



In Spring 2013, ECU participated in an Academic Advising Module of NSSE. The results of the Academic Advising Module questions are below using a NSSE-created comparison group of 15 public institutions in the Southeast.

**Academic Advising Institutions (n=15)**

Alabama State University (Montgomery, AL)	University of Alabama in Huntsville (Huntsville, AL)
Auburn University (Auburn University, AL)	University of Arkansas (Fayetteville, AR)
Citadel, The Military College of South Caroline, (Charleston, SC)	University of Arkansas at Little Rock (Little Rock, AR)
Coastal Caroline University (Conway, SC)	University of South Caroline-Beaufort (Bluffton, SC)
Dalton State College (Dalton, GA)	University of Tennessee Martin, The (Martin, TN)
Francis Marion University (Florence, SC)	West Virginia University (Morgantown, WV)
Marshall University (Huntington, WV)	
Mississippi University for Women (Columbus, MS)	
Tennessee State University (Nashville, TN)	

**F**irst-Year Students

During the current school year, about how many times have you and an academic advisor discussed your academic interests, course selections, or academic performances?

<b>First-year Students</b>	<b>Academic Advising Int.</b>
Average # of times 1.9	Average # of times 2.3 ***

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During the current school year, to what extent have your academic advisors done the following?  
Been available when needed.

<b>First-year Students</b>	<b>Academic Advising Int.</b>
Quite a bit to Very much      62.9%	Quite a bit to Very much      67.1%
Very Little to Some            31.5%	Very Little to Some            27.3%

Listened closely to your concerns and questions.

<b>First-year Students</b>	<b>Academic Advising Int.</b>
Quite a bit to Very much      64.5%	Quite a bit to Very much      67.4%
Very Little to Some            29.4%	Very Little to Some            27.1%

Informed you of important deadlines.

<b>First-year Students</b>		<b>Academic Advising Int.</b>	
Quite a bit to Very much	55.3%	Quite a bit to Very much	59.5%
Very Little to Some	39.1%	Very Little to Some	34.7%

Helped you understand academic rules and policies.

<b>First-year Students</b>		<b>Academic Advising Int.</b>	
Quite a bit to Very much	55.1%	Quite a bit to Very much	58.2%
Very Little to Some	37.8%	Very Little to Some	34.2%

Informed you of academic support options (tutoring, study groups, help with writing, etc.).

<b>First-year Students</b>		<b>Academic Advising Int.</b>	
Quite a bit to Very much	56.3%	Quite a bit to Very much	54.8%
Very Little to Some	36.0%	Very Little to Some	37.4%

Provided useful information about courses.

<b>First-year Students</b>		<b>Academic Advising Int.</b>	
Quite a bit to Very much	63.6%	Quite a bit to Very much	63.3%
Very Little to Some	32.8%	Very Little to Some	31.7%

Helped you when you had academic difficulties.

<b>First-year Students</b>		<b>Academic Advising Int.</b>	
Quite a bit to Very much	46.4%	Quite a bit to Very much	46.8%
Very Little to Some	33.7%	Very Little to Some	35.8%

Helped you get information on special opportunities (study abroad, internship, research projects, etc.).

<b>First-year Students</b>		<b>Academic Advising Int.</b>	
Quite a bit to Very much	44.4%	Quite a bit to Very much	44.3%
Very Little to Some	38.8%	Very Little to Some	38.2%

Discussed your career interests and post-graduation plans.

<b>First-year Students</b>		<b>Academic Advising Int.</b>	
Quite a bit to Very much	54.6%	Quite a bit to Very much	45.6%
Very Little to Some	34.5%	Very Little to Some	43.8%

*\*Percentages may not add to 100% because some students indicated "Not applicable" which is not included in the above results.*

# Seniors

During the current school year, about how many times have you and an academic advisor discussed your academic interests, course selections, or academic performances?

<b>Seniors</b>		<b>Academic Advising Int.</b>	
Average # of times		2.4	
		2.5	

During the current school year, to what extent have your academic advisors done the following?  
Been available when needed.

<b>Seniors</b>		<b>Academic Advising Int.</b>	
Quite a bit to Very much	70.2%	Quite a bit to Very much	69.3%
Very Little to Some	26.2%	Very Little to Some	26.5%

Listened closely to your concerns and questions.

<b>Seniors</b>		<b>Academic Advising Int.</b>	
Quite a bit to Very much	65.7%	Quite a bit to Very much	66.5%
Very Little to Some	29.0%	Very Little to Some	28.1%

Informed you of important deadlines.

<b>Seniors</b>		<b>Academic Advising Int.</b>	
Quite a bit to Very much	58.9%	Quite a bit to Very much	59.0%
Very Little to Some	35.9%	Very Little to Some	35.8%

Helped you understand academic rules and policies.

<b>Seniors</b>		<b>Academic Advising Int.</b>	
Quite a bit to Very much	50.5%	Quite a bit to Very much	52.9%
Very Little to Some	39.3%	Very Little to Some	37.7%

Informed you of academic support options (tutoring, study groups, help with writing, etc.).

<b>Seniors</b>		<b>Academic Advising Int.</b>	
Quite a bit to Very much	39.4%	Quite a bit to Very much	40.0%
Very Little to Some	44.0%	Very Little to Some	45.9%

Provided useful information about courses.

<b>Seniors</b>		<b>Academic Advising Int.</b>	
Quite a bit to Very much	58.8%	Quite a bit to Very much	58.4%
Very Little to Some	36.2%	Very Little to Some	35.6%

Helped you when you had academic difficulties.

<b>Seniors</b>		<b>Academic Advising Int.</b>	
Quite a bit to Very much	43.4%	Quite a bit to Very much	45.8%
Very Little to Some	30.8%	Very Little to Some	35.3%

Helped you get information on special opportunities (study abroad, internship, research projects, etc.).

<b>Seniors</b>		<b>Academic Advising Int.</b>	
Quite a bit to Very much	42.1%	Quite a bit to Very much	43.8%
Very Little to Some	35.8%	Very Little to Some	40.2%

Discussed your career interests and post-graduation plans.

<b>Seniors</b>		<b>Academic Advising Int.</b>	
Quite a bit to Very much	50.0%	Quite a bit to Very much	49.0%
Very Little to Some	40.3%	Very Little to Some	43.0%

*\* Percentages may not add to 100% because some students indicated "Not applicable" which is not included in the above results.*

During the current school year, which of the following has been your primary source of advice regarding your academic plans?

<b>Questions</b>	<b>First-year Students</b>		<b>Seniors</b>	
	First-year Students	Academic Advising Int.	Seniors	Academic Advising Int.
Academic advisor assigned to you	30%	35%	45%	36%
Academic advisor(s) available to any student	4%	11%	5%	8%
Faculty or staff not formally assigned as an advisor	13%	9%	20%	21%
Online advising system (degree progress report, etc.)	6%	2%	9%	3%
Website, catalog, or other published source	7%	4%	3%	5%
Friends or other students	14%	14%	6%	9%
Family members	14%	19%	5%	9%
Other	6%	3%	3%	3%
I did not seek academic advise this year	5%	4%	4%	5%