

Assessment: Reporting Unit Four Column

Nursing - D.N.P

<i>Objectives</i>	<i>Assessment Methods</i>	<i>Results/Observations</i>	<i>Meaningful Changes</i>
<p>16-20 PO 1: Critical Thinking & Communication - The DBGN graduating students will demonstrate competency with critical thinking, communication, collaboration and leadership.</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, Communication Skills Learning Objective, Critical Thinking Learning Objective, D.N.P. Nursing, Program-Level Learning Objectives (PLLO)</p>	<p>Directly related to Objective</p> <hr/> <p>Doctoral Project.</p> <p>Criterion: Overall summary average rating for graduating students will be equal to or greater than 3.0 on Doctoral Project.</p> <p>Schedule: Annually</p>	<p>Result Status: Result Closed-No further action needed Result/Observation Type: Strength Revise the DNP Project team structure to include two DNP full-time tenure or tenure track faculty. (04/27/2017)</p> <hr/> <p>Result Status: Result Closed-No further action needed Result/Observation Type: Strength Develop documentation system to provide continuous access to all submitted DNP project documents. (04/27/2017) Related Documents: Screen Shot 2017-04-27 at 1.55.45 PM.png</p> <hr/> <p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Revise the DNP Project team structure to include two DNP full-time tenure or tenure track faculty. (04/27/2017) Related Documents: DNP_Project_Guideline_2016-17_Final.docx</p> <hr/> <p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Develop documentation system to provide continuous access to all submitted DNP project documents. (04/27/2017) Related Documents: Screen Shot 2017-04-27 at 1.55.45 PM.png</p>	<p>Meaningful Changes: DNP project team structure was revised to include two DNP faculty. This expanded available meeting times for the project team and improved program progression. (04/27/2017)</p> <hr/> <p>Meaningful Changes: Blackboard communities are developed for all DNP students. This provides consistent access to project documents and submission by project team. (04/27/2017)</p> <hr/> <p>Meaningful Changes: DNP Project team structure was revised to include two DNP faculty instead of the previous three. This removed an identified barrier to scheduling timely DNP Project team meetings by expanding available meeting times. (04/27/2017)</p>

Objectives	Assessment Methods	Results/Observations	Meaningful Changes
		<p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Develop a designated technology equipped space for synchronous doctoral presentations. (04/27/2017) Related Documents: Vicky Turner's DNP presentation from Dizney 122</p>	<p>process was developed to assist student in meeting the program timeline. (04/27/2017)</p> <p>Meaningful Changes: Dizney Room 122 was developed as a technology enhanced presentation space to accommodate synchronous delivery of doctoral presentation on and off campus. This allowed presentations from on or off campus to multiple community partners. (04/27/2017)</p>
<p>16-20 PO 2: - The graduates of the DBGN meet or exceed the national passage rates for Licensure and Certification exams. Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, D.N.P. Nursing, MSN Program, Program-Level Learning Objectives (PLLO)</p>	<p>Family Nurse Practitioner certification Criterion: Family Nurse Practitioner certification rates greater than or equal to 90% Schedule: Annually</p> <p>Psychiatric Mental Health Nurse Practitioner certification Criterion: Psychiatric Mental Health Nurse Practitioner certification rates greater than or equal to 90%. Schedule: Annually</p>		
<p>16-20 PO 3: Scholarship - The DBGN students will participate in scholarly and creative achievements. Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, D.N.P. Nursing, Program-Level Learning Objectives (PLLO), Research/Scholarship</p>	<p>Research, research presentations and/or creative achievements. Criterion: Five percent of DBGN students will participate in research, research presentations and/or creative achievements. Schedule: Annually</p>		