960	13%	113	16%	543	16%	2,570	16%	4,912	16%
		11-20	22	5%	97	4%	457	4%	883	4%	42	6%	199	6%	937	6%	1,663	6%
		More than 20	22	6%	106	3%	491	4%	768	3%	35	5%	142	4%	851	5%	1,403	5%
	Total	409	100%	2,761	100%	10,812	100%	22,373	100%	686	100%	3,432	100%	15,728	100%	30,471	100%	
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	342	84%	2,308	83%	9,152	84%	18,755	82%	367	53%	1,858	55%	8,666	55%	15,220	51%
		1-4	40	10%	306	11%	1,099	11%	2,492	12%	249	36%	1,305	38%	5,789	37%	12,714	40%
		5-10	12	3%	78	3%	312	3%	593	3%	39	6%	175	5%	860	5%	1,711	6%
		11-20	9	2%	27	1%	125	1%	258	1%	13	2%	51	2%	220	1%	444	1%
		More than 20	3	1%	36	1%	127	1%	208	1%	14	2%	34	1%	204	1%	403	1%
	Total	406	100%	2,755	100%	10,815	100%	22,306	100%	682	100%	3,423	100%	15,739	100%	30,492	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	55	13%	401	15%	2,235	20%	3,536	17%	69	10%	378	12%	1,995	13%	3,056	11%
		1-4	224	54%	1,614	58%	5,880	55%	12,459	55%	319	47%	1,561	46%	7,562	48%	13,558	46%
		5-10	111	27%	612	22%	2,166	20%	5,074	22%	197	29%	1,034	30%	4,232	27%	9,413	30%
		11-20	17	4%	119	4%	437	4%	1,087	4%	75	11%	342	9%	1,425	9%	3,261	10%
		More than 20	5	1%	25	1%	111	1%	234	1%	24	3%	117	3%	545	3%	1,230	4%
	Total	412	100%	2,771	100%	10,829	100%	22,390	100%	684	100%	3,432	100%	15,759	100%	30,518	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	3	1%	49	2%	342	3%	583	3%	33	5%	191	6%	1,060	7%	1,587	6%
		1-4	94	23%	954	35%	3,891	36%	7,238	34%	228	33%	1,262	37%	5,971	38%	10,385	35%
		5-10	151	37%	1,006	36%	3,747	34%	7,995	35%	201	29%	945	27%	4,159	26%	8,623	28%
		11-20	86	21%	527	19%	2,009	18%	4,482	19%	121	18%	606	17%	2,572	16%	5,545	18%
		More than 20	77	19%	237	8%	861	8%	2,145	9%	103	15%	430	12%	2,015	12%	4,434	14%
	Total	411	100%	2,773	100%	10,850	100%	22,443	100%	686	100%	3,434	100%	15,777	100%	30,574	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	43	11%	261	9%	1,343	12%	2,519	11%	93	14%	568	16%	2,549	16%	5,251	17%
		1-2	139	34%	1,032	37%	3,882	37%	7,702	35%	218	32%	1,150	34%	5,036	32%	9,498	31%
		3-4	146	35%	920	34%	3,384	31%	7,277	32%	199	29%	946	29%	4,440	28%	8,822	29%
		5-6	45	11%	276	10%	1,068	10%	2,461	11%	73	10%	347	10%	1,548	10%	3,082	10%
		More than 6	39	9%	281	10%	1,155	10%	2,419	11%	103	15%	418	12%	2,126	13%	3,770	13%
	Total	412	100%	2,770	100%	10,832	100%	22,378	100%	686	100%	3,429	100%	15,699	100%	30,423	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	28	7%	263	9%	1,084	10%	2,419	10%	131	20%	803	23%	3,397	22%	7,264	23%
		1-2	132	32%	1,001	37%	3,780	35%	7,749	35%	246	36%	1,296	38%	5,581	36%	10,619	35%
		3-4	115	28%	767	28%	2,875	27%	6,186	28%	164	23%	697	20%	3,366	21%	6,601	22%
		5-6	66	16%	324	11%	1,329	12%	2,687	12%	66	9%	287	8%	1,413	9%	2,593	9%
		More than 6	70	17%	414	15%	1,775	16%	3,315	15%	77	11%	340	10%	1,930	12%	3,326	11%
	Total	411	100%	2,769	100%	10,843	100%	22,356	100%	684	100%	3,423	100%	15,687	100%	30,403	100%	

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NSSE 2012 Engagement Item Frequency Distributions^a
Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Kentucky System		Benchmark Institutions		Public Carnegie		EKU		Kentucky System		Benchmark Institutions		Public Carnegie	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little	1	0%	11	1%	61	1%	115	1%	5	1%	28	1%	160	1%	301	1%
		2	3	1%	18	1%	115	1%	206	1%	4	1%	50	1%	217	1%	429	2%
		3	9	2%	85	3%	348	3%	641	3%	12	2%	110	3%	524	3%	944	3%
		4	49	12%	268	10%	1,270	12%	2,416	11%	68	10%	356	10%	1,619	10%	2,908	10%
		5	125	31%	863	32%	3,288	30%	6,635	30%	182	27%	955	28%	4,231	27%	8,550	28%
		6	139	33%	898	33%	3,395	31%	7,673	33%	226	32%	1,089	32%	4,753	30%	10,165	33%
		7 Very much	86	20%	622	21%	2,365	21%	4,738	21%	187	28%	837	24%	4,241	26%	7,208	24%
		Total	412	100%	2,765	100%	10,842	100%	22,424	100%	684	100%	3,425	100%	15,745	100%	30,505	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	102	26%	786	28%	2,827	27%	4,396	22%	258	39%	1,178	35%	5,807	38%	9,494	34%
		Sometimes	199	48%	1,317	49%	4,795	44%	10,102	46%	294	43%	1,495	44%	6,499	41%	13,178	43%
		Often	78	19%	433	16%	1,899	18%	4,774	20%	94	14%	466	14%	1,936	12%	4,531	14%
		Very often	31	7%	202	7%	1,193	11%	2,897	12%	34	5%	261	7%	1,345	8%	3,031	9%
		Total	410	100%	2,738	100%	10,714	100%	22,169	100%	680	100%	3,400	100%	15,587	100%	30,234	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	44	11%	350	13%	1,485	14%	1,930	10%	131	20%	469	14%	2,536	16%	3,363	12%
		Sometimes	115	28%	833	29%	3,101	28%	5,639	26%	213	30%	1,121	32%	5,130	32%	9,177	31%
		Often	124	31%	771	28%	2,834	27%	5,809	26%	155	23%	822	24%	3,678	24%	7,342	24%
		Very often	123	31%	784	30%	3,277	31%	8,736	38%	179	27%	988	30%	4,231	28%	10,340	33%
		Total	406	100%	2,738	100%	10,697	100%	22,114	100%	678	100%	3,400	100%	15,575	100%	30,222	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	160	40%	1,176	41%	4,297	39%	8,556	39%	283	42%	1,268	37%	5,566	36%	11,409	38%
		Sometimes	115	28%	728	28%	2,812	27%	6,043	28%	162	24%	935	28%	4,142	27%	8,295	27%
		Often	53	13%	418	15%	1,584	15%	3,408	15%	97	14%	486	14%	2,346	15%	4,463	15%
		Very often	78	19%	419	16%	1,992	19%	4,084	18%	139	20%	696	21%	3,489	22%	6,009	20%
		Total	406	100%	2,741	100%	10,685	100%	22,091	100%	681	100%	3,385	100%	15,543	100%	30,176	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	45	11%	326	11%	1,281	11%	2,164	10%	65	10%	282	8%	1,267	8%	2,221	8%
		Sometimes	170	41%	1,072	40%	3,942	36%	8,240	37%	228	33%	1,163	34%	5,125	32%	10,184	33%
		Often	120	30%	903	33%	3,480	33%	7,476	34%	248	37%	1,254	37%	5,487	36%	10,966	36%
		Very often	69	17%	429	16%	1,967	19%	4,203	19%	136	20%	691	21%	3,670	24%	6,794	23%
		Total	404	100%	2,730	100%	10,670	100%	22,083	100%	677	100%	3,390	100%	15,549	100%	30,165	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	27	7%	196	7%	716	7%	1,294	6%	47	7%	158	5%	783	5%	1,370	5%
		Sometimes	154	37%	917	34%	3,405	32%	6,922	32%	197	29%	1,014	30%	4,347	28%	8,730	29%
		Often	154	38%	1,069	38%	3,967	37%	8,436	38%	263	39%	1,364	40%	6,111	39%	12,016	39%
		Very often	74	18%	560	21%	2,611	25%	5,472	24%	171	25%	862	25%	4,336	28%	8,109	27%
		Total	409	100%	2,742	100%	10,699	100%	22,124	100%	678	100%	3,398	100%	15,577	100%	30,225	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	20	5%	123	5%	480	5%	768	4%	22	3%	122	4%	488	3%	835	3%
		Sometimes	148	36%	880	32%	3,269	30%	6,585	30%	210	31%	1,032	31%	4,611	30%	8,623	29%
		Often	161	40%	1,096	40%	4,089	38%	8,751	39%	278	41%	1,384	40%	6,134	39%	12,244	40%
		Very often	78	19%	646	24%	2,876	27%	6,040	27%	170	25%	871	24%	4,359	28%	8,558	28%
		Total	407	100%	2,745	100%	10,714	100%	22,144	100%	680	100%	3,409	100%	15,592	100%	30,260	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Eastern Kentucky University

