

Assessment: Reporting Unit Four Column

Student Affairs

<i>Objectives</i>	<i>Assessment Methods</i>	<i>Results/Observations</i>	<i>Meaningful Changes</i>
<p>16-20 PO 1 - Promote and emphasize the use of student learning outcomes, academic support, and retention in co-curricular programming. (2.1.1) Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, Planning Objectives</p>	<p>Create academic support and retention efforts to develop each student holistically through the Residential Curriculum based off the following four pillars of intellectual advancement, cultural responsibility, community engagement, and personal development. Criterion: * Annual assessment date of average GPA and retention of residential students versus non-residents. * Develop baseline data for the number of residential students involved in registered student organizations and/or campus leadership positions for FY17 (such as student government, hall government, residence hall association, national residence hall honorary). Increase the number of residential students involved based off the baseline data in FY18. * Theme based programs, derived from intentional conversations between residents and RA's, will be implemented to meet the needs to each residential community</p>	<p>Result Status: Result Open-Further action needed Result/Observation Type: Strength New initiative for FY2017. Currently gathering baseline data in all criterion. (12/09/2016)</p>	<p>Meaningful Changes: FY2016 involved the creation and planning for the Residential Curriculum. Residential Curriculum has been implemented for FY2017. Through Colonel Chats, theme-based programs have been implemented in all residence halls. (12/09/2016)</p>
	<p>Schedule: Annually Who will use the data (How and</p>	<p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Plan to pull average GPA and retention among residential students for Fall 2016 in January. Implemented recruit back and non-registered outreach initiatives in Residence Life. (12/09/2016)</p>	<p>Meaningful Changes: Witnessed a drop in non-registered students after our initial non-registered outreach in November 2016. Will assess further in January 2017. (12/09/2016)</p>
		<p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Hall Government and Residence Hall Association recruitment occurred in Fall 2016. From the outset, it appears stronger participation and engagement in both groups. (12/09/2016)</p>	<p>Meaningful Changes: Continued emphasis needed to ensure continued success of hall government/RHA. (12/09/2016)</p>

Objectives	Assessment Methods	Results/Observations	Meaningful Changes
	<p>When)?: (Jillian Faith)</p> <p>Create and support inter-departmental collaborations and programs that focus on retention of under-represented students</p> <p>Criterion: *Strengthen peer mentoring programs by increasing involvement of under-represented students</p> <ul style="list-style-type: none"> • Establish baseline for peer mentoring programs for FY17 • Increase participation based off baseline data in FY18. <p>*Increased collaboration with multicultural affairs and academic support services for students needing added support</p> <ul style="list-style-type: none"> • Establish baseline for FY17. • Increase participation based off baseline data in FY18. <p>Schedule: Annually</p> <p>Who will use the data (How and When)?: (Anthony Jones)</p>	<p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Strength</p> <p>Collaboration with Freshmen Academy and Summer Bridge Program to strengthen mentoring and transition program for incoming minority students. We look to establish a baseline for our peer mentoring program in Fall 2017 and increase participation based off of baseline data in Fall 2018.</p> <p>(12/09/2016)</p>	
<p>16-20 PO 2 - Create new and support existing programs, activities, and services designed to assist students to adjust to and succeed in a university learning environment and to develop their full potential. (2.1.2)</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, Planning Objectives</p>	<p>Develop, Implement, and assess a First-Year Experience program.</p> <p>Criterion: * Creation of a comprehensive multi-day pre-matriculation program for first-year students with a questionnaire of a completion rate of 15% of total participation</p> <p>* An average of two events per month while gathering student feedback based off the events</p> <p>Schedule: Annually</p> <p>Who will use the data (How and When)?: (Sarah Schultz)</p>	<p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Strength</p> <p>Created and implemented a five-day, required pre-matriculation program, the Big E Welcome, August 17-21, 2016 for all first-year students.</p> <p>A 57-question questionnaire was implemented through OrgSync to assess the Big E Welcome. 16.5% (331) of participants completed the survey.</p> <p>An average of 1.5 events was held throughout the Fall 2016 semester for the first-year experience. Events focused on meeting current critical needs of first-year students (financial ed). (12/09/2016)</p>	<p>Meaningful Changes: Our goals are in stride for success. The Big E Welcome was a large new, intentionally created pre-matriculation experience that was successfully implemented. We will continue to review and revise the Big E Welcome schedule based on student assessment. We will continue to improve survey responses by Big E Welcome participants as we slightly exceeded our goal of a 16.5% completion rate. Strategic steps will be taken to ensure stronger student responses are gathered such as encouraging students to</p>

