

Resources for Assurance of Learning Day, Fall 2021 (Friday, October 1)

As we draw near the end of the five-year QEP implementation period, we are encouraging departments to incorporate QEP reflection into their AOL Day discussions. How has the institution-wide focus on critical reading informed teaching at the General Education and academic program levels? How has the QEP impacted student learning and student success? **To aid in your planning for these discussions, the QEP leaders are preparing activities to help you process the QEP experience.** These activities should take roughly an hour and will be posted on the AOL Day website soon. We recommend that you choose *either* the Gen Ed or the program-specific activity to work through with your faculty.

This year, the post-AOL Day survey will include this question for each academic program to answer to the best of its ability: When you analyze the 2020/2021 assessment assignments tagged for critical reading in your TracDat plan, what percentage of those assignments are either competent or accomplished in their display of critical reading skills? (To determine this percentage, consider your current assessment method and criteria in the light of the ECU Critical Reading Rubric. Does success on the assessment assignment require mastery of specific individual skills identified on the rubric?)

Possible Agendas for AOL Day:

Sample #1

9-9:15: Gathering, Coffee, Pastries

9:15-9:45: Sharing Experiences: How has the transition back to campus been for everyone?

9:45-11:30: Full group discussion of various department initiatives

11:30-12:30: Lunch

12:30-2:30: Programmatic assessment break-out sessions (discuss data from 2020/2021 and complete QEP academic program reflection activity)

Sample #2

8 am – 9 am: Introduction and Group Debriefing

9 am – 11 am: Break-out sessions for committees to work on department initiatives:

A. Create goals for 2021/2022 year

B. Schedule monthly meetings

C. Report at monthly department meetings (starting in November)

11 am – 11:30 am: Present plans to the full group

11:30 am – 12:30 pm: Lunch

12:30 pm – 1:30 pm: Department discussion of assessment data – determine meaningful change for spring 2022

1:30 pm – 2:30 pm: Gen Ed QEP reflection activity