	Variable	Response Options	First-Year Students								Seniors								
			EKU		Kentucky System		Benchmark Institutions		Public Carnegie		EKU		Kentucky System		Benchmark Institutions		Public Carnegie		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	58	15%	366	14%	1,473	15%	2,613	13%	52	8%	241	7%	1,310	9%	2,010	7%
Do not plan to do			19	5%	95	4%	498	5%	812	4%	81	13%	524	15%	2,302	15%	4,343	15%	
Plan to do			308	75%	2,071	76%	7,886	74%	16,882	76%	227	33%	863	26%	4,558	30%	7,593	27%	
Done			24	6%	178	6%	677	6%	1,506	7%	316	47%	1,738	51%	7,245	46%	16,053	51%	
Total			409	100%	2,710	100%	10,534	100%	21,813	100%	676	100%	3,366	100%	15,415	100%	29,999	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	79	20%	290	11%	1,460	15%	2,451	13%	79	12%	267	8%	1,492	10%	2,322	8%
Do not plan to do			31	8%	139	6%	654	7%	1,089	6%	98	15%	463	15%	2,238	15%	3,850	14%	
Plan to do			201	49%	1,096	40%	4,468	41%	9,038	42%	143	21%	532	16%	2,663	17%	4,292	15%	
Done			96	23%	1,171	43%	3,911	37%	9,173	40%	351	51%	2,089	61%	8,961	57%	19,400	63%	
Total			407	100%	2,696	100%	10,493	100%	21,751	100%	671	100%	3,351	100%	15,354	100%	29,864	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	129	31%	877	33%	3,366	33%	7,404	33%	118	17%	424	13%	2,288	15%	3,946	13%
Do not plan to do			88	22%	704	26%	2,646	26%	5,170	24%	272	41%	1,727	52%	7,165	48%	14,346	48%	
Plan to do			98	25%	683	26%	2,692	26%	5,736	27%	87	13%	292	9%	1,585	10%	2,564	9%	
Done			91	22%	432	15%	1,744	16%	3,407	16%	195	28%	903	26%	4,255	27%	8,960	29%	
Total			406	100%	2,696	100%	10,448	100%	21,717	100%	672	100%	3,346	100%	15,293	100%	29,816	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	167	40%	978	35%	4,120	38%	8,169	37%	144	22%	548	17%	2,796	18%	4,685	16%
Do not plan to do			107	25%	653	24%	2,654	25%	4,696	23%	315	47%	1,637	47%	7,660	49%	14,890	49%	
Plan to do			115	29%	929	34%	3,159	31%	7,765	35%	107	16%	510	16%	2,237	15%	3,765	14%	
Done			19	5%	140	6%	560	6%	1,138	6%	108	15%	664	20%	2,686	17%	6,604	21%	
Total			408	100%	2,700	100%	10,493	100%	21,768	100%	674	100%	3,359	100%	15,379	100%	29,944	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	98	25%	466	17%	2,156	21%	4,008	19%	74	11%	235	8%	1,411	10%	2,504	9%
Do not plan to do			136	33%	815	29%	3,601	34%	6,604	32%	340	51%	1,303	40%	7,268	48%	13,673	47%	
Plan to do			112	27%	894	34%	3,220	31%	6,587	30%	48	8%	281	8%	1,414	9%	2,302	8%	
Done			62	15%	535	19%	1,543	14%	4,602	18%	212	30%	1,549	44%	5,305	34%	11,494	36%	
Total			408	100%	2,710	100%	10,520	100%	21,801	100%	674	100%	3,368	100%	15,398	100%	29,973	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	125	31%	811	31%	3,274	32%	6,337	30%	100	15%	417	13%	2,129	14%	3,414	12%
Do not plan to do			154	38%	668	24%	3,467	33%	5,852	29%	470	70%	2,090	62%	10,305	67%	19,501	66%	
Plan to do			122	30%	1,140	42%	3,379	31%	8,946	38%	54	9%	342	10%	1,369	9%	2,381	8%	
Done			4	1%	72	3%	356	4%	622	4%	48	7%	503	15%	1,530	10%	4,528	13%	
Total			405	100%	2,691	100%	10,476	100%	21,757	100%	672	100%	3,352	100%	15,333	100%	29,824	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	119	30%	859	33%	3,302	32%	7,003	32%	108	16%	409	13%	2,136	14%	3,329	12%
Do not plan to do			222	54%	1,336	48%	5,123	48%	10,149	47%	418	62%	2,180	63%	9,383	61%	18,152	61%	
Plan to do			53	14%	397	16%	1,600	16%	3,750	17%	70	11%	306	10%	1,486	10%	2,519	9%	
Done			9	2%	89	3%	412	4%	789	4%	74	11%	449	14%	2,290	15%	5,779	18%	
Total			403	100%	2,681	100%	10,437	100%	21,691	100%	670	100%	3,344	100%	15,295	100%	29,779	100%	

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NSSE 2012 Engagement Item Frequency Distributions^a
Eastern Kentucky University

Item	Variable	Response Options	First-Year Students								Seniors							
			EKU		Kentucky System		Benchmark Institutions		Public Carnegie		EKU		Kentucky System		Benchmark Institutions		Public Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	196	48%	1,103	40%	4,063	38%	7,658	36%	110	16%	367	11%	1,803	12%	2,851	10%
		Do not plan to do	56	14%	343	12%	1,363	13%	2,154	11%	181	28%	824	24%	3,230	21%	6,176	22%
		Plan to do	151	37%	1,216	46%	4,871	46%	11,562	50%	245	36%	1,192	35%	5,857	38%	9,769	33%
		Done	5	1%	39	2%	209	2%	416	2%	137	20%	981	30%	4,510	29%	11,170	35%
		Total	408	100%	2,701	100%	10,506	100%	21,790	100%	673	100%	3,364	100%	15,400	100%	29,966	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	20	1%	107	1%	196	1%	3	1%	31	1%	116	1%	202	1%
		2	10	3%	58	2%	279	3%	479	2%	8	1%	59	2%	259	2%	465	2%
		3	20	5%	137	6%	538	5%	949	5%	21	3%	140	4%	538	4%	930	3%
		4	46	11%	347	13%	1,354	13%	2,301	11%	63	10%	381	11%	1,649	11%	2,709	9%
		5	103	25%	604	22%	2,247	21%	4,321	20%	118	18%	643	19%	2,993	20%	5,509	19%
		6	111	28%	796	29%	3,104	30%	6,931	31%	226	34%	1,087	33%	4,803	31%	9,808	33%
		7 Friendly, Supportive, Sense of belonging	116	28%	736	27%	2,863	28%	6,619	29%	229	33%	1,007	30%	5,010	32%	10,337	34%
		Total	406	100%	2,698	100%	10,492	100%	21,796	100%	668	100%	3,348	100%	15,368	100%	29,960	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	2	1%	20	1%	96	1%	145	1%	6	1%	32	1%	154	1%	255	1%
		2	5	1%	65	2%	248	3%	383	2%	14	2%	57	2%	301	2%	528	2%
		3	24	6%	162	6%	640	6%	997	5%	33	5%	151	5%	652	4%	1,088	4%
		4	67	16%	447	16%	1,682	16%	2,904	14%	66	10%	433	13%	1,767	12%	2,992	10%
		5	128	32%	781	28%	2,729	26%	5,616	26%	135	19%	849	24%	3,403	22%	6,268	21%
		6	106	26%	742	28%	3,050	29%	6,950	31%	212	32%	1,032	31%	4,759	31%	9,886	33%
		7 Available, Helpful, Sympathetic	74	19%	482	18%	2,051	20%	4,790	21%	206	31%	800	25%	4,350	29%	8,946	29%
		Total	406	100%	2,699	100%	10,496	100%	21,785	100%	672	100%	3,354	100%	15,386	100%	29,963	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	9	2%	49	2%	274	3%	458	3%	30	5%	127	4%	628	4%	1,125	4%
		2	18	4%	132	5%	580	6%	902	5%	36	6%	233	7%	1,005	7%	1,848	6%
		3	34	8%	274	10%	1,063	10%	1,857	9%	58	9%	336	10%	1,468	10%	2,773	9%
		4	90	21%	616	23%	2,183	21%	4,309	20%	127	18%	673	20%	3,002	19%	5,498	19%
		5	113	28%	652	24%	2,432	23%	5,206	23%	153	22%	717	21%	3,346	22%	6,557	22%
		6	90	23%	549	20%	2,233	21%	5,265	23%	148	23%	713	21%	3,154	21%	6,627	22%
		7 Helpful, Considerate, Flexible	52	13%	426	16%	1,738	17%	3,786	17%	118	18%	557	17%	2,783	18%	5,559	19%
		Total	406	100%	2,698	100%	10,503	100%	21,783	100%	670	100%	3,356	100%	15,386	100%	29,987	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
Eastern Kentucky University