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	<p>Create, implement and collaborate annual programming based on college transitioning, diversity education, mentorship and matriculations.</p> <p>Criterion: Create a safety net committee for diverse student populations that will work closely to identify students and monitor performance and gather committee feedback</p> <p>Schedule: Annually</p> <p>Who will use the data (How and When)?: (Anthony Jones)</p>	<p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Strength</p> <p>Collaboration with key faculty and staff to create a "Safety Net" committee to monitor the progress of at risk students of our diverse student population. This committee will closely monitor and intervene if needed to ensure the proper support is afforded. Retention baseline will be established Fall 2017 and increased based off baseline date in Fall 2018 (12/09/2016)</p>	<p>complete the survey by their Colonel Crew Leader. We will also continue to expand our programs to serve first-year students with two programs monthly. (12/09/2016)</p>
<p>16-20 PO 3 - Develop and implement programming and services to enhance student well-being, health and wellness, civic engagement, and personal growth. (2.1.4)</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, Planning Objectives</p>	<p>Align all Living Learning Communities with the Council for the Advancement of Standards in Higher Education Standards.</p> <p>Criterion: * Establish baseline involvement of faculty in the co-curriculum in FY17. Increase participation based off baseline data in FY18.</p> <p>* Establish baseline data for greater collaboration among faculty and staff members (number of hours faculty are in the residence halls, number of faculty programs, etc.) in FY17. Increase participation based off baseline data in FY18.</p> <p>* Assess a sense of belonging, including feeling that the institution is less overwhelming (data gained from survey/focus groups/Colonel</p>	<p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Strength</p> <p>Council for Advancement of Standards in Higher Education Standards review took place in FY2016. Focus groups scheduled for Spring 2017 for various LLC's. Student learning outcomes for all LLC's were created in FY2016 and program planning is centered around this in FY2017.</p> <p>Gathering baseline data for all other criterion. (12/09/2016)</p>	<p>Meaningful Changes: Baseline data for retention rates of LLC's gathered for FY2016. LLC students are more likely to be retained than non-LLC students, based upon current data. Student learning outcomes created and programs created to map to LLC student learning outcomes. (12/09/2016)</p>

Objectives	Assessment Methods	Results/Observations	Meaningful Changes
	<p>Chats)</p> <ul style="list-style-type: none"> * Develop baseline of courses connected to LLC's in FY17. Increase number of courses based off the data in FY18. * Develop baseline data of retention/graduation rates for students who participate in LLC's in FY17. Increase retention / graduation rates of participants in FY18 based off baseline data. * Assess the integration of students' academic and non-academic lives (Survey/focus groups) * Implementation of LLC Assessment Plan, including ongoing creation of student learning outcomes <p>Schedule: Annually Who will use the data (How and When)?: (Lisa Mendenhall)</p>		
	<p>Increase mutually beneficial partnership between Student Affairs departments by increasing collaborations on a yearly basis in relation to staff training, programming, and student support. Criterion: * Create educational programming through the Colonels Cupboard (on campus food pantry) that focuses on food security (Will Keaton)</p>	<p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Professional development workshops for Housing and Student Life created by Christina Reyes for FY16 and FY17. (12/09/2016)</p>	<p>Meaningful Changes: Professional development workshops will continue based upon feedback from professional staff members and a competency-based needs assessment. (12/09/2016)</p>
	<p>* Develop flowchart and implement a seamless referral process for students with mental health concerns by December 2017. (Kenna Middleton)</p>	<p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Straighten collaboration in the residence hall and campus programs offered. We will measure the number of programs collaborations, participants, staff hours spent, and or financial contribution. We will establish baseline data in fall 2017 and increase collaborations based of baseline data in fall 2018. (12/09/2016)</p>	
	<p>* Increase inter-departmental training and support hours for student and professional staff. Establish baseline for training and</p>	<p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Hosted a new member orientation program for fraternity/sorority members Greek 101 and used campus partners as workshop facilitators. (12/09/2016)</p>	<p>Meaningful Changes: Will increase the number of breakout sessions/workshops that are facilitated by campus partners based upon student feedback and</p>

