

Assessment: Reporting Unit Four Column

Criminology and Criminal Justice - M.S.

<i>Objectives</i>	<i>Assessment Methods</i>	<i>Results/Observations</i>	<i>Meaningful Changes</i>
<p>16-20 PLLO 1 - Students in the Criminology and Criminal Justice Graduate Program will complete the program with the ability to apply critical thinking to Criminology and Criminal Justice issues. (CJS 16-20 SD 2.1.3; ECU SD 2.1) Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, Critical Thinking Learning Objective, MS Criminology and Criminal Justice, Program-Level Learning Objectives (PLLO)</p>	<p>Critical thinking ability of the students in the Criminology and Criminal Justice Graduate Program will be assessed by students solving situational problems developed by graduate faculty in the Criminology and Criminal Justice Graduate Program. This assessment will be delivered in CRJ 888 and CRJ 875 courses. Criterion: Students will solve and successfully pass CRJ 888 and CRJ 875 with an 85% or greater accuracy. Schedule: Annually</p>	<p>Result Status: Result Closed-No further action needed Result/Observation Type: Strength 98% of students successfully passed CRJ 888 and 875. (06/30/2016) Related Documents: 27FacultyMeetingNotes.docx 28SyllabusCRJ875Fall2014.docx 29MasterSyllabusCRJ 875Fall2015.docx</p>	<p>Meaningful Changes: After discussion at a faculty meeting, to update field research in the MSCRJ program, lesson plans were revised. (04/26/2017) Meaningful Changes: Continued monitoring of the students' CRJ 888 and 875 pass rate will remain a key element in the M.S. CRJ program. Following two additional terms of students' success rate exceeding 90%, we will consider raising the criterion for this objective. (10/25/2016)</p>
<p>16-20 PLLO 2 - Students in the Criminology and Criminal Justice Graduate Program will collaborate with a graduate program faculty member in the research and writing of a paper related to his/her thesis project, and those papers will be submitted for publication in a peer-reviewed journal during or before the term that directly precedes the students' graduations. (CJS 16-20 SD 1.1.3; ECU SD 1.1) Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, Communication Skills Learning</p>	<p>Graduate faculty will report to the School of Justice Studies Graduate Program Chair the number of students who participate in research and writing of an article submitted to a peer reviewed journal and/or professional research presentation at a recognized professional conference. Criterion: 30% of students will successfully present original research at a professional conference and/or submit an original research article to a peer reviewed journal. Schedule: Annually</p>	<p>Result Status: Result Closed-No further action needed Result/Observation Type: Limitation 17% of students presented original research at a professional conference or published a journal article with faculty. (06/30/2016) Related Documents: 27FacultyMeetingNotes.docx 28SyllabusCRJ875Fall2014.docx 29MasterSyllabusCRJ 875Fall2015.docx</p>	<p>Meaningful Changes: To stimulate student research and writing of articles that they present at professional conferences and/or submit to peer reviewed journals, syllabi were revised. (04/26/2017) Meaningful Changes: Due to not meeting our criterion for PLLO 2, the MS CCJ program faculty will increase efforts to recruit students in research participation. That increase in recruitment efforts will include in-class discussions related to the benefits of graduate-level students</p>

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Objective, MS Criminology and Criminal Justice, Program-Level Learning Objectives (PLLO)			conducting professional research in their field and an invitation to collaboratively research with faculty. (10/25/2016)
<p>16-20 PLLO 3 - Students will successfully complete the degree. (CJS 16-20 SD 2.3.1; ECU SD 2.3)</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, MS Criminology and Criminal Justice, Program-Level Learning Objectives (PLLO)</p>	<p>Students will complete all course work at a passing level and successfully pass comprehensive exams and/or thesis criterion.</p> <p>Criterion: 75% of students will successfully pass comprehensive exams and/or thesis defense.</p> <p>Schedule: Annually</p>		