	Variable	Response Options	First-Year Students								Seniors								
			EKU		Kentucky System		Benchmark Institutions		Public Carnegie		EKU		Kentucky System		Benchmark Institutions		Public Carnegie		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hrs/wk	0	0%	4	0%	36	0%	58	0%	2	0%	11	0%	40	0%	80	0%
(LAC)		1-5 hrs/wk	54	14%	365	14%	1,680	17%	2,743	14%	98	15%	560	17%	2,434	17%	3,919	14%	
		6-10 hrs/wk	106	27%	700	27%	2,787	27%	5,109	25%	152	23%	788	24%	3,696	24%	6,617	23%	
		11-15 hrs/wk	97	25%	596	23%	2,303	22%	4,776	22%	130	20%	686	21%	2,980	20%	5,944	20%	
		16-20 hrs/wk	73	18%	471	17%	1,749	16%	4,059	18%	120	18%	551	16%	2,509	16%	5,268	17%	
		21-25 hrs/wk	37	9%	268	10%	913	8%	2,469	10%	79	11%	314	8%	1,540	10%	3,427	11%	
		26-30 hrs/wk	20	5%	138	5%	442	4%	1,284	5%	51	7%	206	6%	948	6%	2,095	7%	
		30+ hrs/wk	14	3%	135	5%	511	5%	1,167	5%	37	6%	224	7%	1,139	7%	2,467	8%	
		Total		401	100%	2,677	100%	10,421	100%	21,665	100%	669	100%	3,340	100%	15,286	100%	29,817	100%
9b.	Working for pay on campus	WORKON01	0 hrs/wk	323	80%	2,278	84%	8,944	85%	16,844	80%	507	77%	2,469	73%	11,987	79%	19,553	69%
		1-5 hrs/wk	11	3%	50	3%	245	2%	1,162	4%	10	1%	99	3%	377	3%	1,983	5%	
		6-10 hrs/wk	23	5%	122	5%	399	4%	1,913	7%	34	5%	178	6%	742	5%	3,294	9%	
		11-15 hrs/wk	18	4%	112	4%	400	4%	941	4%	41	6%	207	6%	752	5%	2,142	7%	
		16-20 hrs/wk	23	6%	66	3%	295	3%	549	3%	54	8%	170	5%	867	5%	1,698	6%	
		21-25 hrs/wk	2	1%	21	1%	65	1%	129	1%	6	1%	77	2%	238	2%	515	2%	
		26-30 hrs/wk	1	0%	4	0%	21	0%	39	0%	2	0%	27	1%	95	1%	213	1%	
		30+ hrs/wk	3	1%	10	0%	61	1%	98	1%	11	2%	108	3%	212	1%	389	1%	
		Total		404	100%	2,663	100%	10,430	100%	21,675	100%	665	100%	3,335	100%	15,270	100%	29,787	100%
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	284	70%	1,639	63%	6,530	62%	16,677	75%	264	39%	1,317	41%	6,100	40%	15,725	51%
		1-5 hrs/wk	22	5%	128	5%	487	5%	953	4%	28	4%	167	5%	688	4%	1,594	5%	
		6-10 hrs/wk	22	6%	123	4%	482	5%	857	4%	38	5%	200	6%	801	5%	1,679	5%	
		11-15 hrs/wk	17	4%	161	6%	516	5%	728	3%	41	6%	231	7%	925	6%	1,551	5%	
		16-20 hrs/wk	21	5%	222	7%	683	6%	856	4%	51	7%	353	10%	1,372	9%	2,056	7%	
		21-25 hrs/wk	8	2%	161	6%	565	5%	512	3%	58	8%	265	8%	1,163	7%	1,626	6%	
		26-30 hrs/wk	9	2%	93	3%	377	4%	335	2%	34	5%	189	5%	930	6%	1,143	4%	
		30+ hrs/wk	21	6%	142	6%	753	8%	704	4%	152	26%	618	18%	3,311	23%	4,386	17%	
		Total		404	100%	2,669	100%	10,393	100%	21,622	100%	666	100%	3,340	100%	15,290	100%	29,760	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hrs/wk	177	44%	1,162	43%	4,866	47%	6,629	34%	381	59%	1,637	48%	8,130	54%	11,494	41%
		(EEE)	1-5 hrs/wk	118	29%	710	27%	2,742	26%	6,915	30%	144	20%	849	26%	3,737	24%	8,593	28%
			6-10 hrs/wk	55	14%	382	14%	1,265	12%	3,574	16%	57	8%	354	11%	1,499	10%	4,078	13%
			11-15 hrs/wk	18	5%	185	7%	676	6%	1,949	8%	33	5%	190	5%	780	5%	2,287	7%
			16-20 hrs/wk	19	5%	114	5%	423	4%	1,266	6%	23	3%	137	4%	500	3%	1,497	5%
			21-25 hrs/wk	8	2%	63	2%	200	2%	583	3%	17	2%	69	2%	257	2%	792	2%
			26-30 hrs/wk	3	1%	30	1%	84	1%	270	1%	2	0%	32	1%	144	1%	380	1%
			30+ hrs/wk	5	1%	37	1%	184	2%	513	3%	13	2%	79	2%	260	2%	743	2%
		Total		403	100%	2,683	100%	10,440	100%	21,699	100%	670	100%	3,347	100%	15,307	100%	29,864	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Kentucky System		Benchmark Institutions		Public Carnegie		EKU		Kentucky System		Benchmark Institutions		Public Carnegie	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	2	1%	32	1%	117	1%	211	1%	14	2%	41	1%	224	1%	363	1%
		1-5 hrs/wk	90	21%	681	26%	2,571	24%	5,022	24%	231	34%	1,024	30%	4,762	31%	8,327	28%
		6-10 hrs/wk	117	28%	832	30%	3,094	29%	6,390	28%	191	29%	1,004	30%	4,603	30%	9,242	31%
		11-15 hrs/wk	96	25%	515	20%	2,020	20%	4,475	21%	116	17%	623	19%	2,784	18%	5,677	19%
		16-20 hrs/wk	52	13%	289	11%	1,241	12%	2,686	13%	57	9%	336	10%	1,529	10%	3,193	11%
		21-25 hrs/wk	17	4%	139	5%	599	6%	1,270	6%	27	4%	169	5%	600	4%	1,317	4%
		26-30 hrs/wk	8	2%	64	3%	222	2%	541	3%	10	2%	45	1%	290	2%	590	2%
		30+ hrs/wk	21	6%	116	5%	531	6%	1,002	5%	21	3%	92	3%	454	3%	1,038	4%
Total		403	100%	2,668	100%	10,395	100%	21,597	100%	667	100%	3,334	100%	15,246	100%	29,747	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	307	76%	1,894	73%	6,882	66%	16,958	76%	321	47%	1,982	61%	7,729	51%	18,948	62%
		1-5 hrs/wk	34	9%	368	13%	1,423	13%	2,052	10%	67	10%	405	12%	2,005	13%	3,104	11%
		6-10 hrs/wk	19	5%	158	5%	633	6%	790	4%	46	7%	204	6%	1,088	7%	1,589	6%
		11-15 hrs/wk	11	3%	67	3%	328	3%	459	2%	26	4%	127	4%	630	4%	1,005	4%
		16-20 hrs/wk	8	2%	43	1%	216	2%	292	2%	27	4%	96	3%	585	4%	779	3%
		21-25 hrs/wk	3	1%	15	1%	108	1%	142	1%	9	1%	50	2%	272	2%	435	2%
		26-30 hrs/wk	1	0%	14	0%	83	1%	79	0%	19	3%	37	1%	269	2%	371	1%
		30+ hrs/wk	20	5%	107	4%	719	7%	779	5%	150	23%	431	12%	2,660	17%	3,458	12%
Total		403	100%	2,666	100%	10,392	100%	21,551	100%	665	100%	3,332	100%	15,238	100%	29,689	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	84	20%	264	10%	1,405	14%	4,439	18%	79	13%	253	8%	1,579	11%	4,915	15%
		1-5 hrs/wk	247	61%	1,745	66%	6,467	63%	13,674	63%	377	56%	2,206	65%	9,061	59%	18,697	62%
		6-10 hrs/wk	41	10%	442	16%	1,539	14%	2,012	11%	123	18%	621	18%	3,044	20%	4,011	14%
		11-15 hrs/wk	18	5%	124	4%	510	5%	722	4%	44	7%	169	5%	931	6%	1,184	4%
		16-20 hrs/wk	6	2%	47	2%	231	2%	351	2%	18	3%	45	1%	311	2%	426	2%
		21-25 hrs/wk	2	1%	22	1%	97	1%	155	1%	13	2%	25	1%	125	1%	175	1%
		26-30 hrs/wk	1	0%	12	0%	42	0%	58	0%	4	1%	11	0%	70	0%	94	0%
		30+ hrs/wk	4	1%	17	1%	120	1%	208	1%	8	1%	15	0%	173	1%	314	1%
Total		403	100%	2,673	100%	10,411	100%	21,619	100%	666	100%	3,345	100%	15,294	100%	29,816	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	0%	39	1%	173	2%	292	2%	8	1%	49	2%	269	2%	515	2%
		Some	56	14%	350	13%	1,599	16%	2,886	15%	99	15%	580	18%	2,526	17%	4,507	16%
		Quite a bit	213	54%	1,188	47%	4,606	45%	9,640	46%	288	44%	1,514	46%	6,622	44%	12,820	44%
		Very much	131	32%	1,075	39%	3,940	37%	8,640	38%	267	40%	1,183	35%	5,759	37%	11,786	38%
Total		401	100%	2,652	100%	10,318	100%	21,458	100%	662	100%	3,326	100%	15,176	100%	29,628	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	9	2%	60	2%	271	3%	445	2%	23	3%	127	4%	619	4%	1,001	4%
		Some	84	21%	439	18%	1,980	20%	3,419	18%	155	24%	784	24%	3,481	23%	5,860	21%
		Quite a bit	178	44%	1,138	43%	4,388	42%	8,925	43%	303	46%	1,490	45%	6,416	42%	12,737	43%
		Very much	131	32%	998	36%	3,634	35%	8,561	37%	180	27%	912	27%	4,609	30%	9,927	32%
Total		402	100%	2,635	100%	10,273	100%	21,350	100%	661	100%	3,313	100%	15,125	100%	29,525	100%	