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<p>support hours in FY17. Increase training and support hours based of baseline data in FY18. (Christina Reyes)</p> <p>* Increase collaborations for residence hall and campus programs offered, measured by number of program collaborations, participants, staff hours spent, and/or financial contribution. Establish baseline data in FY17. Increase collaborations based of baseline data in FY18.</p> <p>Schedule: Annually</p> <p>Who will use the data (How and When)?: (Sarah Schultz, Shante Hearst, Jillian Faith, Anthony Jones)</p>		<p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Strength</p> <p>The 9/11 memorial activities were planned by ECU Public Safety, Campus Rec, Student Life & First-Year Experience, College of Justice & Safety, ROTC, Housing, and Military & Veteran Affairs. We had a record number of participants (600+) in the 9/11 Memorial Stair Climb. (12/09/2016)</p>	<p>assessment data.. (12/09/2016)</p> <p>Meaningful Changes: Will work on increasing participation in other 9/11 memorial programs - the Blood Drive and the 9/11 morning memorial ceremony through increased marketing efforts and interdepartmental collaborations. (12/09/2016)</p>
		<p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Strength</p> <p>Partnered with Military & Veteran Affairs on the planning and implementation of Veteran's Day programming. (12/09/2016)</p>	<p>Meaningful Changes: Increase the participation of non-Veteran students, faculty, and staff members in the Veteran's Day programming. (12/09/2016)</p>
		<p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Strength</p> <p>Strong collaboration between Housing and Student Life & First-Year Experience has increased the relationship with fraternity/sorority headquarter staff and the University in the development of new Greek Housing. (12/09/2016)</p>	<p>Meaningful Changes: We will establish a Greek Housing Advisory Board that will allow bring staff, students, advisors, and House Corp. in the same space to discuss the future of Greek Housing. (12/09/2016)</p>
		<p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Strength</p> <p>Created and implemented food security educational programming through the Colonel's Cupboard (on-campus food pantry) including: classroom presentations, a residence hall programs, a Hunger Awareness PR Campaign, and statewide conference (Kentucky Hunger Dialogue). (12/09/2016)</p>	<p>Meaningful Changes: Will increase requests for programming by creating and marketing a presentation request form on the Colonel's Cupboard Website in FY17. Will increase classroom presentation to Freshman students through collaboration with First-Year Courses to present to at least 10 GSD sections in FY18. (12/09/2016)</p>
<p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Strength</p> <p>Multiple campus partnerships supported the success of the Big E Welcome such as Housing, Campus Recreation, First</p>	<p>Meaningful Changes: We will continue to establish baseline data for fall 2017 and increase collaborations to support program</p>		

Objectives	Assessment Methods	Results/Observations	Meaningful Changes
		<p>Year Programs, and the President's Office.</p> <p>Collaborated with First Year Courses, campus college advisors, and Financial Aid to support the 2016 Registration Games event of 220 participants.</p> <p>Created a diverse 2017 LEAD EKU Conference planning committee including staff members representing Student Success Center, Multicultural Center, Campus Recreation, Bratzke Center, and EKU Libraries.</p> <p>Facilitation of True Colors program within ConneXtions Living Learning Community serving nearly 20 students.</p> <p>Collaborated with Campus Recreation for the EKU football home opener game. (12/09/2016)</p>	<p>and student success. (12/09/2016)</p>

16-20 PO 4 - Develop and promote University-wide best practices that provide collaborative and innovative student engagement in and out of the classroom. (2.3.1)
Objective Status: Active
Objective Type (Control-click to select multiple): 16-20 Plan, Planning Objectives

Create opportunities for academic and campus support staff to engage with first-year students during the Big E Welcome (comprehensive multi-day pre-matriculation program for first-year students)
Criterion: Collaborate with a minimum of 8 offices to develop student-centered workshops and informational sessions including students and faculty feedback.
Schedule: Annually
Who will use the data (How and When)?: (Sarah Schultz)

Students will be able to articulate how their actions affect themselves, their communities and relate to developmental values.
Criterion: Students will demonstrate this learning through a likert scale and open-ended questions survey. The survey will address the students' understanding of the values of honesty, integrity, respect and

Result Status: Result Open-Further action needed
Result/Observation Type: Strength
 Partnered with over 8 offices to lead classroom and breakout workshops during the Big E Welcome. (12/09/2016)

