

Assessment: Reporting Unit Four Column

Economics - B.A.

<i>Objectives</i>	<i>Assessment Methods</i>	<i>Results/Observations</i>	<i>Meaningful Changes</i>
<p>16-20 PLLO 1 : Theory and Content of Economics - Students majoring in Economics will demonstrate knowledge of modern microeconomic and macroeconomic theory.</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, B.A. Economics, Program-Level Learning Objectives (PLLO)</p>	<p>Directly related to Objective</p>	<p>Result Status: Result Closed-No further action needed</p> <p>Result/Observation Type: Strength</p> <p>Faculty and students reported struggles to achieve the C-grade course requirement across upper-division courses in Economics. (05/01/2017)</p> <p>Related Documents:</p> <p>ECORvisions2015.docx</p>	<p>Meaningful Changes: Changed major requirement from “A minimum grade of “C” is required in all courses counted towards the major” to “An average 2.3 GPA is required in the courses counted towards the major.” The grade requirement change for students majoring in economics was made to help improve student retention and success. Upper division courses required for the major are only offered once a year, and most major elective courses are only offered once every two years. These infrequent offerings impedes students’ ability to retake these required courses. The change in the requirement from a minimum grade of C in all courses counted toward the major to an overall C average was made to help improve overall student success in the major.</p> <p>(05/01/2017)</p>
		<p>Result Status: Result Closed-No further action needed</p> <p>Result/Observation Type: Strength</p> <p>Faculty expressed concern about the MAT requirement for Economics majors and and retention and success. The MTST department replaced MAT 107 with MAT 114 and created</p>	<p>Meaningful Changes: Changed major requirement from “MAT 107” to “MAT 112” or “MAT 114”.</p> <p>(05/01/2017)</p>

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	<p>Directly related to Objective</p>	<p>MAT 112 to provide students with an opportunity to develop critical thinking and quantitative reasoning skills to be successful in economics courses all of which incorporate applied mathematics. Both MAT 112 and MAT 114 help students develop the algebraic skills necessary for success in economics courses so the change in the MAT requirement was appropriate for economics majors. (05/01/2017)</p> <p>Related Documents: ECORevisions2015.docx MAT112vsMAT114.docx</p>	
		<p>Result Status: Result Closed-No further action needed Result/Observation Type: Strength Data showed that students were not completing the International Economics Concentration in a timely manner and were not taking advantage of this option. (05/01/2017)</p> <p>Related Documents: ECORevisions2015.docx</p>	<p>Meaningful Changes: In the International Economics Concentration in the Supporting Course Requirements, changed the number of hours from 12 hours to 12-18 hours. The hours change was necessary because the total number of hours was incorrectly listed. The supporting course requirements for the International Economics Concentration can be met in several ways and the number of hours can vary depending on the option(s) chosen. (05/01/2017)</p>
		<p>Result Status: Result Closed-No further action needed Result/Observation Type: Strength Feedback from students in the College of Education indicated a desire and need for a Common Sense Economics curriculum. (05/01/2017)</p> <p>Related Documents: ECO810S2010.doc ECO810S2016.doc</p>	<p>Meaningful Changes: ECO 810 was restructured and revised. The course was revised and restructured so that it could be (and was in Spring 2016) offered as an 8-week class to fit changes in the COE Master's degree programs. The required materials and the assignments were also changed to make use of the Common Sense Economics materials and focus on markets and how they work but also to include lessons about the Ethical</p>

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	<p>Directly related to Objective</p> <p>Every year, the department will examine a representative sample of student work in ECO 330 and ECO 331, scoring these works on the SBS critical thinking rubric. The student work may include examinations, term papers, or other writing assignments.</p> <p>Criterion: Seventy percent of students will be assessed at level 3 or better.</p> <p>Schedule: Annually</p>	<p>Result Status: Result Closed-No further action needed</p> <p>Result/Observation Type: Strength</p> <p>ECO 130 was changed from an in-class to an online course. To this end, the instructor videotaped all the ECO 130 lectures which students are required to watch. The format of quizzes was also changed. The in-class course included short five-minute quizzes every week over material that had not yet been covered in class. The online course includes longer one-hour open-book quizzes. (05/01/2017)</p> <p>Related Documents:</p> <p>ECO130Inclass.pdf</p> <p>ECO130Online.pdf</p>	<p>Foundations of Economics to introduce criticisms of reliance on markets. An issues-oriented approach and a standard textbook were used prior to these changes. The current format is easier to use to introduce a basic economic “toolkit” to teachers and provide them resources for teaching concepts to their students. These changes made the course more applicable for the needs of teachers. (05/01/2017)</p>
<p>16-20 PLLO 2: Application of Economics - Students will engage in critical thinking by applying their</p>	<p>Every year, the department will examine a representative sample of student work in the upper division</p>		