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NSSE 2012 Engagement Item Frequency Distributions ^a

Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Kentucky System		Benchmark Institutions		Public Carnegie		EKU		Kentucky System		Benchmark Institutions		Public Carnegie	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	45	11%	263	11%	1,232	12%	2,325	11%	83	13%	534	17%	2,385	16%	4,621	16%
		Some	111	28%	738	29%	2,960	29%	6,183	30%	205	31%	1,089	34%	4,830	32%	9,527	32%
		Quite a bit	147	38%	918	34%	3,405	33%	7,096	33%	209	31%	1,059	31%	4,605	30%	8,981	30%
		Very much	96	23%	714	26%	2,670	26%	5,756	26%	160	24%	636	19%	3,299	22%	6,373	21%
	Total		399	100%	2,633	100%	10,267	100%	21,360	100%	657	100%	3,318	100%	15,119	100%	29,502	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	77	19%	619	24%	2,598	26%	4,331	22%	230	35%	1,231	37%	5,473	37%	9,267	33%
		Some	152	38%	978	37%	3,678	36%	8,094	38%	233	35%	1,256	37%	5,302	35%	11,104	37%
		Quite a bit	112	29%	664	25%	2,563	25%	5,887	27%	140	21%	575	17%	2,811	18%	6,080	20%
		Very much	61	15%	384	14%	1,447	14%	3,083	14%	60	10%	261	8%	1,552	10%	3,105	10%
	Total		402	100%	2,645	100%	10,286	100%	21,395	100%	663	100%	3,323	100%	15,138	100%	29,556	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	50	12%	370	15%	1,548	15%	2,660	13%	147	23%	750	22%	3,536	24%	6,006	21%
		Some	138	34%	918	35%	3,502	35%	7,049	34%	249	38%	1,323	40%	5,635	37%	11,064	37%
		Quite a bit	142	36%	866	33%	3,308	32%	7,585	35%	184	27%	893	27%	3,937	26%	8,402	28%
		Very much	72	18%	479	18%	1,877	18%	4,033	18%	75	11%	353	11%	1,974	13%	3,965	13%
	Total		402	100%	2,633	100%	10,235	100%	21,327	100%	655	100%	3,319	100%	15,082	100%	29,437	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	24	6%	220	8%	947	10%	1,289	7%	103	17%	423	12%	2,270	15%	3,715	14%
		Some	108	27%	638	24%	2,527	25%	4,461	22%	201	30%	1,007	31%	4,549	30%	7,793	27%
		Quite a bit	169	42%	1,003	38%	3,689	35%	8,342	38%	236	35%	1,228	37%	5,071	33%	10,699	36%
		Very much	100	25%	776	29%	3,112	30%	7,283	32%	119	18%	653	20%	3,213	21%	7,251	24%
	Total		401	100%	2,637	100%	10,275	100%	21,375	100%	659	100%	3,311	100%	15,103	100%	29,458	100%
10g. Using computers in academic work	ENVCOMPT	Very little	10	3%	63	2%	236	3%	468	2%	8	1%	65	2%	294	2%	609	2%
		Some	52	13%	352	13%	1,339	13%	3,128	14%	60	9%	365	11%	1,461	10%	3,046	10%
		Quite a bit	163	41%	913	35%	3,492	34%	7,582	35%	177	27%	997	30%	4,302	29%	8,886	29%
		Very much	177	43%	1,312	49%	5,213	50%	10,246	48%	416	63%	1,890	57%	9,077	59%	17,015	58%
	Total		402	100%	2,640	100%	10,280	100%	21,424	100%	661	100%	3,317	100%	15,134	100%	29,556	100%
11a. Acquiring a broad general education	NGENLED	Very little	4	1%	45	2%	272	3%	492	3%	20	3%	97	3%	437	3%	768	3%
		Some	70	18%	413	16%	1,623	16%	2,842	14%	102	16%	537	17%	2,261	15%	3,924	14%
		Quite a bit	197	50%	1,122	43%	4,276	43%	8,887	43%	236	36%	1,265	38%	5,664	38%	10,521	36%
		Very much	128	32%	1,024	39%	3,920	38%	8,882	40%	298	45%	1,394	42%	6,597	44%	14,054	47%
	Total		399	100%	2,604	100%	10,091	100%	21,103	100%	656	100%	3,293	100%	14,959	100%	29,267	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	28	7%	191	7%	873	9%	1,510	8%	26	4%	202	6%	802	6%	1,449	5%
		Some	119	30%	687	26%	2,731	27%	5,373	26%	99	16%	647	20%	2,658	18%	5,140	17%
		Quite a bit	152	38%	968	37%	3,633	36%	7,901	37%	219	33%	1,112	33%	5,080	34%	10,075	34%
		Very much	97	25%	756	29%	2,849	28%	6,280	29%	318	48%	1,339	41%	6,441	42%	12,592	43%
	Total		396	100%	2,602	100%	10,086	100%	21,064	100%	662	100%	3,300	100%	14,981	100%	29,256	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
Eastern Kentucky University

	Variable	Response Options	First-Year Students								Seniors							
			EKU		Kentucky System		Benchmark Institutions		Public Carnegie		EKU		Kentucky System		Benchmark Institutions		Public Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	14	3%	104	4%	433	5%	854	5%	19	3%	156	5%	577	4%	997	4%
		Some	73	19%	570	23%	2,072	21%	4,237	21%	110	17%	630	19%	2,681	18%	5,137	18%
		Quite a bit	186	46%	1,087	42%	4,022	40%	8,478	40%	240	37%	1,323	40%	5,653	38%	10,920	38%
		Very much	124	31%	849	31%	3,588	34%	7,528	34%	294	44%	1,191	36%	6,079	40%	12,240	41%
		Total	397	100%	2,610	100%	10,115	100%	21,097	100%	663	100%	3,300	100%	14,990	100%	29,294	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	32	8%	118	5%	653	7%	1,366	7%	26	4%	198	7%	763	5%	1,379	5%
		Some	89	23%	577	22%	2,406	24%	5,167	25%	139	21%	763	23%	3,016	21%	5,868	21%
		Quite a bit	172	43%	1,057	41%	3,816	38%	7,991	38%	237	36%	1,234	37%	5,578	37%	10,851	37%
		Very much	102	26%	844	31%	3,218	31%	6,519	30%	261	39%	1,087	33%	5,585	37%	11,131	37%
		Total	395	100%	2,596	100%	10,093	100%	21,043	100%	663	100%	3,282	100%	14,942	100%	29,229	100%
11e. Thinking critically and analytically	GNANALY	Very little	7	2%	58	3%	226	3%	397	2%	8	1%	56	2%	270	2%	482	2%
		Some	54	13%	361	15%	1,557	16%	2,729	14%	70	11%	363	11%	1,681	11%	2,832	10%
		Quite a bit	179	45%	1,093	43%	4,086	41%	8,387	41%	245	37%	1,211	37%	5,311	36%	9,882	34%
		Very much	156	40%	1,086	40%	4,208	41%	9,548	43%	337	51%	1,659	50%	7,694	51%	16,019	54%
		Total	396	100%	2,598	100%	10,077	100%	21,061	100%	660	100%	3,289	100%	14,956	100%	29,215	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	17	4%	100	4%	505	5%	992	5%	22	3%	143	4%	600	4%	1,212	4%
		Some	103	26%	540	21%	2,361	24%	4,578	22%	120	18%	606	18%	2,969	20%	5,684	19%
		Quite a bit	174	44%	1,111	43%	4,058	40%	8,435	41%	245	37%	1,225	37%	5,507	37%	10,614	36%
		Very much	102	26%	847	32%	3,129	31%	6,995	32%	273	42%	1,317	40%	5,851	39%	11,672	40%
		Total	396	100%	2,598	100%	10,053	100%	21,000	100%	660	100%	3,291	100%	14,927	100%	29,182	100%
11g. Using computing and information technology	GNCMPTS	Very little	15	4%	131	5%	514	5%	1,109	5%	22	3%	118	4%	487	4%	1,147	4%
		Some	87	22%	525	20%	1,977	20%	4,643	21%	81	12%	576	17%	2,342	16%	5,201	17%
		Quite a bit	174	44%	1,015	40%	3,800	38%	8,000	38%	221	32%	1,141	35%	5,051	34%	10,092	34%
		Very much	122	30%	932	36%	3,801	37%	7,323	35%	338	52%	1,465	44%	7,099	47%	12,859	45%
		Total	398	100%	2,603	100%	10,092	100%	21,075	100%	662	100%	3,300	100%	14,979	100%	29,299	100%
11h. Working effectively with others	GNOTHERS	Very little	17	4%	114	5%	493	6%	912	5%	20	4%	114	3%	521	4%	846	3%
		Some	90	23%	541	21%	2,302	23%	4,276	21%	107	17%	593	18%	2,530	17%	4,542	16%
		Quite a bit	178	45%	1,032	39%	3,837	38%	8,273	39%	223	34%	1,232	38%	5,289	36%	10,625	36%
		Very much	113	28%	910	35%	3,459	34%	7,632	35%	309	46%	1,353	41%	6,651	43%	13,269	45%
		Total	398	100%	2,597	100%	10,091	100%	21,093	100%	659	100%	3,292	100%	14,991	100%	29,282	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	183	46%	1,141	45%	4,302	43%	9,279	44%	306	47%	1,448	45%	6,313	43%	12,060	42%
		Some	104	27%	768	29%	2,892	29%	6,174	29%	180	27%	992	30%	4,399	29%	8,990	30%
		Quite a bit	76	20%	437	17%	1,655	17%	3,356	16%	95	15%	473	15%	2,312	16%	4,687	16%
		Very much	29	7%	228	9%	1,054	11%	1,915	10%	71	12%	346	11%	1,782	12%	3,207	11%
		Total	392	100%	2,574	100%	9,903	100%	20,724	100%	652	100%	3,259	100%	14,806	100%	28,944	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Eastern Kentucky University