Result Status: Result Open-Further action needed
Result/Observation Type: Strength
 The office of Student Conduct and Community Standards has developed the instrument and is assessing students who are part of the conduct process. (12/09/2016)

Meaningful Changes: Continue to expand office involvement to lead Big E Welcome classroom sessions. (12/09/2016)

Meaningful Changes: After initial review of Phase A documents (facility design) we added 200 additional seats in residential dining and a third floor to include a Board of Regents dining room, two offices and a lounge area. (12/09/2016)

Meaningful Changes: We are continuing to assess students

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	responsibility as a citizen of the EKU community and beyond. Schedule: Annually Who will use the data (How and When)?: (Rella Evans)		during the fall 16 semester and spring 2017 and will reveal the results of the assessment in May 2017. (12/05/2016)
16-20 PO 5 - Create and upgrade existing facilities (2.3.5) Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, Planning Objectives	Design and plan for a new Dining Center Criterion: FY17 – Design and submit phase A, B, and C documents Schedule: Annually Who will use the data (How and When)?: (Billy Martin)	Result Status: Result Open-Further action needed Result/Observation Type: Strength Phase A, B and C documents have been completed. A contractor has been selected and we have begun construction of a new stand-alone dining facility. (12/09/2016) notes: Phase A, B , and C documents are too large to include in results.	
	Design, plan, and open two new suite style residence halls Criterion: * Complete design of new residence halls * Purchase all interior furnishing items Schedule: Annually Who will use the data (How and When)?: (Billy Martin) (Mark Howard)	Result Status: Result Closed-No further action needed Result/Observation Type: Strength Design of new residence halls completed FY16 (12/09/2016)	
		Result Status: Result Open-Further action needed Result/Observation Type: Strength Lounge and classroom furniture RFP for new halls completed fall 16, selection to happen spring 17 (12/09/2016)	Meaningful Changes: Select furniture company from RFP, work with furniture selection (12/09/2016)
		Result Status: Result Open-Further action needed Result/Observation Type: Strength Selection of residence hall room furniture done through state contract. Completed fall 16. (12/09/2016)	Meaningful Changes: Work on installation for fall 17 opening (12/09/2016)
	Design and renovate Powell Student Center Criterion: FY17 – Completely design and submit phase A documents Schedule: Annually Who will use the data (How and When)?: (Billy Martin)	Result Status: Result Open-Further action needed Result/Observation Type: Strength We have conducted a student needs assessment and had initial discussions of the design. However, we have not moved on this project quickly and are still early in the design process. (12/09/2016)	Meaningful Changes: We will continue to work on design and hope to complete Phase A by summer 2017. (12/09/2016)
	Update residence hall HVAC systems Criterion: * FY16 & FY17 - Abandon current Telford Hall HVAC system. Install variable refrigerant flow HVAC system and make-up air units * FY16 – Install new chiller and	Result Status: Result Closed-No further action needed Result/Observation Type: Strength New chiller and supply piping for Sullivan and Burnam Hall installed. (12/09/2016)	

Objectives	Assessment Methods	Results/Observations	Meaningful Changes
	<p>supply piping for Sullivan and Burnam Hall</p> <ul style="list-style-type: none"> * FY17 – Replace all HVAC piping for Burnam Hall * FY18 – Replace all HVAC piping for Sullivan Hall * FY17 & FY18 – Replace all HVAC piping for Keene Hall <p>Schedule: Annually</p> <p>Who will use the data (How and When)?: (Mark Howard)</p>		
	<p>Provide equivalent living amenity for all on campus residential professional staff.</p> <p>Criterion: * FY16 - Renovate and expand Burnam Hall apartment</p> <ul style="list-style-type: none"> * FY16 - Renovate and expand Telford Hall apartment * FY17 - Renovate Keene Hall 1st floor apartment * FY17 – Keene Hall 3rd floor apartment on it’s own HVAC and domestic hot water system * FY18 – Clay hall apartment on it’s own domestic hot water system <p>Schedule: Annually</p> <p>Who will use the data (How and When)?: (Mark Howard)</p>	<p>Result Status: Result Closed-No further action needed</p> <p>Result/Observation Type: Strength</p> <p>Burnam Hall RHC apartment renovated and expanded (12/09/2016)</p> <hr/> <p>Result Status: Result Closed-No further action needed</p> <p>Result/Observation Type: Strength</p> <p>Telford hall RHC apartment renovated and expanded (12/09/2016)</p>	
	<p>Re-use and install systems from Todd and Dupree Hall for other residence hall needs providing resource sustainability and stewardship.</p> <p>Criterion: * FY17 – Dupree Hall boiler and instantaneous water heater installed in Palmer Hall</p> <ul style="list-style-type: none"> * FY17 – Todd Hall boiler and instantaneous water heater installed in Walters Hall * FY17 – Todd Hall chiller and cooling tower installed in Clay Hall 	<p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Strength</p> <p>Plan developed with facilities and capital planning for the removal of boilers in Todd and Dupree hall before razing occurs. (12/09/2016)</p>	

