

Assessment: Reporting Unit Four Column

Occupational Science - B.S.

<i>Objectives</i>	<i>Assessment Methods</i>	<i>Results/Observations</i>	<i>Meaningful Changes</i>
<p>16-20 PLLO 1 - O.S. and O.T. students' will participate in scholarly research and creative endeavors. Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, B.S. Occupational Science, Program-Level Learning Objectives (PLLO), Research/Scholarship</p>	<p>Participation of OS students at Annual CHS Scholars Day. Criterion: 80% Participation from OS students. Schedule: Annually</p>	<p>Result Status: Result Open-Further action needed Result/Observation Type: Strength In order to provide undergraduate students with more exposure to research methodologies, participate in or observe research endeavors, and network with or support peers across the college, students were required to attend the annual CHS Scholar's Day. (04/19/2017) Related Documents: BSOS Policy for Scholars Day.pdf</p>	<p>Meaningful Changes: The Department created a Policy & Procedure requiring 100% student attendance at the annual CHS Scholar's Day. (04/19/2017)</p>
<p>16-20 PLLO 2 - Students in the B.S. Occupational Science program will demonstrate critical/creative thinking. Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, B.S. Occupational Science, Creative Thinking Learning Objective, Critical Thinking Learning Objective, Program-Level Learning Objectives (PLLO)</p>	<p>Formative evaluation of portfolio in OTS 301 & OTS 401. Review of final grades/scores by Department Chair and Faculty. Criterion: 90% or more in satisfactory progress, Schedule: Annually Summative graded portfolio in OTS 302 & OTS 402. Review of final grades/scores by Department Chair and Faculty. Criterion: 90% or more pass. Schedule: Annually</p>	<p>Result Status: Result Open-Further action needed Result/Observation Type: Strength In order to promote lifelong learning, the undergraduate portfolio platform was changed from Blackboard to Wix, a less cumbersome electronic portfolio platform that allows students to continue development of their professional portfolio following graduation. (04/19/2017)</p>	<p>Meaningful Changes: The BSOS Program changed the required undergraduate student learning portfolio from Blackboard to the Wix platform for all students. (04/19/2017)</p>
<p>16-20 PLLO 3 - Students in the B.S. Occupational Science program will communicate effectively. Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, B.S. Occupational Science,</p>	<p>Directly related to Objective</p>	<p>Result Status: Result Open-Further action needed Result/Observation Type: Strength In order to promote lifelong learning, the undergraduate portfolio platform was changed from Blackboard to Wix, a less cumbersome electronic portfolio platform that allows students to continue development of their professional portfolio following graduation. (04/19/2017)</p>	<p>Meaningful Changes: The BSOS Program changed the required undergraduate student learning portfolio from Blackboard to the Wix platform for all students. (04/19/2017)</p>

<i>Objectives</i>	<i>Assessment Methods</i>	<i>Results/Observations</i>	<i>Meaningful Changes</i>
<p>Communication Skills Learning Objective, Program-Level Learning Objectives (PLLO)</p>	<p>Directly related to Objective</p> <hr/> <p>Formative evaluation of portfolio in OTS 301 & OTS 401. Review of final grades/scores by Department Chair and Faculty. Criterion: 90% or more in satisfactory progress. Schedule: Annually</p> <hr/> <p>Summative graded portfolio in OTS 302 & OTS 402. Review of final grades/scores by Department Chair and Faculty. Criterion: 90% or more pass. Schedule: Annually</p> <hr/> <p>Writing intensive course OTS 478W. Review of final grades by Department Chair and Faculty. Criterion: 90% or more good-excellent. Schedule: Annually</p>	<p>Related Documents: OS Student Learning Portfolio Technical Competency Checklist.docx</p>	
<p>16-20 PLLO 4 - O.S. students in the Horses, Humans and Health minor will demonstrate critical thinking. Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, B.S. Occupational Science, Critical Thinking Learning Objective, Program-Level Learning Objectives (PLLO)</p>	<p>OTS 479S final project. Grades reviewed by Department Chair and Faculty. Criterion: 100% B or better. Schedule: Annually</p>		