	Variable	Response Options	First-Year Students								Seniors							
			EKU		Kentucky System		Benchmark Institutions		Public Carnegie		EKU		Kentucky System		Benchmark Institutions		Public Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	16	4%	116	5%	525	6%	894	5%	37	6%	187	5%	809	6%	1,292	5%
		Some	81	21%	565	23%	2,209	22%	4,442	22%	124	19%	659	20%	2,795	19%	4,921	17%
		Quite a bit	193	49%	1,120	43%	4,165	42%	9,216	44%	253	39%	1,277	40%	5,802	39%	11,660	40%
		Very much	104	26%	764	29%	2,984	30%	6,127	29%	235	37%	1,122	35%	5,370	36%	10,980	37%
		Total	394	100%	2,565	100%	9,883	100%	20,679	100%	649	100%	3,245	100%	14,776	100%	28,853	100%
11k. Understanding yourself	GNSELF	Very little	39	10%	240	10%	1,037	11%	1,760	10%	66	11%	390	12%	1,752	12%	2,706	10%
		Some	110	28%	647	26%	2,409	24%	4,947	24%	151	24%	842	26%	3,626	25%	6,481	23%
		Quite a bit	149	38%	941	35%	3,508	35%	7,759	37%	226	34%	1,131	35%	4,758	32%	9,995	34%
		Very much	94	24%	733	29%	2,909	29%	6,175	30%	205	32%	892	27%	4,587	31%	9,627	32%
		Total	392	100%	2,561	100%	9,863	100%	20,641	100%	648	100%	3,255	100%	14,723	100%	28,809	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	40	10%	275	11%	1,264	13%	2,594	13%	90	14%	407	13%	1,947	14%	3,854	14%
		Some	132	34%	762	30%	3,026	30%	6,434	31%	189	29%	1,076	34%	4,539	31%	8,943	31%
		Quite a bit	133	34%	929	35%	3,320	33%	7,075	34%	226	35%	1,048	31%	4,669	31%	9,196	31%
		Very much	88	22%	604	23%	2,285	23%	4,605	22%	145	22%	728	22%	3,643	24%	6,913	24%
		Total	393	100%	2,570	100%	9,895	100%	20,708	100%	650	100%	3,259	100%	14,798	100%	28,906	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	29	7%	213	9%	1,094	12%	1,840	10%	53	9%	295	9%	1,460	10%	2,375	9%
		Some	127	32%	773	30%	3,035	31%	6,303	31%	147	22%	852	27%	3,914	27%	7,288	25%
		Quite a bit	149	38%	975	38%	3,545	35%	7,701	36%	261	40%	1,232	37%	5,236	35%	10,685	36%
		Very much	90	23%	604	24%	2,228	23%	4,871	24%	191	29%	876	28%	4,185	28%	8,553	30%
		Total	395	100%	2,565	100%	9,902	100%	20,715	100%	652	100%	3,255	100%	14,795	100%	28,901	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	50	13%	334	14%	1,383	15%	2,245	12%	90	14%	521	16%	2,227	16%	3,437	13%
		Some	118	30%	709	28%	2,743	28%	5,340	27%	173	26%	926	29%	3,811	26%	6,963	25%
		Quite a bit	131	34%	895	34%	3,308	33%	7,377	35%	194	30%	986	30%	4,510	30%	9,453	32%
		Very much	94	23%	632	24%	2,444	24%	5,745	26%	197	30%	826	25%	4,247	28%	9,052	30%
		Total	393	100%	2,570	100%	9,878	100%	20,707	100%	654	100%	3,259	100%	14,795	100%	28,905	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	79	20%	442	18%	1,964	21%	3,285	17%	128	20%	590	18%	2,795	20%	4,695	17%
		Some	133	34%	896	35%	3,344	34%	6,814	33%	207	31%	1,092	34%	4,856	33%	9,241	32%
		Quite a bit	118	30%	777	30%	2,859	28%	6,537	31%	178	27%	934	28%	4,012	27%	8,551	29%
		Very much	60	15%	455	17%	1,733	17%	4,080	18%	136	21%	639	20%	3,097	21%	6,398	21%
		Total	390	100%	2,570	100%	9,900	100%	20,716	100%	649	100%	3,255	100%	14,760	100%	28,885	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	127	32%	980	38%	3,670	38%	7,211	36%	286	44%	1,646	50%	7,067	48%	12,736	46%
		Some	115	29%	694	27%	2,742	27%	5,534	26%	166	25%	767	23%	3,639	24%	7,228	25%
		Quite a bit	87	22%	521	20%	1,919	20%	4,299	21%	100	15%	475	14%	2,141	14%	4,543	15%
		Very much	63	16%	374	15%	1,564	16%	3,688	17%	98	15%	380	12%	1,952	13%	4,415	14%
		Total	392	100%	2,569	100%	9,895	100%	20,732	100%	650	100%	3,268	100%	14,799	100%	28,922	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Kentucky System		Benchmark Institutions		Public Carnegie		EKU		Kentucky System		Benchmark Institutions		Public Carnegie	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	16	4%	104	5%	444	5%	710	4%	51	8%	253	8%	1,276	9%	2,065	8%
		Fair	57	14%	362	15%	1,416	14%	2,726	14%	101	15%	598	18%	2,715	18%	4,735	17%
		Good	174	44%	1,127	43%	4,466	44%	9,298	44%	242	37%	1,276	38%	5,944	39%	11,290	38%
		Excellent	150	38%	1,002	38%	3,708	37%	8,250	38%	267	41%	1,160	36%	5,020	34%	11,154	37%
		Total		397	100%	2,595	100%	10,034	100%	20,984	100%	661	100%	3,287	100%	14,955	100%	29,244
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1	0%	38	2%	162	2%	308	2%	10	2%	63	2%	329	2%	578	2%
		Fair	41	11%	263	11%	1,047	11%	1,853	10%	71	11%	368	11%	1,770	12%	2,963	11%
		Good	216	54%	1,280	49%	5,015	49%	9,654	47%	294	45%	1,671	50%	7,236	48%	12,828	44%
		Excellent	139	35%	1,009	39%	3,801	38%	9,116	41%	284	43%	1,187	37%	5,602	38%	12,847	43%
		Total		397	100%	2,590	100%	10,025	100%	20,931	100%	659	100%	3,289	100%	14,937	100%	29,216
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	7	2%	63	3%	306	3%	690	4%	20	3%	129	4%	730	5%	1,419	5%
		Probably no	30	8%	253	10%	1,025	10%	2,042	10%	60	9%	424	13%	1,834	12%	3,309	11%
		Probably yes	171	43%	988	38%	3,864	38%	7,822	38%	229	35%	1,232	36%	5,692	38%	10,378	35%
		Definitely yes	189	47%	1,291	50%	4,848	48%	10,457	49%	351	53%	1,509	47%	6,710	45%	14,165	49%
		Total		397	100%	2,595	100%	10,043	100%	21,011	100%	660	100%	3,294	100%	14,966	100%	29,271