Objectives	Assessment Methods	Results/Observations	Meaningful Changes
	<p>* FY18 – Dupree Hall chiller and cooling tower installed in McGregor Hall</p> <p>Schedule: Annually</p> <p>Who will use the data (How and When)?: (Mark Howard)</p>		
<p>16-20 PO 6 - Review policies, processes, and operations to enhance responsiveness to student needs. (2.3.6)</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, Planning Objectives</p>	<p>Align all Office of Student Conduct and Community Standards Policies and Procedures with the Council for the Advancement of Standards in Higher Education Standards.</p> <p>Criterion: * Create documents and publications to reflect practices that do not include legalistic language and actions.</p> <p>* Establish annual in-person and on-going trainings of all hearing bodies.</p> <p>* The Student Disciplinary Council procedures will be revised to include equal rights for the complainant as are now afforded to the respondent.</p> <p>* Conduct annual review of the Student Handbook to maintain compliance with state and local laws, federal laws and Board of Regents decisions.</p> <p>* Implement and establish baseline operations for the Office of Student Conduct and Community Standards utilizing Maxient Student Conduct Database system to coordinate response to student needs.</p> <p>Schedule: Annually</p> <p>Who will use the data (How and When)?: (Bob Brown)</p>	<p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Strength</p> <p>We have conducted the first review of the Student Handbook. We are still working on the remaining criterion. (12/09/2016)</p>	<p>Meaningful Changes: After reviewing the Student Handbook, the office made several edit that will be going to the Board of Regents January 2017 meeting for approval. (12/09/2016)</p>
	<p>Development of a campus climate response team - campus climate response team is made up faculty and staff that will produce responses to campus concerns.</p>	<p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Strength</p> <p>Collaboration with key faculty and staff members to create a Climate Response Team. This team is designed to create proactive procedural responses to potential campus crisis.</p>	

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	<p>Criterion: Establish a team that consistently provides and accepts feedback.</p> <p>Schedule: Annually</p> <p>Who will use the data (How and When)?: (Anthony Jones)</p> <hr/> <p>Develop a long-term Housing Master Plan for operational responsiveness for the residential community.</p> <p>Criterion: * Develop a sustainable financial model including Public Private Partnership operations and revenues</p> <p>* Develop a running 5 year Capital Improvement Plan for the department</p> <p>Schedule: Annually</p> <p>Who will use the data (How and When)?: (Mark Howard)</p>	<p>The team will consistently produce plans and accept feedback. (12/09/2016)</p> <hr/> <p>Result Status: Result Closed-No further action needed</p> <p>Result/Observation Type: Strength</p> <p>Implemented proforma for FY16 that ran in the black (12/09/2016)</p> <hr/> <p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Strength</p> <p>Developing FY17 proforma including establishing housing rates that will be presented to the board in spring 17 (12/09/2016)</p> <hr/> <p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Strength</p> <p>Developed a summer deferred maintenance plan for summer 17-summer 19 (12/09/2016)</p> <hr/> <p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Strength</p> <p>Currently developing 5 year capital improvement plan (12/09/2016)</p>	<p>Meaningful Changes: Propose housing rates for FY 17 to the board for approval. (12/09/2016)</p> <hr/> <p>Meaningful Changes: implement deferred maintenance plan, contract out projects (12/09/2016)</p> <hr/> <p>Meaningful Changes: Continue developing the 5 year capital improvement plan concentrating on the 19-20 fiscal years. (12/09/2016)</p>
<p>16-20 PO 7 - Enhance staff professional development opportunities with focuses on leadership development, student support and engagement, and providing customer-focused service to all. (3.1.1)</p> <p>Objective Status: Active</p> <p>Objective Type (Control-click to select multiple): 16-20 Plan, Planning Objectives</p>	<p>Increase staff participation in professional development opportunities focused on diversity, cultural competency, and multiculturalism.</p> <p>Criterion: * Staff will engage in at least two professional development opportunities per academic year</p> <p>* Create a staff book club each academic year that focuses on leadership and professional development</p> <p>Schedule: Annually</p> <p>Who will use the data (How and When)?: (Christina Reyes)</p>	<p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Strength</p> <p>Professional development funds set aside for staff for both on-campus and off-campus professional development opportunities. Staff continue to submit professional development plans and requests to supervising staff member. (12/09/2016)</p> <hr/> <p>Result Status: Result Open-Further action needed</p> <p>Result/Observation Type: Strength</p> <p>Staff book club is scheduled to begin in Spring 2017. (12/09/2016)</p> <hr/> <p>Result Status: Result Open-Further action needed</p>	<p>Meaningful Changes: Continuation of staff professional development grant proposal process and campus opportunities for professional development. (12/09/2016)</p> <hr/> <p>Meaningful Changes: Will implement in Spring 2017 based upon feedback from Residence Hall Coordinators and Graduate Assistants. (12/09/2016)</p> <hr/> <p>Meaningful Changes: Continue to</p>