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<p>knowledge of economic theory to a wide variety of issues in the private, public, and international sectors of our economic system.</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, B.A. Economics, Critical Thinking Learning Objective, Program-Level Learning Objectives (PLLO)</p>	<p>economics courses taken in this option, scoring these works on the SBS critical thinking rubric. The student work may include examinations, term papers, or other writing assignments.</p> <p>Criterion: Seventy percent of students will be assessed at level 3 or better.</p> <p>Schedule: Annually</p>		
<p>16-20 PLLO 3: Application of Economics (Applied Option) -</p> <p>Students will engage in critical thinking by applying their knowledge of economic theory to the problems encountered by decision makers in the private sector of our economic system.</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, B.A. Economics, Critical Thinking Learning Objective, Program-Level Learning Objectives (PLLO)</p>	<p>Every year, the department will examine a representative sample of student work in ECO 300 and the other upper division economics courses taken in this option, scoring these works on the SBS critical thinking rubric. The student work may include examinations, term papers, or other writing assignments.</p> <p>Criterion: Seventy percent of students will be assessed at level 3 or better.</p> <p>Schedule: Annually</p>		
<p>16-20 PLLO 4: Application of Economics (International Option) -</p> <p>Students will demonstrate the capacity to engage in critical thinking by applying their knowledge of economic theory to issues and problems relevant to our interactions with the private and public sectors of the global economy.</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, B.A. Economics, Critical Thinking Learning Objective, Program-Level Learning Objectives (PLLO)</p>	<p>Every year, the department will examine a representative sample of student work in ECO 394, ECO 395, and other upper division economics courses taken in this option, scoring these works on the SBS critical thinking rubric. The student work may include examinations, term papers, or other writing assignments.</p> <p>Criterion: Seventy percent of students will be assessed at level 3 or better.</p> <p>Schedule: Annually</p>		

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<p>16-20 PLLO 5: Research Methods in Economics - Students will demonstrate the capacity to engage in creative thinking by doing empirical work in economics, including problem formulation, the use of data sources, statistical techniques, and the communication of results.</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, B.A. Economics, Program-Level Learning Objectives (PLLO)</p>	<p>Every year, the department will examine a representative sample of student work in ECO 320, scoring these works on the SBS critical thinking rubric. The student work may include examinations, term papers, or other writing assignments.</p> <p>Criterion: Seventy percent of students will be assessed at level 3 or better</p> <p>Schedule: Annually</p>		
<p>16-20 PLLO 6: Communication - Students will communicate effectively with academic and “community” audiences.</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, B.A. Economics, Communication Skills Learning Objective, Program-Level Learning Objectives (PLLO)</p>	<p>Every year, the department will examine a representative sample of student work in ECO 320, ECO 330W, and ECO 420 scoring these works on the written communication rubric. The student work may include examinations, term papers, or other writing assignments.</p> <p>Criterion: Seventy percent of students will be assessed at level 3 or better.</p> <p>Schedule: Annually</p>		
<p>16-20 PLLO 7: Economics Minor - Students with a minor in Economics will apply economic theory to issues and problems in our economic system.</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, B.A. Economics, Program-Level Learning Objectives (PLLO)</p>	<p>Every two years, the department will examine a representative sample of student work in the upper division economics courses taken by students pursuing an Economics Minor. The student work may include examinations, term papers, other writing assignments, or oral presentations scoring these works on the SBS critical thinking rubric.</p> <p>Criterion: Seventy percent of students will be assessed at level 3 or better.</p> <p>Schedule: Annually</p>		