

# Assessment: Reporting Unit Four Column

## School Psychology - Psy.S.

<i>Objectives</i>	<i>Assessment Methods</i>	<i>Results/Observations</i>	<i>Meaningful Changes</i>
<p><b>16-20 PLLO 1: Critical Thinking/Data Based Decisions and Accountability -</b> Students should develop competency in assessment and intervention of social/emotional/behavioral/academic difficulties:</p> <ol style="list-style-type: none"> <li>(1) Identify referral concerns</li> <li>(2) Select and use appropriate assessment instruments/procedures</li> <li>(3) Communicate results effectively to concerned parties</li> <li>(4) Understand eligibility criteria for special education services including federal, state and district policies</li> <li>(5) Plan and implement counseling, consultation, academic and other therapeutic interventions based on data</li> <li>(6) Have an understanding of the science/practitioner model</li> </ol> <p><b>Objective Status:</b> Active <b>Objective Type (Control-click to select multiple):</b> 16-20 Plan, Critical Thinking Learning Objective, Program-Level Learning Objectives (PLLO), Psy.S. School Psychology</p>	<p><b>Directly related to Objective</b></p> <hr/> <p>Comprehensive Exams <b>Criterion:</b> Passing scores on comprehensive exams. <b>Schedule:</b> Spring semester of second year of school psychology program.</p> <hr/> <p>Practicum supervisor ratings <b>Criterion:</b> Criterion of a 3 rating or above in the associated area of supervisor ratings.</p>	<p><b>Result Status:</b> Result Closed-No further action needed <b>Result/Observation Type:</b> Limitation We decided to expand the developmental content in PSY 847. This was done in response to student's requesting more in depth training in this area. We also noticed weaknesses in regard to developmental knowledge on the PSY S oral exam. (04/24/2017)</p> <p><b>Related Documents:</b> <a href="#">Syllabus 847 S15.pdf</a> <a href="#">Syllabus 847 S16.pdf</a></p> <hr/> <p><b>Result Status:</b> Result Closed-No further action needed <b>Result/Observation Type:</b> Limitation We updated readings for PSY 848 due to an update in the Best Practices Series used in that course (04/24/2017)</p> <p><b>Related Documents:</b> <a href="#">Syllabus 848 F14.pdf</a> <a href="#">Syllabus 848 F15.pdf</a></p>	<p><b>Meaningful Changes:</b> We intensified the coverage of developmental psychology in Psy 847 due to student request in course evaluations and due to continued lower scores on comprehensive exam questions requiring the application of developmental knowledge. (04/24/2017)</p> <p><b>Use of Results:</b> Expanded developmental content in 847 (04/24/2017)</p> <hr/> <p><b>Meaningful Changes:</b> Updated readings for PSY 848 due to an update in the Best Practices Series (04/24/2017)</p>

Objectives	Assessment Methods	Results/Observations	Meaningful Changes
	<p><b>Schedule:</b> Fall and Spring semesters of student's second year in school psychology program.</p> <p>Internship Supervisor Ratings</p> <p><b>Criterion:</b> Interns will need to receive a 3 or above in the this domain.</p> <p><b>Schedule:</b> Fall and Spring semester of student's internship year.</p>		
<p><b>16-20 PLLO 2: Legal and Ethical Practice/Professional Development -</b> Students should understand ethical principles and legal standards; conduct all practice in ways that meet all appropriate ethical, professional, and legal standards; appreciate history and profession of school psychology; be aware of current professional issues and controversies in the field.</p> <p><b>Objective Status:</b> Active</p> <p><b>Objective Type (Control-click to select multiple):</b> 16-20 Plan, Program-Level Learning Objectives (PLLO), Psy.S. School Psychology</p>	<p>Comprehensive Exams</p> <p><b>Criterion:</b> Passing responses in areas related to legal/ethical practice and professional development.</p> <p><b>Schedule:</b> Spring semester of student's second year in program.</p> <p>Practicum Supervisor Ratings</p> <p><b>Criterion:</b> Students must receive a rating of 3 or above in this domain.</p> <p><b>Schedule:</b> Fall and Spring semesters of student's second year in program.</p> <p>Internship Supervisor Ratings</p> <p><b>Criterion:</b> Students must receive a 3 or above in this domain.</p> <p><b>Schedule:</b> Fall and Spring semesters of student's internship year.</p>		
<p><b>16-20 PLLO 3: Interpersonal Communication, Collaboration, Consultation -</b> Students should understand major problem solving methods; demonstrate skills in listening, discussing, and conveying information on individual, group and systems level; demonstrate skills in conducting collaborative problem solving.</p> <p><b>Objective Status:</b> Active</p> <p><b>Objective Type (Control-click to select multiple):</b> 16-20 Plan, Communication Skills Learning</p>	<p>Comprehensive Exams</p> <p><b>Criterion:</b> Students must provide passing responses to scenarios relevant to this domain.</p> <p><b>Schedule:</b> Spring semester of student's second year of program.</p> <p>Practicum Supervisor Ratings</p> <p><b>Criterion:</b> Students must receive a 3 or above in domain specific ratings.</p> <p><b>Schedule:</b> Fall and Spring semester of student's second year in program.</p> <p>Internship Supervisor Ratings</p> <p><b>Criterion:</b> Students must receive a 3 or above on items related to this</p>		

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Objective, Program-Level Learning Objectives (PLLO), Psy.S. School Psychology	domain. <b>Schedule:</b> Fall and Spring semesters of student's internship year.		