IPEDS: 156620

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NSSE 2012 Background Item Frequency Distributions ^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Kentucky System		Benchmark Institutions		Public Carnegie		EKU		Kentucky System		Benchmark Institutions		Public Carnegie	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	343	85%	2,258	85%	8,094	77%	18,368	84%	0	0%	11	0%	32	0%	84	0%
		20-23	29	7%	200	9%	889	10%	1,478	8%	314	44%	2,022	61%	8,126	52%	19,722	63%
		24-29	14	4%	55	2%	372	4%	429	3%	136	20%	558	17%	2,886	20%	3,997	15%
		30-39	5	1%	53	2%	415	5%	444	3%	116	19%	366	12%	2,102	15%	2,742	11%
		40-55	6	2%	31	1%	264	3%	294	2%	87	15%	300	10%	1,626	12%	2,423	9%
		Over 55	1	0%	3	0%	32	0%	28	0%	8	2%	35	1%	187	1%	289	1%
		Total	398	100%	2,600	100%	10,066	100%	21,041	100%	661	100%	3,292	100%	14,959	100%	29,257	100%
16. Your sex:	SEX	Male	150	46%	858	45%	3,116	43%	7,611	47%	240	43%	1,304	46%	5,003	41%	10,898	44%
		Female	246	54%	1,733	55%	6,937	57%	13,424	53%	420	57%	1,981	54%	9,941	59%	18,352	56%
		Total	396	100%	2,591	100%	10,053	100%	21,035	100%	660	100%	3,285	100%	14,944	100%	29,250	100%
17. Are you an international student or foreign national?	INTERNAT	No	388	98%	2,460	95%	9,509	94%	19,765	94%	634	96%	3,158	96%	14,266	96%	27,981	96%
		Yes	7	2%	113	5%	484	6%	1,144	6%	24	4%	129	4%	622	4%	1,156	4%
		Total	395	100%	2,573	100%	9,993	100%	20,909	100%	658	100%	3,287	100%	14,888	100%	29,137	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	4	1%	6	0%	128	2%	325	2%	2	0%	5	0%	220	2%	495	2%
		Asian, Asian American, or Pacific Islander	4	1%	77	4%	326	4%	1,100	5%	10	2%	96	3%	471	3%	1,046	4%
		Black or African American	13	3%	166	7%	1,036	11%	1,556	10%	13	2%	225	7%	1,476	10%	1,854	7%
		White (non-Hispanic)	341	86%	2,090	80%	7,499	73%	15,563	71%	579	87%	2,659	81%	11,055	74%	22,366	76%
		Mexican or Mexican American	3	1%	21	1%	107	1%	351	2%	2	0%	20	1%	172	1%	435	2%
		Puerto Rican	1	0%	11	0%	46	0%	69	0%	0	0%	13	0%	76	0%	81	0%
		Other Hispanic or Latino	2	1%	18	1%	99	1%	348	2%	5	1%	26	1%	171	1%	399	1%
		Multiracial	8	2%	63	2%	237	2%	502	3%	5	1%	54	2%	290	2%	583	2%
		Other	2	1%	42	2%	133	1%	247	1%	15	2%	41	1%	177	1%	342	1%
		I prefer not to respond	18	5%	90	3%	422	4%	935	5%	29	5%	155	5%	835	6%	1,645	6%
		Total	396	100%	2,584	100%	10,033	100%	20,996	100%	660	100%	3,294	100%	14,943	100%	29,246	100%
19. What is your current classification in college?	CLASS	Freshman/first-year	360	90%	2,276	85%	8,539	83%	18,426	86%	0	0%	2	0%	11	0%	32	0%
		Sophomore	35	9%	286	13%	1,311	14%	2,152	12%	2	0%	15	0%	77	1%	120	0%
		Junior	1	0%	19	1%	80	1%	211	1%	27	4%	207	6%	721	5%	1,632	6%
		Senior	1	0%	5	0%	42	1%	70	0%	624	94%	3,001	91%	13,838	92%	26,639	91%
		Unclassified	1	0%	11	1%	75	1%	139	1%	7	1%	59	2%	290	2%	803	3%
		Total	398	100%	2,597	100%	10,047	100%	20,998	100%	660	100%	3,284	100%	14,937	100%	29,226	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	348	88%	2,382	92%	9,032	89%	19,233	90%	338	50%	2,011	61%	7,581	49%	17,328	56%
		Started elsewhere	49	12%	211	8%	1,002	11%	1,756	10%	322	50%	1,273	39%	7,360	51%	11,915	44%
		Total	397	100%	2,593	100%	10,034	100%	20,989	100%	660	100%	3,284	100%	14,941	100%	29,243	100%

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NSSE 2012 Background Item Frequency Distributions ^a Eastern Kentucky University

	First-Year Students										Seniors							
	Variable	Response Options	EKU		Kentucky System		Benchmark Institutions		Public Carnegie		EKU		Kentucky System		Benchmark Institutions		Public Carnegie	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	21	5%	66	3%	504	6%	702	4%	69	12%	257	9%	1,420	10%	2,246	9%
	COMCOL05	Community or junior college	32	8%	163	7%	805	9%	1,606	8%	260	41%	952	31%	6,002	42%	10,973	41%
	FOUR05	4-year college other than this one	36	9%	183	7%	729	8%	1,394	7%	192	31%	886	26%	4,433	30%	6,567	24%
	NONE05	None	310	79%	2,124	82%	7,890	77%	17,033	80%	247	36%	1,586	48%	5,745	37%	13,485	43%
	OCOL1_05	Other	12	3%	66	3%	369	4%	612	3%	34	6%	121	4%	587	4%	1,109	4%
	Total		393	100%	2,557	100%	9,994	100%	20,868	100%	657	100%	3,254	100%	14,891	100%	28,367	100%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	393	99%	2,532	99%	9,780	97%	20,549	98%	610	92%	3,113	95%	13,971	93%	27,027	94%
		Yes	5	1%	25	1%	214	3%	319	2%	47	8%	141	5%	920	7%	1,340	6%
	Total		398	100%	2,557	100%	9,994	100%	20,868	100%	657	100%	3,254	100%	14,891	100%	28,367	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	4	79%	15	64%	121	50%	183	54%	22	48%	76	51%	420	44%	684	49%
		Yes	1	21%	10	36%	90	50%	131	46%	25	52%	65	49%	496	56%	651	51%
	Total		5	100%	25	100%	211	100%	314	100%	47	100%	141	100%	916	100%	1,335	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	6	2%	120	4%	561	7%	594	4%	96	18%	530	16%	2,422	18%	3,714	14%
		Full-time	391	98%	2,472	96%	9,473	93%	20,411	96%	562	82%	2,756	84%	12,520	82%	25,529	86%
	Total		397	100%	2,592	100%	10,034	100%	21,005	100%	658	100%	3,286	100%	14,942	100%	29,243	100%
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	388	98%	2,518	98%	9,653	96%	20,470	97%	588	87%	3,039	93%	13,532	90%	26,049	91%
		Yes	7	2%	47	2%	335	4%	396	3%	71	13%	209	7%	1,366	10%	2,320	9%
	Total		395	100%	2,565	100%	9,988	100%	20,866	100%	659	100%	3,248	100%	14,898	100%	28,369	100%

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NSSE 2012 Background Item Frequency Distributions ^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Kentucky System		Benchmark Institutions		Public Carnegie		EKU		Kentucky System		Benchmark Institutions		Public Carnegie	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	330	86%	2,183	85%	8,371	84%	17,292	83%	553	84%	2,742	85%	12,399	83%	23,830	84%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	12	3%	53	2%	288	3%	627	3%	15	2%	69	2%	369	3%	650	2%
	DISMOBIL	Yes, I have a mobility impairment	2	1%	13	1%	77	1%	120	1%	15	3%	33	1%	193	1%	258	1%
	DISLEARN	Yes, I have a learning disability	7	2%	29	1%	175	2%	528	3%	15	2%	51	2%	297	2%	678	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	9	2%	77	4%	323	4%	644	3%	15	2%	93	3%	488	3%	830	3%
	DISMENT	Yes, I have a mental health disorder	8	2%	47	2%	209	2%	425	2%	8	1%	92	3%	385	3%	660	2%
	DISMED	Yes, I have a medical disability not listed above	6	1%	38	2%	161	2%	287	1%	12	2%	56	2%	294	2%	465	2%
	DISOTHER	Yes, I have another disability	32	8%	208	9%	956	10%	2,033	10%	58	9%	307	10%	1,486	11%	2,663	10%
	DISREFUS	I choose not to answer	18	5%	127	6%	485	5%	1,101	6%	31	5%	156	5%	738	5%	1,345	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	365	92%	2,202	86%	9,042	90%	18,579	89%	587	89%	2,782	84%	13,281	89%	25,251	87%
		Yes	32	8%	388	14%	977	10%	2,385	11%	71	11%	501	16%	1,629	11%	3,943	13%
	Total	397	100%	2,590	100%	10,019	100%	20,964	100%	658	100%	3,283	100%	14,910	100%	29,194	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	382	97%	2,464	95%	9,525	95%	18,041	89%	643	98%	3,192	97%	14,449	97%	26,721	94%
		Yes	12	3%	116	5%	464	5%	2,884	11%	15	2%	85	3%	441	3%	2,407	6%
	Total	394	100%	2,580	100%	9,989	100%	20,925	100%	658	100%	3,277	100%	14,890	100%	29,128	100%	

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NSSE 2012 Background Item Frequency Distributions ^a

Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Kentucky System		Benchmark Institutions		Public Carnegie		EKU		Kentucky System		Benchmark Institutions		Public Carnegie	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	7	2%	57	2%	223	2%	394	2%	1	0%	10	0%	51	0%	77	0%
		C	11	3%	108	5%	386	4%	778	4%	8	1%	43	1%	298	2%	502	2%
		C+	18	5%	141	5%	581	6%	1,135	6%	23	3%	122	4%	718	5%	1,179	4%
		B-	22	6%	155	6%	691	7%	1,424	7%	34	5%	204	6%	1,004	7%	1,806	6%
		B	70	18%	502	19%	1,907	19%	4,089	19%	118	18%	637	19%	2,942	20%	5,307	18%
		B+	73	19%	449	18%	1,778	18%	3,859	18%	133	21%	571	17%	2,797	19%	5,806	20%
		A-	66	17%	426	16%	1,727	17%	3,911	18%	99	15%	594	19%	2,686	18%	5,900	20%
		A	129	32%	750	28%	2,716	27%	5,358	26%	242	36%	1,098	33%	4,420	30%	8,596	30%
	Total		396	100%	2,588	100%	10,009	100%	20,948	100%	658	100%	3,279	100%	14,916	100%	29,173	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	297	74%	1,528	60%	5,461	53%	15,857	71%	76	11%	168	5%	1,102	7%	5,347	14%
		Residence, walking distance	15	4%	167	7%	748	8%	1,416	8%	74	11%	899	28%	2,688	17%	7,984	27%
		Residence, driving distance	71	18%	806	30%	3,353	35%	2,946	17%	417	63%	1,993	60%	9,698	66%	12,456	47%
		Fraternity or sorority house	2	0%	8	0%	49	1%	158	1%	7	1%	33	1%	105	1%	642	2%
		None of the above	11	3%	68	2%	352	4%	473	3%	79	13%	178	6%	1,258	9%	2,660	10%
		Total		396	100%	2,577	100%	9,963	100%	20,850	100%	653	100%	3,271	100%	14,851	100%	29,089
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	54	13%	227	9%	994	10%	1,510	8%	113	18%	300	9%	1,662	11%	2,568	10%
		Graduated from HS	121	30%	782	30%	3,287	32%	5,493	28%	211	33%	922	28%	4,602	31%	7,786	27%
		Attended, no degree	57	15%	413	15%	1,572	16%	2,916	14%	84	13%	501	15%	2,460	16%	4,089	14%
		Completed Associate's	24	6%	207	8%	847	8%	1,907	9%	53	8%	236	7%	1,162	8%	2,667	9%
		Completed Bachelor's	91	23%	570	24%	2,103	22%	5,254	25%	121	18%	751	23%	3,097	21%	6,916	24%
		Completed Master's	38	10%	261	10%	819	9%	2,552	11%	51	8%	358	11%	1,240	9%	3,282	11%
		Completed Doctorate	10	3%	103	4%	269	3%	1,063	5%	19	3%	188	6%	555	4%	1,623	5%
Total		395	100%	2,563	100%	9,891	100%	20,695	100%	652	100%	3,256	100%	14,778	100%	28,931	100%	
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	32	8%	156	6%	695	7%	1,023	6%	82	13%	229	7%	1,280	9%	1,889	7%
		Graduated from HS	100	26%	601	23%	2,548	26%	4,190	22%	206	32%	870	26%	4,392	29%	7,063	25%
		Attended, no degree	79	20%	470	17%	1,775	17%	3,281	16%	89	13%	504	15%	2,497	17%	4,369	15%
		Completed Associate's	48	12%	332	13%	1,310	13%	2,778	13%	78	12%	388	12%	1,814	12%	3,899	13%
		Completed Bachelor's	81	20%	632	25%	2,390	24%	6,097	28%	104	15%	724	23%	3,119	21%	7,502	25%
		Completed Master's	54	14%	345	14%	1,115	12%	2,910	13%	82	12%	486	15%	1,541	10%	3,673	12%
		Completed Doctorate	1	0%	41	1%	111	1%	517	2%	12	2%	72	2%	199	1%	639	2%
Total		395	100%	2,577	100%	9,944	100%	20,796	100%	653	100%	3,273	100%	14,842	100%	29,034	100%	