Objectives	Assessment Methods	Results/Observations	Meaningful Changes
		<p>Result/Observation Type: Strength Housing operations staff attend three cultural competency training offered by the university in fall 16. (12/09/2016)</p> <hr/> <p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Created departmental book club in FY16, read Leaders Eat Last and had meaningful discussion on leadership theory and development amongst all participants. (12/09/2016)</p> <hr/> <p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Student Life & First-Year Experience Staff attended 2 trainings in Fall 2016 sponsored by the University Diversity Office: Cultural Competence (9/27), Micro-Aggressions 101 (11/15) (12/09/2016)</p> <hr/> <p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Housing operations staff completed three cultural competency training in fall (12/09/2016)</p> <hr/> <p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Increase the amount of cultural competence training among faculty, staff and students. Asses competency through competency assessment forms. (12/09/2016)</p>	<p>link cultural competency training back to housing operations. (12/09/2016)</p> <hr/> <p>Meaningful Changes: Open book club to all student affairs professionals Pick book for FY 17 Create book club for student staff development (12/09/2016)</p> <hr/> <p>Meaningful Changes: Continue to identify and participate in on-campus trainings that explore cultural competency, multiculturalism, diversity, etc. Have Student Life & FYE Staff complete core comptencies assessment form in Spring 2017 (12/09/2016)</p>
<p>16-20 PO 8 - Foster pride in EKU by developing a distinctive University experience for all students, faculty, staff, and visitors. (3.3.1) Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, Planning Objectives</p>	<p>Enhance staff professional development through the incorporation of additional cultural competency training and development programs. Criterion: Assess cultural competency level through core competencies assessment form completed by supervisees and supervisors. Schedule: Annually Who will use the data (How and When)?: (Mark Howard, John Hearn, Anthony White, Bob Brown, Anthony Jones)</p> <p>Identify, implement, and promote EKU customs and traditions through the first year experience. Criterion: * Develop instrument to assess connection to the university to establish baseline data. Determine increase in FY18. * Create a minimum of two events that promote campus engagement * 80% of students will agree/strongly agree that they are excited about their decision to become an EKU</p>	<p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Implemented Campus Traditions Night during the Big E Welcome in collaboration with EKU Athletics; collaborated with Campus Recreation and implemented a tailgate event for the football home opener game. (12/09/2016)</p>	<p>Meaningful Changes: Use Big E Welcome assessment data to improve execution of Campus Traditions Night. (12/09/2016)</p>