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NSSE 2012 Background Item Frequency Distributions ^a Eastern Kentucky University

			First-Year Students								Seniors							
			EKU		Kentucky System		Benchmark Institutions		Public Carnegie		EKU		Kentucky System		Benchmark Institutions		Public Carnegie	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	24	6%	208	8%	969	10%	2,440	11%	45	7%	360	11%	1,765	12%	3,817	12%
		Biological Science	12	3%	198	7%	653	7%	2,168	9%	24	4%	211	6%	846	6%	2,316	7%
		Business	34	9%	281	12%	1,168	14%	2,276	13%	45	7%	532	16%	2,461	18%	4,279	16%
		Education	49	12%	285	10%	1,180	11%	2,335	11%	117	17%	328	10%	2,048	13%	3,751	13%
		Engineering	3	1%	192	8%	351	5%	1,290	7%	9	2%	289	10%	603	4%	1,905	7%
		Physical Science	10	3%	84	4%	310	4%	906	4%	17	3%	114	3%	426	3%	1,173	4%
		Professional (other)	93	22%	427	16%	2,042	18%	2,605	13%	150	23%	354	11%	2,060	13%	3,047	11%
		Social Science	27	7%	305	12%	1,046	11%	2,636	12%	80	12%	503	15%	2,007	13%	4,183	14%
		Other	109	31%	401	17%	1,690	18%	3,006	17%	158	26%	541	18%	2,465	17%	4,356	16%
		Undecided	24	6%	145	5%	361	4%	731	3%	1	0%	2	0%	29	0%	31	0%
	Total		385	100%	2,526	100%	9,770	100%	20,393	100%	646	100%	3,234	100%	14,710	100%	28,858	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	12	14%	127	21%	392	18%	1,291	20%	14	13%	133	20%	554	19%	1,341	19%
		Biological Science	2	2%	26	5%	88	4%	323	5%	0	0%	35	6%	95	4%	336	5%
		Business	9	12%	76	14%	315	16%	647	14%	9	9%	108	17%	477	18%	942	16%
		Education	6	6%	49	6%	186	7%	531	9%	11	10%	44	8%	254	8%	719	10%
		Engineering	4	6%	24	5%	41	3%	128	3%	0	0%	14	3%	45	2%	171	3%
		Physical Science	3	3%	49	10%	131	7%	407	7%	6	6%	55	9%	213	8%	432	7%
		Professional (other)	6	6%	74	10%	253	11%	416	8%	18	18%	36	6%	158	5%	395	6%
		Social Science	9	11%	60	9%	274	13%	939	15%	11	10%	113	18%	497	17%	1,096	17%
		Other	27	32%	79	15%	380	17%	734	15%	32	30%	77	11%	462	16%	873	14%
		Undecided	7	8%	34	5%	102	5%	168	3%	4	5%	16	2%	89	3%	135	2%
	Total		85	100%	598	100%	2,162	100%	5,584	100%	105	100%	631	100%	2,844	100%	6,440	100%
- Institution reported: Gender	GENDER	Male	161	46%	1,003	45%	3,701	43%	8,818	47%	266	44%	1,427	47%	5,612	42%	12,010	44%
		Female	270	54%	2,010	55%	8,146	57%	15,517	53%	446	56%	2,161	53%	10,953	58%	20,014	56%
		Total	431	100%	3,013	100%	11,847	100%	24,335	100%	712	100%	3,588	100%	16,565	100%	32,024	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	14	3%	230	8%	1,317	11%	1,981	11%	18	3%	258	7%	1,829	11%	2,124	8%
		Am. Ind./Alaska Native	1	0%	2	0%	117	1%	334	2%	0	0%	4	0%	230	1%	516	2%
		Asian/Pacific Islander	8	2%	55	2%	165	1%	739	3%	9	1%	70	2%	305	2%	738	2%
		Caucasian/White	375	87%	2,459	81%	8,471	69%	16,675	69%	643	90%	2,990	83%	12,332	75%	22,892	76%
		Hispanic	9	2%	71	2%	354	3%	952	4%	11	2%	70	2%	515	3%	1,042	4%
		Other	0	0%	0	0%	31	0%	70	1%	0	0%	0	0%	22	0%	94	0%
		Foreign	0	0%	58	3%	328	3%	716	4%	0	0%	62	2%	394	2%	815	3%
		Multi-racial	10	2%	61	2%	302	3%	452	2%	15	2%	32	1%	153	1%	377	1%
		Unknown	14	3%	77	3%	706	7%	1,051	5%	16	2%	102	3%	717	5%	1,098	4%
	Total		431	100%	3,013	100%	11,791	100%	22,970	100%	712	100%	3,588	100%	16,497	100%	29,696	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	12	3%	119	4%	1,018	11%	881	6%	131	25%	619	18%	3,275	23%	4,563	17%
		Full-time	419	97%	2,894	96%	10,829	89%	23,454	94%	581	75%	2,969	82%	13,290	77%	27,461	83%
		Total	431	100%	3,013	100%	11,847	100%	24,335	100%	712	100%	3,588	100%	16,565	100%	32,024	100%

IPEDS: 156620

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NSSE 2012 Frequency Distributions^a
Kentucky Council on Postsecondary Education
Eastern Kentucky University

			First-Year Students				Seniors			
			EKU		Kentucky System		EKU		Kentucky System	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
1.	What is the primary reason that you would consider taking an on-line course or have taken on-line courses?	KYS1201 I have not taken an on-line course and am not considering one	223	61%	1203	49%	121	19%	755	24%
		Personal interest in taking the course	22	6%	152	6%	21	3%	155	5%
		Scheduling issue on-campus sections were full or course was not offered on campus	35	9%	390	16%	184	29%	848	27%
		Convenience	56	15%	490	20%	212	34%	992	32%
		I was unable to come to campus because of a personal situation or disability	9	2%	54	2%	39	6%	119	4%
		I thought that on-line courses would be easier academically	12	3%	79	4%	26	4%	111	4%
		I had success with a previous distance education class	4	1%	23	1%	19	3%	94	3%
		I prefer computer instruction	2	1%	21	1%	5	1%	39	1%
		I wanted to take a course from a particular instructor	2	1%	16	1%	4	1%	20	1%
	Total		365	100%	2428	100%	631	100%	3133	100%
2.	How many hours per week do you spend doing volunteer work?	KYS1202 0 hours	228	62%	1338	56%	334	53%	1484	49%
		1-2 hours	101	28%	822	32%	194	30%	1079	34%
		3-4 hours	31	9%	207	9%	61	10%	363	11%
		5-9 hours	3	1%	40	2%	26	4%	106	3%
		10 or more hours	3	1%	22	1%	17	3%	104	3%
		Total		366	100%	2429	100%	632	100%	3136
3.	How far do you currently live from the campus you attend?	KYS1203 I live on campus	247	67%	1379	58%	80	12%	199	7%
		0-4 miles	28	8%	269	12%	175	27%	1274	43%
		5-9 miles	12	4%	170	7%	71	11%	510	16%
		10-19 miles	18	5%	263	9%	55	9%	546	16%
		20-29 miles	22	6%	173	7%	57	9%	200	6%
		30 or more miles	37	10%	182	7%	193	31%	407	13%
Total		364	100%	2436	100%	631	100%	3136	100%	
4.	How concerned are you about your ability to pay for your college expenses?	KYS1204 Not at all concerned	87	24%	477	20%	128	20%	801	26%
		Somewhat concerned	174	49%	1049	43%	213	33%	1094	35%
		Very concerned	97	27%	891	36%	290	47%	1241	39%
		Total		358	100%	2417	100%	631	100%	3136

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NSSE 2012 Frequency Distributions^a
Kentucky Council on Postsecondary Education
Eastern Kentucky University

			First-Year Students				Seniors			
			EKU		Kentucky System		EKU		Kentucky System	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
5.	Where do you get most of the money you need to pay for college?	KYS1205 Educational loans	146	41%	742	31%	316	51%	1203	39%
		Grants or college work-study	51	14%	303	12%	67	11%	343	12%
		Kentucky Educational Excellence Scholarship (KEES)	18	5%	130	5%	13	2%	64	2%
		Scholarship provided by my high school, church, or community organization	11	3%	105	4%	18	3%	73	2%
		Academic or merit-based scholarship provided by my institution	62	17%	457	18%	90	13%	558	17%
		Wages from a job held during the summer	3	1%	18	1%	2	0%	21	1%
		Wages from a job held during the school year OR Parents or other family	63	18%	594	25%	101	16%	702	24%
		[unassigned]	0	0%	0	0%	0	0%	0	0%
		Personal savings	6	2%	70	3%	20	4%	139	5%
	Total		360	100%	2419	100%	627	100%	3103	100%
5.	Where do you get most of the money you need to pay for college?	KYS1205_i Educational loans	146	41%	742	32%	316	51%	1203	39%
		Grants or college work-study	51	14%	303	12%	67	11%	343	12%
		Kentucky Educational Excellence Scholarship (KEES)	18	5%	130	5%	13	2%	64	2%
		Scholarship provided by my high school, church, or community organization	11	3%	105	5%	18	3%	73	2%
		Academic or merit-based scholarship provided by my institution	62	17%	457	18%	90	14%	558	17%
		Wages from a job held during the summer	3	1%	18	1%	2	0%	21	1%
		Wages from a job held during the school year [imputed]	4	1%	25	1%	27	5%	152	5%
		Parents or other family [imputed]	58	16%	545	23%	73	11%	543	18%
		Personal savings	6	2%	70	3%	20	4%	139	5%
	Total		359	100%	2395	100%	626	100%	3096	100%
6.	Have you accumulated credit card debt to help cover the cost of college expenses?	KYS1206 No, I do not use credit cards	300	84%	1952	81%	325	51%	1490	49%
		No, I use credit cards but pay the balance off every month	29	8%	276	11%	109	17%	763	24%
		Yes, I have a small balance between \$1 to \$500	12	4%	85	4%	43	7%	240	7%
		Yes, I have a balance between \$500 to \$1,000	7	2%	54	2%	43	7%	184	6%
		Yes, I have a balance over \$1,000	10	3%	47	2%	107	18%	439	13%
			Total		358	100%	2414	100%	627	100%

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NSSE 2012 Frequency Distributions^a
Kentucky Council on Postsecondary Education
Eastern Kentucky University

			First-Year Students				Seniors			
			EKU		Kentucky System		EKU		Kentucky System	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
7.	Which best describes your community service or service learning experience at this institution?	KYS1207	During my time at my current university, I was given the opportunity to address real community problems as part of a course.							
			65	18%	539	22%	171	28%	897	29%
			During my time at my current university, I was given the opportunity to address real community problems outside of class.							
			103	29%	889	37%	200	32%	1167	38%
			I was not given the opportunity to address real community problems at my current university.							
			186	53%	962	41%	244	41%	1020	33%
		Total	354	100%	2390	100%	615	100%	3084	100%
8.	To what extent does your family consider a college education as important for your future success?	KYS1208	Not very important							
			5	2%	20	1%	14	2%	52	1%
			Somewhat							
			9	3%	82	4%	46	8%	187	6%
			Quite a bit							
			49	14%	292	13%	85	14%	467	15%
			Extremely important							
			293	82%	1980	83%	475	76%	2395	77%
		Total	356	100%	2374	100%	620	100%	3101	100%
9.	In addition to the undergraduate catalog or course schedule, what has been your major source of academic advising this year?	KYS1209	Your officially assigned university advisor							
			196	56%	1399	58%	359	58%	1703	55%
			A university instructor or staff member not officially assigned as an advisor							
			59	16%	274	13%	125	20%	605	20%
			Friends or family							
			61	17%	427	18%	48	7%	249	8%
			On-line university registration and/or computerized degree advising system.							
			24	6%	143	6%	48	8%	277	9%
			Did not seek additional academic advising resources							
			15	4%	130	5%	41	7%	260	8%
		Total	355	100%	2373	100%	621	100%	3094	100%
10.	As you engaged in deciding which institution you wanted to attend, how important was ethnic diversity in your decision to attend your present institution?	KYS1210	Not important at all							
			141	41%	879	37%	282	46%	1352	45%
			Not very important							
			122	34%	674	29%	166	26%	844	27%
			Somewhat important							
			63	17%	579	23%	118	19%	619	20%
			Very important							
			29	9%	246	10%	53	9%	286	9%
		Total	355	100%	2378	100%	619	100%	3101	100%
11.	What is your primary type of internet access?	KYS1211	On campus network in residence hall, computer lab or library							
			226	63%	1310	55%	109	17%	340	11%
			Dial-up modem on personal computer/laptop at home							
			4	1%	112	5%	18	3%	91	3%
			High Speed (Cable, DSL, etc.) on personal computer/laptop at home							
			118	33%	861	36%	463	75%	2527	82%
			Blackberry, iPhone, or other smartphone access							
			7	2%	92	4%	31	5%	139	4%
		Total	355	100%	2375	100%	621	100%	3097	100%

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NSSE 2012 Frequency Distributions^a
Kentucky Council on Postsecondary Education
Eastern Kentucky University

			First-Year Students				Seniors				
			EKU		Kentucky System		EKU		Kentucky System		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
12a.	Asked a librarian for help (in person, email, chat, etc.)	KYS1212A	Never	184	52%	1317	54%	239	40%	1636	53%
			Sometimes	151	42%	909	40%	304	49%	1259	41%
			Often	13	4%	106	5%	55	9%	145	4%
			Very often	7	2%	31	1%	17	3%	41	1%
		Total		355	100%	2363	100%	615	100%	3081	100%
12b.	Participated in an instructional session led by a librarian or other library staff member?	KYS1212B	Never	196	55%	1416	62%	296	49%	2157	71%
			Sometimes	135	39%	790	32%	269	43%	790	26%
			Often	19	5%	121	6%	35	5%	83	3%
			Very often	4	1%	25	1%	13	2%	29	1%
		Total		354	100%	2352	100%	613	100%	3059	100%
12c.	Gone to a campus library to do academic research	KYS1212C	Never	81	24%	574	24%	153	27%	738	24%
			Sometimes	148	42%	1021	44%	203	32%	1321	44%
			Often	78	21%	500	21%	159	25%	659	21%
			Very often	48	13%	255	11%	100	15%	350	12%
		Total		355	100%	2350	100%	615	100%	3068	100%
12d.	Used your institution's web-based library resources in completing class assignments	KYS1212D	Never	93	27%	470	20%	76	14%	505	17%
			Sometimes	124	36%	1019	43%	173	28%	1128	37%
			Often	92	26%	592	25%	168	28%	795	26%
			Very often	43	12%	266	11%	190	31%	641	20%
		Total		352	100%	2347	100%	607	100%	3069	100%
12e.	Participated in an on-line library tutorial	KYS1212E	Never	264	75%	1522	65%	410	67%	2370	78%
			Sometimes	67	20%	648	27%	142	24%	545	18%
			Often	13	3%	136	6%	32	5%	79	3%
			Very often	6	2%	34	1%	23	4%	44	1%
		Total		350	100%	2340	100%	607	100%	3038	100%
13.	Do you feel that your general education courses prepare you for your courses in your major field?	KYS1213	Not at all	54	16%	429	19%	129	21%	745	24%
			Somewhat	227	63%	1384	57%	319	51%	1628	53%
			Very much	77	22%	551	24%	165	27%	707	24%
		Total		358	100%	2364	100%	613	100%	3080	100%
14.	Do you plan to attend graduate/professional school?	KYS1214	Yes, I plan to attend graduate school in Kentucky	153	41%	931	38%	281	45%	1198	38%
			Yes, I plan to attend graduate school out-of-state	27	8%	391	17%	83	13%	596	19%
			No, I do not plan to attend graduate school	49	15%	244	11%	83	14%	401	13%
			Undecided	126	36%	794	34%	172	28%	889	29%
		Total		355	100%	2360	100%	619	100%	3084	100%

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NSSE 2012 Frequency Distributions ^a
Kentucky Council on Postsecondary Education
Eastern Kentucky University

			First-Year Students				Seniors			
			EKU		Kentucky System		EKU		Kentucky System	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%
15. Do you plan to live in Kentucky after graduating from college?	KYS1215	Yes	142	39%	863	35%	325	52%	1435	47%
		No	65	19%	555	25%	144	23%	755	24%
		Undecided	150	42%	949	40%	150	24%	896	29%
		Total	357	100%	2367	100%	619	100%	3086	100%
16. If it took you longer than you expected to complete your degree requirements what was the primary reason.	KYS1216	Work obligations limited my enrollment	18	7%	227	12%	96	21%	459	21%
		Family obligations limited my enrollment	37	14%	157	8%	78	15%	313	13%
		Tuition and other costs of attendance limited my enrollment	70	26%	468	25%	47	9%	203	9%
		A decision to change majors added to my requirements	74	26%	609	30%	165	30%	708	31%
		Required course(s) was/were not offered when needed	63	22%	403	23%	91	17%	403	18%
		I lost credits in my major upon transferring	14	5%	46	3%	33	7%	182	8%
			Total	276	100%	1910	100%	510	100%	2268

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