Objectives	Assessment Methods	Results/Observations	Meaningful Changes
	<p>Colonel Schedule: Annually Who will use the data (How and When)?: (John Hearn)</p> <p>Evaluate, revise, and implement EKU Family programming. Criterion: * A minimum of 700 EKU student and families members will attend. * Complete an assessment and summaries feedback to revise program. Schedule: Annually Who will use the data (How and When)?: (Sarah Schultz)</p>	<p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Over 850 students and family members attended the re-envisioned Family Weekend 2016. An OrgSync assessment was implemented and completed by family members to share thoughts on their experience. (12/09/2016)</p>	<p>Meaningful Changes: Continue to gather assessment information from faculty, staff, and EKU parents to implement a new family program in Spring/Summer 2017. (12/09/2016)</p>
<p>16-20 PO 9 - Create and support learning, work, and living environments that fully welcome and support diversity, inclusion, and equity. (3.3.2) Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, Planning Objectives</p>	<p>Increase the diversity of the student and professional staff members who represent the Student Affairs division. Criterion: * Attend national placement exchanges and advertising intentionally to recruit diverse populations * Attend programs such as the Freshman Academy Symposium and other diverse events throughout the year to recruit potential student staff members. * Create recruitment materials that speak to our diversity efforts and show that it is a priority area for the university Schedule: Annually Who will use the data (How and When)?: (Anthony White)</p>	<p>Result Status: Result Closed-No further action needed Result/Observation Type: Limitation Attended Freshman Academy Symposium and GLIMPSE Conference on behalf of University Housing. (12/09/2016)</p> <p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Recruitment efforts for FY17 will be in Spring 2017, including national placement exchanges and recruitment materials. (12/09/2016)</p>	<p>Meaningful Changes: Gain more involvement from Student Affairs members at symposium and conferences. (12/09/2016)</p>
	<p>Enhance support services for the LGBTQ+ Community. Criterion: * Hire a Graduate Assistant within the division to support the LGBTQ+ community,</p>	<p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Hired Graduate Assistant in August 2016 to lead LGBTQ+ programs, support services, and advocacy. GA created a new LGBT website that includes resources, information, etc.</p>	<p>Meaningful Changes: Create an OUTSpoken Allies Training to launch in Spring 2016 to include University staff, faculty, and students. Continued development</p>

Objectives	Assessment Methods	Results/Observations	Meaningful Changes
	<p>which will provide one initiative per semester. * Offer Gender Neutral housing accommodations within Residence Life</p> <p>Schedule: Annually Who will use the data (How and When)?: (John Hearn) & (Anthony White / Mark Howard)</p>	<p>Hosted an event on National Coming Out Day in October 2016, and created a November display for Transgender Awareness Month. (12/09/2016)</p> <hr/> <p>Result Status: Result Open-Further action needed Result/Observation Type: Limitation Gender neutral housing accommodations offered to students across University Housing. (12/09/2016)</p>	<p>of website and resources, as well as implement a Campus Climate Survey in Spring 2017. (12/09/2016)</p> <hr/> <p>Meaningful Changes: Work to create portion of Housing Application around gender neutral housing. Plan for theme-based housing around LGBTQ+. (12/09/2016)</p>
<p>16-20 PO 10 - Promote positive relationships between the University and the local community. (3.3.7) Objective Status: Active Objective Type (Control-click to select multiple): 16-20 Plan, Planning Objectives</p>	<p>Increase student, staff, and faculty participation in local volunteer opportunities. Criterion: Increase EKU Service Program participation by 20%. Schedule: Annually Who will use the data (How and When)?: (Will Keaton)</p>	<p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Logged community service hours increased from 554 verified hours in Fall Semester 2015 to 2229 verified hours in Fall Semester 2016 (as of 12/9/2016), an increase of 400% (12/09/2016)</p>	<p>Meaningful Changes: Increased participation by community partners has led to an increased in verified service hours from FY16 to Fall 2016. We will do a similar comparison for Spring Semester 2016 to Spring Semester 2017. FY17 will be used to establish a new baseline for our targeted 20% growth due to increased awareness by students on how to log their service hours. (12/09/2016)</p>
	<p>Create a Student Affairs committee to cultivate relationships between EKU and the Richmond community. Criterion: * Establish programming that encourages students to engage with downtown businesses and vendors. * The committee twice per semester to cultivate a positive relationship with the community. Schedule: Annually Who will use the data (How and When)?: (April Barnes)</p>	<p>Result Status: Result Open-Further action needed Result/Observation Type: Strength Developing committee membership and getting approval from upper administration to begin implementation in spring 17. (12/09/2016)</p>	<p>Meaningful Changes: Establish committee members Begin meeting (12/09/2016)</p>